TRUSTEES.
H. S. LEHR, A. M., President.
J. G. PARK, A. M., Vice President.
FRED. MAGLOTT, A. M.
WARREN DARST, A. M.
RACHEL STRINGFELLOW.

H. S. LEHR, Treasurer.
J. G. PARK, Secretary.

All Correspondence should be Addressed to the President.

ANNOUNCEMENTS.

Calendar for 1885-86.

FIRST FALL TERM begins, Tuesday, August 11th, 1885, and closes Friday, October 16th. No Vacation.
SECOND FALL TERM begins, Tuesday, October 20th, 1885, and closes Friday, December 25th. Vacation One Week.
WINTER TERM begins, Tuesday, January 5th, 1886, and closes Friday, March 12th. No Vacation.
SPRING TERM begins, Tuesday, March 16th, 1886, and closes Friday, May 21st. No Vacation.
THE NORMAL TERM begins, Tuesday, May 25th, 1886, and closes Thursday, July 22nd, 1886.

PUBLIC OCCASIONS.

The Annual Entertainment of the Adelphian Literary Society will be given on the Evening of May 8th, 1886.
Class Day, Monday, July 19th, 1886.
Senior Reception on the Evening of July 19th, 1886.
The Triennial Reunion of the Adelphian Literary Society will be held on the Day and Evening of July 20th, 1886.
The Triennial Reunion of the Alumni will be held on the Evening of July 21st, 1886.
Commencement Exercises of the Musical and Literary Departments, Wednesday and Thursday, July 21st and 22d, 1886.
The Annual Contest between the Franklin and Philomathean Literary Societies will be held on the Evening of July 22d, 1886.
INSTRUCTORS FOR THE SCHOOL YEAR OF 1885-86.

H. S. LEHR, A. M.:
Mental Philosophy, Moral Philosophy, and Political Economy.

J. G. PARK, A. M.:
English Grammar and Analysis, Logic, Botany, Surveying and Engineering.

FREDERICK MAGLOTT, A. M.:
Geography, German, Latin and Greek.

MRS. EVA MAGLOTT, A. M.:
Latin and Mathematics.

WARREH DARST, A. M.:

M. JAY EWING, M. S.:
The Natural Sciences.

H. L. ROBERTS, 2d Lieut. 19th Infantry, U. S. A.
Military Science and Tactics.

C. H. WORKMAN, M. S.:
Elocution, Rhetoric, Literature, Drills on Letter Writing, and Composition.

S. P. FISHER, A. M.:
Latin, Greek and German.

MRS. REGINA DIXON, M. S.:
Mathematics, Analysis, History and Orthography.

JOSIE WOOD, B. S.:
Mathematics and Latin.

C. L. ROSE:
French.

J. L. HAMPTON, A. M., M. C. S.:
Principal Commercial Department, Commercial Law.

G. A. DEEL, B. C. S.:

J. ROSS LEE, A. B., L. L. B.:
Principal Law Department.

J. H. COLEMAN, M. D.:
Anatomy.

MAY DEMING:
Special Elocution.

A. B. STAUFFER:
Business and Ornemental Penmanship.

ELLA S. REILY:
Painting and Drawing.

J. C. HOLLAND:
Architecture.

J. J. JELLEY:
Vocal music, Harmony, Organ and Director of Chorus.

MRS. LUELLA JELLEY:
Piano.

WILLIAM MILES:
Voice Culture, Organ, and Director of Chorus.

MRS. HATTIE ROWLEY:
Piano.

F. GRIFFIN, AND FRANK GRIFFIN:
Violin, Cornet, Flute, Guitar, etc.

S. P. AXLINE:
Phonography and Type Writing.

P. W. REAM, AND O. W. REAM:
Telegraphy.

LECTURERS:
The best in the Field.
EXPENSES.

TUITION.

LITERARY DEPARTMENT—
The tuition in this department for the First Fall Term of ten weeks is $8.00.
Winter “ “ “ “ “ “ “ 8.00
Spring “ “ “ “ “ “ “ 8.00
Normal “ “ “ “ “ “ “ 7.00

When tuition is paid in advance, for two terms, a reduction of $1.00 is made; for three terms, $3.00; when paid in advance for a year, the reduction is 15 per cent.

MUSICAL DEPARTMENT—Term of Ten Weeks.
Piano, Organ, Violin, Flute, Cornet, Guitar, or any other instrument, two lessons per week $12.00.
One lesson per week 7.00
Classes of six, two lessons per week 10.00
Classes of six, one lesson per week 5.00
Harmony, in classes, twice each week 6.00
Voice Culture, two lessons per week 12.00
Use of piano, one hour a day, for the term 2.50
Use of organ, one hour a day, for the term 1.00

For longer time the charges will be at the same rate, both for piano and organ.

FINE ART DEPARTMENT—
Pencil Drawing, 30 lessons $3.00
Crayon, 30 lessons 8.00
Water Colors, 30 lessons 8.00
Oil Painting, Landscape, 30 lessons of 4 hours each 10.00
Oil Painting, Portrait, 30 lessons of 4 hours each 12.00
India Ink, 30 lessons 5.00

ARCHITECTURE—
Per term of ten weeks $25.00

STENOGRAPHY—
Fifty lessons of 1 hour each $8.00

TELEGRAPHY—
Complete Course $30.00
Complete Course, including Office Practice 50.00

PENMANSHIP—
Ornamental Penmanship, per month, 2 hours per day, private lessons $5.00
Full course in plain and ornamental Penmanship 50.00

Each term there will be four classes in penmanship to which all Literary students are admitted free of charge. Any others wishing to enter those classes must pay $2.00 per term.

RUDIMENTAL—
The class in Vocal Music called Rudimental is free to all Literary students.
All others will be charged $3.00 per term.

DRAWING—
All Literary students are admitted to Drawing class free of charge; all others will be charged $3.00 per term.

SPECIAL ELOCUTION $5.00

LAW DEPARTMENT (per year) 90.00
All tuition must be settled in advance. Anyone entering for less than a term will be charged $1.00 per week. Any one leaving on account of protracted sickness or necessary business will have his tuition refunded, being charged $1.00 per week while in attendance. Fractional weeks will be counted as full weeks. Incorrigible students that are expelled will not have any money refunded. Receipts are not transferable.

OUR "YEAR PLAN."

