CATALOGUE

FOR

1891-1892

OHIO NORMAL UNIVERSITY

AND

ANNOUNCEMENTS

FOR

1892-1893
OHIO NORMAL UNIVERSITY, ADA, OHIO.
TWENTY-SECOND ANNUAL CATALOGUE

OF THE

Teachers and Students

OF THE

Ohio Normal University

FOR THE

SCHOOL YEAR 1891-92

AND

Announcements for 1892-93.

ADA, HARDIN CO., O.

AKRON, OHIO:
The Werner Printing & Litho. Co.
1892.
BOARD OF TRUSTEES.

H. S. LEHR, A. M., President, Ada, O.
J. G. PARK, A. M., Vice-President, Ada, O.
FRED. MAGLOTT, A. M., Ada, O.
WARREN DARST, A. M., Ada, O.

H. S. LEHR, . . . . . . Treasurer.
J. G. PARK, . . . . . . Secretary.
HATTIE LEHR, . Private Secretary.
MAUD WILSON, . . . . Librarian.

[All Correspondence should be addressed to the President.]

ANNOUNCEMENTS.

CALENDAR FOR 1892-93.

FIRST FALL TERM of Ten weeks begins Tuesday, August 9th, 1892, and continues Ten weeks. No Vacation.
SECOND FALL TERM of Ten weeks begins Tuesday, October 18th, and closes Friday, December 23rd, 1892. Vacation One Week.
WINTER TERM of Ten weeks begins Tuesday, January 3rd, 1893, and closes Friday, March 10th. No Vacation.
SPRING TERM of Ten weeks begins Tuesday, March 14th, and closes Friday, May 19th. No Vacation.
NORMAL TERM of Nine weeks begins Tuesday, May 23rd, and closes Thursday, July 20th.
VACATION TERM of Two weeks begins Monday, July 24th, and closes August 4th.
THE FIRST FALL TERM of 1893 begins Tuesday, August 8th, and continues Ten weeks.

PUBLIC OCCASIONS.

Baccalaureate Sermon, Sunday, July 16th, 1893.
Class Day, Tuesday, July 18th.
Meeting of Alumni in Chapel Hall, Wednesday, 8:00 A.M., July 19th.
Commencement Exercises of the Musical and Elocutionary Departments, Wednesday, July 19th.
Commencement Exercises of the Literary and Law Departments, Wednesday, beginning at 1:30 P.M., and Thursday, July 20th.
Annual Contest between the Franklin and Philomathean Literary Societies on the evening of July 19th.
Annual Contest between the Franklin and Adelphian Literary Societies on the evening of July 20th, 1893.
INSTRUCTORS.

H. S. LEHR, A. M.:
History of Philosophy, History of the East, and Evidences of Christianity.

J. G. PARK, A. M.:
English Grammar, Logic, Botany, Zoology, Moral Philosophy.

FREDERICK MAGLOTT, A. M.:
Geography, History, Latin, Mathematics, and Astronomy.

WARREN DARST, A. M.:
Theory and Practice of Teaching and School Government, Pedagogy, Mental Science, Latin and Arithmetic.

MRS. EVA MAGLOTT, A. M.:
Mathematics and Latin.

J. H. H. PESHINE, 1st Lieut. 13th U. S. Infantry:
Military Science and Tactics.

CHARLES HANSON WORKMAN, M. S., M. L.:
Elocution, Rhetoric, Literature, and Political Economy.

R. H. SCHOONOVER, A. M.:
Latin and Greek.

S. D. FESS, A. M.:
U. S. History, Parliamentary Law, Physiology, and Mathematics.

E. B. HALL, Ph. G.:
Physics and Chemistry.

CHARLES MICHEL, A. M.:
German, French, Latin, Greek, and Mathematics.

MRS. MOLLIE HICKERNELL, A. M.:
Latin and Mathematics.

CLARA E. L. MYERS, M. S.:
Algebra, Grammar, Analysis, Orthography, and Physical Geography.

E. A. POWELL, A. B.:
Physics and Algebra.

HELEN BARNES, A. B.:
Rhetoric and Literature.

G. W. CANTRELL, M. C. E.:
Surveying and Engineering.

WALTER SWIHART:
Arithmetic.

A. V. MILLER:
German and French.
INSTRUCTORS.

CLINTON ALSPACH:
Curator of Chemical Laboratory.

S. P. AXLINE, LL. B.:
Principal Law Department.

E. E. EDGE, M. C. S.:
Superintendent Department Actual Business, Commercial Law and Rhetoric.

J. B. GOTTSCHELL, M. C. S.:
Superintendent Department Theory of Book-keeping, Commercial Arithmetic, and Business Correspondence.

B. S. YOUNG, Ph. G.:
Prof. Pharmacy and Advanced Chemistry.

A. B. STAUFFER:
Business and Ornamental Penmanship.

MAE DEMING:
Special Elocution.

ALBERT ROGALL:
Painting.

S. G. SMITH:
Voice Culture, Harmony, and Director of Chorus.

MRS. IDA DARST, Mus. B.:
Piano and Organ.

MRS. CORA E. MILLETTE, B. S., Mus. B.:
Piano and Organ.

F. GRIFFIN:
Violin, Cornet, Flute, Guitar, etc.

C. B. WRIGHT, G. S.:
Stenography and typewriting.

S. P. AXLINE, G. S.:
Stenography and Typewriting.

MRS. S. P. AXLINE, G. S.:
Stenography and Typewriting.

E. E. SNOW:
Telegraphy.

LECTURERS:
The best in the field.
EXPENSES.

TUITION.

LITERARY DEPARTMENT—
The tuition in this department for the First Fall Term of Ten weeks is............................... $8 00
Second Fall Term of Ten weeks is.............. 8 00
Winter Term of Ten weeks is...................... 8 00
Spring Term of Ten weeks is...................... 8 00
Normal Term of Nine weeks is.................... 7 00

When tuition is paid in advance, for two terms, a reduction of $1.00 is made; for three terms, $3.00; when paid in advance for a year, the reduction is 15 per cent.

The number of studies anyone may take at one time is not limited.

MUSICAL DEPARTMENT—Term of Ten Weeks.
Piano, Organ, Violin, Flute, Cornet, Guitar, or any other instrument, two lessons per week....................... $12 00
One lesson per week........................................ 6 00
Harmony, per term............................................ 6 00
Voice Culture, two lessons per week...................... 12 00
Use of Piano, one hour a day, for the term............. 2 50
Use of Organ, one hour a day; for the term............. 1 00

For longer time, the charges will be at the same rate, both for Piano and Organ.

FINE ART DEPARTMENT—
Crayon, for term of ten weeks................................. $10 00
Water Colors, for term of ten weeks....................... 10 00
Oil Painting, Landscape, for term of ten weeks......... 10 00
Oil Painting, Portrait, for term of ten weeks........... 10 00
India Ink, for term of ten weeks........................... 10 00
Poonah Painting.................................................. 10 00

ARCHITECTURE—
Per term of ten weeks......................................... $10 00

STENOGRAPHY—
Fifty lessons of one hour each.............................. $ 8 00

TELEGRAPHY—
Complete Course............................................... $25 00

PENMANSHIP—
Ornamental Penmanship, per month, two hours per day, private lessons........................................... $ 5 00
Full course in plain and ornamental Penmanship......... $25 00

Each term there will be four classes in Penmanship, to which all Literary, Commercial, Engineering and Pharmaceutical Students are admitted free of charge.

Any others wishing to enter those classes must pay $2.00 per term.

RUDIMENTAL—
The class in Vocal Music called Rudimental is free to all Literary Commercial, Engineering and Pharmaceutical Students.
All others will be charged $3.00 per term.
DRAWING—
All Literary, Commercial and Engineering Students are admitted to Drawing Class free of charge.
All others will be charged $3.00 per term.

SPECIAL ELOCUTION. (25 lessons) ............... $5.00
READING CIRCLE .................................. 1.00

Literary, Commercial, Engineering and Pharmaceutical Students are admitted free to Reading Circle.

All tuition must be settled invariably in advance. Any one entering for less than a term will be charged $1.00 per week. Anyone leaving on account of protracted sickness or necessary business will have his tuition fee refunded, being charged $1.00 per week while in attendance. Fractional weeks will be counted as full weeks. Incorrigible students that are expelled or suspended will not have any money refunded. Receipts are not transferable.

OUR "YEAR PLAN."
Any person, by paying $118 in advance, can attend the entire school year of forty-nine weeks and have furnished tuition, good board, and a neatly furnished room, well cared for.

FOR $100 PAID IN ADVANCE
the same will be furnished any four consecutive terms of the school year, forty weeks.

The Normal term contains nine weeks.

Anyone taking the term or year plan can have his board and tuition fee refunded by paying full rates for time of attendance, but room-rent is not refunded until the room is rerented.

BY THE TERM.
Twenty-eight dollars paid in advance will pay board, room-rent and tuition for a term of ten weeks. The Normal term of nine weeks will cost $26. The room will be furnished and cared for. Two persons occupy one room.

Our rooms are well furnished with carpets, bedding, towels, etc.; in fact, everything needful. You need bring no extra bedding. Light and fuel extra.

The proprietors of the institution do not have boarding-halls in which they house their students indifferently, but for those taking the year or term plan they rent rooms in private dwellings and engage their board of private families conducting boarding-houses.

BY THE WEEK.
There are many who prefer to pay their board by the week and room-rent by the month. Approximately their expenses will be—

Good club board, per week .................. $1.50 to $1.75
Room-rent, two persons in one room, per week .... 0.35 to .75
Light and fuel, per week .................. 0.05 to .30
Tuition, in advance by the term, per week ...... 0.80
Total per week ................................ 2.70 to 3.60

By self-boarding, the above expenses can be greatly reduced. Good board, in private families, everything furnished, costs from $2.50 to $3.00 per week.

For instrumental music, painting, telegraphy, shorthand writing, special elocution, pharmacy and law, extra tuition will be charged.
COMPARISON OF ADVANTAGES OVER OTHER SCHOOLS.

Ada is a school town and the majority of the families are engaged in boarding and rooming students, and this is why expenses are low. The competition is sharp, hence prices are low and board good. We could furnish board at $1.00 per week, as is advertised at some institutions, but we prefer to charge enough, so as to furnish good, wholesome food. Food must be nutritious to supply brain nutriment. Further, we furnish napkins for the tables, and our rooms are carpeted, towels are furnished, and all the bedding is supplied that may be needed. Students should remember that when these incidentals must be furnished by themselves, if they neglect to bring them along, they must pay what is asked when no price is named in the printed matter. Again, we do not only supply all these things, but keep them clean and in good order. When students furnish them they must also pay for the washing. These extras frequently cost more than the published price list.

Please compare the above estimates with those of other similar institutions. As to buildings, recitation rooms, society halls, furniture, libraries, apparatus, and efficient, live teachers, the advantages are equal to, if not greater than, those of any similar institutions. Our students are our best advertisements. Ninety-nine per cent. of those who once attend, if they continue in school, return again.

If matters are not as represented in our catalogues and circulars, we will refund tuition fee and pay traveling expenses.

HOME CARE AND COMFORT.

One of the marked features of the Ohio Normal University is that the students are not herded together in large halls, as is the custom and manner of arrangement of many other institutions. The plan is certainly not conducive to good manners, health or morality.

It is a fact well known by all college students that the hall is the place for fun and the breeder of mischief. We have avoided this by inducing the citizens to room our students. In this way they are brought into the families and are made to feel at home and comfortable. In case of sickness, the lady of the house, having few to care for, assists in nursing and supplying them with those delicacies so essential to speedy recovery. It makes school life more like home life, and identifies the whole town with the interests of the school. Further, each literary society has a sanitary committee to look after the sick; so have the Y. M. C. A. and the Y. W. C. A. One of the instructors is versed in the science of medicine, and does much of the prescribing without cost to the student. When students get sick they are well cared for.

FUEL.

Coal, wood and gas are used as fuel. The average cost to each student for fuel and light, for the entire year, is about $9.

LIGHT.

The town is lighted by electricity. This makes it convenient, pleasant, and safe to travel over any part of the town during the night season. Many of the rooms are furnished with electric lights. The light afforded is steady, bright, beautiful and easy on the eyes. No lamps need be filled with oil, no clothes or papers soiled.
Literary Department.

COURSE OF STUDY.

TEACHERS' COURSE—FIRST YEAR.

FIRST FALL TERM—TEN WEEKS.

Arithmetic, Practical .................. Ray
Arithmetic, Mental .................... Stoddard
English Grammar ....................... Harvey
Descriptive Geography ................ Magloff

Elocution ................................
Drills—Penmanship, Letter Writing, Teaching

SECOND FALL TERM—TEN WEEKS.

Higher Arithmetic ..................... Ray
Analysis of Sentences ................ Greene
Orthography and Word Analysis ........ Irsh

United States History ................ Barnes
Elocution ................................
Drills—Composition, Penmanship, Teaching

WINTER TERM—TEN WEEKS.

Arithmetic, Higher, completed .......... Ray
Physiology .......................... Cutler
Elementary Algebra .................. Ray

General History ...................... Myers
Drills—Composition, Teaching, Vocal Music

SPRING TERM—TEN WEEKS.

Botany ................................ Wood
Physics ............................. Appleton
Pedagogy ............................ White

Higher Algebra ...................... Ray
Drills—Declamations and Orations, Debating

NORMAL TERM—NINE WEEKS.

Review of Common Branches ............
Physics, completed ..................... Appleton

Higher Algebra ...................... Ray

TEACHERS' COURSE—SECOND YEAR.

FIRST FALL TERM—TEN WEEKS.

Physical Geography .................... Eclectic
Higher Algebra, completed .......... Ray
Rhetoric ............................ Hill

Latin, Introductory .................. Harkness
Drills—Parliamentary Law, Debating, Orations

*Also Eclectic.
### OHIO NORMAL UNIVERSITY.

#### SECOND FALL TERM—TEN WEEKS.
- Chemistry: *Shepard*
- Latin, Introductory: *Harkness*
- Geometry: *Davies*
- Logic: *Coppee*
- Drills—Literary, and Vocal Music: *Davies*

#### WINTER TERM—TEN WEEKS.
- English Literature: *Shaw*
- Constitution and Civil Government: *Andrews*
- Geometry, completed: *Davies*
- Caesar: *Harper & Tolman*
- Latin, Prose Composition: *Collar*
- Drills—Literary: *Davies*

#### SPRING TERM—TEN WEEKS.
- Cicero’s Orations: *Allen & Greenough*
- Book-keeping: *Gottschall*
- Zoology: *Hooker*
- Geology and Mineralogy: *Le Conte*
- Drills—Orations, Debating: *Davies*

#### NORMAL TERM—NINE WEEKS.
- Review of Common Branches: *Wayland*
- Mental Philosophy: *Young*
- Astronomy: *Young*
- Military drill each term of the year.

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**SCIENTIFIC COURSE—FIRST YEAR.**

#### FIRST FALL TERM—TEN WEEKS.
- Arithmetic, Practical: *Ray*
- Arithmetic, Mental: *Stoddard*
- English Grammar: *Harvey*
- Elocution: *Magliott*
- Descriptive Geography: *Magliott*
- Drills—Penmanship and Letter Writing: *Magliott*

#### SECOND FALL TERM—TEN WEEKS.
- Arithmetic, Higher: *Ray*
- Analysis of Sentences: *Greene*
- Physical Geography: *Eclectic*
- United States History: *Barnes*
- Elocution: *Ray*
- Drills—Penmanship and Composition: *Ray*

#### WINTER TERM—TEN WEEKS.
- Arithmetic, Higher, completed: *Ray*
- Physiology: *Cutter*
- Physics: *Appleton*
- General History: *Myers*
- Elementary Algebra: *Ray*
- Drills—Composition and Debating: *Appleton*

#### SPRING TERM—TEN WEEKS.
- Word Analysis: *Appleton*
- Higher Algebra: *Ray*
- Botany: *Wood*
- Physics, completed: *Appleton*
- Drills—Composition and Debating: *Appleton*

#### NORMAL TERM—NINE WEEKS.
- History of England: *Montgomery*
- Higher Algebra: *Ray*
- Parliamentary Law: *Roberts*

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*Also Eclectic.*
SCIENTIFIC COURSE—SECOND YEAR.

FIRST FALL TERM—TEN WEEKS.

Higher Algebra, completed........Ray | Geometry.....................Davies 
Rhetoric..........................Hill | Drill—Vocal Music...............Drill—Vocal Music
Chemistry..........................Shepard | Literary Exercises..............Shepard

SECOND FALL TERM—TEN WEEKS.

Geometry, completed............Davies | Rhetoric, completed............Hill 
Logic.............................Coppe | Chemistry, completed............Remsen

WINTER TERM—TEN WEEKS.

Political Economy.................Walker | Book-keeping.....................Gottschall 
Trigonometry..........................Davies | Literary Exercises..............Shaw
English Literature.................Shaw

SPRING TERM—TEN WEEKS.

Zoology..............................Hooker | Elements of Criticism............Kames 
Geology and Mineralogy...........Le Conte | Analytical Geometry..............Wentworth

NORMAL TERM—NINE WEEKS.

Constitution and Civil Government........Andrews | Astronomy......................Young 
Mental Philosophy.....................Wayland | Moral Philosophy.................Haven

Military drill each term.

LITERATURE COURSE—FIRST YEAR.

FIRST FALL TERM—TEN WEEKS.

Arithmetic, Practical.............Ray | Elocution..........................Ray
Arithmetic, Mental................Stoddard | Geography, Descriptive.........Eclectic 
English Grammar....................Harvey | Drills—Penmanship, Letter Writing.

SECOND FALL TERM—TEN WEEKS.

Elementary Algebra................Ray | Orthography......................Irish 
Analysis of Sentences.............Greene | Elocution..........................Greene 
Physical Geography................Eclectic | Drills—Composition and Oratory...
United States History..............Barnes

WINTER TERM—TEN WEEKS.

Higher Arithmetic..................Ray | General History..................Myers 
Physiology..........................Cutter | Drills—Composition, Oratory, and
Latin, Introductory.................Harkness | Vocal Music..........................

SPRING TERM—TEN WEEKS.

Botany..............................Wood | Higher Algebra....................Ray
Physics................................Appleton | Drills—Vocal Music, Parliamentary
Latin Grammar and Reader...........Harkness | Law, Rhetorical Exercises...........

NORMAL TERM—NINE WEEKS.

Physics............................Appleton | Civil Government................Andrews
Higher Algebra.....................Ray | English History....................Montgomery
LITERATURE COURSE—SECOND YEAR.

FIRST FALL TERM—TEN WEEKS.
History of Greece .................. Smith | Latin Prose Composition .......... Collar
Rhetoric ......................... Hill | Logic .......................... Coppee
Cæsar .......................... Harper and Tolman | Drills—Rhetorical Exercises .......

SECOND FALL TERM—TEN WEEKS.
Rhetoric, completed .......... Hill | History of Rome .................. Smith
Geometry ....................... Davies | Drills—Composition .............. Roberts
Cicero's Orations .......... Allen and Greenough | Parliamentary Law ............... Roberts

WINTER TERM—TEN WEEKS.
History of English Literature, Shaw | Virgil .................. Chase and Stuart
Geometry, completed .......... Davies | Drills—Debating and Composition ...
Medieval History .......... Myers | Science of Politics ..............

SPRING TERM—TEN WEEKS.
Virgil .......................... Chase and Stuart | Rhetorical Exercises ............
German ........................ Chace and Stuart | Science of Politics ..............
History of English Literature, Completed ..............

NORMAL TERM—NINE WEEKS.
Astronomy ........................ Young | History of American Literature ....
German ........................ Wayland | Mental Philosophy ............... Wayland

LITERATURE COURSE—THIRD YEAR.

FIRST FALL TERM—TEN WEEKS.
English (Masterpieces) ......... | German ........................
Chemistry ....................... Shepard | Rhetorical Exercises ............
De Amicitia ..................... Chase and Stuart

SECOND FALL TERM—TEN WEEKS.
De Senectute ..................... Chase and Stuart | German (Tell) ....................
Butler's Analogy ............... Remsen | Orations ........................
Chemistry, completed .......... Remsen | Rhetorical Exercises ............

WINTER TERM—TEN WEEKS.
History of Philosophy .......... Schweigler | German (Faust) ..................
Bonc's Philosophy ............... Orations ........................
Tacitus ........................ Chase and Stuart

SPRING TERM—TEN WEEKS.
History of Civilization .......... | Horace .................. Chase and Stuart
Elements of Criticism .......... Kames | Orations ........................
Geology and Mineralogy .......... | Le Conte ........................

NORMAL TERM—NINE WEEKS.
Moral Philosophy ............... Haven | Political Economy ............... Walker
Evidences of Christianity ...... Hopkins | International Law ..............
### CLASSICAL COURSE—FIRST YEAR.

<table>
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<tr>
<th>FIRST FALL TERM—TEN WEEKS.</th>
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<tr>
<td>Arithmetic, Practical..... Ray</td>
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<td>Arithmetic, Mental.......... Stoddard</td>
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<td>English Grammar............ Harvey</td>
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<tr>
<td>Elementary Algebra.......... Ray</td>
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<td>Analysis of Sentences....... Greene</td>
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<td>Physical Geography.......... Eclectic</td>
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<th>WINTER TERM—TEN WEEKS.</th>
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<td>Higher Arithmetic....... Ray</td>
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<td>Physiology............... Cutler</td>
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<td>Latin, Introductory...... Harkness</td>
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<td>Botany.................. Wood</td>
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<td>Physics ................ Appleton</td>
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<td>Latin, Introductory...... Harkness</td>
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<td>Higher Algebra........... Ray</td>
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<td>Higher Algebra, completed.... Ray</td>
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<td>Rhetoric.................... Hill</td>
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<td>Caesar....................... Harper and Tolman</td>
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<td>Rhetoric, completed.......... Hill</td>
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<td>Geometry..................... Davies</td>
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<td>Cicero’s Orations........... Allen and Greenough</td>
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<tbody>
<tr>
<td>English Literature....... Shaw</td>
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<td>Geometry, completed...... Davies</td>
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<td>Greek Reader..............</td>
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<th>SPRING TERM—TEN WEEKS.</th>
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<td>Virgil................... Chase and Stuart</td>
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<td>Xenophon................ Goodwin</td>
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<td>Trigonometry............. Davies</td>
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<tr>
<td>Astronomy................ Young</td>
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<td>Xenophon................ Goodwin</td>
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*Also Eclectic.*
### CLASSICAL COURSE—THIRD YEAR.

**FIRST FALL TERM—TEN WEEKS.**
- Surveying and Engineering: *Davies*
- Chemistry: *Shepard*
- De Amicitia: *Chase and Stuart*
- Homer’s Iliad: *Boise*
- Rhetorical Exercises

**SECOND FALL TERM—TEN WEEKS.**
- De Senectute: *Chase and Stuart*
- Book-keeping
- Chemistry, completed: *Remsen*
- Homer’s Iliad: *Boise*
- Orations

**WINTER TERM—TEN WEEKS.**
- Analytical Geometry: *Wentworth*
- Plato: *Tyler*
- Book-keeping: *Chase and Stuart*
- Tacitus
- Orations

**SPRING TERM—TEN WEEKS.**
- Zoology: *Hooker*
- Elements of Criticism: *Kames*
- Geology and Mineralogy: *Le Conte*
- Horace: *Chase and Stuart*
- Orations

**NORMAL TERM—NINE WEEKS.**
- Moral Philosophy: *Haven*
- Evidences of Christianity: *Hopkins*
- Political Economy: *Walker*
- Greek Testament

### UNIVERSITY COURSE—FIRST YEAR.

**FIRST FALL TERM—TEN WEEKS.**
- Arithmetic, Practical: *Ray*
- Arithmetic, Mental: *Stoddard*
- English Grammar: *Harvey*
- Elocution
- Geography, Descriptive: *Maglott*
- Drills—Penmanship, Letter Writing

**SECOND FALL TERM—TEN WEEKS.**
- Elementary Algebra: *Ray*
- Analysis of Sentences: *Greene*
- Physical Geography: *Eclectic*
- United States History: *Barnes*
- Orthography: *Irish*
- Elocution
- Drills—Composition and Oratory

**WINTER TERM—TEN WEEKS.**
- Higher Arithmetic: *Ray*
- Physiology: *Cutter*
- Latin, Introductory: *Harkness*
- General History: *Myers*
- Drills—Composition, Oratory, and Vocal Music

**SPRING TERM—TEN WEEKS.**
- Botany: *Wood*
- Physics: *Appleton*
- Latin, Introductory: *Harkness*
- Higher Algebra: *Ray*
- Drills—Vocal Music, Parliamentary Law, Rhetorical Exercises

**NORMAL TERM—NINE WEEKS.**
- Physics: *Appleton*
- Higher Algebra: *Ray*
- Civil Government: *Andrews*
- History of England: *Montgomery*
# UNIVERSITY COURSE—SECOND YEAR.

### FIRST FALL TERM—TEN WEEKS.
- Higher Algebra, completed ........................................ Ray
- Rhetoric .......................................................... Hill
- Caesar .............................................................. Harper and Toman
- Latin Prose Composition ......................................... Collar
- Logic .................................................................. Coffee
- Drills—Rhetorical Exercises ......................................

### SECOND FALL TERM—TEN WEEKS.
- Rhetoric, completed ................................................ Hill
- Geometry ............................................................. Davie
- Cicero's Orations ....................................................... Allen & Greenough
- Greek, Introductory .............................................. White
- Drills—Composition .............................................. Arnold
- Parliamentary Law ................................................ Robert
- Drills—Debating and Composition.

### WINTER TERM—TEN WEEKS.
- English Literature .................................................... Shaw
- Virgil ................................................................... Chase and Stuart
- Geometry, completed .............................................. Davie
- Latin Prose Composition ......................................... Arnold
- Greek Reader .............................................................
- Drills—Debating and Composition.

### SPRING TERM—TEN WEEKS.
- Virgil ................................................................. Chase and Stuart
- Xenophon ............................................................... Goodwin
- Trigonometry .......................................................... Davie
- Latin and Greek Composition .....................................
- Rhetorical Exercises ................................................

### NORMAL TERM—NINE WEEKS.
- Astronomy ........................................................... Young
- Sallust ................................................................. Chase and Stuart
- Xenophon ............................................................... Goodwin
- Mental Philosophy ................................................ Wayland

# UNIVERSITY COURSE—THIRD YEAR.

### FIRST FALL TERM—TEN WEEKS.
- Surveying and Engineering ....................................... Davie
- Chemistry ............................................................. Shepard
- De Amicitia .......................................................... Chase and Stuart
- Homer's Iliad ........................................................ Boise
- Rhetorical Exercises ................................................

### SECOND FALL TERM—TEN WEEKS.
- De Senectute ........................................................ Chase and Stuart
- Book-keeping ........................................................... Gottschall
- Chemistry, completed .............................................. Remsen
- Homer's Iliad ........................................................ Boise
- Orations ................................................................

### WINTER TERM—TEN WEEKS.
- Analytical Geometry ............................................... Wentworth
- Plato ................................................................. Tyler
- Ancient Geography .................................................
- Tacitus ................................................................. Chase and Stuart
- Orations ................................................................

### SPRING TERM—TEN WEEKS.
- Zoology ................................................................. Hooker
- Elements of Criticism .............................................. Kames
- Geology and Mineralogy .......................................... Le Conte
- Orations ................................................................
- Horace ............................................................... Chase and Stuart

### NORMAL TERM—NINE WEEKS.
- Moral Philosophy ..................................................... Haven
- Political Economy .................................................... Walker
- Evidences of Christianity ......................................... Hopkins
- Greek Testament .....................................................
UNIVERSITY COURSE—FOURTH YEAR.

FIRST FALL TERM—TEN WEEKS.
Memorabilia .................. Anthon | Ancient History of the East. Smith
Horace .................... Chase and Stuart | English Literature (Shakespeare)
SECOND FALL TERM—TEN WEEKS.
Demosthenes de Corona. Champlin | History of Rome ................ Smith
Livy ....................... Chase and Stuart | Natural Theology ............ Paley
Butler's Analogy ..................

WINTER TERM—TEN WEEKS.
Antigone .................. Woolsey | History of Greece ........ Smith
Terence ..................... | History of Philosophy .... Schweigler

SPRING TERM—TEN WEEKS.
Cicero de Officis. Chase and Stuart | Calculus ................ Peck
History of Civilization. Guizot | History of the Middle Ages. Hallam

NORMAL TERM—NINE WEEKS.
Calculus .................... Peck | American Literature .......... Kent
........................................ International Law ..........

In the Classical course German may be substituted for Greek. The work in German must be equal to that required in Greek. The works of the best authors will be studied. There will, also, be exercises in German composition. Exercises in Conversation are connected with every recitation and in the advanced classes all communication between pupils and teacher is in the German language.

DEGREES.

On completion of any course there will be conferred, by the authorities of the University, the appropriate degree. The University is empowered to confer any degree usually conferred by colleges and universities. On completion of the teachers' Course we confer the degree of B. Ped.; on completion of the Scientific Course, B. S.; on completion of course in Literature, B. L.; Classical Course, A. B.; University Course, Ph. B.

DEPARTMENTS.

The school has been organized into departments, each complete in itself, but all taken together constituting one harmonious whole.

There are ten departments: Literary, Commercial, Engineering, Military, Law, Musical, Fine Art, Telegraphic, Stenographic, Pharmaceutic.

This being a private institution, we have as yet not deemed it proper to organize a Theological department, but nearly a fifth of those graduating in the Literary Department enter the Christian Ministry without ever attending a Theological Seminary. We prepare more young men for the ministry than most of the "church schools." The social, moral and religious training in connection with the thorough class drill and excellent literary advantages are admirably adapted to one fitting himself for the ministry.

The Literary department is divided into different courses—University, Classical, English, Scientific, Teachers' and Preparatory.

The leading feature of the school is the preparation of the teacher for his all-important work, the work upon which hangs the destiny of the nation,—yes, the race.
REMARKS

On the Several Courses of Study in the Literary Department.

The Literary Department has been subdivided into various courses: The Preparatory, Teachers', Scientific, English, Classical and University. It is the intention that each course shall answer a specific purpose, to fit the student for the occupation he intends to make his life-work.

1.—The mind of man is, without a doubt, the noblest work of God. And as God has created all beings subject to law and order, we must not expect to find the mind an exception to the general plan. It has its laws of development; and unless these are followed, its growth will not be rapid, but will be retarded in its progress and sometimes stunted and dwarfed.

The curriculum in each of the preceding courses is arranged with a view to follow the natural development of the mind, and also to have those studies on which others depend, to precede, so as to open the way and prepare the student for what is to follow. It may appear to some that the times allotted in which to complete the several courses is too short. We have tried the experiment and find that those who work with a will have ample time to complete them well. Many have a tolerably fair knowledge of the common branches when they first enter school, and need not spend so much time reviewing the same as we have allotted for that purpose. Those desiring to complete any of the prescribed courses should follow the order indicated. No one, however, is compelled to follow the course laid out. Some may desire to spend more time in studying the Higher Mathematics and the Languages than we have allotted. All such will be accommodated.

