### **Ohio Northern University**

### DigitalCommons@ONU

ONU Student Research Colloquium

Apr 22nd, 1:00 PM - 2:00 PM

## **Ensuring Safety During Behavioral Health Emergencies in Emergency Rooms**

Allison Loque Ohio Northern University

Follow this and additional works at: https://digitalcommons.onu.edu/student\_research\_colloquium



Part of the Other Nursing Commons, and the Psychiatric and Mental Health Nursing Commons

#### **Recommended Citation**

Logue, Allison, "Ensuring Safety During Behavioral Health Emergencies in Emergency Rooms" (2022). ONU Student Research Colloquium. 7.

https://digitalcommons.onu.edu/student\_research\_colloquium/2022/posters/7

This Poster is brought to you for free and open access by DigitalCommons@ONU. It has been accepted for inclusion in ONU Student Research Colloquium by an authorized administrator of DigitalCommons@ONU. For more information, please contact digitalcommons@onu.edu.



# **Ensuring Safety During Violent Behavioral Health Emergencies in Emergency Rooms**

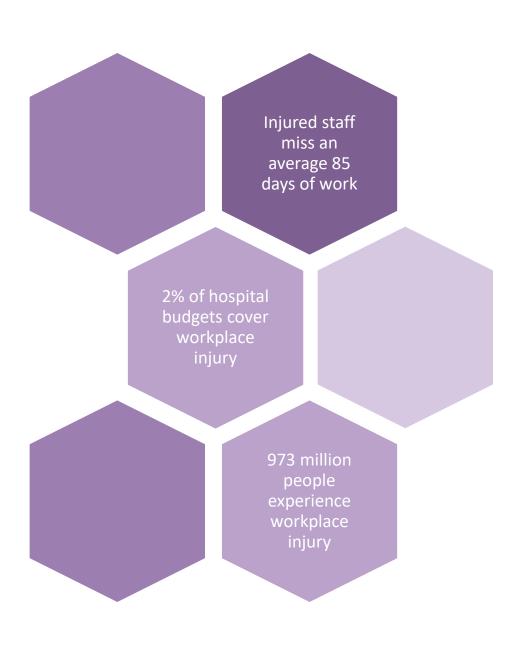
# Allison Logue

Ohio Northern University



## **Background**

- It is seen that 16.5% of children suffer from at least one mental health diagnosis (Foster et al., 2021).
- Emergency care of mental health conditions has increased from 28% to 56% in the last decade (Foster et al., 2021).
- With the increase in complexity and acuity of mental health visits in the emergency room, there is an increased risk that these patients will become agitated, posing a threat to themselves and others
- Emergency rooms and medical units lack the areas and milieu to properly de-escalate patients in crisis.

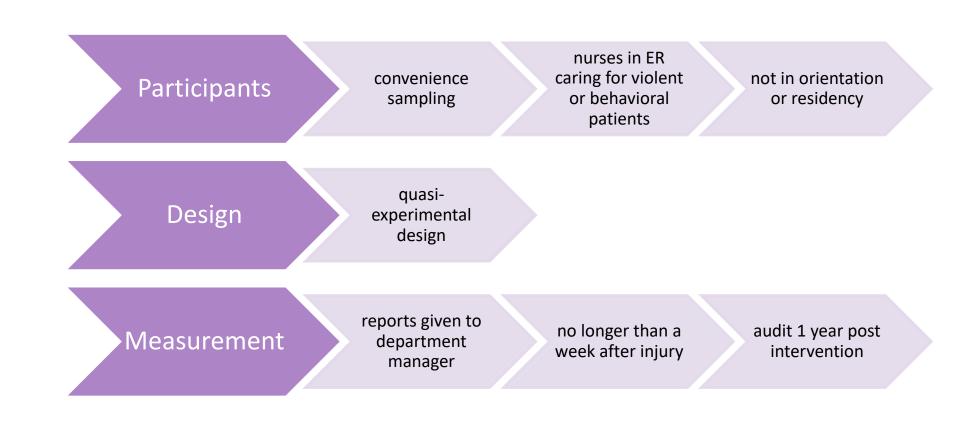


# **Purpose**

The purpose of this project is to determine if the implementation of a Behavioral Emergency Response Team and person protective equipment bundle will decrease the number of staff injuries caused by violent and behavioral health patients.

## Methods

- This study will utilize a retrospective report audit to determine the cause-and-effect relationship between staff injury and violent behavioral cases presenting in the emergency room, before and after implementation of a Behavioral Emergency Response Team and proper use of personal protective equipment.
- Independent variable is the implementation of a BERT and PPE
- Dependent variable is the incidence injury occurs among staff members.