Any person, by paying $118 in advance, can attend the entire school year of 40 weeks and have furnished tuition, good board, and a neatly furnished room, well cared for.

FOR $100 PAID IN ADVANCE.

The same will be furnished for four terms, First Fall, Second Fall, Winter and Spring Terms, in all 40 weeks.

Anyone taking the term or year plan can have his board and tuition refunded by paying full rates for time of attendance, but room-rent is not refunded until the room is re-rented.

BY THE TERM.

$28 paid in advance will pay board, room-rent and tuition for a term of ten weeks. The Normal Term of nine weeks will cost $26. The room will be furnished and cared for. Two persons occupy one room.

Our rooms are well furnished with carpets, bedding, towels, etc., in fact everything needful. You need bring no extra bedding. Light and fuel extra.

The proprietors of the Institution do not have large boarding halls in which they house their students indifferently, but for those taking the "year" or "term plan" they rent rooms in private dwellings and engage their board of private families conducting boarding houses.

BY THE WEEK.

There are many who prefer to pay their board by the week and room-rent by the month. Their expenses will be—

Good Club Board, per week .................. $1.50 to $1.75.
Room-rent, two persons in one room, per week .... .35 to .75c.
Light and fuel, per week .................. .05 to .20c.
Tuition, in advance by the term, per week ........ .80c.

Total, per week .......................... $2.70 to $3.50

By self-boarding, the above expenses can be greatly reduced. Good board in private families, everything furnished, costs from $2.50 to $3.00 per week.

For instrumental music, painting, telegraphy, short-hand writing, and special elocution, extra tuition will be charged.

Ada is a school town and the majority of the families are engaged in boarding and rooming students, and this is why expenses are low. The competition is sharp, hence prices are low and board good. We could furnish board at $1.00 per week, as is advertised at some institutions, but we prefer to charge enough so as to furnish good, wholesome food. Food must be nutritious to supply brain nutriment. Further, we furnish napkins for the tables, and our rooms are carpeted, towels are furnished, and all the bedding is supplied that may be needed.

Students must remember that when these incidentals must be furnished by themselves, if they neglect to bring them along, they must pay what is asked when no price is named in the printed matter. Again, we do not only supply all these things, but keep them clean and in good order. When students furnish them, they must also pay for the washing. These extras frequently cost more than the published price list.

Please compare the above estimates with those of other similar institutions. As to buildings, recitation rooms, society halls, furniture, libraries, apparatus, and efficient, live teachers, the advantages are equal, if not greater, than those of any similar institution in the West. Our students are our best advertisements. Ninety-nine per cent. of those who once attend, if they continue in school, return again.

If matters are not as represented in our catalogues and circulars, or if, after a fair trial, you are not satisfied with the work of the school, we will refund tuition.
HOME CARE AND COMFORT.

One of the marked features of the Ohio Normal University is that the students are not herded together in large halls as is the custom and manner of arrangement of many other institutions. The plan is certainly not conducive to good manners, health or morality.

It is a fact well known by all college students that the "hall" is the place for fun and the breeder of mischief. We have avoided this by inducing the citizens to room our students: In this way they are brought into the families and are made to feel at home and comfortable. In case of sickness the lady of the house having few to care for, assists in nursing, and supplying them with those delicacies so essential to speedy recovery. It makes school life more like home life, and identifies the whole town with the interests of the school. Further, each literary society has a sanitary committee to look after the sick, so have the Y. M. C. A., and the Y. W. C. A. Two of the instructors are versed in the science of medicine and do much of the prescribing without cost to the student. When students get sick they are well cared for.

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LITERARY DEPARTMENT.

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COURSE OF STUDY.

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TEACHERS' COURSE—FIRST YEAR.

FIRST FALL TERM—TEN WEEKS.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Instructor</th>
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</thead>
<tbody>
<tr>
<td>Arithmetic, Practical</td>
<td>Ray</td>
</tr>
<tr>
<td>Arithmetic, Mental</td>
<td>Stodlard</td>
</tr>
<tr>
<td>English Grammar</td>
<td>Harvey</td>
</tr>
<tr>
<td>Descriptive Geography</td>
<td>Eclectic</td>
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<tr>
<td>Elementary Algebra</td>
<td>Ray</td>
</tr>
<tr>
<td>Analysis of Sentences</td>
<td>Greene</td>
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<tr>
<td>Orthography</td>
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</table>

SECOND FALL TERM—TEN WEEKS.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Instructor</th>
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</thead>
<tbody>
<tr>
<td>Elocution and Voice Culture</td>
<td>Kidd</td>
</tr>
<tr>
<td>Drills—Penmanship, Letter Writing, Teaching, Vocal Culture</td>
<td></td>
</tr>
<tr>
<td>United States History</td>
<td>Eclectic</td>
</tr>
<tr>
<td>Elocution and Voice Culture</td>
<td></td>
</tr>
<tr>
<td>Drills—Composition, Penmanship, Teaching</td>
<td></td>
</tr>
</tbody>
</table>

WINTER TERM—TEN WEEKS.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Instructor</th>
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</thead>
<tbody>
<tr>
<td>Arithmetic, Higher</td>
<td>Ray</td>
</tr>
<tr>
<td>Physiology</td>
<td>Cutter</td>
</tr>
<tr>
<td>Elementary Algebra, completed</td>
<td>Ray</td>
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<tr>
<td>Botany</td>
<td>Wood</td>
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<tr>
<td>Natural Philosophy</td>
<td>Gage</td>
</tr>
<tr>
<td>Higher Arithmetic, completed</td>
<td></td>
</tr>
<tr>
<td>Review of Common Branches</td>
<td></td>
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<tr>
<td>Natural Philosophy, completed</td>
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</tbody>
</table>

SPRING TERM—TEN WEEKS.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Instructor</th>
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</thead>
<tbody>
<tr>
<td>General History</td>
<td>Swinton</td>
</tr>
<tr>
<td>Drills—Composition, Teaching, Vocal Music</td>
<td></td>
</tr>
<tr>
<td>Higher Algebra</td>
<td>Ray</td>
</tr>
<tr>
<td>Drills—Declamations and Orations, Debating</td>
<td></td>
</tr>
</tbody>
</table>

NORMAL TERM—NINE WEEKS.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Instructor</th>
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</thead>
<tbody>
<tr>
<td>Higher Algebra</td>
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<tr>
<td>Drill in Teaching</td>
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</table>

TEACHERS' COURSE—SECOND YEAR.