2.—Four years should be allotted to complete the Classical course, and the other courses in the same proportion by those who commence with the Common Branches. Those who have a good knowledge of the Common Branches can take the necessary reviews and can complete all in three years.

3.—Those desiring to study French and German, as well as Greek and Latin, will need one year more to complete the course.

4.—German may be substituted for Greek.

5.—There can be no possibility of students failing to find suitable classes and studies at any time during the year.

6.—Each course of study is thorough and practical, and sufficient to qualify young ladies and gentlemen for entering upon any business calling or profession in life.

7.—Attention is invited to the natural order in which the several studies follow one another in the different courses—a point too frequently overlooked by educators in arranging programs of study.

8.—Whenever a sufficient number of persons desire to enter a class in any subject not regularly advertised for that term, their wishes will be recognized.

9.—The Common Branches are thoroughly reviewed by those in the Literary Courses, thus enabling students to enter their schools with the matter and manner of teaching fresh in their minds.

10.—Many exercises, such as verbal and written reports, classifications, etc., cannot be exhibited in the Course of Study, and yet they form part of every day's drill.

11.—We invite a careful and critical comparison of the Courses of Study with those of any Private, City or State Normal School, or that of any College in the country. While they may not extend over so many branches, or consume so many years, yet they embrace all that is needed in the preparatory work for teaching, the law, medicine, the ministry, or editorial life.
TEACHERS' COURSE.

The first course laid down is the Teachers' Course. The work of the Normal School is pre-eminently that of fitting teachers for their work. The curriculum includes all the branches usually taught in Union Schools. Anyone who will thoroughly master all the studies prescribed in this course will be well qualified to take charge of any academy or graded school.

Three grave questions which should engage the attention of every young lady or gentleman who proposes to enter the schoolroom are these: What must I teach? How must I teach? Why must I teach?

Proper school training for teachers must answer the questions satisfactorily, and enable them to engage in their work understandingly.

The aim in this department is:

1. To furnish a thorough practical fundamental knowledge of the branches studied, whether for common, graded or high schools.

2. To give rational methods of teaching these branches.

3. To develop correct habits of investigation, and of working up material into a beautiful, symmetrical, spiritual structure.

4. To give copious exercises which involve the use of blackboards, globes, apparatus, instruments, blocks, objects, etc., with a view of enabling teachers to introduce the same into their schools.

5. To aid in forming clear and exalted conceptions, on the dignity and importance of the teacher's work, realizing that he is responsible in a great measure for the moulding and assimilating of American character.

6. To study the science and history of education in general, and to become acquainted with the great system of instruction which now demands the attention of intelligent educators.

7. To become acquainted with the best educational supplies of the day, including text-books, journals, reports, school laws, globes, furniture, etc.

8. To show how subjects can be taught rather than prescribed text-books; to teach the philosophy of mind culture; to create a high-toned professional feeling among teachers.

The primary object of this department is to prepare teachers for their all-important work. In every calling of life, the first requisites to success are, thorough preparation, adaptation and earnestness.

But in no other profession are these elements so essential as in teaching. Especially is this the case in the instruction of children. Here we find no regular train of thought, no appreciation of the value of knowledge, hence no inclination to deal with the abstract. To understand how to instruct these tyros and make them lovers of learning is of no little value. The mind of the child is pliant and easily moulded. First impressions are lasting; hence, how important that he who makes them should understand his work.

If the cabinet-maker spoils a board in making a table or chair, another can be supplied; if the slab of marble is ruined by a mis-stroke of the cutter, the quarry will supply another. But not so with the human soul. Every mistake, every wrong step, every incorrect method, leaves a scar on the immortal mind; a defect, perhaps, not to be eradicated by the lapse of eternity. If what is taught is to be retained through eternity—if knowledge is eternal—how important that good impressions be made, and well made.

It is the special object of this department to train the student how to mould, and how to teach naturally.

The first year of the Teachers' Course is intended to fit teachers fully and thoroughly for the work of the country schools. Pupils coming in from country schools will be trained in those branches upon which they are examined, and which they are required to teach, as well as those methods and devices which will make our country schools exceedingly pleasant and profitable places. The most rigid and satisfactory drills in Orthography, English Grammar, Analysis of Sentences, Letter Writing, Arithmetic, Algebra, Map Drawing, Elocution and Physiology, as well as in the Theory and Practice of Teaching and Pedagogy, will be given each term.

Those who will complete the entire course thoroughly will be amply qualified to take charge of any graded school, and, if they have any tact whatever, cannot help but succeed.
SCIENTIFIC COURSE.

The Scientific Course is intended to accommodate those who do not wish to study the Ancient Classics; but desire to acquaint themselves with the Sciences, Mathematics, Modern Languages and Literature. Should any, however, desire to study Greek or Latin, or both, a short time, they can enter those classes.

LITERATURE COURSE.

This course is designed for those students who desire to devote more time to special studies in English and American Literature, History and Political Science. This course will not require less work nor secure less discipline and culture, than the Classical Course, but will give an opportunity to pursue a course of studies distinctively Literary in spirit and character.

CLASSICAL COURSE.

The Classical Course includes the Scientific, Teachers', Civil Engineering and Commercial Courses; but those completing the Classical Course, and not intending to make teaching a profession, need not enter the 'Teachers' drill classes, nor devote so much time in reviewing the common branches. The instruction in this course is intended to awaken thought and make each member of every class efficient and self-reliant, practical as well as theoretical. It is sufficiently extensive for all ordinary purposes. Should any, however, desire a more extensive course in Latin or Greek than is found in our curriculum, they can take the University Course and read all the Latin and Greek they may wish.

UNIVERSITY COURSE.

For the benefit and accommodation of those students who desire to take a more extensive course in Mathematics, Latin, Greek, Literature and History, we have added one year to the Classical Course, thus affording ample time and opportunity for the training and culture needed in almost any occupation in life. The length of the regular school year is forty-nine weeks. The school year of nearly all colleges and universities is but thirty-six weeks; hence the time devoted to the completion of the University Course is almost equal to a six years' course in most of the colleges and universities.

MODERN LANGUAGES.

There are many who desire to study German and French. Although we have not published a course of studies in those languages in our curriculum, yet we form classes in them when it is desired. In the Classical Course many substitute German for Greek.

PREPARATORY.

This is designed to embrace all students who enter the school without having as yet any particular calling or occupation in view. It receives all who are moderately acquainted with the simple branches of an ordinary common school education. Its importance cannot be easily overestimated, from the fact that the early training of the young gives coloring to the whole after life.

A great mistake is often made by parents in supposing that because their sons and daughters are quite young, they can learn very much yet in district schools before going to a Normal or High School. In many cases a mass of rubbish is piled up which needs to be torn away before any true education can begin. It is much cheaper and better in the end to send to a good school at first, and have a good foundation laid for all time to come. An education thus begun can be carried on successfully to the end.

Here lies a great difficulty in college instruction. The teaching in the rudimentary branches is usually performed by tutors who are glad to avail themselves of the opportunity to defray expenses while prosecuting advanced studies. The tutors have never studied the philosophy of teaching, and hence generally do imperfect work. The Normal School, however, recognizing the fact that the foundation of the building must be good and substantial, devotes its best energies to the thorough training of students in the Common Branches, thus laying a good foundation for future acquisition of knowledge.
Civil Engineering Department.

COURSE OF STUDY.

FIRST TERM.
Arithmetic, Grammar, Geography, Algebra, Free-hand Drawing.

SECOND TERM.
Arithmetic, Algebra, Physical Geography, English Composition, Free-hand Drawing and Lettering.

THIRD TERM.

FOURTH TERM.
Algebra, completed, Solid Geometry, Chemistry, Physics, Projection Drawing.

FIFTH TERM.
Physics, Trigonometry, Geology, Drawing.

SIXTH TERM.
Analytical Geometry, Land Surveying, Astronomy, Descriptive Geometry, Shades, Shadows and Perspective.

SEVENTH TERM.
Civil Engineering, Railroad Surveying, Calculus, Mechanics, Mechanical Drawing, and Bridge Building.

In Civil Engineering, the instruction consists in class recitation, field work and drafting.

The course of study includes the following: Surveying—Compass and Transit, Grading, Leveling for Ditches and Drains, Pikes, Railroad work, including Curves, Cross-Sections and Plans and Specifications. A Profile or Plat of all work is required of each student.

The student has the opportunity to get acquainted with the use of the various instruments used in surveying and engineering.

No school offers better advantages in the amount of field work than this. The time occupied in field work is from two to three hours per day.

Our surveying does not consist in running lines upon the College campus, as is done by most schools, if any is done at all, but it consists in retracing old farm lines, dividing of farms, laying out of town lots and surveying of roads. We get much actual work from the country and town. Every term we level and plat for the Township Trustees and County Commissioners from three to ten ditches. In Railroad work we get ready for construction from two to five miles of road, placing in same a number of curves, reverse and compound. Surveying, leveling, and platting of pikes form an important part of our work. We do all the work of a County Surveyor or Engineer, and we have a number of our students filling those positions.

MECHANICAL ENGINEERING AND ARCHITECTURAL DRAWING.

Mechanical drawings, such as timber joints, machinery, etc.; engineering work, as stone, wooden and iron bridges, etc.; architectural drawings, as plans and elevations of buildings, with appropriate coloring and lettering, will be taught as the individual wants of the student require.

Tuition in Perspective and Mechanical Drawing will be $5 per term extra. No extra tuition will be charged for Free-hand Drawing and Lettering.

A number of our students have been employed as Civil Engineers at good salaries, ranging from $100 to $200 per month.

Anyone completing the above course will be awarded a diploma, which will entitle him to the degree of B. C. E.
WHAT A PRACTICAL ENGINEER THINKS OF THE O. N. U.

Over a year ago we received a letter from J. T. Richards, Ass' t Chief Engineer of the Penn. R. R. Co., stating that he had a nephew who intended to fit himself for a practical engineer. He requested to have a catalogue sent to his nephew and enquired especially about expenses. He stated in that letter that the best men in his employ were graduates of the Ohio Normal University. We intended, by permission of Mr. Richards, to publish that letter, but it was lost in some unaccountable way. We asked him to write out a statement, something similar to the letter then written, for publication in our catalogue. We received the following reply, which we publish entire.

H. S. LEHR, A. M., PRESIDENT, OHIO NORMAL UNIVERSITY, ADA, OHIO.

My Dear Sir:

In answer to your inquiry I am pleased to state, that we have quite a number of your educated young men on the engineering corps of the Pennsylvania Railroad Company, and find that they compare quite favorably indeed with those from other educational institutions in this country and in Europe.

There are advantages which your system of education has over those of most other institutions. A notable one is in fitting the young men with special and yet complete courses, thus giving them mainly what they want, and saving for them all the time and money possible. Thus they start early in the line which they have selected for a life-long pursuit.

Your Normal University should recommend itself to very many young men of the best material, and eminently suited by birth to manage the greatest problems of the world, yet with neither time nor money to allot for completing the full classical course. Such young men are found in the country with good parentage, a natural inclination to love books and to seek knowledge, with strong physique, yet not the possessor of sufficient money to pay their way through three or four long years after ending their academic course.

I am a great admirer, nevertheless, of the usual long courses, and recommend them above all else for a young man with money, time, natural inclination to love books; and a physique to feed the brain; yet outside of these so exceptionally fortunate in their birth, the great masses are excluded.

It is proper for me to mention another and most unfortunate class of young men coming from colleges. I refer to those who are ruined by being forced through the long courses of education, with no natural fitness for what they have to pass through: their health is destroyed, money wasted, and the best years of their life absolutely lost. They then face the world and are further downcast by finding there is no manager of the large institutions, whether Railways, Banking Houses, Steamship Lines or Manufacturing Establishments, has use for them, except always to remain at the bottom of the ladder. In short, it is explained in the words of Jeremiah, "They have hewed them out cisterns, broken cisterns, that can hold no water."

A well selected course in your Normal University might save many of these young men, and yet fit them eminently for a suitable line to follow through life.

I am particularly attached to your school, because I think it gives the young man the opportunity to have health, practical learning, economy of time and money, and starts him in a business early in life with all the opportunities possible to lead him to success.

Yours very truly,

JOSEPH T. RICHARDS, ASS' T CHIEF ENGINEER P. R. R. CO.
We take the liberty of publishing another of the letters of Mr. Richards. It appears that Mr. M. P. Heckerman, of Bedford, Pa., wrote to Mr. Wm. H. Brown, Chief Engineer Penn. R. R. Co., as to the best course to pursue in the employment and education of his son. The letter speaks for itself.

**SUBJECT**

The Pennsylvania Railroad Company.

NORTHERN CENTRAL RAILWAY COMPANY
PHILADELPHIA, WILMINGTON AND BALTIMORE RAILROAD COMPANY.
BALTIMORE AND POTOMAC RAILROAD COMPANY.
WEST JERSEY RAILROAD COMPANY.
CAMDEN AND ATLANTIC RAILROAD COMPANY.
Office: 233 South Fourth Street.

PHILADELPHIA, August 25th, 1890.

M. P. Heckerman, Esq.,

Bedford, Pa.

Dear sir:-

Mr. Brown being in Europe I beg to answer your favor of the 19th inst. The boy had better remain where he is as long as you desire, and if our work keeps up I would recommend by all means that he take a special course in Engineering which you indicate. There is a school in Ohio which makes a specialty of special courses and as far as I am able to learn is the most reasonable and best school for this purpose. You might communicate with them on the subject. I believe the name of this school is the Ohio Normal University, Ada, Ohio.

Respectfully,

[Signature]

Wm. Chief Engineer.
Military Department.

Paritur Pax Bello.

Over 500 students each year are well drilled in the schools of the Soldier, Company and Battalion, and in the ceremonies. In this department of the University no charge is made for tuition.

In accordance with section 1225 Revised Statutes of the United States, as amended by the acts of Congress approved September 26, 1888, and January 13, 1891, an officer of the army of the United States has been detailed to the University by the President as Professor of Military Science and Tactics.

ORGANIZATION.

The Cadet Battalion at present comprises, with the commandant of cadets, a cadet lieutenant-colonel, two cadet majors, five permanent companies, in all 185 muskets, and a band of sixteen pieces, with drum-major.

There are also two permanent detachments of artillery.

MATERIAL AND AMMUNITION.

The arms and accoutrements and the field artillery, with necessary implements, are issued from the National Armories, and comprise the Cadet Springfield Rifle, cal. 45, late model, with belts and the McKeever cartridge box, and the 3-inch, muzzle-loading, rifled gun, model 1861, with carriage and limber. Swords and belts are provided for the cadet officers.

For practice firing, the following allowances of ammunition are made annually by the United States, viz: 100 blank cartridges and 300 friction primers for 3-inch gun, and for each cadet actually engaged in target practice 50 rifle-ball cartridges or their equivalent value in reloading material, reloading tools or target supplies.

An excellent 600-yard range has been secured, with markers' butt and two separate targets.

APPOINTMENTS AND PROMOTIONS.

The cadet officers and non-commissioned officers of each company are appointed from the privates of the company, and are also promoted lineally, after a competitive verbal examination in tactics before a Board of Examination, three constituting a quorum, composed of the commandant of cadets (officer of the army), the field officers and the captains of the battalion, other than the one of the company where the vacancy exists. 70 is the minimum in standing allowed. Thus, merit alone is recognized, and all chance of favoritism being rendered impossible, a cadet private of ability and energy may pass, in time, successively through the intermediate grades to the captaincy of his company. The examination for the rank of officer or for the grade of non-commissioned officer comprises, for corporals, the school of the soldier; for sergeants, the school of the soldier and their duties as guides; for lieutenants, the school of the company, and for captains, the school of the battalion and the ceremonies. Captains who fail to maintain their companies in satisfactory condition, as to strength and instruction, are expected promptly to tender their resignation as company commanders.

RULES PRESCRIBED BY THE PRESIDENT OF THE UNITED STATES.

(G. O. No. 26, H. Q. A., A. G. O., 1891.)

The following extracts from the rules prescribed by the President of the United States for the Professor of Military Science and Tactics are quoted:

1. All rules and orders relating to the organization and government of the military students, the appointment, promotion and change of officers, and all other orders affecting the Military Department, except those relating to routine duty, shall be made and promulgated by the Professor of Military Science and Tactics, after being approved by the President or other administrative officer of the Institution.

2. It is the duty of the Professor of Military Science and Tactics to enforce proper military discipline at all times when students are under military instruction, and in case of serious breaches of discipline or misconduct to report the same to the proper authorities of the institution, according to its established methods.

3. The course of instruction shall be both practical and theoretical, and shall be so arranged as to occupy at least one hour per week for theoretical instruction, and at least two hours per week for practical instruction.
4. The practical course in infantry shall embrace small-arm target practice and, as far as possible, all the movements prescribed by the drill regulations of the U. S. Army, applicable to a baptism. Instruction in artillery shall embrace, as far as practicable, such portions of the United States drill regulations as pertain to the formation of detachments, manual of the piece, mechanical maneuvers, aiming drill, saber exercise, and target practice. Instruction should also include the duty of sentinels and, where practicable, castration.

5. Theoretical instruction shall be by recitations and lectures, personally conducted and given by the Professor of Military Science and Tactics, and shall include, as far as practicable, a systematic and progressive course in the following subjects: the drill regulations of the U. S. Army, the preparation of the usual reports and returns pertaining to the company, the organization and administration of the U. S. Army, and the elementary principles governing in the art of war.

6. He shall render a quarterly report to the Adjutant General of the Army of the whole number of undergraduate students in the institution capable of performing military duty, the number required by the institution to be enrolled as military students, the average attendance at drills, the number absent, the number and kind of drills, recitations and lectures, or other instruction had during the quarter, and the number reported for discipline.

7. On the graduation of every class he shall obtain from the President of the College and report to the Adjutant General of the Army the names of such students as have shown special aptitude for military service, and furnish a copy thereof to the Adjutant General of the State for his information.

8. The names of the three most distinguished students in Military Science and Tactics at each college shall, when graduated, be inserted on the U. S. Army Register and published in general orders.

9. The Military Department shall be subject to inspection under the authority of the President of the United States; such inspection to be made, when practicable, near the close of the college year. A copy of the report of inspection will be furnished the President of the institution by the War Department.

ATTENDANCE.

No student of the University is compelled to take the practical or the theoretical course of the Military Department, but once having entered his name it is expected that he will habitually follow the drills or recitations until the actual close of the term. However, all able-bodied students who intend to complete any regular University course will be expected to recite in the course of the Military Department during one term, as the same is not only made a part of each course, but is permitted as a substitute for any single study of such course. Like weight, therefore, is given to Tactics, etc., in class standing or in graduation, as to any other study.

The drill, an hour each day, excepting Saturday (and so placed as not to interfere with other regular academic duties), will be found especially entertaining, invigorating and healthful—a most pleasant relaxation after the close and sedentary hours of the student's desk and recitation room. The erect carriage, the developed chest, the easy movement of the body, all consequent upon military drill, should alone suffice to induce every student to seek admission to the Cadet Battalion, whenever vacancies in its ranks present themselves.

The recitation hours in the Military Department are fixed for Saturday, between 9 a. m. and 12 m., the hours for the two or more sections varying according to the season. It is recommended that all who can possibly do so should avail themselves of the advantages to be gained by a theoretical knowledge of the military profession. Nations are but individuals or families, on a large scale, and are as subject to differences and contentions. The clash of arms will come again as surely as time goes on, and to the young men who are diligent in gaining military knowledge at our colleges and universities must we look, in the hour of need, promptly to organize, to drill and to officer the citizen soldierly, the main dependence of our country.

UNIFORM.

Special arrangements have been made with one of the largest clothing establishments in the United States by which a plain uniform, of sack-coat and trousers, is made to measure and is furnished at actual net cost, with a trifling charge for freight, to each cadet after the enrollment of his name. The extra quality and the color of the cloth, as well as style of cut, are such that the removal of the brass buttons, in case of resignation from the Corps of Cadets, with the substitution of plain buttons, gives the student a suit which for wear could not be duplicated by any tailor for near double the outlay. The cost of the coat and trousers is from $10 to $15; the cap and white gloves, about $1.25 in addition. This suit can be obtained only by those who enroll themselves for at least one term of drill. The infantry uniform is as follows;

SACK COAT: dark blue (black blue) cloth, single breasted, close fitting, falling collar, buttoning up close to neck, coat cut straight: in front so as to button up throughout, five brass buttons in front, two (small) on sleeve; design of button, Ohio State crest. Edges of coat and collar bound (if desired) with black braid, ordinary width.

TROUSERS: same shade as coat, plain, without stripes.

VEST: (if desired) same shade as coat, without collar, single breasted, small brass buttons.
FORAGE CAP: same shade as coat; ornament, white metal crossed rifles; letters, "U. C." below and letter of company above.

STRIPES: for all officers and non-commissioned officers, sky blue on trousers, one and one-half inches wide, without welts.

COATS FOR OFFICERS: same as for privates (no braid upon the breast or sleeves).

SHOULDER STRAPS: sky-blue ground (straps furnished by University).

CHEVRONS: gold lace (chevrons furnished by University).

Artillery uniform: as above, but scarlet cloth substituted where sky-blue is named for infantry. White helmets and white trousers with scarlet cord may be worn by the detachments in summer. Crossed cannon will be substituted for the crossed rifles, and the letters "A" or "B" for the respective detachments.

Band and drum-major's uniform as especially prescribed and purchased by the University.

Students may, if they so desire, provide themselves with a plain dark blue sack coat and trousers before joining the University. A good ready-made suit can be purchased for $10 or less.

BAND.
The band at present is limited to sixteen pieces and a drum-major, all expensively uniformed by the University and provided with the necessary instruments and music. Any student may join upon the occurring of a vacancy. All who have band instruments are requested to bring them with them on joining the University.

DRUM-MAJOR. J. D. Arnold.

2. Principal Musician, G. F. Mullen (baritone).
3. C. S. Morse (2d tenor).
4. C. F. Adams (1st tenor).
6. T. W. Salmon (1st alto).
7. J. M. Mears (solo alto).
8. J. H. Dittmer (2d Bb cornet).
9. C. Mawer (1st Bb cornet).
10. E. Matter (1st Bb cornet).
11. F. D. Baker (solo Bb cornet).
12. First Sergeant, F. D. Cordrey (solo Bb cornet).
13. J. Young (Bb clarinet).
14. W. C. Cone (Eb clarinet).
15. C. S. Pelletier (bass drum).

MILITARY DAY.
An annual Military Day has been established: this day is devoted to parades, military ceremonies, special drills, band concerts, addresses, etc. During the present year, Military Day was held Tuesday, May 3, 1892, when addresses were made by Prof. S. D. Fess ("The Soldier in Public Life") and the Hon. C. H. Workman ("The Virtues of War").

COLOR-CONTEST DAY.
An annual Contest Day is also fixed in the course of the Department, when all the companies compete for the honor of carrying the colors during the ensuing year. The last contest (6th) was held on Tuesday, May 3, 1892, Second Lieutenant Robert C. Williams, 13th Infantry, U. S. Army, and Colonel James C. Howe, Assistant Adjutant General of the State of Ohio, acting as judges. Company "A," commanded by Capt. O. P. De Witt, carried off first honors, winning the pennant and the designation of color company of the battalion, until the contest of 1893. On a scale of 100, the scores of the four competing companies were as follows:

Co. "A" (Capt. O. P. De Witt), 91.2.
Co. "C" (Capt. C. Gaumer), 88.5.

Co. "B" (Capt. W. T. S. O'Hara), 91.16.
Co. "D" (Capt. H. W. Foster), 89.9.

INSPECTION DAY.
An officer of the Inspector General's Department makes an annual inspection of the Military Department each year, near the close of the Spring Term, and his report is communicated to the Congress of the United States. The inspection this year took place on Monday, May 2, 1892, and was made by Capt. J. M. Lee, 5th Infantry, U. S. Army. Assistant to the Inspector-General of the Department of the Missouri, Chicago, Ill.

TEXT-BOOKS.
The following text-books are designated for the course:
Drill Regulations, U. S. Army—Infantry.
Drill Regulations, U. S. Army—Artillery.
U. S. Army Regulations (as amended to date, with introduction to the forms in use in the company administration).
Small Arms Firing Regulations—Blunt.
Notes on Military Science—Califf.
Art and Science of War—Wheeler.
FOR REFERENCE AND NOTES.

Elementary Principles of the Art of War—Hamilton.
Elements of Modern Tactics—Shaw.
Operations of War—Hamley.
Art of War—Jomini.
Life of Napoleon and His Campaigns—Jomini.
Encyclopaedia Britannica.

Note—In order to avoid extra expense to students in the Military Department, all expensive works used will be temporarily issued without charge by the University. Portions of the course are covered by notes, taken individually from the lectures or issued in manifold copies.

MILITARY CONTINGENT.

During the past year over 500 young men have drilled for periods of one term or longer, and the following named have creditably filled the rank of Officer or the grade of Non-Commissioned Officer in the Cadet Battalion or in the Artillery Detachments.

(Names in alphabetical order; those in italics belong to the artillery detachments. All marked with a * represent Normal Term appointments).

Lieutenant Colonel—H. H. SPAULDING.
Senior Major—D. H. FOSTER.
Junior Major—G. B. SPAULDING.

CAPTAINS (10).
O. P. De Witt. 
E. E. Edge. 
H. W. Foster. 
C. G. Hauner.
J. B. Ledman.
W. T. S. O'Hara.
D. M. Osborn.*

FIRST LIEUTENANTS (9).
C. H. Bean. 
N. W. Culbertson.
J. B. Gemberling.
C. E. Hutchinson.
J. D. Jowers.
D. W. McFarland.
S. W. Mitchell.
F. E. Quail.
S. P. Wilson.*

SECOND LIEUTENANTS (8).
G. F. Colver. 
S. W. Ennis. 
B. C. Kibler. 
J. I. Lambert.
W. W. Overmeyer.
W. E. Simms.
E. J. Tobey.
F. H. Vost.

FIRST SERGEANTS (13).
E. L. Bloom. 
H. R. Butler. 
S. C. Duval. 
H. J. Frazier.
H. L. Grear.
E. J. Hall.*
J. E. Houston.
A. G. Kelly.
F. Overmeyer.
C. W. Patterson.
N. Sauvain.
C. D. F. Sprague.
C. B. Stauffer.

SERGEANTS (32).
F. H. Caley. 
G. W. Cantrell. 
R. D. Chase.* 
B. F. Cockle.*
I. P. Core. 
J. R. Core. 
W. H. Parver.* 
E. B. Foster. 
H. H. Frazier. 
L. H. Graceley. 
G. W. Gurney. 
I. R. Hazen. 
J. Q. Henry. 
J. N. Kirk.
W. B. Kirk.
R. L. Lanning.
J. E. Lamie.
C. Larue.
R. H. Lee.
G. D. Lockwood.
A. E. Morgan.
B. D. Osborn. 
S. D. Povenmeyer.
C. R. Kiddle.
J. Q. Roberts.
W. A. Runyan.
J. M. Shepler.
C. C. Tobey.
W. F. Wilson.
G. M. Wood.
W. A. Wyatt.
E. A. Vost.

CORPORALS (37).
J. D. Arnold. 
G. F. Bauer. 
L. G. Bloss. 
R. M. Burns. 
E. P. Clements. 
O. P. Cockrell. 
C. E. Coe. 
J. W. Cone. 
W. C. Cone. 
L. L. Culpep. 
M. Day. 
A. O. Hamnum. 
B. F. Hart. 
H. H. Harvord.
B. Jones. 
F. L. Klopfenstein.
J. M. Lewis.
E. V. Love.*
F. March.
E. S. Matthias. 
C. Maurer.
P. W. Maxwell.
G. F. Mullan.
H. C. Myers.
F. W. Osborn.
J. C. Overmeyer.
H. C. Pugh.
A. Reed.
H. M. Ross.
P. Ruhmound.
G. Sisson.
M. L. Snyder.
W. J. Stevenson.
W. D. Sydenstricker.
C. E. Vermilyea.
R. H. Woods.
J. Zachman.
Commercial College.

There has been a rapidly increasing demand in this country for well trained business men to take the places of the hundreds that fail every week from a lack of knowledge of business principles. This country is so thoroughly a commercial one, that we count those thus engaged by the millions; and these in turn employ hundreds of thousands of Book-keepers and Clerks.

There is nothing in which one can engage that will not call for a business knowledge. He must possess this himself or trust his business implicitly to the hands of strangers, and pay lavishly for it. Besides, "If you would have a thing well done, you must do it yourself."

The time required to obtain a practical knowledge of the principles of business so that anyone may be able to attend to any ordinary business or keep any set of books, is not so great but that all can avail themselves of the excellent opportunity our numerous business colleges afford. But the great drawback to this branch of education has been the expense. Few young men can afford to pay $125 to $200 for four or five months’ business training. Commercial Colleges have been organized to instruct in this one branch, and have no other means of support. These Colleges have been organized in the cities where they pay enormous rents and the cost of living far exceeds that of a smaller place, and they cannot afford to take less than Fifty to Seventy-five Dollars tuition: yet the advantages are so much more than would be at a thorough business college where the cost of living is less.

Realizing this great need of a business education, we established a Commercial College in connection with the University, in order that young men and young women might have an opportunity of acquiring a complete business education, and making themselves thorough book-keepers at a cost that would place such education within the reach of all.

This feature of the institution has been crowned with marked success, and with the rapidly increasing attendance we have endeavored to keep pace by extending our course and increasing our facilities until we have devoted a story of one of our large buildings to the use of the Commercial College and fitted it up with offices and desks in the most approved style.

In addition to these facilities, we were compelled to rent one of the large city halls and fit it up for the practical department. The hall is commodious, is well seated, and supplied with offices in the latest and most approved style. No expense has been spared to make everything convenient and practical.

Our course has been extended and perfected until it includes everything necessary to a first-class business education, and is equal to that of any Commercial College in the country.

We employ three experienced teachers in this department. Prof. Edge is Principal of the Department. He superintends the Actual Business Department, teaches Commercial Law and Business Forms. Prof. Gotschall teaches Theoretical Book-keeping, Science of Accounts and Commercial Arithmetic; while Prof. Staufer devotes his whole time to Penmanship. Grammar, Rhetoric, etc., are taught by the regular teachers of the Literary Department.

Many schools advertise an extensive course in Theory, Actual Business, etc., while they have but one teacher for the entire department.

COURSE OF STUDY.

Our Course of Study is so arranged as to combine Theory and Practice in the most admirable manner, and includes—

| Book-keeping | Penmanship |
| Business Arithmetic | Correspondence |
| Commercial Law | Spelling |
| Legal and Business Forms | Grammar |
| Business Customs | Rhetoric |

including the Business Hall, where actual practice and experience are given in Banking, Railroading, Insurance, Merchandising, Real Estate and Loans, Commission, Shipping, Importing, Jobbing, etc.

THE BUSINESS COURSE.