## **Intervention**

- A 3-day long classroom-based course will be implemented to teach non-mental health staff, in the emergency room, methods to effectively intervene in high stress, violent situations.
- Individuals will learn how to properly verbally de-escalate, physically restrain, and medicate patients in this setting.
- Participants will also learn how to properly wear appropriate behavioral health personal protective equipment.
  - Padded helmets, padded jackets, Kevlar sleeves, Kevlar gloves, and impact pads

# <u>Implications</u>

- After implementation of a BERT staff may note feeling safer and more confident providing care to violent patients.
- After implementation, it is expected that staff injury rates will decline
- Staff will feel more understood, supported, and confident managing de-escalation.









# Recommendations

- It is recommended that further research be conducted on the implementation of a similar program to manage violent patient interactions.
- If implementation of a BERT decreases staff injury it is suggested that widespread implementation shall occur throughout the hospital and nationwide.
- It will be strongly encouraged that the BERT be utilized.



# Conclusion

- There is potential through research that this program may be able to battle the increasing staff injury rates.
- The number of behavioral health patients seeking medical care in emergency rooms has grown, and the resources available to staff to care for these individuals must reflect that increase.



# <u>References</u>

- Foster, A. A., Porter, J. J., Monuteaux, M. C., Hoffmann, J. A., & Hudgins, J. D. (2021). Pharmacologic restraint use during mental health visits in pediatric emergency departments. *The Journal of Pediatrics*, *236*, 276–283. https://doi.org/10.1016/j.jpeds.2021.03.027
- Harcombe, H., Richardson, A. E., Wyeth, E. H., & Derrett, S. (2021). Preventing subsequent injury: Healthcare providers' perspectives on untapped potential. *Injury*. https://doi.org/10.1016/j.injury.2021.11.029
- Love, C., Carney, D.N. & Hunter, M. (1996). Violence in public sector psychiatric hospitals: Benchmarking nursing staff injury rates. *Journal of Psychosocial Nursing & Mental Health Services*, 34(5), 30-4.
- Pestka, E. L., Hatteberg, D. A., Larson, L. A., Zwygart, A. M., Cox, D. L., & Borgen, Erwin E. (2012). Enhancing safety in behavioral emergency situations. *Medsurg Nursing*, 21(6), 335-41.
- Parker, C. B. (2019). Psychiatric emergencies in nonpsychiatric settings: Perception precludes preparedness. *Psychosomatics*, *60*(4), 352–360. https://doi.org/10.1016/j.psym.2019.03.006
- Romani, P. W., Ariefdjohan, M., Jensen Gaffey, L. L., Torres-Dominguez, M., & Lister, J. (2020). Relations between patient and staff member characteristics and staff member injury on a psychiatric inpatient unit for children with intellectual or developmental disabilities. *Journal of Child and Adolescent Psychiatric Nursing : Official Publication of the Association of Child and Adolescent Psychiatric Nurses, Inc, 33*(3), 125–130. https://doi.org/10.1111/jcap.12291
- Wong, A. H., Wing, L., Weiss, B., & Gang, M. (2015). Coordinating a team response to behavioral emergencies in the Emergency Department: A simulation-enhanced interprofessional curriculum. *The Western Journal of Emergency Medicine*, *16*(6), 859–865. https://doi.org/10.5811/westjem.2015.8.26220
- Zicko, C. D. R. J., Schroeder, L. C. D. R. R., Byers, C. D. R. W., Taylor, L. T. A., & Spence, C. D. R. D. (2017). Behavioral emergency response team: Implementation improves patient safety, staff safety, and staff collaboration. *Worldviews on Evidence-Based Nursing*, 14(5), 377–384. https://doi.org/10.1111/wvn.12225

# **Literature Review**

- Lack of Resources
  - Lack training and resources associated with managing aggression and hostile behaviors
    Medical units and emergency departments impact the ability to effectively intervene
- Under Reported
  - Actual number of staff injuries is unknown
    Assumed to be part of the job
- Staff Confidence
  - High stress and lack of confidence to interveneBelieve they will retraumatize
- •Staff Perceptions
  - Negative prior interactions
  - Negative stigma surrounding behavioral healthIncreased fear response
- Behavioral Emergency Response
- Reflects a rapid response team
  - Assists staff with education on de-escalation techniques and proper PPE
  - Promotes confidence
  - Support from mental health staff