FIRST FALL TERM—TEN WEEKS.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Instructor</th>
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</thead>
<tbody>
<tr>
<td>Physical Geography</td>
<td>Houston</td>
</tr>
<tr>
<td>Higher Algebra, completed</td>
<td>Ray</td>
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<tr>
<td>Rhetoric</td>
<td>Hill</td>
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</tbody>
</table>

SECOND FALL TERM—TEN WEEKS.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>Latin Grammar</td>
<td>Allen &amp; Greenough</td>
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<tr>
<td>Drills—Parliamentary Law, Debating, orations</td>
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</tr>
<tr>
<td>Rhetoric, completed</td>
<td>Hill</td>
</tr>
<tr>
<td>Latin Grammar and Reader</td>
<td>Allen &amp; Greenough</td>
</tr>
<tr>
<td>Geometry</td>
<td>Davies</td>
</tr>
<tr>
<td>Logic</td>
<td>Coffee</td>
</tr>
<tr>
<td>Drills—Literary and Vocal Music</td>
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</tbody>
</table>

WINTER TERM—TEN WEEKS.

<table>
<thead>
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<th>Subject</th>
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<tbody>
<tr>
<td>Astronomy</td>
<td>Kiddle</td>
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<tr>
<td>Constitution &amp; Civil Government</td>
<td>Townsend</td>
</tr>
<tr>
<td>Geometry, completed</td>
<td>Davies</td>
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<tr>
<td>Caesar</td>
<td>Allen &amp; Greenough</td>
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<tr>
<td>Latin, Prose Composition</td>
<td>Allen &amp; Greenough</td>
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<tr>
<td>Drills—Literary</td>
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<td>Term</td>
<td>Course</td>
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<td><strong>SPRING TERM—TEN WEEKS.</strong></td>
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<tr>
<td>Cicero’s Orations</td>
<td>Allen &amp; Greenough</td>
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<tr>
<td>Mental Philosophy</td>
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<td>Dana</td>
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<tr>
<td>Chemistry</td>
<td>Norton</td>
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<tr>
<td>Drills—Rhetorical Exercises, Debating.</td>
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<tr>
<td><strong>NORMAL TERM—NINE WEEKS.</strong></td>
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<tr>
<td>Review of Common Branches</td>
<td>Book-Keeping</td>
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<tr>
<td>Theory and Practice of Teaching</td>
<td>English Literature</td>
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<tr>
<td>Military drill each term of the year.</td>
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<td><strong>SCIENTIFIC COURSE—FIRST YEAR.</strong></td>
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<td>Drills—Composition and Debating.</td>
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<td>Higher Algebra</td>
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<td>Rhetoricals</td>
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<td>Geometry</td>
<td>Davies</td>
</tr>
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<td>Townsend</td>
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<tr>
<td>Drills—Vocal Music, Literary Exercises.</td>
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<tr>
<td><strong>SECOND FALL TERM—TEN WEEKS.</strong></td>
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<tr>
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<td>Davies</td>
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<tr>
<td>Political Economy</td>
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<td>Hill</td>
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<tr>
<td>Chemistry, completed</td>
<td>Norton</td>
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<tr>
<td>Trigonometry</td>
<td>Davis</td>
</tr>
<tr>
<td>Descriptive Astronomy</td>
<td>Kiddle</td>
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<tr>
<td>Book-Keeping</td>
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<td>Hooker</td>
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<tr>
<td>Geology and Mineralogy</td>
<td>Dana</td>
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<tr>
<td>Elements of Criticism</td>
<td>Kames</td>
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<tr>
<td>Surveying and Engineering</td>
<td>Davies</td>
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<td><strong>SPRING TERM—TEN WEEKS.</strong></td>
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<td>English Literature</td>
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<tr>
<td>Logic</td>
<td>Coffee</td>
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<tr>
<td>Literary Exercises</td>
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<tr>
<td>Military drill each term.</td>
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<tr>
<td><strong>CLASSICAL COURSE—FIRST YEAR.</strong></td>
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<td><strong>FIRST FALL TERM—TEN WEEKS.</strong></td>
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<tr>
<td>Arithmetic, Practical</td>
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<td>English Grammar</td>
<td>Harvey</td>
</tr>
<tr>
<td>Elocution and Voice Culture</td>
<td>Kidd</td>
</tr>
<tr>
<td>Geography, Descriptive</td>
<td>Eclectic</td>
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</tbody>
</table>
## SECOND FALL TERM—TEN WEEKS.

- Elementary Algebra: Ray
- Analysis of Sentences: Greene
- Physical Geography: Houston
- United States History: Eclectic

## WINTER TERM—TEN WEEKS.

- Higher Arithmetic: Ray
- Physiology: Cutler
- Latin Grammar: Allen & Greenough
- Orthography: Kidd
- Eloquence and Voice Culture: Swinton
- Drills—Composition and Oratory: Swinton
- Music: Swinton

## SPRING TERM—TEN WEEKS.

- Botany: Wood
- Natural Philosophy: Gage
- Latin Grammar and Reader: Allen & Greenough
- Higher Algebra: Ray
- Drills—Vocal Music, Parliamentary Law, Rhetorical Exercises: Ray

## NORMAL TERM—NINE WEEKS.

- Review of Common Branches: Townsend
- Natural Philosophy: Gage
- Higher Algebra: Ray
- Civil Government: Townsend
- Debating and Orations: Townsend

## CLASSICAL COURSE—SECOND YEAR.

### FIRST FALL TERM—TEN WEEKS.

- Higher Algebra, completed: Ray
- Rhetoric: Hill
- Cicero: Allen & Greenough
- Latin Prose Composition: Allen & Greenough
- Logic: Coffee
- Drill—Rhetorical Exercises, Vocal Music: Coffee

### SECOND FALL TERM—TEN WEEKS.

- Rhetoric, completed: Hill
- Geometry: Davies
- Cicero’s Orations: Allen & Greenough
- Greek Grammar: Harkness
- Drills—Rhetorical Exercises, Composition: Harkness
- Parliamentary Law: Robert

### WINTER TERM—TEN WEEKS.

- Geometry, completed: Davies
- Descriptive Astronomy: Kiddle
- Greek Grammar and Reader: Harkness
- Virgil: Chase & Stuart
- Latin Prose Composition: Allen
- Drills—Debating and Composition: Allen