This course is divided into three separate and extensive departments: (1) PREPARATORY or THEORETICAL; (2) JUNIOR ACTUAL BUSINESS; and (3) Senior Actual Business, consisting of College Offices and the two Banks.

The student is promoted by regular gradations from one department to the next more difficult. In the Theoretical Department, the student is instructed in the rudiments and is taught to think; while in the Practical he is taught to act, to manage, and to conduct a business of his own. A thing must be thought before it can be executed with skill, and to thoroughly inculcate into the mind of the student these fundamental principles of
THEORETICAL BOOK-KEEPING,
he is, at the very commencement of his work, made acquainted with all the terms and principles applicable to the science of accounts. He is thoroughly drilled in book-keeping, both by single and double entry, changing from single to double entry, and the various uses of notes, drafts, checks, and in fact all principles essential to Practical Business. Also instruction in Commercial Law and Business Forms is continued throughout the whole course.
This consists in Forms of Business and Mercantile Contracts, general and special, such as Deeds, Leases, Bonds, Mortgages, Insurances, etc., and the uses and functions of such instruments and the law controlling each.
Daily lectures on subjects essential to the carrying on of any successful business are given; such topics as Partnership, Agency, Joint Stock Companies, Corporations, Negotiable Paper, Personal and Real Property are discussed.
Having mastered the foundation principles laid down in this department, and after having passed satisfactory examinations on the work, he is admitted to the

PRACTICAL BUSINESS DEPARTMENTS,
where his work is Actual Business Practice.
The work is conducted, as far as practicable, on the same principle as the great "Chicago Exchange," the same methods adopted and the same general line followed.
By novel and ingenious plans of operation, combining Theory with Practice, the student's mind and energies are more fully developed and tested than by any other educational method ever devised.
Everything is Thorough, Practical and Economical.

JUNIOR PRACTICAL DEPARTMENT
gives Actual Business Exchange.
The Currency andMerchandise have a real value of one-half of one per cent., current money, one dollar purchasing two hundred dollars in college currency, which gives to every transaction an interest that develops the best energies and abilities of the student. The bank bills and fractional currency are neatly engraved, and printed on the best bank-note paper, which presents, so far as law permits, the appearance of actual money.
Every principle of trade is fully exemplified. Checks, Drafts, Notes, Bills of Exchange, Certificates of Deposit, National Bank Drafts, Agreements, Receipts, Protests, etc., are all in daily use, and the several essential features peculiar to each receive close attention and criticism by the student.
Endorsements and acceptances are original and genuine, and the penalty of non-payment is strictly enforced. The student is furnished with a Cash Capital, Bank Checks, Notes, Drafts, Receipts, Deeds, Mortgages, Articles of Agreement, Leases, Insurance Policies, Invoices and Account Sales of Merchandise, Bill Books, Day Books, Journals, Ledgers, etc., and then commences business operations. He buys and sells Merchandise, which consists of samples of Cloth labeled with tags indicating the number of yards each piece represents: Corn, Wheat, Oats, Barley, Rye, and in fact every article of interest that is for sale in the markets of the world. He receives and forwards goods to be sold on commission, takes out Policies of Insurance, makes deposits in each of the Banks, gives and receives Checks, Notes, Drafts, Bills of Exchange; holds correspondence with different firms through the Postoffice; computes all interest, Partnership Settlements: draws on different business firms of other cities through the Banks; writes out original Protests, Articles of Agreement, Deeds, Mortgages, and makes all calculations connected with his business transactions. He becomes, in regular turn, a Merchant with one, two and three partners, also a Jobbing and Commission Merchant, using in these several lines all different forms of Journals, Day Books, Invoice and Sales Books and Ledgers, in modern use, thereby fitting himself for any kind of commercial transactions called upon to perform.
He also receives instruction in adjusting Loss and Gain, according to the average capital invested, Foreign and Domestic Bills of Exchange, purchasing and sale of Railroad and Bank Stocks and United States Government Bonds.
Each day's transactions are based on market quotations, received daily from Chicago Exchange.
A merchant's Guide indicates to the student the different transactions he must perform, which are as varied and comprehensive as it is possible to make them, and includes every transaction that would occur in any business from the simplest to the most extensive. In all his operations he keeps his own books. It is impossible for two students to have their books the same, so there is no copying one another's work, as is common in many schools advertising an actual business department. Here each student stands on his own merits.
With this brief description of the work to be done, we pass by many of the details of the student's operations, and after completing the work laid out by the Guide, and having passed examination he is promoted to the final department of his course, the

SENIOR PRACTICAL DEPARTMENT,
or more properly called "Department of Offices and Banks," because it comprises the Post Office, Real-estate Offices, Exchange, Brokers', Railroad and Express, Insurance Office and General Agency Exchange, Merchants' Emporium, the Commission House, the Business College Bank and the First National Bank. Each of these offices is located in some one of the cities on the floor of the hall and is provided with a perfect set of books arranged for that particular office.

In the regular round of these offices, each student takes them up in the following order, although this may be varied at the pleasure of the superintendent. His first work is the

POST OFFICE,
where all business transacted between merchants of different cities must bring its item of postal matter. Every student rents a box and receives his mail regularly.

A Postmaster is appointed each day, who receives and distributes the mails growing out of the Extensive Correspondence incidental to the business of the Junior and Senior Departments.

THE REAL-ESTATE OFFICE
has charge of all property on the floor of the departments, and this property is constantly changing ownership or possession by sale or lease. As Real-estate Agent, the student attends to all this buying and selling and transferring: Leases, Deeds, Bonds and Mortgages are given and received, as the requirement of the transfer may demand, and all are executed in regular form and properly recorded. Here the student is required to write up an original form of Deed and Lease, after which he is promoted to the

EXCHANGE BROKERS' OFFICES.
Here the student becomes familiar with the course of Foreign and Domestic Exchange, writing exchanges on London, Paris, Pekin, Melbourne, and all countries of the world, thus becoming familiar with these transactions and the moneys of the several different powers and governments.

RAILROAD AND EXPRESS OFFICES,
in which the student is, in turn, Receiving and Forwarding Clerk and General Manager. All Merchandise bought and sold by students in different cities must pass through the offices of the Business College Railroad Company. As agent, the student makes out Way Bills and other vouchers in daily use, records in the Freight Register all shipments either forwarded or received, and is strictly accountable for the neatness and correctness of books under his care. All Express matter is carefully posted.

INSURANCE DEPARTMENT.
In this office Fire and Marine Insurance are effected, and genuine policies of General, Special and Open Insurance are written up by the student. At the same time the agent attends to all the duties of a General Insurance Business, keeps the records, renders regular statements to the company and makes his settlements. In the meantime, care is taken in the individual instruction of the most important points of Insurance Laws. He next steps into the miniature world of business, the

MERCHANTS' EMPORIUM,
which is stocked with goods of all descriptions, represented by samples, which he buys and sells by wholesale or retail to all the "houses" doing business in the College. Here the Journal is dispensed with, using the most modern form of Invoice and Sales Book, Cash Book and Ledger. After the student has successfully acquainted himself with this busy work, he is then given charge of the

COMMISSION HOUSE.
Shipments from students and "business houses" are received daily and a large business done, both on sole and joint account. This House sends out their "agents" to canvas for the sale of merchandise entrusted to it. Each one will work to excel the other in total sales, and this record will show on the Account Sales Ledger the ability of each student. The world, in general, is looking today for the successful Commission Merchant in all lines.
BANKING.

Perhaps the GREATEST FEATURE of this whole department is its Banking. There are two Banks, organized under The National Banking Law, one of which, THE BUSINESS COLLEGE BANK, is systematized as a private institution, similar to Individual Liability Banks, that are found in nearly every city of the United States and the world.

The transactions are precisely such as occur in the world's business; accurate accounts are kept, and the book-keeping and balances are carefully looked after as if millions depended upon this strict attention.

Each takes a certain portion of the business of the institution, and each has a separate line of customers, resident in one of the cities within the prescribed territory of the Bank. THE FIRST NATIONAL BANK, formed under the National Banking Laws, serves the merchants of other cities, having at the same time the business of all "houses" on the floor. Here the National Banking System is fully and strictly exemplified.

Business in both Banks is treated under two distinct Systems or Methods of Banking: first, the Older methods of Journals, Registers and Ledgers, and second, the Modern system now in use by the best Banks in the largest cities.

These College Banks are banks of Actual Discount and Circulation and Deposit, and are complete in every part. All Capital Stock is subscribed, paid in, and Bank Stock Shares issued. Each student, in turn, occupies all the positions—DISCOUNT CLERK, COLLECTION CLERK, TELLER, BOOK-KEEPER and CASHIER—and is everywhere held accountable for Neatness, Accuracy and Dispatch. From the fact that the currency has a real value, every check cashed, every deposit made, every note discounted, etc., is an Actual Business transaction, and gives the pupil real practice. One of the Special features of this Banking is the CLEARINGS, which are made between the Banks each day. Regular lectures are delivered upon the Formation and Controlling of the National Banks and upon Clearing House operations. In fact, nothing that will give instruction in the Banking Business is omitted.

Having served his time here and in all other departments, and having passed creditable examinations in each, the student is admitted to Final Examination. When this is satisfactorily passed, the Degree of Bachelor of Commercial Science is conferred upon him and the Diploma of the College issued.

BUSINESS EDUCATION FOR WOMEN.

Every day furnishes new evidences of the rapid strides by which women of the present day are advancing in all departments in life. They have heretofore been regarded as incapable of business pursuits, because they were not allowed to mingle with the commercial world or attend a business college, as young men have done. The present is proving to the world that, with equal chance, woman is man's equal, even in a commercial line. If you wish to see women doing the work formerly performed by men, go to our public schools, or to the courthouses, and see who keeps the neatly written and accurate records of our country officials. Go into our large retail stores and see there the work done with a degree of celerity and accuracy almost incredible. Go to the counting-room and see there the traces of woman's quick, perceptive brain on the mammoth ledger whose pages are marvels of neatness. Every woman should be posted on matters of business, as some cause or other is liable at any time to remove those who guard her interests. Young ladies, a rich field is open before you. Will you prepare for it?

We do not aim to make Book-keepers merely, as that is a matter of secondary consideration in the great commercial world. We aim to teach you business principles and the use of various commercial papers, so that you may understand the many turns of business and be able to engage in any branch of it successfully.

TIME REQUIRED.

To complete the course will require from twelve to twenty weeks, according to the ability of the student and his knowledge of the common branches on entering College.

To secure a diploma the student must have a grade of at least 75 per cent. in Pennmanship, Spelling and Grammar. This regulation will be strictly enforced. A fair knowledge of rhetoric is required.

EXPENSES.

Tuition, ten weeks, $8. Complete course, time unlimited, $20. Board and room, per week, including light and fuel, $2.25 to $2.75. Blank books, stationery, inks, rulers, etc., complete outfit for theory department and practical business department, $5. A fee of $5 is charged on entering the actual business department, for use of books, offices, etc. Those paying tuition by the term can enter any studies in the literary department without paying extra tuition, while those paying $20, time unlimited, are admitted to all classes in this department, viz.: Pennmanship, Spelling, Grammar and Rhetoric, in
addition to Book-keeping. We invite comparison of expenses with any other first-class Commercial College. You will find their expenses to be: tuition, $45 to $75 for the complete course; board, from $4 to $6; books and stationery, $10 to $18. Our expenses: total tuition, if paid by the term, will be $12 to $14; if paid for the course, time unlimited, $20. Board, $2.50 a week. Books and stationery, $5. Many colleges charge exorbitant prices for their books and stationery, and say the reason they cost so much is because they use the best. We also use the best material, and a good supply, and yet the cost is but $5. Students can enter at any time.

Prompt and regular attendance is required. We guarantee satisfaction.

No part of the three-dollar office fee is ever refunded.

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PENMANSHIP.

To prove the necessity and value of penmanship, as a practical art, needs no argument. The truth of the old axiom, 'The noblest acquisition of mankind is speech, and the most useful art is writing,' is too plain to admit of any doubt. For the person seeking a position among business men, a good handwriting is often the stepping-stone to success. In short, it is an indispensable aid to any person, whatever his position in society may be.

Both plain and ornamental penmanship are taught on theoretical and scientific principles. We bestow an untiring effort upon all our students in this department. While students are divided into classes, yet at the same time each one receives individual instruction. Lessons are given daily before all the classes in the writing department. We do not only pay special attention to the analysis of letters, spacing, slant, shading, movement, etc., but also to the correction of errors a the best method of avoiding them.

Lessons in business penmanship are free to all literary students of the University. There are four recitations each day. Those taking lessons in ornamental penmanship or private lessons in business penmanship are charged extra tuition.

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The Special Penmanship Department.

This department is to accommodate those wishing to take any number of lessons or a course in business and artistic penmanship, such as page writing, combinations, flourishes, birds, lions, antelopes, eagles, elephants, flowers, and all work generally done in the best penmanship schools.

The movement which is taught and practiced will soon enable the learner to make easy and graceful lines, which is the main feature in fine writing.

LESSONS BY MAIL.

We are prepared to give lessons by this method in a very satisfactory manner. Those who are taking this course feel well pleased with it. In giving lessons by mail we write a letter with every copy, explaining the present copy and criticizing the previous one, as each pupil is requested to send a sample of his work on the previous copy.

TUITION.

Fifty private lessons in Business Penmanship ................... $ 2 75
Fifty lessons in Ornamental Penmanship .......................... 3 25
Twelve lessons by Mail ........................................... 3 50
Full course in Business and Ornamental Penmanship ........... 25 00

Prof. A. B. Stauffer, who has charge of this department, is an excellent penman and instructor.

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Stenography and Typewriting.

One of the most important and forcible questions that presents itself to every young man and woman is, what shall I do for a living? The law of supply and demand answers the question very generally. Today, the great demand is not for more lawyers, or physicians, but for help for overworked men of business.

Stenographers and book-keepers are needed. Everyone who has an extensive correspondence finds a stenographer not only a luxury but a necessity.
Stenography is a labor-saving system of writing, useful for the lecture room, editors, lawyers, ministers and students in making memoranda, quotations from books, and in a hundred different ways of saving time and labor, besides being a money-making profession.

The principles of any system can be learned in one term of ten weeks. In two terms a speed of from 90 to 120 words per minute can be acquired. In three terms any ordinary student can acquire sufficient dexterity or speed to become an amanuensis, to report addresses, lectures, etc.

There is, at present, a great demand for stenographers, and young ladies and gentlemen cannot engage in a more lucrative business than shorthand reporting.

**SYSTEMS TAUGHT.**

The systems taught are the following: Eclectic, Graham, Pitman, Munson, and Longley.

**MACHINES USED.**

The machines used are the Caligraph and Remington Typewriters.

**EXPENSES.**

Tuition for a term of ten weeks in shorthand, spelling, penmanship, grammar, and letter writing, $12.

Tuition in shorthand and spelling, $8.

Tuition for a complete course in all the studies above named, time unlimited, $35. (Spelling, penmanship and grammar limited to three terms.)

Tuition for a complete course in stenography only, time unlimited, $25.

Tuition for typewriting, including use of machine, per term, one hour per day, $3.

Tuition for complete course in typewriting, use of machine limited to two hours per day, $10.

Board and room rent, for a term of ten weeks, $20.50.

Other expenses, such as light, fuel and washing, cannot be estimated so accurately, but will cost for summer terms about $5, winter terms about $8.

Comparing these expenses with those of other institutions, especially city schools, you will see that the advantages are greatly in our favor.

We do not guarantee situations, but render our students all the assistance possible.

There are at present three teachers employed to give instruction in this department: Prof. S. P. Axline, Prof. C. B. Wright, and Mrs. S. P. Axline.

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**Law Department.**

In this practical age it seems almost needless to speak of the advantages which a student can receive in a properly conducted Law School over those found in the office of a practicing attorney. Law is a science, and must be studied as such. A student who wishes to become proficient—to rise above mediocrity in his profession—must first acquaint himself with the fundamental principles on which the science is built.

The law is one complete, harmonious whole; and the student who fails to thoroughly acquaint himself with its elementary principles will find it difficult to apply those principles to the technical questions which he will constantly encounter in his practice. Nowhere can these principles be so thoroughly acquired as in the class-room, where he has daily recitations under an instructor who, by few words, may be able to familiarize him with some principles which it would require hours, perhaps days, to get without his aid.

The object of this department is: 1. To furnish young men who desire to enter the legal profession a complete course of reading that will qualify them not only for admission to the bar, but for thorough, practical work in the court-room; 2. To afford an opportunity to such as may desire to acquire a knowledge of the elementary principles of law.

**ADMISSION.**

Students can enter this department at the beginning of any school term. Anyone holding a diploma from any reputable college, academy or high school will be admitted without examination; all others will be required to furnish satisfactory evidence of a sufficient knowledge of the common branches to pursue the study of law with advantage.

**LENGTH OF COURSE, AND TEXT-BOOKS USED.**

The course occupies a period of two years of forty-nine weeks each. The following text-books are used: Junior year—Blackstone's Commentaries, Kent's Commentaries, Bishop on Contracts, Bliss
on Coce Pleading, Cooley on Constitutional Law, Biglow on Torts, May on Criminal Law. Senior Year—Angell and Ames on Corporations, Stephens on Common Law Pleading, Greenleaf on Evidence, Williams on Real Property, Bisham on Equity, Benjamin on Sales, Daniel on Negotiable Instruments, Story on Partnership, Schouler on Bailments.

**ADVANTAGES OFFERED.**

1. Every one expecting to enter the legal profession should acquire the habit of easy speaking. This can only be secured by actual practice. Here the speaker has every advantage of spacious halls, large audiences, and the stimulus of generous emulation.

2. Tuition, good board and rooms will be found to be much cheaper here than elsewhere.

3. The student will have access to the Ohio state reports, works by the most prominent authors on subjects of law, together with reports of the leading cases both in England and America.

4. An examination of the course prescribed will show that it is much more extensive than that generally prescribed by other schools.

5. Regular sessions of Moot Court are held, in which the student is afforded the means for obtaining a practical knowledge of the rules of pleading and practice. Classes will be formed in Swan’s Treatise or other works, if desired by a sufficient number. No pains will be spared in making the department a success.

**TUITION.**

For a term of ten weeks ........................................... $10.00
For the school year of forty-nine weeks, if paid in advance .................. 45.00
Correspondence with those expecting to make law a profession solicited.

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**Fine Art Department.**

**DRAWING.**

The art of drawing and sketching is almost indispensable to success in primary teaching. It is the same to the teacher of natural history and physics. In fact, drawing, sketching and drafting are not only accomplishments, but are useful in nearly every calling in life. Drawing and painting educate the hand and eye, cultivate a love for the beautiful, and refine our natures. Since drawing has taken so important a place in our city schools, the demand for teachers who can impart instruction has been great.

**OIL PAINTING.**

Painting is considered, at the present day, as necessary an accomplishment as music. Besides the cultivation of taste, and appreciation of the beautiful, which a knowledge of the art creates, it opens the eye to form and color as nothing else can. Within much less time, and at much less expense, anyone of moderate ability can become a fairer painter than performer on the pianoforte.

The studies will be from life, from other pictures, and from photographs. Painting flowers in water colors will also receive due attention.

**CRAYON DRAWING.**

There is always a demand for crayon artists. The few materials, the ease and rapidity with which crayon work can be executed, and the comparatively short time required to learn it, are considerations that lead many to prefer it to oil painting. An accomplished artist has charge of this department.

**FREEHAND AND PERSPECTIVE.**

We pay special attention to freehand, perspective and mechanical drawing. Those studying Engineering, Physics, and Mechanics, are required to take a thorough course in drawing. All students at the Normal should avail themselves of the advantages offered in this department. China painting and decorating of all descriptions are taught in the Fine Art Department.

**TUITION.**

1. Pencil drawing, per term .................................................. $3.00
2. Crayon drawing, per term ............................................. 10.00
3. Water colors, per term ................................................. 10.00
4. Oil Painting, per term ................................................. 10.00
5. India Ink, per term ..................................................... 10.00
6. Mechanical and Industrial drawing, per term ......................... 5.00
7. Poonah painting on silk, satin, velvet, etc., per term ............... 10.00
8. Architectural drawing, per term ........................................ 10.00
Musical Department.

The growing interest in musical culture, and the demands of the American people, have called forth an ambition to establish a department equal to the leading schools of our country. The efficient corps of teachers in the various branches is sufficient guarantee of competent instruction. Those desiring can take one or two literary branches with their musical studies.

REGULAR COURSE OF STUDY.

It is desirable that pupils in this department should so study as to become thorough, well balanced musicians. As the course of study pursued in our literary department is intended to give a knowledge, not only of language, mathematics, or any one branch of science, but such a comprehension of them all as will give a basis for complete practical education, so in this department it is the aim to give each student an acquaintance, not with the pianoforte, organ, singing, or theory alone, but such a knowledge of all as will form a basis for a complete musical education. To those desiring a thorough knowledge of music in the shortest possible time, we recommend a regular course of study which shall consist of Rudiments, Thorough Bass, Harmony and Composition, Piano or Organ, whichever the student prefers.

PIANOFORTE.

In this department the course of study is divided into five grades and embraces as many of the principal works of the great masters as it is possible to study thoroughly and correctly in the time allotted.

Particular attention is paid to touch and tone, a proper position of the hands, a correct system of fingering, and other details that go to make up a good and correct style of playing. The course embraces the following standard works, or selections therefrom: Kohler, op. 131, 50 and 60; Loeschhorn, op. 84, 65, 66, 67; Duvernoy, op. 176, 170; Bertini, op. 100, 29 and 32; Czerny, op. 299; Heller, op. 16, 47, 46; Krause, op. 5; Cramer, Moscheles, op. 70; Bach's 2-3 Part Inventions, and Preludes and Fugues; Kullak's Octave School, etc. Sonatas, Concertos, and Pieces from the works of Beethoven, Chopin, Mozart, Liszt, Weber, Mendelssohn, Scharwenka, Moszkowski, Raff and others.

Pupils are required to practice from two to five hours a day, according to their grade.

RUDIMENTAL CLASS.

In this class is taught a complete knowledge of all signs and characters used in written music. Especially do we call the attention of the day school teacher who may be desirous of teaching music in the public schools. This class will meet the wants of all such and will enable them to present the elements of music in an intelligent and methodical manner. To Literary Students this class is free, but music students are charged a fee of $3 per term.

HARMONY AND COMPOSITION.

This department is under Prof. S. G. Smith, who has made the subject a specialty. He is author of several works and is able to teach this important branch. Harmony and Composition can be made more interesting by having them both taught together. Harmony is a delightful study, very simple and entertaining and can be pursued by anyone. It opens up the science of music, trains the mind and ear for an intelligent appreciation of good compositions and prepares one to write and analyze music.

Those pursuing a course in Piano, Violin, C*net or Voice will be required to study four terms in Harmony and Composition, and Theory students four terms in Counterpoint and Fugue. Textbooks used are Dr. Root's Harmony and Composition, Howard and Fillmore's Harmony Books, McFerren's Counterpoint and Fugue, Dr. H. R. Palmer's Theory.

VOCAL CULTURE.

This department is under the direction of Prof. S. G. Smith, who has had a long and wide experience as a voice builder and vocalist.

The full development of the voice is considered one of the rare accomplishments. No other will so interest and please the masses. The power of songs cannot be estimated. It is God's free gift to all mankind. Although a natural power, it requires development, and can be moulded in a perfectly full, round, clear, symmetrical form. Many voices possess the power, force and character to enable their possessors to become fine singers, but by improper treatment are injured, and in many cases forever lost; whereas, if the proper method had been adopted and pursued, they could
have been an ornament to the church, Sabbath school, social circle, and the concert hall. The best methods are used in teaching vocal culture, such as will give control and flexibility to the voice, that will lay the foundations for a clear, pure and artistic style of singing.

In this department especial attention will be given to the following essential points and rules:

A. A correct intonation.
B. A good and easy execution.
C. A clear and distinct pronunciation.
D. An intelligent expression, which embraces all the lights and shades, colorings, and artistic rendition of a piece of music.

In order to carry out the above rules, a thorough knowledge of the voice and how to use it is indispensably necessary. Therefore, every person desiring to sing well must know—

1. The proper position of the Body.
2. The proper position of the Mouth.
3. The proper position of the Tongue.
4. The proper manner of Breathing.
5. Have a thorough understanding of the registers of the voice, as well as how and where to properly blend them. For the evenness of the tone, and the preservation of the voice, this is of the utmost importance, since many good voices have been injured or ruined owing to a lack of the proper knowledge of the registers.
6. The attack of the tone, or how to neatly slight upon it without gliding into the desired tone.
7. The proper action of the glottis, which makes the tone clear and distinct, and at the same time economizes the breath; also of the diaphragm, which gives power and steadiness to the whole system.

CABINET ORGAN.

In this department the standard methods will be used, and the course made as systematic as it is possible for us to accomplish with the capacity of the instrument. The instruction comprises technical exercises, such as will enable the performer to play church music, easy voluntaries and interludes, preparing the pupil for the study of either piano or church organ.

VIOLIN AND ORCHESTRAL INSTRUCTION.

This department is under the supervision of Prof. Griffin, a competent instructor of long experience in his profession. He is not only a theorist, but is also a master of his art. The beginner on any instrument is first taught the rudiments, and by natural and philosophic methods is made to attain the highest standard. On the violin, he is instructed as to the correct manner of holding it, and the use of the bow, and also to produce a good tone. There is a regular course laid down, which will be pursued in the school, consisting of several grades, beginning with the elementary principle of notation, construction and proper use of the instrument. The exercises, studies and recreations used are those found in the works and methods of Davis, Meiss, Etudes by Wichtel, Kayser, Kreutzer, Prume, with selections from Rode, Alard, De Beriot, Spohr, and others. The above comprise the violin studies. The Cornet, Flute, Clarionet, and other orchestral instruments, space will not admit of giving name of works that will be used. Suffice it to say the best works will be selected.

PIANOS AND ORGANS.

Those wishing the use of a piano or organ should apply to the President of the school, who has full control of all instruments, and will secure good rooms and places to practice. The pianos are new, and the touch and tone excellent. The charges are reasonable. See page 5.

It is preferable that two music students occupy the same room, as it greatly reduces the expenses. A piano is furnished at the student's room for $14 for a term of ten weeks. Where two occupy the same room, the rent of the piano costs each student but $7. They can use the instrument as many hours as they wish.

PUBLIC RECITALS

will be held each Monday evening in the Literary Hall, in which pupils are expected to perform as their teachers may direct. These recitals are very interesting to the public, and of inestimable benefit to the pupils, as it teaches them to appear before an audience without that fear and trepidation usually felt by those not accustomed to appearing before the public. Each pupil completing a course in Piano, Voice or Violin will be expected to give a recital before graduation.

REMARKS.

1. All tuition must be settled invariably in advance.
2. Anyone leaving on account of protracted sickness or necessary business will have his tuition refunded, being charged 70 cents a lesson while in attendance.
3. The length of time to complete the course is from three to five years, according to the capacity of the student to develop.

4. Those wishing to enter the class for graduation must apply to the Musical Faculty.

UNIVERSITY BAND.

There is an excellent band connected with the school. All wishing can join. The band furnishes music for the Military Department. All who have band instruments are kindly requested to bring them with them on coming to school.

GEOGRAPHY.

"Of all the studies of the school-room, Geography ought to be the liveliest and most interesting." It has the readiest aid in the incidents of travel, history, poetry, local scenes and current literature. Geography is not an accumulation of dry facts without any relation, but it is a science in the relation of cause and effect.

It is so taught that the whole subject is clothed with a fascination, and the student is led to relish the study and to acquire a keen desire for more knowledge. Every fact is so presented that it stands out as a beautiful example of purpose and design.

The geographical position, lakes, rivers and mountains of a country are made to tell their influences on the climate, soil and productions, and on the industries and characteristics of the inhabitants. The whole subject is presented with a view to a thorough knowledge of the world we live in, and the methods employed in teaching give vivacity and earnestness in the recitation.

ARITHMETIC.

The subject of Arithmetic, considered by all parties to be of great importance, receives the attention it requires.

From six to eight classes are formed each term, so as to accommodate all grades of advancement. Some of the best teachers in the country have been employed to teach classes in this branch.

It is the aim of the proprietors not to have the classes too large for individual drill, nor yet so small that there will not be sufficient competition to awaken interest in the recitation.

Each subject is presented carefully and critically. In the solution of problems the student is required to observe neatness, clearness, exactness, comprehensiveness, brevity.

Method and system in work are conducive to the same in thought. The student is taught to rely mainly on himself, receiving just the aid that an experienced instructor sees may be needed.

Conciseness and completeness are required in the definitions; new methods of solution are discussed. In this way, students are incited to examine subjects for themselves critically, and they will not rest satisfied until they understand them.

ENGLISH GRAMMAR.

The department of English Grammar and Analysis is under the special charge of Prof. J. G. Park. No one ever studies this subject under his instructions without falling in love with the same. He is a thorough grammarian and a fine teacher. His plan of conducting recitations in Grammar calls forth the hearty approval of all his students. Analysis is taught as a separate study, and not in connection with the grammar class, thereby giving one hour each day to this important study. From one thousand to two thousand different sentences are analyzed each term by members of the class, an item of great importance to those who desire to be applicants for certificates before a county board of examiners. In his teaching he is not bound by the shackles of any particular text-book, but uses Harvey’s Grammar and Greene’s Analysis as class-books. There are usually five classes in grammar, one for the preparatory class, one for those who have studied it to some extent, and a review class for those who are well versed in the science, but want a special drill in the technicalities, such as infinitives, participles, relatives, the proper use of prepositions, etc., and two in Analysis.

TRAINING CLASSES.

Classes are formed for the special training and instruction of those who intend to prepare themselves for the teacher’s duty.

The work in these classes consists of (1) a series of familiar lectures by the teacher, on such
topics as those mentioned below: (a) written analysis of the lectures taken by the pupils in the classes; (3) reviews and discussions of the more important lectures; (4) practice teaching by the pupil teachers followed by criticisms and discussions by both teacher and pupils.

Among many others the following are some of the subjects of lectures:

1—EDUCATION:

What is it? What are its ends? Liberal, practical and technical education; their relations to the individual educated and to the different institutions of society; culture, learning and their relations; training in good habits of thought, investigation and expression; acquisition, assimilation and reproduction.

2—THE SCIENCE OF EDUCATION:

Its principles; how derived and established; their importance, utility and practical relations to methods and the art of teaching.

3—THE ART OF TEACHING:

Distinguished from the science of education on the one hand and from methods on the other; its relations to both.

4—METHODS:

How they may be determined and intelligently applied by the aid of the philosophy of education and that of the mind; how they may be learned by observing mind-growth and acquisition under the hand of nature, and by experience in teaching; the relations of methods to both the science and the art of teaching; specific methods of teaching the various branches of study pursued in school.

5—THE MIND:

Its action as a unit; an analysis of its powers and a study of each; the cultivation of the mental powers—perception, memory, judgment, imagination, etc.; the nature and training of the more important acts of mind—analysis, synthesis, discrimination, identification, combination, classification; the order of development of the powers of mind; the kind of training and the studies appropriate to the mind at different periods of its growth; the memory of childhood and that of later life, and the mental work adapted to it at different stages of its development.