### SPRING TERM—TEN WEEKS.

- Virgil: Chase & Stuart
- Xenophon: Goodwin
- Trigonometry: Davies
- Latin and Greek Composition: Chase & Stuart
- Rhetorical Exercises: Chase & Stuart
- Debating: Chase & Stuart

### NORMAL TERM—NINE WEEKS.

- Review of Common Branches: Chase & Stuart
- Xenophon: Goodwin
- Sallust: Chase & Stuart
- Literary Exercises: Chase & Stuart

## CLASSICAL COURSE—THIRD YEAR.

### FIRST FALL TERM—TEN WEEKS.

- Surveying and Engineering: Davies
- Mental Philosophy: Mahan
- De Amicitia: Boise
- Homer’s Iliad: Boise
- Rhetorical Exercises: Boise

### SECOND FALL TERM—TEN WEEKS.

- De Senectute: Chase & Stuart
- Book-Keeping: Norton
- Homer’s Iliad: Boise
- Orations: Boise

### WINTER TERM—TEN WEEKS.

- Analytical Geometry: Peck
- Book-Keeping: Norton
- Plato: Tyler
- Orations: Tyler
SPRING TERM—TEN WEEKS.

Zoology ........................................... Hooker
Moral Philosophy .................................. Wayland
Elements of Criticism ............................... Kames

Geology and Mineralogy .......................... Dana
Horace ............................................ Chase & Stuart
Orations ............................................

NORMAL TERM—NINE WEEKS.

English Literature ................................. Shaw
Evidences of Christianity ........................... Paley

Greek Testament ...................................

There are many who desire to take a more extensive course than we have laid out in our Classical Course. To afford the desired advantage we append another year's work:

UNIVERSITY COURSE.

FIRST FALL TERM—TEN WEEKS.

Memorabilia ........................................... Authon
Horace ............................................... Chase & Stuart
Calculus ........................................... Peck

Ancient History of the East ....................... Smith
English Literature (Shakespeare) .................

SECOND FALL TERM—TEN WEEKS.

Démocrates de Corina ................................ Champlin
Livy ............................................... Chase & Stuart
Calculus, completed ................................ Peck

History of Greece ................................... Smith
Natural Theology ................................... Paley

WINTER TERM—TEN WEEKS.

Antigone ............................................. Woolsey
Tacitus ............................................. Chase & Stuart
History of Rome ................................. Smith

American Literature ................................
History of Philosophy ............................ Schweger

SPRING TERM—TEN WEEKS.

Cicero De Officis .................................. Chase & Stuart
History of the Middle Ages ....................... Hallam

History of the English People ..................... Greene
Butler's Analogy ....................................

NORMAL TERM—NINE WEEKS.

Comparative Philology ............................. Guizot
History of Civilization .............................

International Law ................................... Kent

German may be substituted for Greek, in which case the following works will be read: Wilhelm Tell, the First Fall Term; Goethe's Faust, the Second Fall Term, and Maria Stuart the Winter Term. Composition and Conversational Exercises will be required in addition.

Greek and Latin Prose Composition will be continued throughout the year.

Old Testament History will be required during the first two terms of the year, and New Testament History the Winter and Spring Terms. Daily recitations will not be held in these branches, but the students taking the course will be expected to present themselves at the end of every four weeks for examination on portions of the work previously assigned.

DEPARTMENTS.

The school has been organized into departments each complete in itself, but all taken together constituting one harmonious whole.

There are ten Departments: Literary, Commercial, Engineering, Military, Law, Medical, Musical, Fine Art, Telegraphic, Stenographic.

This being a private institution, we have as yet not deemed it proper to organize a Theological department, but nearly a fifth of those graduating in the Literary department enter the Christian ministry without ever attending a Theological Seminary. We prepare more young men for the ministry than most of the "church schools." The social, moral, and religious training in connection with the thorough class drill and excellent literary advantages are admirably adapted to one fitting himself for the ministry.

The Literary department is divided into different courses—University, Classical, Scientific, Teachers' and Preparatory.

The leading feature of the school is the preparation of the teacher for his all important work, the work upon which hangs the destiny of the nation, yes, the race.
REMARKS.

On the Several Courses of Study in the Literary Department.

The Literary Department has been sub-divided into various courses: The Preparatory, Teachers', Scientific, Classical, and University. It is the intention that each course shall answer a specific purpose, to fit the student for the occupation he intends to make his life work.

1.—The mind of man is, without a doubt, the noblest work of God. And as God has created all beings subject to law and order, we must not expect to find the mind an exception to the general plan. It has its laws of development; and unless these are followed, its growth will not be rapid, but will be retarded in its progress and sometimes stunted and dwarfed.

The curriculum in each of the preceding courses is arranged with a view to follow the natural development of the mind, and also to have those studies, on which others depend, to precede, so as to open the way and prepare the student for what is to follow. It may appear to some that the time allotted in which to complete the several courses, is too short. We have tried the experiment, and find that those who work with a will have ample time to complete them well. Many have a tolerably fair knowledge of the common branches when they first enter school, and need not spend so much time reviewing the same as we have allotted for that purpose. Those desiring to complete any of the prescribed courses should follow the order indicated. No one, however, is compelled to follow the course laid out. Some may desire to spend more time in studying the Higher Mathematics and the Languages than we have allotted. All such will be accommodated.

2.—Four years should be allotted to complete the Classical course, and the other courses in the same proportion, by those who commence the Common Branches. Those who have a good knowledge of the Common Branches can take the necessary reviews and can complete all in three years.

3.—Those desiring to study French and German as well as Greek and Latin will need one year more to complete the course.

4.—German and French may be substituted for Greek and Latin.

5.—There can be no possibility of students failing to find suitable classes and studies at any time during the year.

6.—Each course of study is thorough and practical, and sufficient to qualify young ladies and gentlemen for entering upon any business calling or profession in life.

7.—Attention is invited to the natural order in which the several studies follow one another in the different courses—a point too frequently overlooked by educators in arranging programs of study.

8.—Whenever a sufficient number of persons desire to enter a class in any subject not regularly advertised for that term, their wishes will be recognized.

9.—The Common Branches are thoroughly reviewed by those in the Literary Courses, thus enabling students to enter their schools with the matter and manner of teaching fresh in their minds.