6—THE RECITATION:

What is it? What are its objects? Assigning lessons; methods of stimulating and directing acquisition and assimilation; instruction, drill and testing; methods of questioning; topic methods; class management; unity of the recitation; the difference between telling and teaching proper or training.

7—SCHOOL MANAGEMENT:

Such a wise administration of the affairs of the school as shall develop, foster and fix in pupils good habits and principles of action; training the will and sensibility; moral training; acting from mere impulse or caprice; the motives and principles of action which are radically distinctive of moral character; incentives and penalties; making and enforcing rules; whispering, tardiness, hard cases, etc.

8—SCHOOL LAW:

The teacher: his legal rights; his legal obligations; school funds; legal school contracts; a summary of the common school system; school officers; the methods by which they obtain office; their duties; schoolhouses and libraries: teachers' institutes, etc.

Many other topics receive attention, but the above remarks may serve to give some idea of the nature of the instruction given.

PEDAGOGICS.

The last generation of teachers attached comparatively little importance to a special study of the science of education as a preparation for teaching. It was thought that a knowledge of the school branches of study was a sufficient qualification.

But the increase of Pedagogical learning has kept pace with the marvelous advances made in other fields of science. Some of the best minds of the world have been studying the problem of education, and have published the results of their extensive investigation and most earnest thought. The prevalence of excellent treatises on the subject now renders the new learning easily accessible to teachers. The elements of the science are therefore being more generally disseminated, and it is becoming a more pressing necessity that teachers shall inform themselves in this growing science if they would maintain their standing for intelligence and enterprise.
The need of a careful study of the subject is, however, even yet sometimes overlooked by teachers in preparing for their work, either because they fail to realize that it is vitally essential to true teaching, or think it is a subject easily mastered by casual reading. The first mistake cannot be regarded as an evidence of intelligence, for by those who study it most profoundly its importance is increasingly realized as never before. It is a remarkable fact that of the only two entire sentences in Herbert Spencer's whole work on "Education" which are printed in italics, one is the following, which expresses his conviction of the vital importance of this science: "The subject which involves all others, and therefore the subject in which the education of everyone should culminate, is the Theory and Practice of Education." He also calls it "the most pressing desideratum" in our programmes of education; and says further that "A knowledge of the right methods of juvenile culture, physical, intellectual and moral, is a knowledge second to none in importance." Again, the statement of the supposition that it is a subject easily mastered by casual reading is an open confession of a failure to understand its great complexity and comprehensiveness. A graver mistake could not well be made. Here, indeed, "The pride of science is humble compared with the pride of ignorance." Superior instruction and exhaustive, systematic study are of paramount importance. This is most fully realized by those whose knowledge of it is most extensive and varied. Herbert Spencer asserts that "The complexity of the subject renders it the one of all others in which self-instruction is least likely to succeed."

But there is another fact of practical importance to teachers. The importance of the science is increasingly recognized by boards of examiners in testing the qualifications of teachers. Questions in Theory and Practice now often relate to mental science, the principles of education, the art of teaching, moral education, etc. To keep abreast with the times, and be prepared for such examinations, it is becoming more and more essential to make a special study of Pedagogies, in which these subjects are treated at length.

A text-book is used in the classes in this subject, and it is made a regular study, as any other branch. However, other works are referred to, the object being to master the science rather than any one book. All the members of the classes have experience in practice teaching, and their work is criticised and discussed by the class and by the teacher. Union school superintendents and experienced teachers in the class give the results of their experience and compare views. These features are found to be valuable to the members of the class in giving them a practical knowledge of the results of specific methods and of the various practical details of school work. It is believed that a thorough course in Pedagogies will largely increase the usefulness of a teacher, and that it will also aid much in securing for him a high standing among intelligent teachers, and materially enhance his prospects for higher, more pleasant and more lucrative positions.

The course includes a study of the child, the school and the teacher. The study of the child includes the study of mental philosophy and the true order of mental development during different periods of school life. The study of mental philosophy includes an analysis of the powers of the mind, their nature, their relations, the necessary order of their activity, or how the higher or later developed are conditioned upon the lower or earlier developed, the laws of mental activity and mind-growth and the training of the powers of the mind, and the nature of knowledge. The study of the school includes education both as an act or process and as a product, the true end of education, both liberal and special or technical, the principles and maxims of teaching and their limitations, general methods, specific methods of teaching different branches, the several ranks or grades of schools, the ages at which specific studies should be begun and the methods by which they should be taught at different stages of school life, the merits and demerits and consequent limitation and union of different methods, an analysis of teaching processes, moral training, etc. The study of the teacher includes the knowledge which he needs, the methods of acquiring it, the teacher's duties, responsibilities, prerogatives, motives, incentives, qualifications, advantages, disadvantages, his intellectual, moral and social force and influence, and the effect of good schools upon the state and nation.

Especially attention is directed to the child as a growing organism, both physical and mental. Instruction is given on the laws of health and bodily development, the intimate relation between mind and body, their reciprocal influence upon each other, the interaction between mental and physical processes, the nervous system, especially the brain, as the organ of the mind, brain work and rest, the relation between brain growth and mental activity, habits of nervous action superimposed upon parts of the nervous system by repetition of acts directed by the brain, brain power and the limitations of mental acquisition, and many other topics of like nature.

The study of mind-growth includes such subjects as the growth of the mind as a whole, the growth of faculty, the relative activity of the faculties at different periods of life, their true order of development, the law of exercise in growth, the law of habit in growth, the law of heredity in growth, development of the emotions, their complex nature, their bodily expression, their influence on the thought-life, growth of emotional habits, volitional control of the emotions, general regulative
action of the will, the social, moral and intellectual environment of the child and its influence on his growth, habit and tendency.

BOTANY.

The love of the beautiful when cherished in the heart leads to conceptions of the pure and the good. What Shakespeare has said of him that loves not music, might with equal emphasis be said of him who loves not the flower of the field, the wayside, or that hides in the shady nook by the rippling brook. The study of nature leads us to study the great and beneficent Author of the Universe.

In the study of plants we find law, order, harmony. In the stamens and pistils we find the prototypes of the classes in animal life. "Male and female created He them." But there is another view to be taken. Is it of any practical use? Is it any benefit to the florist, the horticulturist, the pomologist and agriculturist?

It teaches us the habits and laws of plant life, their uses and natural location. First, the technicalities are taught, thus preparing the pupil for investigation and plant analysis. Every pupil is required to prepare an outline of the entire subject, and to analyze a number of plants before the class, under the critical eye of the teacher. Besides, the analysis of as many different plants as can be obtained will be required to be written in a book for that purpose. The systematic study of the subject tends to cultivate—

1. Habits of observation.
2. Admiration of the beautiful in nature.
3. Scientific arrangement of our knowledge.

CHEMISTRY.

Points of difference and of agreement are the basis of all classification. The discovery of these is dependent upon perception. No study requires a more constant use of this faculty or is better adapted to its development than Chemistry.

As this subject has become better understood its language has been incorporated into general literature, and so searching are its methods that the crucible and retort are now synonyms of absoluteness. Chemistry is now as well systematized as mathematics. We no longer obtain the knowledge in detail as did the alchemists. Since we are able to classify the elements as to their properties, we can reason both deductively and inductively upon chemical facts, as well as upon any other class of phenomena.

While Chemistry was, therefore, deservedly the most dreaded branch, it is now a most delightful study.

Dealing, as it does, with atoms and molecules, it is fundamental to everything in physical science. No proper conception can be had of the composition of the commonest things about us except through a knowledge of Chemistry. So it is that more than double the attention is now given to this subject than it received ten years ago. Another reason for this demand is in the very handsome profit from chemical manufactures, amounting every year, in this country, to many millions of dollars.

What the student wants is such a knowledge of the subject as will enable him to read intelligently on it and to work practically with the principles he has learned. This we aim to give him.

Our method is to acquaint the student with chemical theory and the notation and nomenclature of compounds by lecture and blackboard exercises in about three or four weeks. After this he works daily in the laboratory, thus acquiring manipulative skill, power of perception and reason, at the same time he is gathering a knowledge of the substance engaging his attention. The amount of work that can be done by the earnest student in two terms will be found very satisfactory.

Each student is provided with a table and set of apparatus for individual work at least one of the two terms he is expected to pursue the study.

PHYSIOLOGY.

A true education consists in the complete development of the physical, mental and spiritual man. Many institutions of learning devote nearly all their time and energies to the improvement of the intellectual faculties, and pay but little attention to heart-culture and physical development. A strong, impure mind in a strong body is a curse to the possessor and a danger to society. A strong, pure mind in a weak body fails to benefit mankind to the full intent designed by the Creator. A sound mind in a sound body makes the ideal man. The body is the mansion of the soul. Our legis-
lators, realizing this fact, have placed Physiology among those branches usually called the common branches, making it compulsory on the part of all teachers to become acquainted with this important branch of science. Teachers are also compelled to teach the deleterious effects of alcoholic and narcotic poisons on the human system. These poisons not only destroy the body, but they arouse the baser passions, and weaken the finer elements of our nature. They are the enemies of soul and body; they are detrimental to everything that is ennobling in man.

Realizing not only the requirements of the law, but of our well-being and the good of society, the authorities of the school have made ample arrangements to teach this important subject in all its phases. Plenty of classes will be formed to accommodate all, of whatever grade of advancement. Classes will not be permitted to be so large but that all may receive proper attention. Our school is noted for being accommodating, and we will try and sustain our reputation.

LITERATURE.

The tendency in all ages, of those seeking mental culture, has been to hold intercourse with the wise, the learned and cultured, not only of their own day but also those of the past. To the study of literature more than all other causes combined, the Greeks owed their greatness as a people. Their memory is revered and their praises are sung more because of a Homer than a Marathon, a Herodotus than a Thermopylae, a Socrates than a Salamis, a Plato than a Platea, an Aristotle, a Thucydides and a Sophocles than all the victories of the Greek generals and admirals. Nearly every Greek was familiar with the works of their poets. Pliny says "Charmides could repeat from memory the contents of the largest library." The same is true of the Romans. Caesar's Commentaries are more to us than Pharsalia, Livy than Fabius, Horace and Virgil than Scipio and Carthage. Chaucer is better known than his king, and Elizabeth is immortalized more by Bacon and Shakespeare than by the defeat of the Invincible Armada. This teaches us the value of literature, the study of which should not be neglected. We aim to instil a love for the study of the best authors and to teach how to study them. The regular class work is supplemented by work done in the reading circles, which are under the supervision of able and experienced teachers. The work in the literary societies shows the need of a knowledge of literature, and this adds zest and zeal to the study.

CLASS WORK.

We endeavor to follow two lines of work: 1st. A study of the history of the English literature; 2d. A study of the texts of English "Representative Authors." In the first we dwell upon the leading facts in the lives of authors, and the principal facts about their productions. Beyond this, we try to discover the relation of the writer to his times, or his place in the great events of English history. This work is done principally by the use of Shaw’s Manual and Green’s “Short History of the English People.” Further aids are found in the books of reference at the university library, such as Allibone’s Dictionary of Authors and the essays of criticisms, such as those of Macaulay and Carlyle.

The larger part of Class Work, however, probably two-thirds, is devoted to a study of the texts of the best English productions; the object being not only to teach the pupil how to read the masterpieces, but to create such a taste and enthusiasm for good literature that he will carry on in private the work begun in the class-room. The students depend for texts, for the most part, upon the cheap paper editions. Texts for Cotter’s Saturday Night, Othello, Comus, etc., can be procured for a trifle.

Compositions upon some literary subject assigned by the teacher are requested of the students at different periods of the work.

READING CIRCLES.

Carlyle says: “The true university of these days is a collection of books, and all education is to teach us how to read.” This is true partly because a great literature is not merely a collection of idle fables that please the fancy, or of graceful forms and smooth sounds that delight the eye and ear. It is organic. A great people’s love of home and native land, their highest hopes and noblest aspirations and achievements, their deepest reverence and worship of the Divine Being, their strenuous earnestness and tremendous toil and struggle in the battle of life, all run pulsating with quivering life through its arteries and veins. To read such literature is to be lifted into the atmosphere of their great thought and heroic action. It is to open the soul of the reader to the inflowing currents of the best culture of a Shakespeare, Milton, Lowell or Longfellow. It is safe to say that one so touched into higher life by contact with the true, the beautiful and the good, is enriched far beyond his
natural capacity for all the nobler purposes of human life. To afford opportunity for such culture, reading circles are organized. They do not interfere with the studies of the regular courses; they meet on Saturdays, and no study is required in preparing lessons. One great poet is selected to be read each term. Among the prominent aims of the work are: (1) to understand the life and times of the writer; (2) to form an acquaintance with his works; (3) to cultivate a taste for the best literature; (4) to fix a habit of reading; but chiefly (5) to peer through the author's writings into his mind and heart, his thought and life, to receive a portion of the rich endowment of his culture and refinement, and to be led into a new life of nobler ideals and impulses, and better purposes and resolutions.

"CLASSES IN THE TOPICS OF THE TIME."

During the year classes are formed for a study of the "Topics of the Time." These classes begin and end with the regular school terms. Magazine and newspaper articles selected by the teacher are read by the students of the class at the university reading-room. The students are requested to study these articles of each week one half-hour each day. Saturday of each week the class meets for one hour to recite after the manner of a regular recitation. This class is voluntary.

At the close of the term written examinations are held. The cost to the student is but twenty-five cents a term, paid upon entering the class, to keep up the subscription to magazines and papers. The following magazines and newspapers were taken by the last class: North American Review, The Forum, The Century, The Popular Science Monthly, Our Day, Semi-weekly Tribune, New York Sun, Mail and Express, The Nation, Harper's Weekly, New York Independent, Inter-Ocean, Public Opinion, St. Louis Globe-Democrat, Courier Journal, Youth's Companion, Atlanta Constitution.

The students have access also to a quite a list of reputable periodicals taken by the faculty and the literary societies connected with the school.

Neither the necessity nor the advantage of such work is to be questioned. If a pupil is to be taught how to read a book, much more should he be taught how to read a paper or a magazine. To read profitably periodical literature requires much more discrimination than to read a book. A knowledge of newspapers, their methods, their purposes, their prejudices, are to be understood before a reader can stand above and not below them. We are persuaded that work carried on as above described accomplishes great good for the student. It makes him master of his paper, and not its servant. We hold that periodical literature is to have a place in the curriculum of a student. His books deal altogether with settled questions. By these his mind is to be informed and disciplined. The magazines and papers deal with unsettled questions, and it is upon the unsettled questions that the young will be called to act. A complete and generous education should make the student at least familiar with the men and questions of his own times. If a young man is to make a tolerable success of life, he must comprehend the forces at work in politics, education and religion.

Department of Pharmacy.

The favorable reception of the first announcement of this department and the wonderful success of its students has induced the trustees to enlarge and greatly extend the course, making it second to none. No expense has been spared to make the work of this department thorough. The length of the course has been fixed at forty weeks, divided into four terms of ten weeks each. We have eliminated from the work everything that we do not consider absolutely necessary to a complete and comprehensive knowledge of practical, every-day pharmacy, thus saving our students at least one year's time and expense. However, the scope is broad enough to qualify our students to fill the most exacting positions.

Our graduates are in demand, as we are in constant receipt of letters asking us to supply prescription clerks, and by this means we are enabled to place a great number in lucrative positions.

PHARMACEUTICAL AND DISPENSING LABORATORY.

The rapid growth of this department within the past year, and the growing demand for practical pharmaceutical work, have caused us to remove this laboratory to larger and more commodious quarters. It is now complete in its appointments. Each table is supplied with an entire outfit of apparatus (with storing closet), and each student receives full instructions in the manufacture of Waters, Spirits, Tinctures, Syrups, Liquors, Extracts, Fluid-extracts, Abstracts, Infusions,
Decoctions, Ointments, Ointments, Cerates, Plasters, Papers, Suppositories, Emulsions, Collodions, Elixirs, Mucilages, and the more important Galenical preparations, etc., etc.

This work embodies all the processes of Weighing, Measuring, Ignition, Calculation, Torrefaction, Incineration, Sublimation, Evaporation, Distillation, Desiccation, Excision, Granulation, Crystallization, Precipitation, Dialysis, Filtration, Clarification, Decoloration, Extraction, Percolation, etc., etc.

OUR OUTFIT

EXPENSES.
A Laboratory fee of one dollar is charged, and each student is required to replace all apparatus broken or damaged. All drugs and chemicals are supplied at cost.

TEXT-BOOK.
Remmington's Practices Ph.

REFERENCE-BOOKS.
U. S. and Nat. Dispensatories.
The work required of each student in this laboratory is obligatory, as his general class standing and advancement depends greatly upon the work performed.

PRIZES.
To the student who presents the best cabinet of original pharmaceutical preparations will be presented an elegant gold medal. The cabinets entered for the prize to become the property of the department.

CHEMISTRY.
The Laboratory for practical chemical work now possesses the most approved accommodations and is fully equipped with all accessories necessary for obtaining a thorough knowledge of chemical analysis and synthesis.

Each table is supplied with a complete set of chemical reagents, and the student is required to perform a satisfactory amount of analytical and synthetical work. The laboratory is open at all hours, and is under the personal attention of the professor of chemistry and an able assistant. A graded course will be pursued and the instructions given will be carefully adapted to the proficiency of the student.
The work is divided into two general parts, commencing with the most simple chemical reactions between the inorganic bases and acids, gradually advancing to the more complex reactions of the organic bodies, or carbon compounds.
The greatest care is taken to inculcate a thorough and comprehensive knowledge of characteristic chemical reactions, thus enabling our students the more readily to determine the purity of their drugs and chemicals.

TEXT-BOOKS.
Atfield's Ph. Chemistry and Shephard's Chemistry.

REFERENCE-BOOK.
Appleton's Qualitative and Quantitative Analysis.

EXPENSES.
No fee charged, but each student is required to replace all apparatus damaged. Drugs and chemicals furnished at cost.

BOTANY AND MATERIA MEDICA.
The first part of this work is devoted to the study of Elementary Botany. It will include the various organs of plants, as roots, rhizomes, stems, leaves, barks, flowers, cells, etc., etc. This will be followed by the study of Materia Medica, in which special attention will be given to the classification of the vegetable and animal drugs, their specific names, properties, uses, doses, chief constituents and methods of isolating them, synergists, incompatibilities and adulterations.
A complete cabinet of organic and animal drugs, is provided for the use of students free of charge. Particular attention is given to prescription writing, and the analysis and compounding of prescriptions, presenting practical difficulties and the best method of overcoming them.

**TEXT-BOOKS.**

Maische’s Materia Medica and Wood and Gray’s Botanics.

**REFERENCE-BOOKS.**

U. S. and Nat. Dispensatories.

**EXPENSES FOR THE COURSE.**

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition per term, ten weeks</td>
<td>$16.00 in advance</td>
</tr>
<tr>
<td>Tuition per course, forty weeks</td>
<td>$60.00 in advance</td>
</tr>
<tr>
<td>Tuition, board and room rent, ten weeks</td>
<td>$36.00 in advance</td>
</tr>
<tr>
<td>Tuition, board and room rent, forty weeks</td>
<td>$140.00 in advance</td>
</tr>
<tr>
<td>Tuition for Normal term, nine weeks</td>
<td>$14.00 in advance</td>
</tr>
</tbody>
</table>

**ADVANTAGES.**

The Pharmacy students also have the privilege of taking Latin or any of the literary studies without extra charge.

- There is no large laboratory fee to pay.
- You can enter at any time and complete the entire course or any part of it.
- New classes are formed every ten weeks.
- We offer superior advantages to Reg. “assistants” who wish to review for examination as Pharmacists.
- We will rent you nearly all the books needed at exceedingly low rental.
- Our diploma is accepted in lieu of the first year’s lectures by the leading medical colleges.

**REQUIREMENTS FOR GRADUATION IN THIS DEPARTMENT.**

Each student is required to pass, with satisfactory grades, an examination at the end of each term’s work and the final examination upon the entire course. There will be no deviation from this rule.

**APPARATUS.**

Apparatus, charts, maps, mineral and zoological specimens, etc., have been procured for illustrating and exemplifying the various sciences. Our students are able to perform all the more important experiments in the ordinary works on Natural Philosophy. We have two air-pumps, several common scales, and one very fine balance (sensitive to 0.01 mg). Also acoustic, optical, and electrical apparatus to illustrate the principles and assist in deducing the laws of these subjects; such as sonometer, various musical instruments, mirrors, lenses, polarizers, Port Luminieres, microscopes, magic lantern, etc., and batteries, magnets, helices, galvanometer, electric machines, electric light, sounders, keys, etc.

During the last year our geological and mineralogical collections have been increased. Some of this has been done by purchase and some by donations of friends.

For our advantages in teaching Chemistry, see article under that head.

For teaching Geography and Astronomy, we have maps, charts, globes, terrestrial and celestial, heliotellus, and a telescope manufactured in Paris to our order.

We kindly ask our friends and all patrons of institutions of learning to donate mineralogical, geological and zoological specimens, Indian relics, curiosities of all kinds, etc.

**RECITATIONS.**

Each class is allotted sixty minutes for recitation. This affords ample time for investigation, classification and discussion of the subjects and topics assigned for the day. As none but experienced teachers are employed, they know how to combine the best methods to impart instruction, and how to conduct recitations to the best advantage to the pupils. By assigning topics, subjects and test problems at the previous recitation, scholars are given time to examine, think and summarise the results of their investigations. Their work will then come under the critical eye of the instructor the following recitation. It is in the recitation room that the Normal School gains in time, enthusiasm, earnestness, and hard work, over the antiquated methods still followed by some of our colleges and universities. Each class recites five days each week, with one:
exception. The classes in surveying and engineering need more than one hour to afford them the advantage of doing work outside the campus. These classes frequently go several miles from town in locating ditches, turnpikes, railroads, etc. The exercises occupy from two to three hours. The A and B classes alternate, reciting every other day. Over a hundred recitations are conducted each day by the different teachers.

LIBRARIES.

This institution is well supplied with reading matter. Each of the three societies has a large and well selected Library, to which the respective members have free access. Besides these, there is a reading-room connected with the school, in which will be found school journals, magazines, dailies, etc.; also books of reference on almost every subject.

The regular text-books used in the classes can be rented at from 10 to 25 cents a volume per term.

There are five book stores, and books and stationery can be purchased as cheap here as elsewhere; yet we advise all to bring along with them whatever text-books they have on the various branches they may desire to study.

SCHOOL TERMS.

There are five regular terms of school each year, and a short term called the Vacation Term. The First Fall, Second Fall, Winter and Spring Terms consist of ten weeks each; the Summer or Commencement Term, of nine weeks. The advantages offered are about the same each term, with the exception of the Summer or Commencement Term, when we form extra review classes, and also form classes, if called for, for the special accommodation of those who have been absent during the year, teaching. The Vacation Term begins after commencement. It ordinarily continues two weeks. The regular teachers of the institution do not give instruction the Vacation Term, as they then take a rest. Other teachers are employed to take charge of the work. It is only an accommodation term. Many students are too far from their homes to return for so short a time; some want to make up lost time, and some want to prepare for examination, and others want to prepare for the year's work in the school room. None but good teachers will be employed, but we do not promise the same accommodations then that we do during the regular school terms.

WHEN TO ENTER SCHOOL.

The question is frequently asked by those desiring to attend school, "When can we enter to advantage?" The best time to enter is at the beginning of a term; but our school is so organized that we can form classes any time when needed. We are enabled to do this because we have so many students and teachers. Students can enter here at any time for a term of ten weeks, or for a year plan of forty weeks, or for the year plan of forty-nine weeks, and find classes suited to their state of advancement. In Calculus, Elements of Criticism, History of England, and a few other branches, we form classes but once a year, in the terms advertised for those branches.

On completion of any course, at any time, students are graduated and awarded diploma conferring appropriate degree.

SCHOOL YEAR.

The school year has been divided so as to accommodate all parties. Both ladies and gentlemen who may want to teach a term can do so and yet get the benefits of four terms a year, as much time as is usually given at colleges for an entire year. The First Fall Term of ten weeks is designed for the special benefit of common school teachers, whose means and time are limited, and yet who feel the need of a review of what they must teach, and desire to obtain the best method of imparting instruction. To experienced teachers, a ten-weeks term affords ample time for review and drill in arithmetic, grammar, geography, orthography, reading, penmanship and history. Those who intend to continue in school need not be at any expense of remaining here for a vacation, as the Second Fall Term begins at once, and the classes which did not complete their work will continue the next term without reorganization. New classes will be formed to accommodate those requiring them. There is no vacation until the holidays, when a vacation of eight days is granted, which affords ample time for visiting, recreation and rest. Many farmers' sons and daughters will find the Winter term well adapted to their circumstances. The Spring Term commences just about the time the winter schools close, so that those teachers who wish to attend school can have an opportunity to do so.
DISCIPLINE AND MORAL CULTURE.

The government is lenient and parental, yet firm. The moral interests of the students receive special attention. Religious influences are so wielded that all inclination to vice and evil are disheartened. The different churches and Sabbath-schools are regularly attended by the students. Each student is requested to render cheerful obedience to the few rules that are necessary for the government of the school. Students are not permitted to attend places of public resort which have a tendency to waste their time and money, and corrupt their morals. The teachers are connected with the different religious denominations, which avoids sectarianism, but all work together for the advancement of true Christianity. The students have organized a students’ prayer meeting, which has been the instrument of accomplishing much good. The various churches and Sabbath-schools of town welcome all to their meetings and exercises, and most of the teachers and officers in the Sabbath-schools are students of the Normal School. There are in connection with the institution a Y. M. C. A. and a Y. W. C. A., which are largely attended. They have been the instruments, in God’s love, of converting many to Christ. Moral culture is not neglected.

BIBLE CLASS.

There has been organized a class called by the students the Bible Class. It would more properly be called the class in Theology. As the school is non-sectarian, this class is taught by the pastors of the various churches of our town. They rotate by terms. The plan works admirably, the class being large and enthusiastic. It meets each Saturday at 1:30 p.m. There are also classes in Bible readings in which a few meet to study God’s word under the supervision of one of the regular teachers or an advanced Bible student.

MENTAL CULTURE.

It has been the object of those engaged in teaching, by new methods of illustration, to awaken interest, to increase energy, to give confidence, to develop comprehensive thought, and thereby to accumulate power to communicate understandably what has been taught. Every individual should have opportunities equal to his capacity. Each person is morally accountable for his intellectual qualifications. An institution must keep pace with the age in which we live. It should reach beyond the landmarks of a century ago.

LITERARY CULTURE.

No education is complete without a full literary culture. No institution of learning is truly such without ample facilities for literary drill. The young man or young woman who goes out into active life without a good literary qualification is like a ship without a compass. No one has a moral right to be destitute of this culture, because it comes within the means of all. There is no department of education that needs more practice to become efficient and practical than the literary. Hence all will be drilled in composing as a regular school exercise. But for the more general exercise of declaiming and debating there have been organized three model literary societies in connection with the institution—Franklin, Philomathean and Adelphian—affording excellent opportunities for culture and composition, punctuation, select and original declamations, debate, criticism and parliamentary usage. Each society has a good library and hall suitable for its meetings. Many of the young students organize private debating clubs for special drills.

EXAMINATIONS.

Regular written examinations are sustained every four weeks. All students whose average for the term exceeds 75 per cent. are promoted to the next higher class. Students or parents who desire a full report of the department, scholarship and class standing, can have the same by calling on the Secretary of the Faculty.

REUNIONS.

About every two or three weeks the students congregate in the Literary Halls for the purpose of getting acquainted with each other, and more especially to cultivate their social nature. They spend about three hours in conversation, declamations, music, etc. These reunions afford opportunities for young men and young ladies to increase their colloquial powers, to study human nature,
to appear free and easy in society, and generally to smooth and brighten by mental attrition, in the same manner as "steel sharpeneth steel." These reunions are in charge of one or more members of the Faculty, and are free from low jestings, and other vulgar practices, and can be participated in by the most fastidious moralists. Reunions, when well conducted, are elements of success in any school. That man is a social being, is acknowledged by all, and if the young and gay are not allowed to indulge this disposition in a proper way, all the old monastic rules of colleges and convents cannot totally prohibit the indulgence of the same in some way, and in a way which is generally to be deplored, such as is afforded by saloons, card-tables and the ball-room.

__REMARKS.__

All students are requested to be present at Chapel Exercises at 8:30 A.M., every school day. The institution is free from all sectarian bias. Religious services and Sabbath-schools are held at the different churches, and students are warmly invited to attend.

No one is admitted as a member of a class without presenting his receipt.

Text-books will be rented by the term at from ten to twenty-five cents.

Those desiring to buy can obtain them at low rates.

No student is permitted to use tobacco within the school building.

__DIPLOMAS AND DEGREES.__

Beautifully and neatly executed diplomas will be awarded to those who complete any one of the regular courses of study. A fee of $2 will be charged for a diploma in the Commercial Course, $3 in the Scientific, Teachers', Civil Engineering, and Musical, and $5 in the Literature, Classical and University Courses. We are empowered to grant all the degrees usually granted by any of the institutions of learning.

Those preferring real parchment will be charged $1 extra.

__SENIORS.__

Candidates for any degree in the Literary, Civil Engineering, Law or Pharmaceutical departments must pay full tuition graduation term. They will have no tuition refunded that term under any circumstances, for any cause whatever.

__DONATIONS.__

All persons interested in the cause of education, and especially in building up an institution of learning in Northwestern Ohio, are kindly invited to make donations of any specimens, geological, mineralogical, zoological, botanical, historical, Indian relics, or any curiosity of any value or kind whatever, they may feel disposed to present to the institution. The names of all donors are preserved in the archives of the institution.

Label the specimens with name of donor and locality.

We are under obligations, for specimens donated the past school year, to Prof. J. Fraise Richard, of Washington, D. C.; Wm. McLaughlin, of Spear Fish, Dakota; Miss Daisy Crawford, of Protection, Kansas; Hon. Alfred Rarey, of Kenton, O.; E. L. Hippo, of Roanoke, Va.; Harvey Ax, of Sawyer's Bar, Cal.; and a valuable collection of minerals and Indian work presented by J. H. Wollam, of Phoenix, Arizona.

__OUR TEACHERS.__

No school can expect to prosper that does not afford the advantages which its patrons demand. One of the first requisites is a thorough, live corps of teachers. We do not hesitate to say that in this respect we offer as good advantages as any Normal School in the land. Each teacher is prepared for his work, and strives to make his recitations profitable and interesting. No one has so much work allotted that he does not have time to prepare himself with a rich fund of knowledge of all that may pertain to his special subject. The school is so well classified that each teacher is assigned his special work.
HISTORY.

The Ohio Normal University was formally opened August 14, 1871, for the instruction and training of teachers in the science of education, the art of teaching, and the best method of governing schools. It did not spring into life spontaneously, but was the result of five years' work (by its founder) in the Union Schools of Ada, and a series of terms of select schools. Hence the institution is the result of earnest labor, and by the blessing of God it has grown into usefulness, and steadily increased in numbers. It has been in successful operation twenty-one years, with increased success, and is receiving students from all parts of the country. The growth has been steady and rapid. Although there has been but little advertising, the school has grown more rapidly than any other in the State.

Our buildings are large, of modern style, well furnished, and provided with all the modern conveniences for teaching Chemistry and Physics. The literary halls are large and commodious, and beautifully finished. The reading-room is handsomely furnished. Everything is pleasant and attractive, which adds greatly to the comfort of the students. The school has not grown by flooding the country with wild-fire advertisements, but it has grown on account of its intrinsic merits.

In the fall of 1875 the North-Western Normal School, then located at Fostoria, Seneca county, Ohio, under the management of Prof. J. Fraise Richards, was consolidated and incorporated with the Ohio Normal University.

In the year 1870-71 the first building especially devoted to Normal School purposes was erected. It is a large three-story brick. In 1878-79 another large, commodious and beautiful structure was built for the accommodation of the increased patronage. During 1883 we were compelled to build again, which gives us three large, beautiful, well arranged school buildings, and yet we have been compelled to rent rooms and a hall from private individuals for the accommodation of our school. The growth of the school is constant and uniform.

Six years ago, owing to the request and urging of many of our students, we changed our name from that of the "North-Western Ohio Normal School" to that of Ohio Normal University. The plan and management of the school have not been changed in the least; it is still conducted on Normal principles and methods, and energy, thoroughness and morality will still be the characteristics of the institution as in the past.

CHARACTERISTICS.

1. The institution is free from sectarian bias, but it is the constant aim of the teachers to recognize God, not only as revealed in his word, but also in his works; to point out to the student, whenever the opportunity occurs, the wisdom and goodness as exhibited in nature; to inculcate lessons of morality, both by precept and example.

2. The institution is self-sustaining. Not having an endowed fund to rely upon, its teachers are made to feel that success and pay depend upon energetic, earnest, systematic labor. The motto is not "How little can be done in the longest time," but, "How much can be well done in the shortest time."

3. The instructors are very accommodating. Kindness is not assumed, it is real. No scolds are tolerated.

4. The government is peculiar. The teachers accomplish their end of maintaining the best of order by putting students upon their own honor and assisting them in their efforts to do right by parental watchfulness. A student cannot continue in wrong-doing and be upheld by his fellow students, or even tolerated in society. The government being based upon reason, and the teachers being kind and accommodating, hazing and other barbaric college tricks are unknown.

5. A leading characteristic is the sociability among the students. True merit, and not wealth and fine clothes, is the pass-word for entering into society.

SPECIAL ADVANTAGES.

1. Thoroughness.
2. Cheap, yet good board and rooms.
3. From five to eight classes in arithmetic are formed each term; from four to six in English grammar and analysis; from three to five in geography; from four to eight in algebra; from two to four in geometry; two in natural philosophy; chemistry; physiology; classes are also sustained every term in U. S. History, Pedagogy, Latin, Greek and German grammar, logic, rhetoric, Cicero, Caesar, vocal
music, drawing, stenography, several in Book-keeping, penmanship, etc. Classes are formed in any other branches if called for by a sufficient number. Having many students and a large corps of teachers, we are enabled to offer these special advantages:

1. Large and pleasant recitation rooms.
2. Plenty of first-class teachers.
3. The sick are cared for both by the school and the citizens.
4. The moral welfare of the students is carefully guarded.
5. Both students and teachers are kind and sociable.

WORTHY OF NOTICE.

1. That many institutions publish very low rates, and in some obscure corner say that students must furnish napkins, towels, carpets, part of bedding, etc.; and as they do not say at what rates these can be had, students coming from a distance will be at the mercy of the landlords.

2. Some institutions advertise that they have several thousand students, and yet, on a careful examination, you find about six regular teachers and three or four auxiliaries. One of two things must be true: either they have "watered" the numbers, or have too few teachers for the number of students.

3. Please compare our catalogue with those of other institutions, and then decide for yourselves.

TELEGRAPHY.

This department is under the supervision of Prof. F. E. Snow, who is an efficient and practical operator of many years' experience. Those who study the subject under him are able to enter any office and attend to its duties successfully in all its details. There is always a demand for skillful operators, and young ladies and gentlemen will find this a lucrative and honorable occupation.

The time required to learn to be a successful operator is ordinarily much shorter in a good telegraph school than in an office, for in school it is the only business of the instructor to teach his pupils, and the pupils have no business but to study and practice; in the office, there are errands to run, and many other duties to occupy the time of the learner and divert his attention.

EXPENSES.

Tuition for complete course in Commercial and Railroad Telegraphy ..... $25 00
Ten Weeks ...................................................... 15 00
Twenty Weeks .................................................... 25 00
All tuition is settled with Prof. Snow, and he is responsible for all contracts in his department.

Elocutionary Department.

VOCAL AND PHYSICAL TRAINING.

Our full course of study is intended to embrace a thorough training in the essentials of Expression: Physical Training, Respiration, Vocal Culture, Articulation, Pantomime, Sight Reading and Recitations.

I. PHYSICAL TRAINING. BASIS FOR PANTOMIME.
   a. Light Gymnastics (the Swedish or Ling Method).
   b. Aesthetic Gymnastics (The Delsarte Drills).

II. STEPS.

   I. PSYCHIC.—Elementary principles of Vocal expression. Study and training to secure correct mental action in reading.
   II. VOCAL.—Principles of voice culture. Training to develop the physical and psychic conditions of voice-production, and to secure ease, purity and resonance.

LITERATURE.

It is evident that all high attainments in the Art of Expression must rest in the power to analyze the thought and feeling of the author whose lines the student would render. This presupposes an acquaintance with literature. A comparative study of various poets and authors will be given.

RECITALS.

In addition to the regular Literary Societies each week, where opportunity of reciting is afforded.
our students, the Elocutionary and Musical Departments give semi-monthly Recitals, to inspire students in the work. These Recitals are occasions of marked interest, and the pupils are greeted by cultivated and refined audiences.

LIBRARIES.

Students have access to the large and well selected libraries of the School, and are admitted to membership in either of the Literary Societies.

ADMISSION.

Pupils can enter the department at any time, and find classes to suit. Classes limited to ten.

TUITION.

CLASS INSTRUCTION.

For each term of ten weeks........................................... $10.00
Private lessons (one hour)........................................... 1.00
Swedish Gymnastics (Ling System)................................. 8.00

Engagements for Recitals made with Churches and Societies. G. A. R. engagements especially desired.

ANATOMY.

There is, at present, no Medical Department connected with the University, but there are many who desire to pursue the study of Anatomy, and who call for classes in that branch. To furnish competent instructors to teach it is expensive; hence we must charge extra tuition, since it is not a regularly advertised branch of study. When five or more call for a class, their request will be granted; but each member will be required to pay an extra fee of $5. The classes will be required to procure and pay for all subjects used in the dissection-room.

REGULATIONS.

1. Students may enter school at any time.
2. Tuition must be paid in advance.
3. Anyone taking the term or year plan can have his board and tuition refunded by paying full rates for time of attendance, but room-rent is not refunded until the room is rerented.
4. Every student is expected to be a lady or a gentleman, and must yield a cheerful obedience to such regulations as may be necessary to protect the morals of the students.
5. Incorrigible students will be dismissed privately, and will forfeit all they have paid in advance.
6. Those renting books must deposit the value of the books, which is paid back when the books are returned.
7. Receipts for tuition are not transferable.
8. Seniors must pay full tuition the term of graduation.
9. The “Term Plan” and “Year Plan” apply to the Literary, Commercial, Civil Engineering, Stenographic and Pharmaceutical students only.

LOCATION.

Ada is located on the great watershed separating the waters of the Mississippi from those flowing into the great lakes. Its elevation above the general level is as high as any other point in the State. The climate is healthy and the water pure. It is a pleasant and thriving village of over 2,000 inhabitants, situated on the Pittsburgh, Ft. Wayne & Chicago railroad, midway between the intersections of the Dayton & Michigan, and Lake Erie & Western roads at Lima, and the Indiana, Bloomington & Western road at Forest. It is comparatively free from the evils of aristocracy, and the vices so common in larger towns and cities. Its people are moral, kind and courteous towards the students, and take great pains in making their stay at the Normal both pleasant and profitable.

The T. C. & H. V. R. R. makes good connections with the P., Ft. W. & C. R. R. at Upper Sandusky, thirty miles east of Ada, and so does the T. C. & C. at Dunkirk, ten miles east.
ENDOWMENT.

We have no endowment excepting the thorough preparation and adaptation of our teachers for their work; earnestness, zeal, industry and uniform kind treatment of all students, regardless of rank or circumstances. The above excellencies coupled with God's continued favor have been our only endowment.

LECTURE COURSE FOR THE SCHOOL YEAR OF 1891-1892.

COMMITTEE.

J. F. Mitchell, Fk.                      W. T. S. O'Hara, Ph.
R. W. Barnes, Fk.                      Harvey Brugger, Ph.
R. C. Tracht, Fk.                      B. M. Marshall, Ph.
C. B. Magill, Ad.                      W. F. McKee, Ad.
J. B. Ledman, Ad.
B. M. Marshall, Sec.

LECTURERS AND SUBJECTS.

Prof. J. B. De Motte, Greencastle, Ind. Subject: "The Lighthouse, the Sentinel of the Sea."
Dr. Jas. T. Hedley, Cleveland, O. Subj.: "Sunny Side of Life."
Dr. A. A. Willits, Dayton, O. Subj.: "The Philosophy of a Happy Life."
Maj. Henry C. Dane, Boston, Mass. Subj.: "Up the Rhine and Over the Alps with a Knapsack."
Lotus Glee Club, Boston, Mass.
Ariel-Thomas Company, Boston, Mass.
Dr. E. E. White, Cincinnati, O. Subj.: "Duties of the Hour."
Dr. M. B. Chapman, New Haven, Conn. Subj.: "The Best of Life."
NAMES OF STUDENTS.

POST-GRADUATES.

Andrews, Mrs. Stella (Glo.) ........................................ Ada, O.
Bowersmith, H. W. (Sc.) .......................................... Chagrin Falls, O.
Cookeville, Middie. (Sc.) .......................................... Canal Louisvile, O.
Dean, D. O. (Sc.) ................................................... Omega, O.
Foster, D. B. (Sc.) .................................................. Mt. Cory, O.
Grabiel, V. L. (Sc.) ................................................ Mt. Cory, O.
Grabiel, Mrs. Hannah (Sc.) ....................................... Sherwood, O.
Huff, J. W. (Sc.) .................................................... Belleville, O.
Houser, J. J. (Sc.) ................................................... Belleville, O.
Kochheiser, Emma (Sc.) ................................ .......... Ash Ridge, O.
Marshall, B. M. (Sc.) .............................................. Ada, O.
Molhorn, N. R. (Sc.) ................................................ Mt. Cory, O.
Myers, Martha A. (Sc.) ............................................ Ada, O.
Myers, Clara E. L. (Sc.) ........................................... Baxter, O.
Mutchler, F. H. (Sc.) ............................................... Fletcher, O.
O'Hara, W. T. S. (Eng.) ........................................... Napoleon, O.
Peterson, Hannah (Sc.) ............................................. Ada, O.
Russell, Clara (Sc.) ............................................... N. Greenfield, O.
*Robison, Tra. (Sc.) ............................................... Belleville, O.
Robinson, Oliver L (Sc.) ......................................... Mt. Gilead, O.
Silverthorn, H. T. (Sc.) ........................................... Nova, O.
Thulium, C. G. (Sc.) .............................................. Sandyville, O.
Weaver, S. E. (Sc.) ................................................ Middleport, O.
Wells, Myrta (Sc.) ................................................ High Spire, Pa.
Zimmerman, S. H. (Cl.) ............................................ *Deceased.

GRADUATES OF 1892.

UNIVERSITY.

Akerma, Clyde ............. Ada, O.
Jamison, J. Richard ...... McCutchensville, O.

CLASSICAL.

Brugger, Harvey .......... Clyde, O.
Breimier, Bertha ......... Sandusky, O.
De Witt, O. P. .......... Plain City, O.
Frazier, Harry H ......... Rix's Mills, O.
Gross, D. W. ............. West Newton, O.
Garret, J. A. O. .......... Ceylon, O.
Guthrie, J. W. .......... Alliance, O.
Hibner, Agastus A ....... Wapakoneta, O.
Hannuit, Jno. S. ......... College Hill, O.
Irisk, Jessie ............... Rushsylvania, O.
Johnson, A. ............... Toledo, O.
Knapp, Hattie .............. Deep River, Conn.
Lambert, J. I. .......... Ada, O.
Mitchell, J. F. .......... New California, O.
Moore, E. C. .............. Youngstown, O.
Miles, Kinma ............. Rocky Fork, O.
Spaulding, H. H ......... Elsworth, O.
Smiley, O. D. .......... Roundhead, O.
Tracht, R. C. .......... Galion, O.
Tighe, C. A. .............. Celina, O.
Thudium, C. C. .......... Ashland, O.
Ullery, L. L. .......... Center, O.
Young, Mary R .......... E. Palestine, O.

SCIENTIFIC.

Alspaugh, Clinton ......... Canal Winchester, O.
Barnes, R. W. .......... Ada, O.
Brown, Marshall A ....... German, O.
Bittikofers, J. W. ...... Sulphur Springs, O.
Coy, W. A. ........ Salem, O.
Daffler, Maggie ......... Johnsville, O.
Foster, H. W. ........ Higby, O.
Hall, Emma .............. Muncy, O.
Hellister, Laura ......... Alliance, O.
Jowers, J. D. .......... Olive Hill, Tenn.
Kates, J. N. .......... Freehold, O.
Kenedy, Minnie ......... Brunswick, O.
Layton, S. H. .......... Dublin, O.
Laughlin, Will .......... Belle Center, O.
Ledman, J. B. .......... Rix's Mills, O.
Luitz, Martin ......... Alberts, O.
Maybach, E. P. .......... Dundee, O.
Orr, Laura E .......... Chillicothe, O.
Oman, Willbur ........ Bluffton, Ind.
Peintner, C. R. ........ Hardtown, O.
Quail, Frank E .......... Kirby, O.
Reighard, Frank H ....... Delta, O.
Raney, O. W. .......... Petersburg, O.
Ranglev, W. F. .......... Yamin, O.
Riley, E. D. .......... May's Landing, N. J.
Stumm, G. C. .......... Ada, O.
Sauvain, N. .......... Koch's, O.
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## CIVIL ENGINEERING.

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## MUSICAL DEPARTMENT.

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### PHARMACY.

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PHARMACY.—Continued.

Sackett, S. C. Putnam Co., O. Thompson, R. H. Belmont Co., O.
Sisson, Gay Vinton Co., O. Wert, G. E. Mercer Co., O.
Schwintz, G. A. Hardin Co., O. Wegstaff, W. Ashtabula Co., O.
Schubert, E. A. Seneca Co., O.

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Bradley, Cora Gentry Co., Mo. Smith, Essie Knox Co., O.
Marty, Maggie Hardin Co., O.

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Hubbel, S. C. Hardin Co., O. Shoup, Chas. Clarke Co., O.

COMMERCIAL.

Atkinson, Racie Morgan Co., O. Laughlin, Will Logan Co., O.
Aushing, Clifford C. Champaign Co., O. Lighthoody, Thomas Mahoning Co., O.
Berryhill, C. N. Warren Co., O. McClurg, Julia Knox Co., O.
Blazer, P. H. Wyandot Co., O. McCowan, W. C. Fairfield Co., O.
Biddle, Chas. E. Darke Co., O. Mitchell, S. W. Beaver Co., O.
Bloom, E. L. Richland Co., O. Myers, H. A. Columbiana Co., O.
Croney, Maud Hardin Co., O. Neikirk, J. E. Seneca Co., O.
Coe, Chas. E. Franklin Co., O. Niederhorns, J. L. Shelby Co.
Cook, Edwin E. Huron Co., O. Nutn, Henry Erie Co., O.
Chapin, Elmer L. Huron Co., O. Osmon, Francis Hardin Co., O.
Cone, Jas. W. Livingston Co., N. Y. Overmyer, Elbert Sandusky Co., O.
Chitty, Frank Greene Co., O. Pittenger, C. W. Richland Co., O.
Carr, Homer A. Defiance Co., O. Pierce, Percy E. Lorain Co., O.
Coons, J. J. Fayette Co., O. Patton, E. R. Marion Co., O.
DeWeese, Cora Shelby Co., O. Pelletier, C. S. Allen Co., O.
Doane, Chas. H. Otoe Co., Neb. Richards, Stella Sandusky Co., O.
De Witt, H. U. G. Greene Co., O. Richards, Eugenia Sandusky Co., O.
Daleske, Fred W. Jerauld Co., S. Dak. Stephenson, A. N. Shelby Co., O.
Davis, R. Hardin Co., O. Strain, Clara B. Wood Co., O.
Davies, M. A. Hardin Co., O. Steffe, Edith G. Ashtabula Co., O.
Earl, W. G. Kings Co., N. Y. Stewart, Gertrude Putnam Co., O.
Emerick, Elliott J. Auglaize Co., O. Schwann, Harry Huron Co., O.
Ervin, J. A. Greene Co., O. Smelitz, John K. Carroll Co., O.
Edgington, R. C. Highland Co., O. Stauffer, C. B. Stark Co., O.
Faber, Edwin M. Ashland Co., O. Thomas, P. G. Clarke Co., O.
Focht, Otto Sandusky Co., O. Thompson, Henry H. Hancock Co., O.
George, Ralph G. Greene Co., O. Thomas, E. H. Fairfield Co., O.
Great, Harry L. Hamilton Co., O. Turner, L. E. Greene Co., O.
Hunter, F. J. Licking Co., O. Watte, Frank Gallia Co., O.
Hankey, Philo S. Wood Co., O. Wallace, C. L. Columbiana Co., O.
Halladay, F. T. Huron Co., O. Washburn, L. B. Huron Co., O.
Howells, John Stark Co., O. Wilson, Maggy C. Shelby Co., O.
Hackett, C. A. Paulding Co., O. Wolfe, Waldo K. Fairfield Co., O.
Johns, Wm. R. Mahoning Co., O. Wannemaker, Gertie Hardin Co., O.
Kibler, Louisa M. Crawford Co., O. Walken, J. A. Stark Co., O.
Kirk, Wm. F. Marion Co., O. Warren, A. S. Allen Co., O.
Kyle, Jno. M. Greene Co., O. Young, Jas. E. Noble Co., O.
Kanel, Sutton P. Hancock Co., O. Young, Wm. F. Miami Co., O.
Kennedy, J. G. Hardin Co., O. Zerkle, Elmer Clarke Co., O.
Lewis, E. N. Hardin Co., O. Zimmermann, Dean Greene Co., O.
Laubenthal, J. N. Henry Co., O.
SENIORS.

CLASSICAL.

Black, Anna...Athens Co., O.
Bowersmith, H. W...Hardin Co., O.
Beckman, W. L...Wood Co., O.
Bentley, H. O...Allen Co., O.
Burt, W. C...Rush Co., Ind.
Browne, Ralph...New London Co., Ct.
Barber, J. W...Licking Co., O.
Charles, M. R...Hardin Co., O.
Cradler, F. A...Union Co., O.
Carson, Carrie...Hardin Co., O.
Crafts, C. R...Muscogee Co., O.
Core, Rachel...Ross Co., O.
Culbertson, N. W...Wayne Co., O.
Davis, W. E...Vinton Co., O.
Dodge, O. J...Union Co., O.
Finley, B. E...Guernsey Co., O.
Freehafer, A. L...Richland Co., O.
Foster, D. H...Pike Co., O.
Gilmore, Grant...Hardin Co., O.
Gurney, G. W...Cuyahoga Co., O.
Gregg, J. B...Noble Co., O.
Gurney, C. H...Cuyahoga Co., O.
Hutchinson, Chas. E...Hardin Co., O.
Hurt, C...Erie Co., O.
Halfhill, Mollie...Monroe Co., O.
Hart, B. F...Stark Co., O.
Trick, Wm...Logan Co., O.
Jowers, J. D...Hardin Co., Tenn.
Kibler, B. C...Hancock Co., O.
Kramer, Jno. F...Richland
Kirk, W. B...Pike Co.
Le Page, J. L...Guernsey
Lehr, Sarah L...Hardin
Levy, G. B...Henry
Lannin, R. L...Guernsey
Morrison, Hattie...Hardin
McCabe, W. W...Miami
Marshall, W. A...Hancock Co., O.
Morgan, A. E...Muskogee Co., O.
Marquand, E. U...Goshen Co., O.
Magill, J. E...Washington Co., O.
Nelson, J. E...Hancock Co., O.
Overmeyer, F...Sandusky
Overmeyer, W. W...Hancock
Powell, W. H...Hancock
Purcell, Erie...Brown
Rankin, A. E...Allen
Radoliffe, J. B...Hamilton
Schmitt, Cora...Tuscarawas
Sloan, R. E...Shelby
Taylor, William...Doniphan Co., Ill.
Thomas, Katie...Madison Co., O.
Wilkin, Viola...Licking Co., O.
Wills, Frank B...Delaware Co., O.

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Pursh, B. C...Muskogee Co., O.
Taylor, C. P...Hancock Co., O.

SCIENTIFIC.

McGinnis, Frank...Potter Co., Pa.
Marshall, R. C...Muskogee Co., O.
Maxwell, J. W...Muskogee Co., O.
Mickel, C. P...Fulton Co., O.
Martindale, W. L...Montgomery Co., O.
Morse, C. S...Cass Co., Ia.
Miller, E. O...Licking Co., O.
Minnich, C. E...Franklin
McCormick, C. C...Jackson
Pence, W. D...Sandusky
Patton, J. T...Mercer
Potts, M. H...Brown
Quail, G. H...Wyandot
Rothrock, Geo...Hancock
Riley, G. W...Montgomery
Runser, Mary...Hardin
Scrib, J. H...Guernsey
Stocker, A. W...Wyandot Co.
Shoots, W. L...Logan
Sturges, Annie...Miller Co., Ark.
Stull, N. H...Hardin Co., O.
Sager, Chas. A...Logan
Simmons, E...Franklin
Sipe, A. D...Fulton
Starbuck, Eugene...Belmont
Sullivan, D. W...Saratoga Co., N. Y.
Shepherd, W. T...Paulding Co., O.
Scott, Katie...Wyandot
Schmidt, A. E...Hancock
Steifel, E. L...Crawford
Spanton, A. I...Columbiana
Taylor, J...Allen Co., O.
Taylor, Dan H...Champaign
Verduyka, C. E...Wood
Van Horn, R. J...Wood
Warner, C. G...Sandusky
Watkins, C...Champaign Co., Ill.
Watts, A. S...Logan Co., O.
Yoder, D. C...Logan Co., O.
Young, Belle...Brown Co., O.
Yeager, O. H...Wyandot Co.
Zimmerman, J. C...Medina Co., O.
### TEACHERS.

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### PIANO.

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### VIOLIN.

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### JUNIORS.

#### CLASSICAL COURSE.

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Stahl, F. A. | Logan
Shoots, F. D. | Logan
Stiles, Jay | Richland
Silbaugh, G. L. | Lawrence
Scherber, W. H. | Lawrence
Shepler, J. M. | Noble
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Shatzel, J. E. | Wood
Snediker, B. | Logan
Silbaugh, W. H. | Lawrence Co., O.
Edgar, Howard | Richland Co., O.
Staats, W. W. | Ross
Smiley, Emery | Jackson
Stull, N. H. | Hardin

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Coombs, J. E. | Pickaway Co., O.
Clevinger, Adda | Allen
Cooper, O. L. | Licking

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Adams, A. C. | Delaware
Adkins, C. H. | Pickaway Co., O.
Andler, R. M. | Mercer
Adams, D. W. | Mercer
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Allman, C. O. | Wayne
Anderson, Flore | Brown
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Anspach, Alice | Hardin Co., O.
Baker, W. C. | Hardin
Burris, J. W. | Tuscarawas Co., O.
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Brubaker, P. R. | Wood
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Boyce, S. | Portage
Bauer, Blanche | Darke
Bell, E. A. | Licking
Baldwin, F. M. | Union
Beck, Del | Brown
Bell, Wilda | Holmes
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Carr, Fred | Logan
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Cole, W. M. | Huron
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*Deceased.
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### SCIENTIFIC COURSE—Continued.

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### TEACHERS' COURSE.

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<td>Bowers, J. W.</td>
<td>Hancock</td>
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**Adams, C. F.** Cuyahoga Co., O.

**Aylsworth, Clyo.** Wayne

**Anspach, Elmer** Ottawa

**Almendinger, G. A.** Marion

**Almendinger, O. B.** Marion

**Arn, Lawren** Hardin

**Aldrich, Anna** Cuyahoga

**Allen, Lottie** Cuyahoga

**Armstrong, Ben** Wyandot

**Arnold, John B.** Paulding

**Atwell, W. L.** Perry

**Andrews, Geo. F.** Hardin

**Alster, Chas. J.** Tuscarawas

**Altsatter, Louis R.** Allen

**Asking, Minnie** Allen

**Antrim, Lorena** Logan

**Austen, J. G.** Morrow

**Atkinson, Hattie** Hardin

**Armstrong, Ida** Dale

**Bish, C. L.** Marion Co., O.

**Bricker, A. F.** Marion

**Baldwin, Inez** Hardin

**Bates, Clara** Licking

**Boone, Alice** Tuscarawas

**Bodell, W. O.** Allen

**Bates, G. D.** Lucas

**Beelman, John** Richland

**Bennett, Mirth** Lucas

**Boone, Lizzie** Hardin

**Burns, Walter** Seneca

**Boganwright, P. O.** Wyandot

**Book, Clara** Auglaize

**Brediger, F.** Lorain

**Brown, W. G.** Hardin

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**Boweher, Jasper** Allen

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**Buchele, Chas. J.** Henry

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**Biddle, C. E.** Darke Co., Ohio.

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**Baker, Lena** Allen Co., Ohio.

**Beck, E. E.** Darke

**Batesell, G. W.** Licking

**Barclay, A. B.** Morgan

**Bricker, G. E.** Madison

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**Beck, Winnie** Brown

**Baker, T. J.** Pennam

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**Bell, J. M.** Minnie

**Bell, V. L.** Logan

**Beall, C. O.** Fairfield
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Church, W. A. Wood
Cole, Ida... Hardin
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Cash, C. G. Wayne
Crain, Alma Wood
Crain, Belle Wood
Carroll, Grace... Wood
Cottrell, Willie B. Greene
Chitty, John... Greene
Campbell, Hope Hamilton
Carpenter, Jennie... Morrow
Carpenter, Carrie... Morrow
Coles, Evalyn... Shelby
Clark, Carrie Miami
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Collins, Jennie Shelby
Critchfield, Laura Ashland
Chapman, Union
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Challen, Edgar R. Wood
Cotner, Maud... Hardin
Christopher, Cynthia Allen
Cooney, M... Hardin
Cole, Frank A. Lake
Clark, H. G. Union
Clark, Flora Huron
Castien, A. B. Vindicator
Chapman, I. T. Allen
Cassel, E. J. Montgomery
Caldwell, J. A. Vindicator
Campbell, R. O. Hamilton
Christen, Godfrey Wood
Campbell, Jennie Allen

Barber, Lulu Green County, O.
Baker, Jennie Auglaize
Blount, Anna
Blackburn, E. J. Knox Co., Ohio.

Chambers, I. E. Seneca County, O.
Coombs, J. J. Stark
Crawford, F. J. Mahoning
Cameron, Cora Holmes
Cornell, Jennie M. Holmes
Crow, Nora M. Holmes
Chaney, E. R. Wood
Conkle, Birchfield Knox
Culver, Ethel Union
Cook, Rollie... Union
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Crennel, Clara Sandusky
Collins, Calvin Sandusky
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Christopher, W. H. Hardin
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Cutter, John Holmes
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Clark, John H. Marion
Conard, Guy W. Licking
Cochran, John M. Perry
Clapp, E. P. Medina
Conway, J. F. Henry
Cowan, Jennie Guernsey
Clapp, Lewis H. Portage
Crawford, J. P. Coshocton
Crebs, M. Huron
Cook, Blanche Portage
Cockrell, Het Fayette
Clinger, Daniel W. Huntington Co., Ind.
Craig, C. E. Allen Co., Ohio
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Corbett, W. P. Champion Co., O.
Creager, U. G. Fayette
Conley, Eva Preble
Cox, Lida B. Greene
Coleman, M. Indiana Co., Pa.
Coleman, Belle Indiana
Cunningham, C. A. Washington Co., O.