10.—Many exercises, such as verbal and written reports, classifications, etc., cannot be exhibited in the Course of Study, and yet they form a part of every day's drill.

11.—We invite a careful and critical comparison of the Course of Study with that of any Private, City or State Normal School, or that of any College in the country. While it may not extend over so many branches, or consume so many years, it yet embraces all that is needed in the preparatory work for teaching, the law, medicine, the ministry, or editorial life.
TEACHERS' COURSE.

The first Course laid down is the Teachers' Course. The work of the Normal School is pre-eminently that of fitting teachers for their work. The curriculum includes all the branches usually taught in Union Schools. Anyone who will thoroughly master all the studies prescribed in this Course, will be well qualified to take charge of any academy or graded school.

Three grave questions which should engage the attention of every young lady or gentleman who proposes to enter the school-room, are these: What must I teach? How must I teach? Why must I teach?

Proper School training for teachers must answer the questions satisfactorily, and enable them to engage in their work understandingly.

The aim in this department is:

1.—To furnish a thorough, practical fundamental knowledge of the branches studied, whether for common, graded or high schools.
2.—To give rational methods of teaching these branches.
3.—To develop correct habits of investigation, and of working up material into a beautiful, symmetrical, spiritual structure.
4.—To give copious exercises which involve the use of blackboards, globes, apparatus, instruments, blocks, objects, etc., with a view of enabling teachers to introduce the same into their schools.
5.—To aid in forming clear and exalted conceptions, on the dignity and importance of the teacher's work, realizing that he is responsible in a great measure for the moulding and assimilating of American character.
6.—To study the science and history of education in general, and to become acquainted with the great system of instruction which now demands the attention of intelligent educators.
7.—To become acquainted with the best educational supplies of the day including textbooks, journals, reports, school laws, globes, furniture, etc.
8.—To show how subjects can be taught rather than prescribed text-books; to teach the philosophy of mind-culture; to create a high-toned professional feeling among teachers.

The primary object of this department is to prepare teachers for their all-important work. In every calling of life, the first requisites to success are, thorough preparation, adaption and earnestness.

But in no other profession are these elements so essential as in teaching. Especially is this the case in the instruction of children. Here we find no regular train of thought, no appreciation of the value of knowledge, hence no inclination to deal with the abstract. To understand how to instruct these tyros and make them lovers of learning is of no little value. The mind of the child is pliant and easily moulded. First impressions are lasting, hence, how important that he who makes them should understand his work.

If the cabinet-maker spoils a board in making a table or chair, another can be supplied; if the slab of marble is ruined by a mis-stroke of the sculptor, the quarry will supply another. But not so with the human soul. Every mistake, every wrong step, every incorrect method, leaves a scar on the immortal mind, a defect, perhaps, not to be eradicated by the lapse of eternity. If what is taught is to be retained through eternity — if knowledge is eternal — how important that good impressions be made and well made.

It is the special object of this department to train the student how to mould, and how to teach naturally. First, the theory will be taught by a course of lectures, and afterward put to practice in the model classes, where students teach the children, and are afterwards criticised by the students and principal.

The first year of the Teachers' Course is intended to fit teachers fully and thoroughly for the work of the country schools. Pupils coming in from country schools will be trained in those branches upon which they are examined, and which they are required to teach, as well as those methods and devices which will make our country schools exceedingly pleasant and profitable places. The most rigid and satisfactory drills in Orthography, English Grammar, Analysis of Sentences, Letter-Writing, Arithmetic, Algebra, Map-Drawing, Elocution, and Physiology, as well as in the Theory and Practice of Teaching will be given each term.

Those who will complete the entire course thoroughly, will be amply qualified to take charge of any graded school, and if they have any tact whatever, cannot help but succeed.
SCIENTIFIC COURSE.

The Scientific Course is intended for those who have no inclination for the study of the Ancient Classics but who desire to acquaint themselves with the Sciences, Mathematics and Modern languages and Literature; and rely upon a good dictionary for their Greek and Latin roots and derivatives. Should any, however, desire to study Greek or Latin or both, a short time, they can enter those classes.

CLASSICAL COURSE.

The Classical Course includes the Scientific, Teachers', Civil Engineering, and Commercial Courses; but those completing the Classical Course, and not intending to make teaching a profession, need not enter the Teachers' drill classes nor devote so much time in reviewing the common branches. The instruction in this course is intended to awaken thought, and make each member of every class efficient and self-reliant, practical as well as theoretical. It is sufficiently extensive for all ordinary purposes. Should any, however, desire a more extensive course in Latin or Greek than is found in our curriculum, they can continue by taking the University Course and read all the Latin and Greek they may wish.

MODERN LANGUAGES.

There are many who desire to study German and French. Although we have not published a course of studies in those languages in our curriculum, yet we form classes in them when it is desired. The last few years an unusual number of students studied German.

PREPARATORY.

This is designed to embrace all students who enter the school without having, as yet, any particular calling or occupation in view. It receives all who are moderately acquainted with the simple branches of an ordinary common school education. Its importance cannot be easily over estimated, from the fact that the early training of the young gives coloring to the whole after-life.

A great mistake is often made by parents in supposing that because their sons and daughters are quite young, they can learn very much yet in district schools before going to a Normal or High School. In many cases a mass of rubbish is piled up which needs to be torn away before any true education can begin. It is much cheaper and better in the end to send to a good school at first, and have a good foundation laid for all time to come. An education thus begun can be carried on successfully to the end.

Here lies a great difficulty in college instruction. The teaching in the rudimentary branches is usually performed by tutors who are glad to avail themselves of the opportunity to defray expenses while prosecuting advanced studies. The tutors have never studied the philosophy of teaching, and hence generally do imperfect work. The Normal School, however, recognizing the fact that the foundation of the building must be good and substantial, devotes its best energies to the thorough training of students in the Common Branches, thus laying a good foundation for future acquisition of knowledge.
CIVIL ENGINEERING DEPARTMENT.

COURSE OF STUDY—FIRST TERM.
Practical Arithmetic, Grammar, Geography, Free Hand Drawing.

SECOND TERM.
Higher Arithmetic, Algebra, Physical Geography, English Composition, Drawing.

THIRD TERM.
Algebra, Geometry, Rhetoric, Drawing.

FOURTH TERM.
Algebra, Geometry, Trigonometry, Physics.