Dawson, Lina Vindicator Co., Ohio
Dunn, L. C. Muskingum
Daly, Alice Marion
Demost, Randuig
Davis, Anna Wood
De Witt, B. C. Morrow
Dussan, A. E. Middlesex Co., N. J.
Day, G. H. Morrow Co., Ohio
Dorsey, E. N. Hancock
Dressbach, Harvey Hancock
Dalglish, Anna Missoula, Mont.
Deveraux, Katie Elk Co., Pa.
Denner, Lewis Crawford Co., Ohio
Daly, Anna... R. Hardin
Demoster, W. P. Hardin
Denzler, Martha Miami
DeArmond, Evelyn Butler
Damon, Helen Stark
Deyhoff, C. C. Columbiana
Dinsmore, C. E. Putnam
Dunlap, J. S. Carroll
Deming, Guy Hardin

Drake, H. H. Union County, O.
Deere, C. O. Fayette
Dietz, Helen E. Butler
Davidson, Ward Miami
Donithan, H. W. Marion
Dewtiller, M. B. Logan
Dodd, Lenora W. Tuscarawas
Daley, E. L. Pickaway
Down, L. E. Brown
Durner, Dora Paulding
Downing, C. J. Crawford
Dowds, A. A. Knox
Dyer, T. S. Eaton
De Roche, A. A. Crawford
Dettrock, Henry Doniphan Co., Kans.
Dunaway, Anna Logan County, Ohio
Dorey, Belle Miami
Dockom, Minnie Union
Donaw, Anna M. Muskingum
Davis, Eliza Jay Co., Ind.
Dayton, Mrs. Fanny Hamilton Co., Ohio
Davis, Oran Shelby
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Drechsel, Bert........Shelby County, O. | Davis, Lora........Pickaway County, O.
Darst, Josie........Pickaway

Elliott, H. E........Delaware Co., Ohio. | Dawson, Anna........Ross
Eberhardt, Meda........Wayne
Kynan, J. H........Pickaway
Ellis, Elfie........Greene
Endries, Laura........Tuscarawas
Esselbourn, S........Wayne County, O.
Elliott, Mabel........Hardin
Edwards, A. J........Morrow
Everman, H. B........Auglaize
Fby, H. W........Putnam
Edmiston, F. K........Clark
Edmiston, Oceania........Mercer
Elsey, W. F........Angelina
Evett, Frank H........Erie

Ferguson, Ralph L........Clearfield Co., Pa. | Ferguson, Ernest C........Lorain County, O.
Foster, Maud........Licking County, O.
Forney, Sam........Portsmouth
Fox, A. S........Tuscarawas
Fox, A. S........Montgomery
Foucht, Otto........Sandusky
Fleck, Eliza H........Tuscarawas
Frazier, Hattie........Piqua
Petters, Wm........Darke
Fisher, Bortha........Logan
Funk, Lily........Champaign
Forsythe, Dora........Shelby
Fleming, Samuel........Pickaway
Frank, Amos R........Baltimore Co., Md.
Frank, S. C........Ashland County, O.
Fahr, Chris........Wayne
Frace, B. B........Wayne
Frey, W. H........Putnam
Frazier, G. W........Hardin
Gayer, W. H........Huron
Geiger, Lucia........Madison County, O.
Gamble, Mills K........Coshocton
Gray, Emma........Allen
Golding, Nettie........Huron
Garber, D. S........Richland
Gerlach, Gertrude........Hardin
Green, K. C........Allen
Green, A. L........Putnam
Green, Agnes........Union
Gatchell, P. W........Wyandot
Gilling, O. J........Seneca
Greenlee, J. H........Washington
Guider, Myrtle........Hardin

Hanson, Geo................Wood County, O. | Harris, Addie........Montgomery Co., O.
Hicks, L. H........Putnam
Hoffer, L. E........Putnam
Hoffner, D. A........Lorain
Holmes, Bert........Putnam
Huhs, A. F........Vinton

Evens, H. E........Hardin County, O. | Elder, Mamie........Trumbull
Eastman, Anna........Fayette
Evilsizer, G. W........Champaign
Eberwell, J. S........Clarke
Easton, Lou........Union
Eichelberger, Lizzie........Fayette
Ellis, H. L........Ottawa
Eldridge, Emma........Lorain
Eastman, Kate........Fayette
Eyerick, Kate........Lorain
Earlcy, Emily........Marion Co., Ind.
Eckhart, Lula........Wayne County, O.
Evans, Fritz........Hardin

Funk, Lois........Wayne
Foust, F. M........Heurley
Fackler, Boyd........Richland
Felton, G. K........Huron
Fretz, Archie........Allen
Foster, W. L........Madison
Fausett, Hattie........Wood
Fisher, O. O........Homes
Fischer, A. W........Darke
Fritch, B. D........Portage
Fisher, Ed........Wayne
Flock, J. W........Baltimore Co., Md.
Frank, Martha........Ashland County, O.
Fowler, Arthur........Geauga
Fravel, Carrie........Licking
Flax, A. M........Fayette
Frey, Agnes........Clarke
Fleming, R. A........Hardin
Fulton, Mary........Logan
Farar, Bessie........Hardin

Ganz, Chas........Sandusky Co., O.
Griffin, Beach........Lucas
Goodyear, Clint........Ashland
Grooms, W. A........Champaign
Groescher, Emma........Henry
Gill, Herschel........Wayne
Good, J. H........Henry
Garl, A.........Portage
Gattinger, G. W........Wayne
Gibbs, May........Medina
Garvin, R. A........Crawford
Gerard, Gertrude........Hardin
Gordon, Maggie K........Perry
Goodrich, A. Y........Jackson
Goehringer, Hattie........Piqua
Gibbs, J. H........Wyandot
Garmon, Mellie........Hardin
Grove, Nora........White Co., Ind.
Games, Mrs. Mary........Hardin County, O.
Gerdes, Lewis B........Mercer
Gerlach, Gertrude........Hardin
Green, Win........Logan
Gerard, Frank........Hardin
Greding, Clara........Allen
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<td>Knap, Emma</td>
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<td>Kirkham, Glennie</td>
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<td>McCullough, G.</td>
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<td>Manning, G. W.</td>
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<td>McKenzie, Ella</td>
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<td>Marshall, Frank</td>
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<td>Massa, C. W.</td>
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<td>Metcalf, D. E.</td>
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<td>Mason, C. E.</td>
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<td>Martin, Stanley</td>
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<td>Millikin, Stella</td>
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<td>Miller, Myra</td>
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<td>McIntyre, E.</td>
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<td>Murphy, John</td>
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<td>Mawer, Joseph W.</td>
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<td>McGrillis, Bertha</td>
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<td>McFarland, Fannie</td>
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<td>McNear, Mary E.</td>
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<td>McFarland, A. E.</td>
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<td>McDonald, Anna</td>
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<td>Murphy, F. H.</td>
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<td>Mawer, Joseph W.</td>
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<td>McDonald, O. H.</td>
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<td>McDonald, C. D.</td>
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<td>McQuigg, J. W.</td>
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<td>McErlin, Win</td>
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<td>McEwen, Mary</td>
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<td>McFarland, S. W.</td>
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<td>Monroe, F. D.</td>
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<td>Moore, F. G.</td>
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<td>Moore, A. A.</td>
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<td>Missouri, Geo</td>
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<td>Miller, H. H.</td>
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<td>McWilliams, A.</td>
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<td>Moore, Rolla</td>
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<td>Martin, Kasimir</td>
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<td>Morgan, W. H.</td>
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<td>McFarland, Jennie</td>
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<td>Mason, J. S.</td>
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<td>Marsh, Mrs. Rose</td>
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<tr>
<td>Mather, M. L.</td>
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<td>Miller, Jno. E.</td>
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<tr>
<td>Maurer, Lottie</td>
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<td>Moran, J. J.</td>
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</tbody>
</table>

* Deceased.
TEACHERS' COURSE.—Continued.

Mitchell, B. S. …… Miami Co., O.
Morrow, S. C. …… Warren
McConnell, Lillie …… Miami
McKlin, J. M. …… Miami
Moody, Essie …… Champaign
Morris, Ella …… Medina
McCleave, Clara …… Logan

Noonan, M. J. …… Auglaize Co., O.
Nichols, L. …… Sandusky
Newman, Maggie …… Champaign
Newman, Celia, E. W. …… Allen
Neiling, Henry …… Wood
Nincheleser, Grant …… Champaign
Newton, Blanche …… Ottawa
Neal, Abbie …… Peoria Co., Ill.
Newman, Albert …… Yellowstone Co., Mon.

O'Connell, Nellie …… Kossuth Co., Ind.
Ort, W. A. …… Holmes Co., O.
Overymer, Ebert …… Sandusky
Owen, Stella …… Allen
Osborn, B. D. …… Marion
O'Hall, Mary …… Wayne
Oberst, Olive …… Sandusky
Owens, J. L. …… Allen

Patton, Eva …… Marion Co., O.
Patterson, C. W. …… Marion
Perfect, W. S. …… Delaware
Pardee, Effie …… Portage
Ponzius, S. C. …… Henry
Potter, Emma …… Harrison
Pope, J. M. …… Wood
Pellet, C. S. …… Allen
Porter, Kate F. …… Pickaway
Porter, Laura …… Pickaway
Phillips, E. L. …… Fairfield
Parcher, Jesse …… Wyandot
Painter, Lissa …… Wood
Pontius, S. R. …… Sandusky
Port, M. M. …… Putnam
Teck, Flora …… Morrow
Pow, A. D. …… Wyandot
Patterson, M. J. …… Hardin
Peters, F. E. …… Marion
Peck, W. C. …… Logan Co., Ind.
Pressler, I. W. …… Williams Co., O.
Patterson, Ella E. …… Logan
Phillips, Grant …… Knox
Pankhurst, E. J. …… Seneca

Quall, G. P. …… Wyandot Co., O.

Ruehrmund, Phillip …… Morrow Co., O.
Roll, E. D. …… Darke Co., O.
Riley, Alta …… Carroll Co., Ark.
Ruth, Hannah …… Scioto Co., O.
Ryder, Belle …… Wood
Roland, Anna …… Butler
Root, S. L. …… Muskingum
Rozy, C. L. …… Crawford
Richeson, John …… Champaign
Russell, Ethel …… Wayne
Remlinger, W. T. …… Putnam
Ried, Clara …… Logan
Rollins, Anna …… Ashland
Reese, P. C. …… Hardin
Reiter, A. F. …… Hancock
Rader, Michael …… Allen

McGeary, J. J. …… Logan Co., O.
Metcalfe, Hortense …… Allen
Moore, Mattie E. …… Defiance
Mock, Mrs. S. A. …… Fayette
McCarty, Katie …… Allen
McDonald, Kittie …… Mahoning
Neesley, Elta …… Hardin Co., O.
Nuessedorfer, T. E. …… Tuscarawas
Nelkin, Nellie …… Seneca
Nelsen, E. W. …… Adams
Newcomer, Mollie …… Seneca
New, W. H. …… Brown
Nuhn, Henry G. …… Erie
Neptune, M. May …… Belmont
Nunamaker, Mable …… Stark

O'Neil, Henry …… Lawrence Co., O.
Owen, Emma …… Marion
Owen, E-ther …… Hardin
O'Neil, O. U. …… Lawrence
Owens, Agatha …… Putnam
Owen, Stella …… Allen
Owen, Ida C. …… Allen

Park, J. W. …… Crawford Co., O.
Park, C. F. …… Crawford
Priesley, May …… Guernsey
Potts, Frank …… Lorain Co., O.
Pierce, Percy E. …… Lorain
Pickering, J. J. …… Shelby
Pope, G. A. …… Shelby
Paxton, John …… Preble
Palmer, M. Luella …… Richland
Price, J. W. …… Franklin
Porterfield, Lee …… Delaware
Porter, Nellie …… Richland Co., Kans.
Purdy, C. P. …… Holmes Co., O.
Praithner, Dea …… Scioto
Pritchard, J. J. …… Logan
Pinkelman, J. N. …… Logan
Petitt, Horace G. …… Adams
Powell, P. L. …… Champaign
Pittenger, Emma …… Jackson
Pilson, B. Walter …… Preble
Palmer, Maud …… Richland
Popham, Elizabeth …… Knox
Platter, Anna …… Adams
Potter, Nellie …… Allen

Quick, G. …… Holmes Co., O.

Ranch, J. B. …… Mercer County, O.
Reidy, J. B. …… Hardin
Roberts, C. L. …… Licking
Robb, Ada …… Tuscarawas
Rambo, Albert W. …… Richland
Riley, W. A. …… Ashland
Ritchie, Jennie S. …… Summit
Runbaugh, I. G. …… Ashland
Rumburge, Albert A. …… Crawford
Runser, Eva …… Hardin
Riedel, Minnie …… Brown
Richards, H. L. …… Huron
Ryan, Maggie …… Clarke
Reynolds, C. L. V. …… Montgomery
Richardson, D. O. …… Allen
Rowles, Jesse A. …… Fairfield
Ross, H. M. …… Darke
Teaching Course.—Continued.

Runyan, J. E. Clarke County, O.
Ross, Mary A. Crawford
Kiley, O. E. Muskingum
Rader, Chas. F. Hancock
Rothenberger, W. E. Henry
Richards, W. H. Sandusky
Rogers, W. V. Wood
Russell, A. W. Wood
Kohler, Ed. J. M. Cuyahoga Co., O.
Rogers, C. H. Ashland
Raudabaugh, Elfa. Mercer
Ramey, J. H. Lawrence
Russell, R. G. Lawrence
Ridgway, J. W. Marion

Sprague, Chas. Auglaize Co., O.
Swain, J. W. Ross
Shaw, A. M. Brown
Spangler, J. M. Kossuth
Steiner, P. D. Allen
Stahl, C. H. Holmes
Saint, Frank Stark
Snyder, J. C. Tuscarawas
Sauter, G. J. Stark
Strain, Clara E. Wood
Schu, E. E. Tuscarawas
Stevens, C. A. Brown
Stevens, E. V. Brown
Smith, Clara Allen
Smith, Mollie Allen
Sawyer, H. M. Allen Co., O.
Sams, M. E. Brown Co., O.
Sands, M. Marion
Saunders, W. L. Brown Co., O.
Stein, Linnie Blair Co., Pa.
Sill, Edith Auglaize Co., O.
Sibert, J. B. Hancock
Slough, Mary Licking
Shetler, Dan'l. Stark
Smith, Minerva Lorain
Swickheimer, Emma Tuscarawas
Smith, A. Madison
Sattler, Jennie Tuscarawas
Stuller, Cora Williams
Schertzer, E. M. Allen
Scott, Fairy Crawford Co., O.
Smith, O. C. Ashland
Snyder, G. A. Allen
Steinmuller, R. Hancock
Smith, S. C. Hardin
Sarm, G. A. Wayne
Shantz, J. F. Wayne
Shetler, Chas. Stark
Senter, H. W. Auglaize
Sarter, A. A. Holmes
Swalley, D. E. Crawford
Stivers, J. F. Wyandot
Stecker, Eva. Hancock
Steele, R. Nelson
Snoff, E. C. Pandion
Stewart, Mary Jackson
Spracklin, May Hardin
Shawbar, Solomon Auglaize
Simon, W. D. Auglaize Co., Cal.
Solomon, R. W. Seneca Co., O.
Sutphen, F. F. Logan
Shannon, N. Pickaway
Shear, H. Ashland
Shriver, J. S. Allen
Salmon, T. W. Delaware
Sager, Noah W. Fairfield
Stevenson, Frank Hardin
Sargeant, C. R. Shelby

Rarley, Jesse D. Hardin County, O.
Riebel, H. Franklin
Roberts, Wm. A. Sandusky
Roller, W. G. Columbiana
Roth, H. G. Wayne
Rapp, Wm. Wyandot
Riley, Earl Allen
Reese, M. J. Hardin
Rolston, F. A. Knox
Riner, W., P. Hardin
Renon, J. W. Miami
Rankin, Florence Fayette
Reagan, Kate Jackson
Ray, Kate Hardin
Richson, Milda Hardin

Smeltz, C. G. Carroll County, O.
Scott, O. C. Carroll
Simon, R. E. Wood
Sprague, Lorain Co., O.
Staver, S. E. Summit
Swarts, A. Deale Ashland
Smith, Wm. A. Holmes
Sage, D. G. Hardin
Swartz, Evan Auglaize
Switzer, Atlaha Holmes
Smart, Lewis Union
States, Orrie Allen
Shaw, C. H. Liberty
Smith, Hattie Wayne
Siders, Effie Allen
Schaefer, C. E. Clarke
Stoltz, Ella Fairfield
Stein, W. M. Seneca
Stohler, E. W. Seneca
Struckey, Eleana Seneca
Stuckey, W. E. Seneca
Snyder, F. Ella Pickaway
Steinmetz, Corn. Wyandot
Scheiss, Kate Wyandot
Smith, W. E. Franklin
Smith, Millie M. Franklin
Sacket, E. S. Putnam
Schorr, J. D. Morrow
Scully, A. B. Athens
Smith, J. R. Hardin
Scoles, Armada Allen
Smith, Edith Harion
Strausbaugh, Meda Seneca
Steffens, O. J. Shelby
Sirk, W. J. Darke
Spicer, T. M. Pauley
Short, Frank Mercer
Stiles, C. E. Allen
Stevenson, H. E. Hardin
Schindler, J. K. Marion
Shock, Greeny W. Montgomery
Stoffer, Leslie A. Columbus
Schatzger, C. F. Brown
Sprague, Mary Medina Co., O.
Spencer, Mable Perry Co., O.
Shepherd, S. J. Guernsey Co., O.
Seltz, Blanche Wyandot
Schaefer, Melba Hardin
Smith, Addie O. Seneca
Smith, Myrtle M. Seneca
Stonebaugh, C. E. Seneca
Stonebaugh, Lillie Seneca
Stone, Frances Seneca
Smyle, J. N. Licking
Steiner, J. P. Allen
Stephens, F. A. Auglaize
Shields, H. Hardin
Stenger, F. D. Allen
Stigers, Stella Union
Swartz, E. S. Warren
Schartzer, B. L. Hardin
Sando, W. H. | Miami County, O.
Scheefer, D. J. | Licking
Strayer, Anna | Logan
Siddmore, H. A. | Logan
Smith, Berta | Fayette
Smith, H. O. | Hardin
Scheer, H. A. | Auglaize
Shank, W. N. | Hancock
Sproul, J. A. | Champaign
Stayman, Jas. | Clark
Scheffler, C. | Brown
Seelig, Paul | Wood
Schuster, Ella | Auglaize
Smith, J. E. | Montgomery Co., O.

T
Teed, Poll | Delaware Co., O.
Teeterick, Millie | Crawford
Throckmorton, W. J. | Jackson
Trumbull, G. D. | Union
Trautwine, W. C. | Brown
Thompson, Stella | Miami
Testor, Corna | Auglaize
Tracy, A. M. | Riehl
thing | Hardin
Trelar, Carrie | Summit
Telfer, Thomas | Wood
Thommons, M. F. | Hardin
Techwanz, A. W. | Holmes
Thomas, Jesse | Hardin
Theresa, Jno. | Sandusky
Taylor, Lou | Wyandot
Tregl, Fannie | Crawford
Turner, S. W. | Hardin
Tohey, E. J. | Union

U
Uhl, C. H. | Fairfield Co., O.
Ullery, H. A. | Montgomery
Uncapher, L. F. | Marion

V
Vanatta, G. W. | Hocking Co., O.
Vaughn, R. E. | Cuyahoga
Vermilion, W. | Hancock
Webster, E. J. | Union Co., O.
Warner, Gertie | Wyandot Co., O.
Worstell, Minnie | Ross
Wittwer, Ed | Ross
Williams, J. G. | Fayette
Townes, A. M | Lucas
Walker, Agnes | Wood
Wyant, Ira L | Huron
Wirt, Maud | Jackson
Willard, W. | Hardin
Wheeler, J. | Wood
Whitney, Nellie | Allen
Woodson, Minnie | Warren Co., Ky.
Warden, Lida | Crawford Co., O.
Wattey, Effa | Hardin
Watkins, W. E. | Delaware
Wahl, H. A. | Henry
Wagoner, Harry | Sandusky
Widdens, J. E. | Miami
Welch, J. | Delaware
Welt, Belle | Crawford
Warkins, Richard B. | Allen
Willis, W. R. | Union
Wasson, T. S. | Wayne
Williams, Geo. | Allen
Webb, Ella | Knox
Wonnell, Alta | Allen
Watkins, M. A. | Marion
Woodruff, Thresa | Seneca
Webb, Bertha | Madison

W
St. John, L. E. | Greene Co., O.
Stebbins, H. O. | Montgomery
Stebbins, Chas. C. | Montgomery
Smith, Rufus | Montgomery
Smith, W. O. | Montgomery
Stettler, Lydia | Allen
Souders, J. A. | Shelby
Shane, J. W. | Wayne
Schrader, Minnie | Wood
Scotland, Birdie | Columbiana
Speece, Viola | Champaign
Souders, J. F. | Shelby
Shaw, Dora | Hardin
Sager, Anna | Madison

T
Thurn, H. | Sandusky Co., O.
Tucker, C. W. | Richland
Thompson, H. H. | Hancock
Tigner, C. | Wood
Tarbell, Lydia | Pickaway
Taylor, Fannie | Licking
Tindall, Blanche | Sandusky
Thomas, M. C. | Champaign
Thompson, W. C. | Beaver Co., Pa.
Thompson, J. F. | Fairfield Co., O.
Taylor, Oscar E. | Auglaize
Tener, R. W. | Adams
Tally, Carrie M. | Putnam
Taylor, David H. | Wood
Tilden, Delia | Muskingum
Terrell, Milton | Hardin
Thompson, W. E. | Shelby
Trowbridge, J. R. | Morrow

U
Underwood, Nora | Wood County, O.
Underwood, L. D. | Allen

V
Van Zant, F. W. | Meigs Co., O.
Van Cleve, E. | Montgomery

W
Wells, Chas. N. | Auglaize Co., O.
Wolford, H. | Butler
Walters, C. W. | Champaign
Whitcomb, Bert | Ashland
Westenhaver, J. C. | Pickaway
Taylor, David H. | Wood
Woodworth, J. C. | Huron
Wagoner, Mary E. | Van Wert Co., O.
Willard, B. J. | Portage
Worstell, H. Delano, Ross
Walker, F. H. | Ashland
Whitwright, W. E. | Ashland
Woodward, E. | Huron
Wilson, W. C. | Union Co., Pa.
Woodward, O. W. | Hardin Co., O.
Whinery, H. J. | Columbiana Co., O.
Williams, H. R. | Le Froy Co., Pa.
Weir, A. J. | Hardin Co., O.
Wayland, D. S. | Delaware Co., O.
Watkins, Minnie | Allen Co., O.
Waymire, J. W. | Montgomery Co., O.
Woodson, B. D. | Erie Co., O.
Woodson, Clara E. | Erie Co., O.
Wharton, G. | Defiance Co., O.
Wheatcraft, Mary | Coshocton
Wheatcraft, Sarah | Coshocton
Welch, Ella M. | Seneca
Williams, Ethel | Lawrence
Westfall, Meda | Miami
Teachers' Course—Continued.

Woods, Ralph.................. Hardin County, O.
Wells, Cora A.................. Muskingum
Wolfe, E. K.................... Warren
Wallace, Cora.................. Greene
Ward, Lou..................... Richland
Worley, B. E................... Carroll

Yoder, A. I.................... Logan Co., O.
Young, Lulu................... Columbus Co., O.
Yoder, Jessie.................. Wayne
Yocling, Julia.................. Huron

Zumbroth, E. H................ Whitley Co., Ind.
Zimmerman, Emma................. Montgomery Co., O.
Zellers, Nora.................. Franklin Co., O.
Zook, E. J..................... Wayne
Zimmerman, Anna................. Montgomery
Zerkle, Ennet T................ Champaign

Yegley, Lewis.................. Columbus Co., O.
Yoei, Ella..................... Guernsey
Young, L. O.................... Greene
Yount, H. L.................... Darke

Zeigler, Sadie.................. Sandusky Co., O.
Zehrbcobs, H. G................ Allen
Zimmerman, Lucien.............. Allen
Zeller, Klette.................. Allen
Zehner, Florence.............. Hardin

PREPARATORY.

Bradshaw, Sophia L............. Missoula Co., Mon.
Darst, Charley.................. Hardin Co., 0.
Darst, Clara.................... Hardin
Gershky, Minna.................. Hardin
Gibson, Mamie.................. Hardin
Montgomery, Dora................ Hardin
Montgomery, Maud................ Hardin
Magloff, George................ Hardin
Park, Roy...................... Hardin Co., O.
Receo, Laura................... Hardin
Rogers, Tillin.................. Hardin
Rogers, Juna................... Hardin
Storer, Willie................. Hardin
Wright, J. W................... Montgomery Co., O.
Williams, Grace................. Miami Co., O.

COMMERCIAL COURSE.

Angus, Nannie.................. Lawrence Co., Pa.
Bailey, J. C.................... Trumbull Co., O.
Burtw, E. H..................... Allen Co., O.
Brown, J. M..................... Wood
Browniuge, A. E................. Allen
Boroughs, Geo. W.............. Hancock
Butler, G. E.................... Hardin
Barnes, Rev. W. N.............. Colton Co., Ill.
Breinsaier, Minnie.............. Erie Co., O.
Barr, Calvin M.................. Cameron Co., Pa.
Buckele, Chas. K.............. Gallia Co., O.
Basinger, Dan J................ Putnam
Baldwin, Frank E.............. Hardin
Butler, H. R.................... Hardin
Bond, R. R..................... Montgomery
Bates, O. D.................... Lucas
Byrne, E. L.................... Hardin
Brown, W. H................. Ohio Co., Ind.
Bone, F. E..................... Knox Co., O.
Baer, W. L..................... Marion
Bloom, E. L.................... Richland
Brown, M. A.................... Darke
Crabbe, E. T.................. Fairfield
Conrad, A. S................... Stark
Culbertson, N. W.............. Wayne
Cone, Wells C.................. Portage
Clark, Flora.................... Huron
Cox, Thomas A................. Randolph Co., Ind.
Collins, C. L.................. Portage Co., O.
Cline, L. W.................... Huron
Collins, E. Q.................. Wayne
Cole, L. C..................... Fairfield
Clark, A. K.................... Hardin
Crawford, Daisy................. Comanche Co., Kan.
Chapman, C. C.................. Crawford Co., O.
Crawford, F. H................ Coshocton
Churchill, L. E................. Allen
Cramer, W. H.................. Trumbull
Carter, K. G.................. Miami
Corey, F. W.................... Crawford
Cumberworth, W. H............. Medina
Carter, C. W................... Auglaize

Cotner, F. B.................. Allen Co., O.
Durr, Chas. B.................. Adams Co., Ind.
Diehl, M. L.................... Hardin Co., O.
Daly, S. G..................... Hancock
Daville, J. F.................. Seneca
Delamatter, J. S................ Huron
Davis, J. H.................... Crawford
Dearth, W. B.................. Fayette Co., Pa.
De Witt, Geo. H................ Harrison Co., O.
Deiannard, O. L................. Clermont
Duffy, M. J.................... Perry
Fenton, C. A.................. Trumbull Co., O.
Farmworth, C. H................ Defiance
Farr, C. E..................... Hardin
Foster, W. I.................... Madison
Farrar, Bessee.................. Hardin
Grafton, Ollie.................. Hardin
Gardner, R. A.................. Wyandot
Garrett, W. W.................. Hardin
Gallagher, Andy................. Cook Co., Ill.
Gibbons, J. H.................. Ottawa Co., O.
Gooding, C. C.................. Marion
Gibbs, J. H.................... Hardin
Gillmore, W. G................ Auglaize
Hymans, Chas.................. Paulding
Howard, Katie.................. Allen
Hufford, Bert.................. Huron
Hammond, A. O.................. Collin
Hetzler, C. E.................. Miami
Hipp, Peter.................... Seneca
Hickman, O. H.................. Delaware Co., Ind.
Hitchcock, How'd H............. Lorrain Co., O.
Hixton, J. W.................. Livingston Co., N. Y.
Hodges, H. H.................. Fulton Co., O.
Hawk, Minna.................. Butler Co., Pa.
Harmey, J. M.................. Hardin Co., O.
Hoenshell, L. F................ Waymoreld Co., O.
Hedrick, J. K.................. Muskingum Co., Mon.
Hildreth, J. A.................. Union Co., O.
Harrs, Addie................. Montgomery Co., O.
Hall, D. G..................... Allen
Hertlein, J. P.................. Erie
Commercial Course.—Continued.

Heater, Phillip H., Crawford County, O.
Howard, W. H. Hardin Co., O.
Hazen, T. R. Hindon Obsen, Tuscawar.
Jordon, A. A. Columbus Co., O.
Jones, W. W. Columbus.
Jackson, F. G., Morrow.
Jones, D. V. Champaign.
Kaga, J. F. Fairhied.
King, Belle, Henry.
Keefer, Osborne, Tuscarawas.
Kyle, J. E. Marion.
Kemp, Howard, Hardin.
Kiesel, C. L. Putnam.
Kiley, O. H. Greene.
Kirkpatrick, Finley, Wayne Co., W., Va.
Kochheiser, Emma, Richland, Co., O.
Kennedy, J. G. Hardin.
Kane, R. P. Hancoc Co.
Klingler, P. L. Paulding.
Kennedy, Minnie, Medina.
Lawry, W. B. Hardin.
Lewis, H. J. Sandusky.
Luteen, A. L. Lorain.
Luteman, Fred, Huron.
Lohs, J. L. Erie Co., N. Y.
Lutz, Grant, Summit Co., O.
Lowe, Edward V., Cuyahoga.
Lambert, D. L. Morgan.
LePage, J. S. Guernsey.
Leinard, Lena, Hardin.
Lee, R. H. Senecas.
Martin, John, Wood.
Miller, C. W. Wood.
Michael, J. F. Champaign.
Matter, Edward, Brown Co., Minn.
Mauser, L. C. Mahoning Co., O.
Mason, R. H., Ashtabula Co.
Marsh, F. L. Shelby Co., O.
McClellan, B. Beavercreek Co., Pa.
McConnell, Anna, Wyandot Co., O.
Mohler, Margaret, Hardin.
Moore, E. H. Sandusky.
Mullen, R. W. Wash Co., Iowa.
Marchus, G. A. Erie Co., O.
McKinley, R. Mahoning.
Morse, C. S. Canton.
McBee, J. W. Franklin Co., O.
McClary, S. W. Wyandot.
Mumford, Eben, Miami.
Miles, Kinna, Licking.
Newcomb, Belle, Hardin Co., O.
Nuhn, H. G. Erie.
Owen, Irene, Allen.
Owens, J. L. Allen.
Orr, Laura E., Ross.
Patterson, D. W. Logan.
Perrill, C. H. Fayette.
Porter, C. T. Hardin.
Powers, G. L. Hardin.
Pope, G. A. Shelby.
Pierpont, J. J., Shelby.
Patterson, F. E., Hardin Co., O.
Patterson, C. W., Marion.
Patton, T. J. Mercer.
Pearson, E. E. Wyandot.
Quail, F. E. Wyandot.
Quail, G. H. Wyandot.
Roberts, J. Q., Marion.
Riddle, C. R., Hardin.
Rister, Frank, Hancock.
Roven, Schuyler, Dekalb Co., Ind.
Riner, C. C. Putnam Co., O.
Risser, W. N. Putnam.
Rober, E. Marion.
Rogers, A. S., Guernsey.
Robinson, Charles, Richland.
Runkle, F. A., Auglaize.
Shoup, C. W. Clarke Co., O.
Smith, P. H. Greene.
Shank, T. E. Portage.
Shultz, C. J., Portage.
Shub, H. A., Delaware.
Sawyer, W. F. Crawford Co.
Stuckey, Henry, Seneca.
Schamp, R., Van Wert.
Slay, R. Patterson.
Nager, Charles, Franklin.
Stevens, J. Allen.
Stelcer, Henry, Mercer.
Simons, G. H. Marion.
Storer, S. H. Hardin Co., O.
Stanfill, H. H. Mahoning.
Spaulding, G. B., Mahoning.
Solt, J. E., Chester Co., Pa.
Sprague, F. C., Auglaize Co., O.
Schaefer, C. E., Clarke.
Savoy, N. S., Wayne Co.
Snyder, E. J. Pickaway.
Steinman, M. C., Hancock.
Swihart, Walter, Whitley Co., Ind.
Stales, Paul, Wood Co., O.
Skidmore, H. A., Logan.
Sager, Charles, Logan.
Trimmer, G. M., Fairfield Co., O.
Throop, John, Sandusky.
Thompson, C. A., Sandusky.
Thompson, J. F., Fairfield.
Tilden, Della, Muskingum.
Thudium, C. C., Ashland.
Tobey, C. C., Huron.
Towell, J. R., Morgan.
Van Sickle, O. Putnam Co., O.
Vaughn, M. H. Hancock.
Wright, Jno., Warren Co., Tenn.
Woods, G. A., Lawrence Co., O.
Wells, Myrt, Meigs Co., O.
Webb, Bertha, Madison.
Webb, C. V., Fairfield.
Walters, C. W., Mahoning.
Ward, Louf, Richland.
Willard, E. F., Portage.
Yost, P. H., Marion Co., W. Va.
Wooten, E. A., Marion.
Zehlman, J. W., Hardin Co., O.

LAW.

Canfield, S. D., Champaign Co., O.
Foster, D. H., Pike Co., O.
Gallinger, Chas, Crawford Co., O.
Kirk, W. B., Pickaway Co., O.
Kibler, F. P., Columbus Co., O.

Lee, L. L., Whitley Co., Ind.
Ray, Jno., Erie Co., O.
Rookneck, J. B., Fayette Co., O.
Vaughn, W. T., Summit Co., O.

*Deceased.
PHARMACY.

Arthur, R. Aughize Co., O.
Bower, S. W. Marion Co., O.
Butler, H. R. Hardin
Barbee, W. R. Franklin
Brown, G. P. Cuyahoga
Brown, C. M. Glasgow, Scotland
Burdett, C. C. Polk Co., O.
Barnard, L. B. Deer Lodge Co., Mt.
Carmichael, F. V. Putnam Co., O.
Chapman, J. W. Holmes
Cope, L. J. Jefferson
Courtwright, J. S. Fairfield
Conner, Lyman Hardin
Chatfield, C. C. Medina
Conaway, T. E. Putnam
Casto, H. W. Hancock Co., W. Va.
Cunningham, W. J. Beaver Co., Pa.
Cross, T. D. Stark Co., O.
Chambers, E. C. Knox Co., O.
Danford, M. D. Belmont Co., O.
Daniel, S. V. Belmondia Co., O.
Dunlap, L. E. Miami
Dittenhafer, R. E. Henry
Douds, W. H. Stark
Drury, Elmer Athens
Edwards, Frank Co., O.
Tingle, J. O. Noble Co., O.
Frost, A. E. Portage Co., O.
Faivre, Chas. Crawford Co., Pa.
Goldsmith, O. H. Hardin Co., O.
Gillespie, A. B. Pauling Co., O.
Graham, J. Ray Hickman Co., Ky.
Hull, D. E. Ottawa Co., O.
Hedges, W. H. Hancock Co., O.
Huber, E. R. Aughize Co., O.
Hepburn, W. H. Columbus Co., O.
Hertzel, A. H. Warren Co., O.
Hill, T. Hayes Co., O.
Huller, Lewis G. Defiance Co., O.
Hoover, Sarah Franklin Co., O.
Howard, C. S. Elkins Co., O.
Hastings, J. H. Wood Co., O.
Hartman, F. H. Medina Co., O.
Huttinger, F. Allen Co., O.
Hovey, H. B. Allen Co., O.
Holmgren, Bert Putnam Co., O.
Keeler, M. J. Hardin Co., O.
Kingsboro, J. R. Richland Co., O.
Kibler, R. E. Hancock Co., O.
Kelley, W. H. Hardin Co., O.
L. Page F. E. Muskingum Co., O.
Langstaff, J. R. Union Co., O.
Laster, A. M. Belmontia W. Va.
Lower, Alfred Defiance Co., O.

Leach, D. J. Venango Co., Pa.
Longenecker, H. F. Wayne Co., O.
Loper, J. D. Monroe Co., O.
Mitchell, M. A. Richland Co., O.
Munger, J. A. Ripley Co., Ind.
McMillan, A. A. Hancock Co., O.
Mather, L. R. Morrow
Murphy, Thomas Paulding
Muskoff, D. A. Tuscarawas
McMillan, R. S. Preble
Moore, R. Aughize
Morrow, J. H. Hardin
Mitchell, J. E. Knox
Noecker, J. R. Pickaway Co., O.
Neer, Fred Union Co., O.
Nelson, J. L. Logan Co., O.
O'Hall, L. E. Wayne Co., O.
Orr, J. A. Preble Co., O.
Pendleton, M. C. Hocking Co., O.
Pancake, Charles Columbiana
Poland, Walter W. Franklin
Patterson, R. M. Columbiana
Pierce, O. B. Jefferson
Page, E. A. Portage
Rice, Roland P. Hardin Co., O.
Rice, J. Putnam
Richardman, C. W. Mercer
Reinheer, G. E. Washington
Richardson, H. C. Hardin
Rhein, O. G. Stark
Rhodes, T. Harrison
Richardson, A. N. Jay Co., Ind.
Starr, J. N. Muskingum Co., O.
Stevenson, A. R. Medina Co., O.
Stringfellow, U. H. Hancock
Swayne, W. J. Crawford
Seiling, I. Stark
Saylor, A. H. Fairfield Co., O.
Swarz, W. H. Mercer Co., O.
Terry, R. F. Hardin Co., O.
Tobias, N. W. Hardin
Teagarden, J. Calvin Darke
Tope, Ross A. Carroll
Thompson, J. A. Delaware
Thornhill, G. S. Lake
Welsh, M. J. Muskingum Co., O.
Willard, H. M. Madison
Winklpeck, O. W. Tuscarawas
Worthington, F. Union
Wells, B. G. Union Co., O.
Wells, J. H. Lucas
Wotrting, W. H. Licking
Wolfe, I. A. Hardin
Wall, W. J. Medina Co., O.
Wickerham, L. N. Adams Co., O.
Westfield, Don. Wayne Co., O.
Walker, Alfred Seneca Co., O.
Ziegler, F. R. Fulton Co., O.

PHONOGRAPHY.

Alexander, Hattie Darke Co., O.
Aspach, Susan Hardin Co., O.
Breimieier, Marie Erie Co., O.
Breimieier, Annie Erie Co., O.
Bennett, Delaware Richland Co., O.
Belle, Florence Richland Co., O.
Basketville, G. W. Dinwiddie Co., Va.
Beahn, Cora Washington, D. C.
Breen, Mollie Hardin Co., O.
Bixler, Ellsworth Summit Co., O.
Brown, Mrs. Libbie Darke Co., Ga.
Basinger, N. W. Allen Co., O.
Boor, Jennie Richland Co., O.
Buckle, Chas. K. Gallia Co., O.
Brookwater, Frank Darke Co., O.
Bradley, Cora Gentry Co., Mo.

Cook, T. D. Fulton Co., Ind.
Creighton, Fannie Logan Co., O.
Cramer, W. H. Trumbull
Carr, Marie Hardin
DeWeese, Corna Shelby
DeWeese, J. D. Hardin
De Witt, Ora Hardin
Daughtery, U. G. Montgomery
Delamater, James Huron
Davis, John Russell Hardin
Davis, W. R. Sturtz
Elliot, Etta Brown
English, Emma Licking
Frazee, Howard Hardin
Gunn, W. A. Champaign
Grafton, Ollie Hardin
## Phonographic.—Continued.

<table>
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<th>Institution</th>
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<td>Gilpen, J. L.</td>
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<td>Hoffman, H. B.</td>
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<td>Hudford, Emma</td>
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<td>Hall, Alice</td>
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<td>Summit</td>
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## Elocutionary Department.

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<tr>
<td>Black, Anna</td>
<td>Athens Co., O.</td>
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<tr>
<td>Bucskies, Ada</td>
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<td>Lanham, Lizzie</td>
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## Musical Department.

### PIANO.

<table>
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<td>Adams, W. W.</td>
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<td>Blakeslee, Flora</td>
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<td>Devereaux, Kate</td>
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<td>Duggle, Estella</td>
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<td>Elliott, Lucie</td>
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<td>Maglot, George</td>
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<td>McDermott, Winnie</td>
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<td>McConnell, Lillie</td>
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<td>Newton, Blanche</td>
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<td>Parks, Belle</td>
<td>Stark</td>
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<td>Porter, Lillian</td>
<td>Morton Co., Kansas</td>
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<td>Raudbaugh, Ella</td>
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<td>Simpson, G. H.</td>
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<td>Simeone, Gervasite</td>
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<td>Shearer, Ruby</td>
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<td>Tidem, Della</td>
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<td>Whatcraft, Sarah</td>
<td>Co-hocton</td>
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<td>Wilson, Patsy</td>
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<td>Worstall, Minnie</td>
<td>Ross</td>
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<td>Yoe, Ella</td>
<td>Guernsey</td>
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*Deceased.
PIANO.—Continued.

Hay, Harvey... Jefferson Co., Pa.
Kline, Martha D... Adams Co., Ind.
Kemp, Cora... Hardin Co., O.
Keckler, Tacie... Hardin Co., O.
Lehr, Sadie... Hardin Co., O.
Miller, Abraham... Fulton Co., Ind.
Mitchell, Lida... Hardin Co., O.
Montgomery, Belle... Hardin Co., O.
Minnis, Beatrice... Tuscarawas

Macbeth, Jennie... Wyandot
Maurer, Lottie... Tuscarawas Co.
Nett, Chas... Hardin Co., O.
Nolan, Mrs. Lou... Madison
Owen, Esther... Hardin Co., O.
Porter, J. M... Ross Co., O.
Reynolds, Mamie... Jefferson Co., Pa.
Raudabaugh, Ella... Mercer Co., O.
Roberts, C. L... Licking
Reece, Laura... Hardin Co.
Schindewolf, Flo...
Smith, Eliza... Hardin Co.
Stewart, Gertie... Putnam
Stahl, Cora... Blackford Co., Ind.
Sellers, Alma... Sandusky Co., O.
Souders, Donna... Wyandot
Seitz, Blanche... Wyandot
Scotland, Birdie... Columbiana
Tway, Lillie... Madison Co., O.
Turner, Fannie... Mercer Co., Ky.
Umbaugh, Ollie... Hardin Co., O.
Wattis, Minnie... Allen Co., O.
Woolson, Clara Belle... Erie
Watts, Sadie... Champaign Co., Ill.

ORGAN.

Bragg, J. E... Erie Co., O.
Chandler, Zadie... Union Co., O.
Crawford, Jennie... Muskingum Co.
Detwiler, M. B... Logan Co., O.
Detrich, Clarence... Logan
Edmiston, Oceana... Mercer Co., O.
Ferry, R. H... Hardin Co., O.
Fenderle, Ada... Holmes
Funk, Lois... Wayne Co.
Houser, Leo... Hardin Co., O.
Iyson, Cordelia... York Co., Pa.
Jackson, Gertrude... Meigs Co.
Jagger, Rhoda... Allen Co., O.
Knauss, Mary... Crawford Co., O.
Kiger, Nora... Fairfield
Leiterich, Barb... Hardin Co., O.
Loudenbach, Allie... Champaign Co., O.
Mebermott, Winnie... Hardin Co., O.
McCreary, Lydia... Sandusky Co., O.
McLain, Elsa... Logan
Philips, Lilie... Hardin Co.
Proa, J. S... Madison Co., O.
Porter, J. M... Ross Co., O.
Richard, Estella... Sandusky Co., O.
Selleck, Ida... Hardin Co., O.
Scofe, El... Hardin Co.
Stever, J. S... Allen Co.
Stidham, Armeda... Hardin Co.
Sage, Grace... Logan
Taylor, D. W... Champaign Co., O.
Wonnell, Alta... Allen Co., O.

VIOLIN.

Baer, W. L... Marion Co., O.
Batchle, Wilm... Vandalia
Baker, I. H... Washington Co., Ind.
Bucke, Chas. K... Gallia Co., O.
Chidlaw, E. H... Hamilton Co., O.
Conrad, J. J... Stark Co.
Crawford, Gertrude... Guernsey Co., Kan.
Dunlap, Wilber... Allen Co., O.
Griffin, Brittio-Martie... Hardin Co., O.
Hensel, Chas... Sandusky Co., O.
Harvey, Eva... Hardin Co.
Haderman, Elia... Putnam
Harman, J. R... Marion
Irwin, Lula... Hocking Co., O.
Jury, Bertha... Hardin Co., O.
Lautenschlager, W. M... Hardin Co., O.
Morrison, Hattie... Hardin Co., O.
Myers, W. E... Hardin Co.
McAdams, Ellis... Hardin Co.
Millette, Hattie... Hardin Co.
Mason, J. S... Jackson
Newman, Albert... Yellowstone Co., Mon.
Overyner, Elbert... Sandusky Co., O.
Richards, Eva... Hardin Co., O.
Riddle, C. R... Hardin Co.
Reynolds, Mamie... Jefferson Co., Pa.
Shoup, H. A... Delaware Co., O.
Simons, G. H... Marion
Steele, Lilla... Blackford Co., Ind.
Smith, Nettie... Marion Co., O.
Vandenbark, Mabel... Muskegon Co., O.
Wonnell, A. M... Allen Co., O.
White, E. V... Tuscarawas Co., O.
Ward, Frank... Columbiana

GUITAR.

Mathews, G. W... Hardin Co., O.
O'Neill, Henry... Lawrence Co., O.
Patterson, Ella... Hardin Co.
Park, Minia... Hardin Co.
Richards, C. F... Polk Co., Fla.
Reedle, Martha... Mercer Co., Pa.
Stockton, Ella V... Hardin Co., O.
Speer, Minnie... Allen Co.
Thompson, Cora... Madison Co.
Tolliver, Mrs. May... Meigs Co.
Underwood, L. D... Allen Co., O.
Westbrook, Grace S... Delaware Co., O.
Young, Marie... Columbiana Co.
Ziegler, Harry... Hardin Co.

MANDOLIN.

Austin, N. T... Hardin Co., O.
Griffin, Britto-Martie... Hardin Co., O.
Housley, Hattie... Wood Co., O.
Kleffer, Ella... Wyandot
MANDOLIN.—Continued.

Nelson, Dell .......... Hardin Co., O.  | Young, Lulu .......... Columbiana Co., O.
Park, Ethel .......... Hardin Co., O.  |

CORNET.

Dille, J. M. .......... Hardin Co., O.  |

FLUTE.


CLARIONET.


SAXOPHONE.

Shoub, Henry A. .......... Delaware Co., O.

VOICE.

Brown, Clara .......... Richland  | Lambert, Bortha .......... Athens Co., O.
Campbell, Jennie .......... Carroll  | Montgomery, Belle .......... Hardin Co., O.
Crabill, Neil .......... Pickaway  | McElvain, Corna .......... Huron
Crawford, Jemine .......... Hancock Co., O.  | Myers, Mrs. W. E. .......... Hardin
Castaman, A. B. .......... Wyandot  | Miller, O. .......... Licking
Dittmer, Herman .......... Henry Co., O.  | Noland, Lou .......... Madison Co., O.
Deck, Bessee .......... Hardin  | Pressler, E. W. .......... Williams
Dittmer, Mary .......... Henry  | Patterson, Lizzie .......... Pickaway
Elliott, Louise .......... Mississauga Co., Mon.  | Porter, Laura .......... Pickaway
Fendrich, Adena .......... Holmes  | Stame, Mary .......... Marion
Griffin, Marie .......... Cuyahoga Co., O.  | Smith, L. E. .......... Vinton
Kennedy, Belle .......... Hardin

HARMONY.

Cline, Martha D. .......... Adams  | Patterson, Lizzie .......... Hardin Co., O.
Campbell, Ada .......... Carroll  | Strine, Mary .......... Marion
Eberco, Cora .......... Hancock Co., O.  | Stauffer, Orlando .......... Columbus Co.
Foster, E. B. .......... Madison Co., O.  | Sumner, Birdie .......... Columbus
Hyson, Gertrude .......... York  | Yoder, D. C. .......... Logan Co., O.
Iromatko, P. A. .......... Lynn Co., Iowa  |
# ART DEPARTMENT.

## OIL PAINTING.

### LANDSCAPE.

| Baker, Etta | Hardin Co., O. |
| Black, Jennie | Athens |
| Beeson, Mabel | Hancock |
| Brashares, Essie | Hardin |
| Betz, Ella | Fairfield |
| Bryant, Mrs. Clara | Wyandot |
| Coecil, Nellie | Cuyahoga |
| Crawford, George | Hancock |
| Charles, Hope | Hardin |
| Conaway, Mrs. A. | Hardin |
| Conn, Anna | Holmes |
| Catlin, Kitten | Missoula Co., Mont. |
| Campbell, Mrs. L. W. | Hardin Co., O. |
| Crouch, Mary | Trumbull |
| Colver, Ethel | Union |
| Conner, Mrs. M. M. | Hardin |
| Davis, Lizzie | Hardin |
| Deveraux, Kate | Ely Co., Pa. |
| Funk, Lois | Wayne Co., O. |
| Foster, Jennie | Ross |
| Griffin, Marie | Cuyahoga |
| Gregory, Kate | Muskingum Co., O. |
| Hoover, Sarah | Franklin |
| Hutchinson, Mrs. Dr. | Hardin |
| Halfhill, Mamie | Mercer |
| Halfhill, Mattie | Mercer |
| Hallock, Blanche | Washington Co., O. |
| Irick, Jessie | Logan |
| Melane, Della | Muskingum |
| McWethy, Mrs. R. A. | Hardin |
| Marshall, Mrs. G. C. | Hardin |
| Phillips, Kittie | Hardin |
| Park, Ninn | Hardin |
| Starks, Anna | Belmont Co., O. |
| Smith, Edith | Huron |
| Seltz, Blanche | Wyandot Co., O. |
| Shank, Clara | Hancock |
| Tabor, Gertie | Hardin |
| Tilden, Della | Muskingum |
| Unander, Emma | Marion |
| Voorhes, Mrs. | Hardin |
| Wagner, Mrs. S. | Hardin |
| Williams, Grace | Miami |
| Welsh, Mrs. Dade | Cook Co., Ill. |
| Young, Mrs. Lizzie | Hardin Co., O. |
| Young, Mrs. Ethel | Hardin |
| Young, Mrs. Lovina | Hardin |

### CRAYON.

| Bean, Cora | Washington, D. C. |
| Black, Jennie | Athens Co., O. |
| Core, Rachel | Ross |

### WATER COLORS.

| Black, Jennie | Athens Co., O. |
| Park, Mina | Hardin |
| Welsh, Mrs. Dade | Cook Co., Ill. |

### POONAH PAINTING.

| Black, Jennie | Athens Co., O. |
| Baker, Etta | Heeking |
| Davis, Lizzie | Hardin Co., O. |

### ARCHITECTURE.

| Ebersole, J. P. | Clarke Co., O. |
| Ebersole, Grant | Clarke |
| Kuhlman, W. G. | Auglaize Co., O. |

### MECHANICAL DRAWING.

| Cone, J. W. | Livingston Co., N. Y. |
| Canterbury, W. C. | Lawrence Co., O. |
| Colver, G. F. | Union |
| Chase, R. D. | Erie |
| Duvall, S. O. | Washington |
| Dibbione, E. W. | Miami Co., O. |
| Hoenshel, J. E. | Fayette |
| Kuhlman, W. D. | Auglaize Co., O. |
| Montgomery, G. M. | Mahoning Co., O. |
| Owen, E. C. | Sandusky Co., O. |
| O'Neill, F. B. | Wyandot |
| Reed, Alonzo | Miami |
| Richards, W. R. | Cecil Co., Md. |
| Shoemaker, Jno. | Erie Co., O. |
| Shortthouse, M. J. | Huron |
| Switzer, C. M. | Knox |
| Wilson, W. V. | Wood |

### BRIDGE BUILDING.

| Colver, G. F. | Union Co., O. |
| Hippier, E. S. | Roanoke Co., Va. |
| Runkle, F. A. | Auglaize Co., O. |
| Reber, E. | Marion Co., O. |
| Sanford, H. W. | Suffolk Co., N. Y. |
| Shorthouse, M. J. | Huron Co., O. |

### SPECIAL PENMANSHIP DEPARTMENT.

| Arthur, H. A. | Huron Co., O. |
| Adams, Jeff | Richland |
| Aurand, E. S. | Midlin Co., Pa. |
| Alexander, J. A. | Darke Co., O. |
| Arnolds, J. D. | Paulding |
| Brizard, James | |
SPECIAL PENMANSHIP DEPARTMENT.—Continued.

Brooke, G. W. .... Black Co., O.
Bailey, J. C. .... Mahoning
Braggs, J. E. .... Erie
Brickner, W. R. .... Richland
Barney, Anna .... Wyandot
Barlow, A. .... Huron
Barbre, E. H. .... Christian Co., Ill.
Buchele, C. J. .... Henry Co., O.
Brundige, A. E. .... Hancock
Bevis, J. R. .... Butler
Buckles, Charles .... Gallia
Culp, L. L. .... Hancock
Catlin, Kit .... Missoula Co., Mont.
Cone, J. W. .... Livingston Co., N. Y.
Conner, J. M. .... Stark Co., O.
Carver, F. J. .... Mahoning
Cannon, J. L. .... Fayette
Crawford, C. M. .... Allen
Clement, E. M. .... Medina
DeWitt, H. U. G. .... Greene Co., O.
Daleske, E. W. .... Jernold Co., S. D.
Davis, W. R. .... Stark Co., O.
Davison, J. H. .... Allen
Deer, C. O. .... Fayette
Dearth, W. B. .... Fayette Co., Pa.
Dobbs, Bartha E. .... Hardin Co., O.
Dobson, Florence E. .... Hardin
Ervin, H. .... Allen
Emrick, E. .... Auglaize
Eiley, W. E. .... Auglaize
Elliot, Louise .... Mis-soula Co., Mont.
Evilsizer, G. W. C. .... Champaign Co., O.
Frenth, W. C. .... Lorain
Fritz, F. C. .... Miami
Friend, H. H. .... Montgomery
Gallagher, A. .... Cook Co., Ill.
Guild, F. C. .... Lawrence Co., S. K.
Gooding, C. C. .... Marion Co., O.
George, R. G. .... Greene
Greer, H. .... Columbus Co., O.
Griffith, Ella J. .... Richland
Gerhard, Chas. .... Pickaway
Hetzler, C. E. .... Miami
Hosler, J. .... Defiance
Hansbury, W. M. .... Warren Co., Ill.
Hicken, O. H. .... Delaware Co., Ind.
Hershey, Alice E. .... Stark Co., O.
Helfer, W. H. .... Huron
Hendricks, Ella .... Montgomery Co., O.
Harris, J. H. .... Athens
Harris, J. B. .... Missoula Co., Mont.
Hunter, Fred J. .... Licking Co., O.
Howell, John .... Stark
Hoel, Chas. D. .... Montgomery Co., O.
Hunter, Frank J. .... Licking Co., O.
Hinds, Geo. K. .... Otsego Co., N. Y.
Hoke, Ed. J. .... Tuscarawas Co., O.
Jes, W. J. .... Licking Co., O.
Jones, Byron .... Grundy Co., Mo.
Knauss, Mary .... Crawford Co., O.
Kendall, J. H. .... Franklin Co., O.
Kyle, J. E. .... Delaware
Kuehn, S. A. .... Wayne
Kowalk, H. A. .... Sandusky
Klinge, F. .... Marion
King, B. F. .... Fayette Co., Pa.

Kiechle, Herman .... Ottawa Co., O.
Leverton, Scott .... Holmes
Low, W. C. .... Meigs Co., O.
Lowe, Herbert .... Medina
Lowe, E. V. .... Cuyahoga
Lockwood, D. G. .... Missoula Co., Mont.
Longworth, L. D. .... Hardin
Loper, Bertha .... Hardin
Loper, Roy .... Hardin
Melleny, S. L. .... Crawford Co., O.
Miller, M. O. .... Mercer
Massen, C. E. .... Allen
Mahar, Fannie J. .... Clarke
Maurer, Mary M. .... Tuscarawas
Morris, C. S. .... Calhoun Co., La.
Mowry, W. G. .... Fairfield Co., O.
Mahn, Wm. E. .... Richland
Mawer, C. W. .... Wyandot
Parcher, Jesse .... Wyandot Co., O.
Pendleton, M. G. .... Hancock
Pontious, S. O. .... Henry
Park, J. W. .... Crawford
Park, C. F. .... Crawford
Perrill, C. H. .... Fayette
Peterson, C. W. .... Wayne
Piersen, M. M. .... Columbiana Co., O.
Passmore, J. H. .... Muskingum
Runyan, W. A. .... Jefferson
Roedlott, M. V. .... Jefferson
Randlett, P. N. .... Jefferson
Rogers, A. G. .... Guernsey
Rogers, J. M. .... Hardin
Rogers, J., M. .... Hardin
Sihovetz, W. W. .... Wayne
Strain, Clara E. .... Wood
Staats, W. W. .... Ross
Sherwood, I. W. .... Delaware
Shepler, M. .... Noble
Smelitz, C. G. .... Carroll Co., O.
Shurb, H. A. .... Delaware
Smedley, C. J. .... Carroll Co., O.
Smith, L. K. .... Vinton
Smeditz, J. E. .... Carroll
Sawyer, J. .... Crawford
Spaulding, G. B. .... Mahoning
Stevens, Charlie .... Allen
Speice, T. M. .... Paulding
Sanders, G. A. .... Shelby
Schuw, Elmer .... Hardin
Simpson, W. J. .... Richland
Vaughn, M. H. .... Hancock
Wheeland, Floyd .... Hancock
Wyatt, W. A. .... Independence Co., O.
Walker, John .... Warren Co., Tenn.
Ward, Frank .... Columbiana Co., O.
Wolff, H. .... Butler
Walkins, M. A. .... Marion
Worstell, Minnie .... Ross
Weaver, S. E. .... Stark
Warren, Arthur .... Hancock
Wolf, C. K. .... Warren
Wymire, J. W. .... Montgomery
Yoder, D. C. .... Logan
Yoder, F. .... Logan
Yoast, E. A. .... Marion Co., W. Va.
Zehrbach, A. D. .... Allen Co., O.
Zook, E. J. .... Wayne
Zerkle, Emmett .... Champaign Co., O.

TELEGRAPHIC.

Brown, J. M. .... Wood Co., O.
Coles, J. M. .... Hardin
Durson, A. B. .... Monroe
Dalkey, C. B. .... Pulaski Co., Ky.

Dorsey, P. J. .... Defiance Co., O.
Peake, W. G. .... Hancock
French, W. C. .... Lorain
Flemming, M. S. .... Richland
Telegraphic.—Continued.

Gatten, C. R. Champaign Co., O.
Hunter, G. W. Huron
Hibbettts, Cha. Knox
Harris, W. R. Crawford
Irwin, J. W. Hardin
*Kinton, C. F. Richland
Low, Hubert Medina
Michael, L. G. Defiance
Maple, L. C. Carroll
Moyer, D. B. Auglaize
Oneth, W. H. Fulton Co., Ind.
Petterson, S. V. Allen Co., O.
Park, C. E. Crawford Co., O.
Park, J. W. Crawford
Plantz, S. F. Fulton Co., Ind.
Roberson, E. B. Stark Co., O.
Spencer, Chas Seneca
Schlegel, J. E. Knox
Sutton, Uno Darke
Smith, Harvey Knox
Shellenbarger, G. Knox
Stevens, C. O. Allen
Stelzer, Henry Mercer
Temple, C. O. Pike
Werts, M. L. Morrow
Werts, C. L. Morrow
Weidaw, B. W. Seneca
Whitmore, Geo. Hardin

*Deceased.

SUMMARY.

LITERARY DEPARTMENT.

Post-Graduates .............................................. 26

Graduates—University Course ................................
Classical Course ........................................... 2
Scientific Course .......................................... 25
Teachers’ Course ........................................... 50

Total ........................................................... 83

Seniors—Classical Course .................................... 57
Literature Course ......................................... 2
Scientific Course .......................................... 87
Teachers’ Course .......................................... 30

Total ........................................................... 176

Juniors—Classical Course ................................... 195
Literature Course ......................................... 9
Scientific Course .......................................... 271
Teachers’ Course .......................................... 1162
Preparatory Course ........................................ 15

Total ........................................................... 1652

Total in Literary Department ................................. 1937

CIVIL ENGINEERING.

Graduates ...................................................... 19
Seniors ......................................................... 47

Total ........................................................... 66
### Summary—Continued.

#### LAW.

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<td>Seniors</td>
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#### PHARMACY.

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#### COMMERCIAL.

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#### STENOGRAPHY AND TYPE-Writing.

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#### TELEGRAPHIC.

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#### SPECIAL ELOCUTION.

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#### Musical Department.

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<td>Seniors</td>
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<td>Unclassified—Piano</td>
<td>74</td>
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<td>Organ</td>
<td>31</td>
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<td>Violin</td>
<td>36</td>
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<td>Cornet</td>
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<td>Flute</td>
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<td>Guitar</td>
<td>31</td>
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<td>Clarionet</td>
<td>2</td>
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<td>Saxophone</td>
<td>1</td>
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<td>Mandolin</td>
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<td>Harmony</td>
<td>37</td>
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<td>Voice Culture</td>
<td>57</td>
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<td><strong>Total</strong></td>
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Summary.—Continued.

FINE ART DEPARTMENT.

Painting—Landscape ........................................... 51
Poonah ......................................................... 3
Crayon ......................................................... 5
Water-Colors .................................................. 3
Drawing—Freehand ............................................ 117
Mechanical ...................................................... 22
Bridge-building ............................................... 7
Architecture .................................................... 3
Ornamental Penmanship—Graduates ................. 2
Undergraduates ............................................... 250
Lettering—Freehand .......................................... 23

Total .......................................................... 486

Total number of Graduates .................................. 280
Enrollment by Departments .................................. 3594
Enrollment by Terms ......................................... 5478
Whole number of different Students during the year ...... 2932

ENROLLMENT BY COUNTIES.

Adams ........ 9  Fairfield ....... 36  Logan ....... 71  Preble ........ 11
Allen .......... 117  Fayette ...... 24  Lorain ....... 19  Putnam .......... 79
Ashland ....... 28  Franklin .... 27  Lucas ....... 12  Richland ....... 55
Athens .......... 10  Fulton ...... 8  Madison .... 26  Ross ............ 26
Auglaize ....... 41  Geauga ....... 3  Mahoning .... 20  Sandusky ....... 49
Ashtabula .... 1  Greene ....... 23  Marion ....... 66  Scioto .......... 5
Belmont ....... 8  Gallia ...... 4  Medina ....... 22  Seneca ........ 35
Brown .......... 36  Guernsey .... 16  Meigs ...... 8  Shelby ....... 28
Butler .......... 9  Hamilton .... 11  Mercer ....... 32  Stark ....... 43
Clinton ........ 1  Hancock .... 79  Miami ....... 45  Summit ...... 17
Carroll ......... 13  Hardin ...... 349  Monroe ....... 3  Trumbull ....... 12
Champaign .... 43  Highland .... 2  Montgomery .... 38  Tuscarawas .... 53
Clarke ......... 17  Henry ...... 27  Morgan ...... 12  Union .......... 35
Clermont ........ 4  Hocking .... 4  Morrow ...... 32  Van Wert ....... 5
Columbiana .... 38  Holmes ....... 40  Muskingum .... 36  Vinton ....... 6
Coshohcton .... 9  Huron ...... 55  Noble ..... 8  Washington .... 6
Crawford ....... 58  Jackson .... 25  Ottawa .... 10  Wayne ....... 51
Cuyahoga .... 28  Jefferson .... 8  Paulding .... 17  Williams ....... 3
Darke ........ 28  Knox ...... 35  Perry ....... 6  Wyandot ....... 73
Defiance ...... 16  Lake ...... 6  Pickaway .... 32  Wood ....... 67
Delaware ....... 24  Lawrence .... 24  Pike ...... 4  Warren ....... 4
Erie ........... 29  Licking .... 38  Portage .... 31

ENROLLMENT BY STATES.