FIFTH TERM.
Analytical Geometry, Land Surveying, Astronomy, Shades, Shadows and Perspective.

SIXTH TERM.
Civil Engineering, Railroad Surveying, Calculus.

In Civil Engeerings, the instruction consists in class recitation, field work and drafting.

The course of study includes the following: Surveying—Compass and Transit, Grading, Leveling for Ditches and Drains, Pikes, Rail-Road work, including Curves, Cross-Sections and Plans and Specifications. A Profile or Plat of all work is required of each student.

The student has the opportunity to get acquainted with the use of the various instruments used in surveying and engineering.

No school offers better advantages in the amount of field work than this. The time occupied in field work is from two to three hours per day.

Our surveying does not consist in running lines upon College campus, as is done by most schools, if any is done at all, but it consists in retracing old farm lines, dividing of farms, laying out of town lots, and surveying of roads. We get much actual work from the country and town. Every term, we level and plat for the Township Trustees and County Commissioners from three to ten ditches. In Rail Road work, we get ready for construction from two to five miles of road, placing in same a number of curves, reverse and compound. Surveying, leveling and platting of pikes form an important part of our work. We do all the work of a County Surveyor or Engineer, and we have a number of our students filling those positions.

MECHANICAL ENGINEERING AND ARCHITECTURAL DRAWING.

Mechanical drawings, such as timber joints, machinery, etc., engineering work as cofferdams, stone, wooden and iron bridges, etc. architectural drawings, as plans, and elevations of buildings with appropriate coloring and lettering, will be taught as the individual wants of the student require.

A number of our students have been employed as Civil Engineers at good salaries ranging at from $100 to $200 per month.

Any one completing the above course will be awarded a diploma, which will entitle him to the degree of B. C. E.
COMMERCIAL COLLEGE.

There has been a rapidly increasing demand in this country for well trained business men to take the places of the hundreds that fail every week from a lack of knowledge of business principles. This country is so thoroughly a commercial one, that we count those thus engaged by the millions; and these in turn employ hundreds, of thousands of Book Keepers and Clerks.

There is nothing in which you can engage that will not call for a business knowledge. You must possess this yourself or trust your business implicitly to the hands of strangers and pay lavishly for it. Besides, "If you would have a thing well done you must do it yourself."

The time required to obtain a practical knowledge of the principles of business so that you are able to attend to any ordinary business or keep any set of books is not so great but that all can avail themselves of the excellent opportunity our numerous business colleges afford. But the great drawback to this branch of education has been the expense. Few young men can afford to pay from $125 to $200 for four or five month's business training. Commercial Colleges have been organized to instruct in this one branch and have no other means of support. These Colleges have been organized in the cities where they pay enormous rents and the cost of living far exceeds that of a smaller place and they can not afford to take less than Fifty to Seventy-five Dollars tuition; yet the advantages are no more than they would be at a thorough business college where the cost of living is less.

Realizing this great need of a business education we opened a Commercial Department a few years ago, resolved to give young men and women a complete business education and make them thorough book-keepers at a cost that would place such education within the reach of all. We have been remarkably successful, and, with the rapidly increasing attendance, we have endeavored to keep pace by extending our course and increasing our facilities until we have devoted a story and a half of one of our large buildings to the use of the Commercial College and fitted it up with offices and desks in the most approved style.

Our course has been extended and perfected until it includes everything necessary to a first-class business education, and is equal to that of any Commercial College in the country.

We employ three experienced teachers in this department. Prof. Hampton is principal of the Department. He superintends the Actual Business Department and teaches Commercial Law. Prof. Deel teaches Theoretical Book-keeping, Science of accounts and Commercial Arithmetic; while Prof. Stauffer devotes his whole time to Penmanship. Grammar, Rhetoric, etc., are taught by the regular teachers of the Literary department.

Many schools advertise an extensive course in Theory, Actual Business, etc., while they have but one teacher for the entire department.

COURSE OF STUDY.

Our course of Study is so arranged as to combine Theory and Practice in the most admirable manner, and includes:

- Book-keeping
- Business Arithmetic
- Commercial Law
- Business Customs
- Grammar
- Legal Forms
- Business Forms
- Penmanship
- Correspondence, etc.
- Rhetoric

Including the Business Hall where actual practice and experience is given in Banking Rail Road, Insurance, Merchandising, Real Estate and Loans, Commission, Shipping, Importing, Jobbing, etc.

THEORETICAL DEPARTMENT.

The student is placed in this department upon entering the College and is thoroughly drilled in Book-keeping, both by single and double entry, changing from single to double entry, the use of drafts, notes, etc. Instruction in Commercial Law is continued throughout
the course. Having mastered the foundation principles and passed a satisfactory examination he is admitted to the

PRACTICAL DEPARTMENT,

where his work is Actual Business Practice. The Currency and Merchandise have a real value which gives to every transaction an interest that develops the best energies and abilities of the student. He is furnished with a Cash Capital, Bank Checks, Notes, Drafts, Receipts, Deeds, Mortgages, Leases, Insurance Policies, Invoices, Account Sales, Bill Books, Day Book, Journal, Ledger, etc., and then commences business operations. He buys and sells Merchandise, Real Estate, Stocks, etc.; receives and forwards goods to be sold on Commission, takes out policies of insurance, deposits in Bank, gives and receives checks, receipts, notes, drafts, bills of exchange, account sales, holds correspondence with different firms through the Post-office, computes all interest, partnership settlements and makes all the calculations connected with his business transactions. He becomes in regular turn a Merchant with one, two, and three partners and a Jobbing and Commission Merchant. He also receives instruction in adjusting Loss and Gain according to average capital invested, Foreign and Domestic Exchange, Stocks and Bonds.

The merchandise is samples of cloth labeled with tags indicating the number of yds. each piece represents. Each day’s transactions are based on market quotations.

A guide indicates to the Student the different transactions he must perform, which are as varied and comprehensive as it is possible to make them, and includes every transaction that would occur in any business from the simplest to the most extensive. It is impossible for two students to have their books alike, so there is no copying one another’s work as is common among so many schools advertising an actual business department. Here each student stands on his merits.

After completing the work laid out in the guide he enters the final department of his course, which comprises the Exchange, Broker’s, Real Estate, Railroad and Insurance offices, Merchant’s Emporium and Bank.

He first takes charge of the Exchange Broker’s Office where he buys and sells bills of exchange on London, Paris, and other cities. He then goes to the Real Estate Office where as Real Estate Agent, he attends to buying, selling, leasing and transferring property, making out deeds, leases, mortgages, etc. Through the Advertising Office the students will advertise their business, being required to write up and present an original advertisement which will be examined and criticised by the teacher. He next becomes an agent in the Insurance Office where he makes out policies of insurance, adjusts losses, etc. Now he enters the Railroad Office through which passes all the merchandise ordered from and shipped to the Wholesale House and between the students whose places of business are represented in different cities. His next step in this miniature world of business is the Merchant’s Emporium which is stocked with goods of all descriptions represented by samples which he sells at wholesale or retail to all the “houses” doing business in the College—here we dispense with the journal, using only day-book and ledger. After the student has successfully carried on the business in this department for several days, satisfactorily closed his books and made out a Balance Sheet he enters the Bank which is one of actual discount, circulation and deposit and as complete in every apartment as any in the country. It has a Capital Stock of — of beautifully engraved bills, is furnished with a full and complete set of books, and the business is done with as much accuracy as in any City Bank. The student in turn occupies the position of Collection Clerk, Discount Clerk, Paying Teller, Receiving Teller, Book-keeper and Cashier. He is held to a strict accountability for neatness, accuracy and dispatch.

BUSINESS EDUCATION FOR WOMEN.

Every day furnishes new evidences of the rapid strides by which women of the present day are advancing in all departments in life. They have heretofore been regarded as incapable of business pursuits, because they were not allowed to mingle with the Commercial world or attend a business college as young men have done. The present is proving to the world that, with equal chance, woman is man’s equal, even in a commercial line. If you wish to see women doing the work formerly performed by men, go to our public schools; or to the courthouses, and see who keeps the neatly written and accurate records of our county officials. Go into our large retail stores and see there the work done with a degree of celerity and accuracy
almost incredible. Go to the counting room and see there the traces of woman's quick, perceptive brain on the mammoth ledger whose pages are marvels of neatness. Every woman should be posted on matters of business, as some cause or other is liable at any time to remove those who guard her interest. Young ladies, a rich field is open before you. Will you prepare for it?

We do not aim to make Book-keepers merely, as that is a matter of secondary consideration in the great Commercial world. We aim to teach you business principles and the use of various commercial papers so that you may understand the many turns of business and be able to engage in any branch of it successfully.

TIME REQUIRED.

To complete the course will require from twelve to twenty weeks, according to ability and present advancement of the student. To secure a diploma the student must have a grade of at least 85 per cent. in Penmanship and Grammar, and a fair knowledge of Rhetoric.

TUITION.

$8 per term, or for Commercial Course alone $20 for complete course, time unlimited. Those paying tuition by the term will be charged $3 extra on entering the Actual Business Department. No extra tuition for literary students except the $3 on entering Actual Business.

We invite a comparison of expenses with any other first-class Commercial College. You will find their expenses to be, Tuition, $45 to $75. Board from $4 to $6 per week. Books and Stationery $10 to $18. Our expenses, Tuition $20. Board from $2.25 to $3 per week. Books and Stationery $5.

Many Colleges charge exorbitant prices for their books and stationery and say the reason they cost so much is because they use the best. We also use the best material and a full supply and they will cost but $5.

Students can enter at any time. Prompt and regular attendance is required.

We guarantee satisfaction.

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PENMANSHIP.

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To prove the necessity and value of Penmanship as a practical art, needs no argument. The truth of the old axiom, "The noblest acquisition of mankind is speech, and the most useful art is writing," is too plain to admit of any doubt. For the person seeking a position among business men, a good handwriting is often the stepping stone to success. In short, it is an indispensable aid to any person, whatever his position in society may be.

Both plain and ornamental penmanship are taught on theoretical and scientific principles. We bestow an untiring effort upon all of our students in this department. While students are divided into classes, yet at the same time each one receives individual instruction. Lessons are given daily before all the classes in the writing department. We do not only pay special attention to the analysis of letters, spacing, slant, shading, movement etc., but also to the correction of errors and the best methods of avoiding them.

ORNAMENTAL PENMANSHIP.

In order to accommodate those who desire to learn Ornamental Penmanship for the purpose of teaching it, or as an accomplishment, we devote special attention to it. The course embraces business and epistolary writing, flourishing, Old English and German text, pearl lettering, pen drawing, pen shade, stipple work and the different varieties of fancy lettering and ornamental script. Prof. A.B. Stauffer, who has charge of this department, is an excellent penman and instructor.
STENOGRAPHY, OR SHORT-HAND WRITING.

Prof. S. P. Axline, an experienced teacher and reporter, is the instructor in this Department. Stenography is a labor-saving system of writing, useful for the lecture room, editors, lawyers, ministers and students in making memoranda, quotations from books, and in a hundred ways saving time and labor, besides being a money-making profession. One term of ten weeks is sufficient to give one a thorough knowledge of the corresponding style. Another term of ten weeks will give the pupil a fair knowledge of the principles of the reporting style. There is at present a great call for Stenographers at paying salaries. Young ladies and gentlemen can not engage in a more lucrative business than to prepare for short-hand reporting.

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LAW DEPARTMENT.

In establishing this department, the faculty has two objects in view, viz.—

1.—To furnish young men desiring to enter the legal profession a complete and thorough course of reading that will qualify them for admission to the bar.

"There is little, if any, dispute now as to the relative merit of education by means of law schools, and that to be got by mere practical training or apprenticeship as an attorney's clerk. Without disparagement of mere practical advantages, the verdict of the best informed is in favor of the schools.

"The benefits which they offer are easily suggested, and are of the most superior kind. They afford the student an acquaintance with general principles, difficult, if not impossible to be otherwise obtained; they serve to remove difficulties which are inherent in scientific and technical phrasing, and they as a necessary consequence furnish the student with the means for clear conception and accurate and precise expression. They familiarize him with leading cases, and the application of them to discussion. They give him the valuable habit of attention, teach him familiar maxims, and offer him the priceless opportunities which result from contact and generous emulation. They lead him readily to survey the law as a science, and imbue him with the principles of ethics as its true foundation. 'Disputing, reasoning, reading and discoursing' become his constant exercises; he improves remarkably as he becomes acquainted with them, and obtains progress otherwise beyond his reach." — Report of the Committee on Legal Education to the American Bar Association, August 21st, 1879, at Saratoga, N. Y.