Arkansas ...... 3  Idaho ....... 1  New Jersey ....... 2
California .... 2  Iowa ....... 4  New York ....... 4
Colorado ...... 1  Kentucky .... 8  N. Carolina .... 1
Connecticut ... 2  Kansas ....... 4  Ohio ....... 2601
Delaware ...... 1  Louisiana .... 1  Pennsylvania .... 140
England ........ 2  Massachusetts ... 1  Scotland ....... 1
Florida ........ 1  Maryland .... 8  So. Dakota ....... 2
Germany ....... 1  Michigan .... 18  Tennessee ....... 4
Georgia ...... 1  Minnesota .... 2  Virginia ....... 10
Illinois ...... 8  Missouri .... 6  West Virginia .... 14
Indiana ....... 50  Montana .... 19  Washington, D. C. .... 1
Indiana ...... 29  Nebraska .... 1
### ALUMNI.

#### UNIVERSITY COURSE.

<table>
<thead>
<tr>
<th>Name</th>
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<tr>
<td>Irvine, E. C.</td>
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<td>Priest, W. I.</td>
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<td>Bowser, L. M.</td>
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<td>Dufoe, J. E.</td>
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<td>Helms, Elmer E.</td>
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<td>Milligan, D. A.</td>
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<td>Ames, R. T.</td>
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<td>Smith, L. A.</td>
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### CLASSICAL.

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<td>Green, S. P.</td>
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<td>Hickernell, Mollie</td>
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<td>Galbraith, Fannie</td>
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<td><em>Haughton, A. R.</em></td>
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<td>Magill, Eve</td>
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<td>Zeller, J. W.</td>
<td>Findlay</td>
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<td>Bosworth, E. D.</td>
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<td>Butler, C. W.</td>
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<td>Stratton, W. D.</td>
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<td>Bogue, B. T.</td>
<td>Kansas City, Mo.</td>
</tr>
<tr>
<td>Barnes, Helen</td>
<td>Cecily, Ohio</td>
</tr>
<tr>
<td>Buck, W. H.</td>
<td>Chillicothe, Mo.</td>
</tr>
<tr>
<td>Erbnsberger, A.</td>
<td>Lithopolis, Ohio</td>
</tr>
<tr>
<td>Frey, L. A.</td>
<td>Columbus, Ohio</td>
</tr>
<tr>
<td>Herbert, L. G.</td>
<td>Cridersville, Ohio</td>
</tr>
<tr>
<td>Jacobs, C. S.</td>
<td>Rio Grande</td>
</tr>
<tr>
<td>Jameson, H. C.</td>
<td>Fostoria</td>
</tr>
<tr>
<td>Lefferty, L. S.</td>
<td>Crawfords College, Ohio</td>
</tr>
<tr>
<td>Teagarden, R. J.</td>
<td>Danbury, Conn.</td>
</tr>
<tr>
<td>White, S. J.</td>
<td>Ashland, Ohio</td>
</tr>
<tr>
<td>West, C. C.</td>
<td>Omaha, Neb.</td>
</tr>
</tbody>
</table>

### Deceased.

<table>
<thead>
<tr>
<th>Name</th>
<th>City, State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aubert, Chas.</td>
<td>Lockbourne, Ohio</td>
</tr>
<tr>
<td>Milligan, D. A.</td>
<td>Coitsville</td>
</tr>
<tr>
<td>Parsons, E. F.</td>
<td>Port Scott, Kan.</td>
</tr>
<tr>
<td>Poulteny, W. W.</td>
<td>Washington, D. C.</td>
</tr>
<tr>
<td>Smith, L. A.</td>
<td>Mt. Victory, Ohio</td>
</tr>
</tbody>
</table>

*Deceased.*
LITERATURE.


SINCEITIFIC COURSE.

Jackson, Will B. | Paulding, Ohio.
Kelly, C. D. | Kenton, Ohio.
Lowry, Idal., | Sisson, San Francisco, Cal.
Manchester, Laura, | Los Angeles, Cal.
Meyer, A. J. | Buoyac, Ohio.
Neff, H. E. | Ada, Ohio.
Stratton, B. F. | Burbank, Cal.
Stringfellow, L. K. | Findlay, Ohio.
Tucker, Flossie, | Needham, Denver, Colo.

Cumberland, H. C. | Portland, Oreg.
Cookson, W. J. | New Ionia, Kan.
Garvin, T. J. | Sidney, Ohio.
Holt, Mary E. | Deerfield, Cal.
Petersen, H. | Lincoln, Wheel, Neb.
Rudy, A. S. | Herring, Ohio.
Robinson, T. J. | Dimple.
Stevens, Noeme, | Princeton, N. J.
Turner, E. H. | New Hanover, N. C.
White, Mary, | Bellingham, Wash.
Whitney, B. W. | Findlay, Ohio.
Wright, J. W. | Dayton, Ohio.
Young, L. C. | Greensburg, Ind.

NIVER, O. E. | Baubing Green, Ohio.

*Stringfellow, U. G. | Mexico City, Mex.

Shteler, J. S. | Justus, Ohio.

WARD, F. D. | Lorraine, Ohio.

White, Mattie | Lovelace, Idaho.

WOLF, W. E. | Hauffeister, Ada, Ohio.

Black, T. B. | Kenton, Ohio.

COOK, A. W. | Canton, Ohio.

Comrie, Alex. | Rosefield, Dak.

Dewitt, O. E. | North Robinson, Ohio.

Dietzler, Emma, | Findlay, Ohio.

Eberly, A. M. | Findlay, Ohio.

Eisenman, M. F. | Paulding, Ohio.
Scientific Course.—Continued.

Mooney, W. T. Coldwater, Ohio.
Morgan, S. W. Middlepoint.
Brooks, Ellis, nee Nelson Emporia, Kan.
Palmer, S. S. Sterling, Ill.
Sawyer, Ada Columbus, Ohio.
Torbet, R. S. Shreve.
Trapp, W. H. Van Wert.
White, Emma B. nee McElhaney.
Bally, W. O. Angola, Ind.
Conley, Oliva V. nee Uncaphor.
Guinnell, I. C. Galion.
Harschman, W. S. Canton, D. C.
Howard, L. U. Ellsworth, Ohio.
Ives, H. E. St. Hilaire, Minn.
Keyser, C. J. Plattsburg, Mo.
Love, Josie, nee Wood Fremont, Ohio.
Mercer, Frank, Jr. San Antonio.
Price, Wendell Burr Ada.
Reed, Eliza, P. Macedonia.
Reed, W. H. Nebraska.
Stevens, A. H. Canton, Ohio.
Walton, J. R. Edgerton, Ohio.
Wagner, S. B. Ada.
Williams, Israel. Auglaize.
Wagner, Flora, nee Williamson.

Ball, C. H. Ada.
Bates, G. W. Junction City.
Bay, Elia. Cumberland.
Brown, C. W. Auglaize.
Cox, G. B. Dayton, Ohio.
Darst, Lydia. Dayton.
Darbyshire, S. J. Riner.
Fox, H. S. Brookville.
Hailfield, J. W. Lima.
Haworth, E. Buena Vista, Iowa.
Haworth, Essie Dayton, Tenn.
Hoover, B. F. Seville, Ohio.
Laser, J. C. Mansfield.
Leasure, J. C. Col. Grove.
Minger, I. B. Piqua.
Moore, L. nee Templeton. Morrill, Kan.
Rayman, R. E. Logan, Ohio.
Ringle, S. A. Mansfield.
Schoettl, Geo. W. Londonville.
Smith, John, Jr. Hillsboro.
Wehrmeister, Bertha Central City, Neb.
Welsh, S. H. Pierce, Ohio.
White, Jessie Wicksfield.
Baumgarten, J. A. Columbus, Ill.
Black, D. E. Lexington, Ohio.
Brobe, E. A. Berkshire.
Cee, O. W. Plymouth.
Crile, O. W. Cleveland.
Dart, C. F. Iowa.
Dart, Emma Dayton, Ohio.
Estes, T. A. Xenia.
Finley, W. T. Sioux City, Iowa.
Fulton, M. Rio Grande.
Griswold, B. Austin, Texas.
Handley, C. H. Shelby, Ohio.
Jones, Frank New Franklin.
Kline, R. E. Rio Grande.
Longbrake, L. O. Columbus, Ohio.
Lafferty, Dora A. Crawfis College, Ohio.
McCann, A. nee Lane. Frazeysburg, Ohio.
Murphy, J. L. Fostoria.
Miller, W. F. Gahanna.
Montgomery, W. J. Columbus.
Newhouse, W. L. Lebanon, Mo.
Nef, J. L. Ada, Ohio.
Porter, William, D. W. Warnings.
Pendleton, O. B. Ada, Ohio.
Price, L. H. South Whitley, Ind.

Rainie, Frank. Sunnecville, Ohio.
Stevens, Anna nee Washburn.
Stark, Carrie. Le Moyne, Ohio.
Seitz, Anna Wyandot.
Thomas, E. W. West Cairo.
Wright, R. B. Portia, Ohio.
Weyandt, W. E. Marshallville.
Adams, G. A. Democracy, Ohio.
Adams, J. S. Edison.
Bailey, David H. Westminster.
Coster, F. M. La Rue, Ohio.
Donaldson, Clara R. Plymouth.
Dresbach, E. E. Massillon.
Daily, Bernard Lake View, Ore.
Dwight, W. F. Jennings, La.
Fettes, A. D. Congress, Ohio.
Forsythe, J. C. Northwood.
Fries, J. C. Frazesburg.
Gault, O. Cleveland.
Guff, Florence. Bennett, Cleveland.
Hill, J. W. Ogden, Utah.
Hill, Job. Crawfis, Ohio.
Hoover, G. L. West Baltimore.
Hoover, G. L. Tacoma, Wash.
Jewell, H. Artie Hills.
Jackson, J. F. Hicksville.
Kenny, J. T. New Corydon, Ind.
McKirkie, May E. nee Donelson, Kenton, O.
Minnich, H. C. Hutchinson, Kan.
McLaughlin, B. Libbey.
McLaughlin, Frank. Spearfish, Dak.
McKean, Jno. E. Port Clinton, Ohio.
Myers, R. C. Ada.
Merrill, M. D. Toledo.
Minter, Florence.
McKirkie, A. S. Kenton.
Martin, Zorelia. Paint Valley.
Minnis, Minnie nee Parker, Greenup, Ky.
Price, W. A. Hillsboro, Ohio.
Ringle, O. C. Cleveland, Ohio.
Ringle, Della nee Moon, Cleveland.
Seager, Lawrence. Cleveland.
Stroh, Eicher. Millburg.
Summers, Alonzo C. Millburg.
Waters, L. A. Columbus, Ohio.
Watkins, A. S. Rushsylvania.
Wright, Ella. Rich Hill.
Ward, H. E. Springfield.
Wagner, Cora nee Bucks. Ada.
Wallo, J. L. Fostoria.
Alban, D. R. Thurman, Ohio.
Ames, Carrie nee Randall.
Adams, W. A. Gambier.
Ashbrook, Jennie nee Willison.

Dear.

Bennett, G. E. Windfall.
Bowersmith, H. W. Ada.
Bausman, J. Jamestown, Ohio.
Bundy, H. H. Cleveland.
Bairstow, J. E. Sunbury, Pa.
Cline, W. O. Greenhwo, Ohio.
Case, Harry. Newcomerstown.
Churchill, T. South Ossela, N. Y.
Chodorek, C. W. Columbus, Ohio.
Chittenden, Chas. E. Toledo.
Colwell, L. W. Mechanicsburg, Ill.
Dukes, H. G. Findlay, Ohio.
Ernberger, Emma A. Albuquerque, N. M.
Fess, Eva nee Thomas.
Feltz, G. W. Dunkirk.

---Deceased.
Scientific Course.—Continued.

Graham, Effie ........................................ Fort Scott, Kan.
Girard, A. L ........................................ Dayton, Ohio.
Henderson, D. E ..................................... Lima, Ohio.
Hoover, W. E ........................................... Larkmoore, N. D.
Hoover, O. R, see Hathaway, Portland, Ore.
Howard, A. W ........................................ Oak Hill, Ohio.
Johnson, Nellie L .................................... Ravenna, Ohio.
Kelley, Geo. E ........................................ Ada, Ohio.
Knoll, Abram S ....................................... Osnaburg, Ohio.
King, Jas. L ........................................... Larwill, Ind.
Lemmon, Cora ......................................... Attica, Ohio.
Littleton, Marion .................................... Kincaid, Ky.
*McCoppin, Flo., see Cunningham, Ada, Ohio.
Miller, V. M ............................................ Columbus, Ohio.
McCullom, J. G ....................................... Greenwich, Ohio.
*Myers, Leah E ....................................... Mt. Cory, Ky.
Myers, Clara E. L .................................... Ada, Ohio.
McElroy, A. D ......................................... S. Cleveland, Ohio.
Morgan, W. T ........................................ Oak Hill, Ohio.
Richardson, L. E ..................................... Farmer, Va.
Pepple, W. D ......................................... Bella Centr, Ohio.
Kuhl, J. B .............................................. Cleveland, Ohio.
Stander, Mrs. Minnie ................................. Ada, Ohio.
Swihart, Allie ........................................ Kingman, Kan.
Smith, M. S ............................................ New York City, N. Y.
Smith, Francis W ..................................... Lennox, Oak.
Starr, C. C .............................................. Caledonia, Ohio.
Seymour, A. H ........................................ Windham, N. H.
Stancil, E. E .......................................... Ravenna, Ohio.
Snyder, Eva ........................................... Beaver, Pa.
Thomas, A. A ......................................... N. Baltimore, Ohio.
Thomas, C. H ........................................ West Cairo, N. Y.
Daily, W. R ........................................... Salem, Mo.
Keefer, E. H ........................................... Kansas City, Mo.
White, E. E ............................................ Rising Sun, Ind.
Webb, C. L ............................................. Chicago, Ill.
Blue, C. E ............................................. Columbus, Ohio.
Craig, Ray ............................................. N. Fairchild, N. Y.
Coles, L. F ............................................. Woodstock, Va.
Cross, J. W ............................................ Ostrander, Ohio.
Chapman, S ............................................. Killbuck, Pa.
Clarke, Rose .......................................... Findlay, Ohio.
Depringle, T. M ..................................... Gibbon, Neb.
Fry, E. M ............................................... Bloomington, Ind.
Pinkle, Hannah, see Cokely, Crawfish, La.
Pinkle, B. F ............................................ Crawfish, La.
Gale, Carrie .......................................... DeGriff, La.
Gibson, H. J ........................................... Leipsic, Ohio.
*Hall, A. M ........................................... Findlay, Ohio.
Harsh, Susan ......................................... Caldwell, Ohio.
Hogan, F. S ........................................... Wellston, Ohio.
Jones, H. A ............................................ Whitehouse, Ohio.
Jones, G. J ............................................. Athens, Ohio.
Kleinpinger, D. W .................................... Trotwood, Ohio.
Knebel, E. M ......................................... Sunbury, Pa.
Kump, A. D ............................................. Atwater, Ohio.
Leaf, A. L ............................................. Rochester, Pa.
Lamp, W. D .............................................. Defiance, Ohio.
Milletter, Cora, see Hartman, Dunkirk, N. Y.
McCulloch, Zenas ...................................... Berlin, Ohio.
*Myers, A. L ......................................... Mt. Cory, Ky.
Moore, E. B. ......................................... Canal Louisi, Ohio.
Mose, Gertrude, see Kirkpatrick, Delaware, Ohio.
Miller, W. J ......................................... Gahannas, Ohio.
*Morrison, C. O ..................................... Ada, Ohio.
Moor, A. .............................................. Var Var, Oregon.
Park, K. .................................................. Wahaba, Neb.
Phillips, Lillie B .................................... Ada, Ohio.
Robison, Frances ..................................... Bloomington, Ind.
Rogers, Epie ......................................... Cornings, Ohio.
Shoup, Marcus ........................................ Xenia, Ohio.
Shoup, Jesse ......................................... Dayton, Ohio.
Shipon, H. H ......................................... Urichsville, Ohio.
Shook, S. E ............................................ Ashland, Ohio.
Thomas, D. D ......................................... Mt. Morris, Ill.
Thomas, W. L ......................................... New Madison, Ohio.

Vogelzith, E. W. G .................................. Northwood, In.
White, Emerson E ..................................... Olympia, Wash.
Williamson, W. W .................................. South Whitley, Ind.
Williams, H. L ....................................... Morrill, Kan.
Williams, Cora, see Brewer, Kenton, Ohio.
Betts, U. ............................................. Bettsville, Ind.
Black, Calvin John ................................... Mt. Zion, Ill.
Booher, Lynes Ervin ................................ Mt. Zion, Ill.
Bennett, R. ........................................... Condit, Ind.
Boyer, U. W ........................................... Denver, Col.
Beeks, Ernest .......................................... Granville, Ohio.
Dean, Derold O ..................................... Kenton, Ohio.
Davidson, John ........................................ Elida, Ohio.
*Hartle, C. F ........................................... McComb, Ohio.
Hynes, M. V ........................................... Overpeck, Ohio.
Kull, Samuel E ........................................ Lancaster, Ohio.
Lamb, S. E ............................................. Ravenna, Ohio.
Leasure, Harry ....................................... Jerome, Ohio.
Patton, A. G ............................................ Harshesville, Ohio.
Pence, D. S ............................................. Wibeha, Kan.
Porter, A., see W. J .................................. Wisconsin, Wis.
Patterson, M. J ....................................... Kingman, Kan.
Rader, J. W ............................................ Carrollton, Mo.
Russell, Clara ......................................... Ada, Ohio.
Rudy, J. M ............................................. Joplin, Mo.
Ryker, W. A ............................................ Penn Yan, N. Y.
Hardesty, W. S ....................................... Payne, Ohio.
Jones, D. Rue ......................................... Pemberville, Ohio.
Johnston, W. R ....................................... Beaver Falls, Pa.
Kinney, Edwin E ..................................... Anaconda, Mont.
Shaffer, James ......................................... Hillsboro, Ohio.
Smith, Robert P ....................................... West Jefferson, Ohio.
Smith, M. C ............................................ Lancaster, Ohio.
Tobias, Newton W .................................... Ada, Ohio.
Thudium, M. D ........................................ Highland, Kan.
Young, Malona G ..................................... Caledonia, Ohio.
Albright, Arville ...................................... Tiffin, Ohio.
Anderson, Albert E .................................. Maidstone, Enk.
Bier, Jennie, see Lyon ................................ Zaleski, O.
Bell, M. A .............................................. West Mansfield, O.
Bunch, J. S ............................................ Woodview, O.
*Carroll, V. H ......................................... Buffalo, N. Y.
Cotterman, J. B ....................................... Pimont, O.
Cock, T. M ............................................. Sandy Mills, Ala.
Davis, Lucinda ....................................... Canton, Ohio.
Davis, J. B. ........................................... Kingsport, Tn.
Durham, D. T ......................................... Larkinville, Ohio.
Erwin, Mary ............................................ Stantonville, Tenn.
Gifford, T. L ........................................... Woodview, O.
Gregg, P. M ............................................ Nevada, O.
Harvey, S. A ........................................... Goshen, Ind.
Huff, J. W ............................................. Sherwood, Ohio.
Jones, L. Luther ..................................... Geneva, O.
Lvensenger, G ........................................... Lykens, Pa.
Leonard, L ............................................. Spring Mt., Pa.
Milroy, C. M .......................................... Northwood, Ohio.
McArtor, W. H ....................................... Perryton, O.
Mayback, Emma L ..................................... Dundee, O.
Millikin, C. B ......................................... Wapakoneta, Ohio.
Miller, D. L ............................................ Denver, Col.
Newhouse, Wm ....................................... Spring Grove, Mo.
Ross, C. C ............................................. Johnstown, O.
Sear, C. C ............................................. Republic, Washington.
Sark, S. M ............................................. Circlelville, O.
Thomas, A. L ......................................... West Cairo, O.
Ulne, G. W ............................................. Washington, D. C.
Woffam, J. M ........................................... Phoenix, Ar.
Wofford, G. W ....................................... Midvale, Cal.
Williams, M. E, add Bacoem, Morrill, Kan.
Winn, C. F ............................................. Zanesville, O.
Baker, Byron E ........................................ Bellefontaine, O.
Beck, Mandel .......................................... Sardina, O.
Bennett, T. F ........................................... Mansfield, O.
Charles, C. Hope ................................... Cora, O.
Caton, A. R ............................................. Cortes, O.
Calwell, Jas. E ....................................... Guyseville, O.

*Deceased.
Scientific Course.—Continued.

Foster, D. H. .......... Omega, O.  
Furry, J. E. .......... Stanton, O.  
Goldsmith, G. .......... N. Winchester, O.  
Greenlee, E. H. .......... St. Marys, O.  
Hale, C. .......... Marietta, O.  
Herhey, W. P. .......... Steubenville, Mon.  
House, J. J. .......... Belleville, O.  
Hartman, Vaughan .......... Murfreesboro, Tenn.  
Heitze, A. .......... Germantown, O.  
Hodges, Frances M. .......... Sunter, S. C.  
Kochheiser, Emma M. .......... Belleville, O.  
Klopfenstein, S. E. .......... Myers, O.  
Koogler, Alice .......... Findlay, O.  
Lahn, Henry .......... Columbia City, Ind.  
Laune, S. B. .......... Burlington, Col.  
Lashley, D. E. .......... Weston, O.  
Mutchler, F. H. .......... Dexter, O.  
Mayback, S. P. .......... Dundee, O.  
Moore, Windfield .......... Crab Apple, O.  
McLaughlin, Wm. .......... Spearfish, S. Dak.  
Marshall, B. M. .......... Ash Ridg, O.  
Meyers, S. H. .......... Stoutsville, O.  
Myers, Martha A. .......... Mt. Cory, O.  
Morrison, Cora P. .......... Snow Flakes, Tenn.  
Maxwell, C. H. .......... Kilbourne, O.  
Mozier, Clarence P. .......... Edson, O.  
Petersen, Hazel.......... Findlay, O.  
Phillips, Milton C. .......... Catowba, O.  
Robison, Ira .......... N. Greenfield, O.  
Ross, C. C. .......... Johnstown, O.  
Rose, U. G. .......... Jackson Center, O.  
Rought, A. R. .......... Ashtabula, O.  
Ridener, W. M. .......... Belvedale, O.  
Rees, Jos. Hooker .......... Lancaster, O.  
Schuffert, H. M. .......... Canton, O.  
Snyder, J. H. .......... Bowersville, O.  
Sillverthorn, H. T. .......... Mt. Gilead, O.  
Staats, Lloyd N. .......... Mohawk Village, O.  
Smith, J. D. .......... Fitchville, O.  
Smolinger, Ira E. .......... Meigen, O.  
Smyer, Elias A. .......... Matamoras, O.  
Tack, E. L. .......... Catowba, O.  
Thomas, J. A. .......... Milford, Delaware.  
Thadlin, C. C. .......... Nova, O.  
Wells, Myra .......... Middleport, O.  
Wort, G. E. .......... Shafter, O.  

Teachers:

Leslie, Sallie, nee .......... Lindsay .......... Up, Sandusky, Ohio.  
Perry, Sue, nee Fegol .......... Columbus, Ohio.  
Piper, Matta, nee Farrall .......... Findlay, Ohio.  
Stayer, Anna, nee .......... Up, Sandusky, Ohio.  
Butler, Lottie, nee Bloom .......... Defiance, O.  
Delal, Mollie, nee McNelly .......... Menlo, O.  
Johnson, Emma .......... Lima, O.  
Pierson, A. C. .......... Hiram, O.  
Klutte, G. W. .......... Kenton, O.  
Gilbert, Eliza, nee Davenport .......... Minn.  
Houser, J. J. .......... Belleville, O.  
Jordan, Carrie, nee .......... Flinn .......... Indianapolis, Ind.  
Dulles, G. C. .......... Shreve, O.  
DeLan, Polly, nee McNelly .......... Marietta, O.  
Durst, Mamie .......... Dayton, O.  
Dean, C. R. .......... Omar, O.  
Geoge, Helen, nee .......... Dixon .......... West Cleveland, O.  
Doby, Bertha B. .......... Cleveland, O.  

Engineers:

DeFord, J. M. .......... Mercer, O.  
Churchill, J. A. .......... St. Hilaire, Minn.  
Cookstock, Cliff G. .......... West Liberty, Ohio.  
Drummond, G. .......... Enon, O.  
Harshman, W. S. .......... Washington, D. C.  
Ingalls, W. H. .......... Fort Worth, Tex.  
Boalt, E. E. .......... Cleveland, O.  
Brown, A. C. E. .......... Midway, O.  
Dickey, C. W. .......... Central College.  
Finley, M. .......... Sioux City, Iowa.  
Fiebaugh, A. W. .......... Macedon, Ohio.  
Hershey, E. E. .......... Steubenville, Mont.  
Hershey, J. H. .......... St. Marys, O.  
Johnson, T. H. .......... Sioux City, Iowa.  
Lottrell, R. W. .......... Galveston, Texas.  
Mastig, J. W. .......... Mt. Pleasant, O.  
Atkinson, J. W. .......... Atlantic, O.  
Bender, W. L. .......... Merchant, Ohio.  
Cromley, J. C. .......... Lima, O.  
Eldridge, D. .......... Frederick, Md.  
Gandy, L. B. .......... Granger, Ohio.  
Hind, D. W. .......... St. Louis, Mo.  
Huffman, Frank .......... Lima, Ohio.  
Knappe, Henry M. .......... Creston, O.  
Pogge, L. C. .......... Van Wert, O.  
Pegg, E. E. .......... Columbus, Ohio.  
Poulson, W. N. .......... Washington, D. C.  
Staufste, D. S. .......... Canton, O.  
Wilson, P. H. .......... McArthur, O.  
Barnum, Lewis .......... Pueblo, Col.  
Banks, Henry .......... Ulysses, Belville, Ohio.  
Hershey, J. C. .......... Ghent, O.  
Hubbard, H. B. .......... Greensburg, O.  
Hynes, Mark V. .......... Overpeck, O.  
Locke, E. C. .......... New Madison, O.  
Walker, R. R. .......... Troy, O.  
Dumno, R. R. .......... Wharton, O.  
Forysthe, J. C. .......... Northwood, O.  
Jackson, J. F. .......... Hicksville, O.  
Martin, J. C. .......... Canton, O.  
O'Harra, W. T. S. .......... Ada, O.  
Prevost, L. F. .......... Lima, O.  
Thomas, Henry .......... Churcill, O.  
Colwell, L. W. .......... Mechanicsburg, III.  
Hughes, Henry .......... Millersville, Ohio.  
Boyd, J. H. .......... Lonconing, Md.  

*Deceased.
Blackburn, W. A. .................. Charleston, N. C.
Harvey, L. B. .................. West Mansfield, Ohio.
Hough, Homer .................. Homestead, Pa.
Hinkle, S. M. ................. Broken Bow, Neb.
Kump, A. D. .................. Atwater, Ohio.
Kuri, G. R. .................. Paoli, Ind.
Newhouse, J. L. .............. Lebanon, Mo.
Shanklin, Wm .................. Zoneton, Ky.
Sapper, W. .................. Waukesha, Ohio.
Valentine, H. E. .............. Bucyrus.
Williams, H. L. ................ Mulberry Corners.
Williams, L. A. ............... Salesville.
Keller, Chas. A. .............. Joners.
Spoonley, John .................. Cincinnati.
Shepherd, Wm. B. .......... Pueblo, Colo.
Spencer, Chas. F. .......... Plainwell, Mich.
Cole, Alva .................. Royceville, Ohio.
Cameron, Philip .............. Zion, Md.
Freese, J. B. ................. Glade, Pa.
Fox, Herman S. .............. Dayton, Ohio.
Foster, D. H. ................. Omoa.
Hill, H. J. .................. Marion, Ohio.

Lutz, Martin .................. Alberta, Ohio.
Martin, S. H. .............. Canal Winchester, Ohio.
McFall, A. Benton ........... Coitsville, Ohio.
Murray, Paul R. .......... McConnellsville, Ohio.
Proper, Schuyler M. ......... Forks Creek, N. Y.
Rex, Wm. .................. Hicksville, Ohio.
Tilton, Stephen B. ........ Old Concord.
Tarrant, W. H. ............... Taylorville, Ill.
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Witfoe, F. E. ................. Cridersville, Ohio.
Wood, S. E. .................. Sandusky, Ohio.
Yoder, Chas. S. ............. Smithville.
Beebe, T. E. ................. Lakeside, Ohio.
Beech, J. H. .................. Spencerville.
Bushong, E. H. ............... Bellefontaine.
Cantrell, G. W. .............. N. Royalton.
Ditch, Jos. .................. Hygiene, Colo.
Kuri, F. M. ................. Paoli, Ind.
Leete, G. M. ................. McCutcheonville, Ohio.
Martin, S. H. ............... Canal Winchester.
Pownall, V. S. ............... Christians, Pa.
Peters, C. J. ................. McCutcheonville, Ohio.
Roberts, J. N. .............. Prospect.
Schaafsma, L. ............... Yankeeville.
Snyder, Elias A. ............. Matamoras, Pa.

DOCTOR.

Dodson, F. M. ................. Lima, Ohio.
McDonald, R. E. ............... Carrollton.
Myers, Robert C. ............. Greencup, Ky.
Reed, W. H. ................. Decatur, Ind.

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Fogle, J. A. .................. Cleveland.
Ruhl, J. B. .................. Cleveland.

MUSIC.

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Richards, Fannie, New Philadelphia, Ohio.
Blosser, H. C. ............... Ada.
Hampton, Mrs. Ida ........ Columbus.

PHARMACEUTICAL.

Cogdon, J. L. ............... Cherry Valley, Ohio.
Harding, E. R. ............... Kyger.
McMorrow, ........................ Orrville.
Poling, W. S. ................. Ada.
Ballew, W. S. ............... Nevada.
Frese, H. B. .................. Doylestown.
McNeil, B. V. ................. Ada.
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Witten, Homer ................. Byesville.
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Ross, T. H. .................. Malvern.
Barnes, J. G. C. S. ................... Chillicothe.
Brier, S. W. ................. Troy, Ohio.
Helworth, Frank C. ............... Celina.
Moll, J. E. .................. West Cairo.
Riley, Ethel E. ............... Celina.
Riley, Ashley M. ............ Celina.
Tissot, F. B. ................. Wellington.
Weimer, M. ................. Edin, Pa.
Young, B. S. .................. Ada, Ohio.

*Deceased.
Pharmaceutical.—Continued.

Speice, Edward J........Hancock County, O. | Troyer, D. S........Tuscarawas Co., O.
Simon, W. D........Wood                   | Wilson, Clement N........Hardin County, O.
Sanderson, Alex......Holmes                | Wesner, M. L........Defiance
Troutman, J. J......Wayne                   | Willard, Horace M........Madison Co., O.

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