2.—To afford an opportunity to the other students, if a sufficient number at any time should desire to acquire, at a small cost to each student, the elementary principles of law. In a free government, such as ours, it is incumbent upon every person to become acquainted, in some measure, with the law which constitutes so much of what concerns his social existence. Law is the presiding element of our social existence. It surrounds every person and pervades every place; it establishes the rights and obligations of every person and, likewise, shields and protects him. In this country, where every citizen should consider himself responsible for the welfare and happiness of the country, and for its character, and due execution of its laws, none are excused from its study and none from its cares.

ADVANTAGES OFFERED.

First.—Every one expecting to enter the legal profession should acquire a habit of easy speaking. This can be secured only by actual practice. The literary advantages offered at Ada can not be surpassed in the state. Here the speaker has every advantage of spacious halls—large audiences—and the stimulus of generous emulation.

Second.—Tuition, good boarding, rooms, and fuel, will be found to be much cheaper here than elsewhere.

LENGTH OF COURSE.

The regular course will be two years of nine months each. The terms will be nine months each and will begin the Tuesday nearest the fifteenth of September each year.
ADMISSION.

Anyone holding a diploma from the Normal, or any Academy or College of the country, will be admitted without examination; all others will be required to pass a written examination on all the studies required in the Teachers’ course of the Normal.

TUITION.

The tuition will be thirty dollars each year, payable in advance. No money will be refunded unless satisfactory reasons be given. The diploma fee will be five dollars.

TEXT BOOKS.

In the regular course—Cooley’s Blackstone, and Kent’s Commentaries will be used in the junior year. What books will be used in the senior year will be determined each year. Special attention will be given in the senior year to the subjects of contracts, evidence, criminal law, and pleading and practice. Powell’s Analysis of American Law will be used by those desiring to acquire a knowledge of the elementary principles of law. It is also highly recommended to those in the regular course to be used as a nucleus around which to group their subsequent reading. The student will have access to reports of the leading cases both of England and America.

LECTURES.

Besides the regular recitations, arrangements have been made with a number of the most prominent members of the bar of Kenton, O., to deliver lectures each year on subjects connected with the legal profession. No pains will be spared in making the department a success.

FINE ART DEPARTMENT.

DRAWING.

The art of drawing and sketching is almost indispensable to success in primary teaching. It is the same to the teacher of natural history and physics. In fact, drawing, sketching, and drafting are not only accomplishments, but are useful in nearly every calling in life. Drawing and painting educate the hand and eye, cultivate a love of the beautiful, and refine our natures. Since drawing has taken so important a place in our city schools, the demand for teachers who can impart instruction has been great.

Arrangements have been completed that place this department of our school second to none in the state.

OIL PAINTING.

Painting is considered, at the present day, as necessary an accomplishment as music. Besides the cultivation of taste, and appreciation of the beautiful, which a knowledge of the art creates, it opens the eye to form and color as nothing else can. Within much less time and at much less expense anyone of moderate ability can become a fairer painter than performer on the piano-forte. There will be three lessons a week in portrait and landscape painting, that those taking drawing and other studies may have an opportunity to cultivate this beautiful art. The studies will be from life, from other pictures, and from photographs. Painting flowers in water colors will also receive due attention.

CRAYON DRAWING.

There is always a demand for crayon artists. The few materials, the ease and rapidity with which crayon work can be executed, and the comparatively short time required to learn it, are considerations that lead many to prefer it to oil painting. An accomplished artist has charge of this department.
MUSIC DEPARTMENT.

On account of the increased demands for a more comprehensive and thorough course in this branch, the Faculty have been necessitated to make this a special department, affording all the advantages to be had in a regular conservatory, and at a cost much less than is charged in music schools. The plan of teaching consists both of private lessons and the conservatory or class system, which is now so universally adopted by all our best musical institutions. To those taking music in connection with studies in the Literary Department, from one to two lessons per week will be given as may be desired and they will be expected to practice not less than two hours per day. Those desiring can practice from four to six hours per day. We would advise all who can to bring their own instruments with them.

REGULAR COURSE OF STUDY.

It is desirable that pupils in this department should so study as to become thorough, well balanced musicians. As the course of study pursued in our literary department is intended to give a knowledge, not only of language, mathematics, or any one branch of science, but such a comprehension of them all as will give a basis for complete practical education, so in this department it is the aim to give each student an acquaintance not with the piano-forte, organ, singing, or theory alone, but such a knowledge of all as will form a basis for a complete musical education. To those desiring a thorough knowledge of music in the shortest possible time, we recommend a regular course of study which shall consist of Rudiments, Thorough Base, Harmony and Composition, Piano or Organ, whichever the student prefers.

PIANO-FORTE.

This department is under the direction and supervision of Mrs. J. J. Jelley and Mrs. C. E. Rowley, both accomplished musicians and experienced teachers. Mrs. Jelley is prepared to give her pupils the latest and most improved methods. Mrs. Rowley has been one of the former teachers of the Normal and needs no introduction.

This department is divided into two courses—a short parlor course of about two years, and a regular classical course of four years, which is divided into five grades and embraces as many of the principal works of the great masters as it is possible to study thoroughly and correctly in the time allotted. This course embraces the following standard works or selections therefrom: The New England Conservatory method for 1st, 2d, and 3d grades; Piai'dy's Technique; Selections from the studies of Kohler, Duvernoy, Czerny, Berlitz, Cramer, Heller, and others. The Sonatas of Clementi, Kuhlau, Dussek, Hayden, Mozart and Beethoven. Selections from the works of Mendelssohn, Chopin, Schumann, Schubert, Von Weber and others, and pieces by standard, modern and classical composers. We strongly urge pupils to choose this course. The short parlor course is devised for the benefit of those who cannot spend the time and means for the regular course, and embraces three grades, with selections from the following standard works or their equivalents: Piai'dy's Techniques, Kohler's op. 50, Laeschorn's op. 65, Duvernoy's op. 120, Lesschorn's op. 60, Czerny's Velocity op. 250, Berlitz's op. 29 and 42, etc., etc., together with selections from Clementi, Kuhlau, Mozart and others, and suitable pieces by standard composers. Pupils are required to practice from two to four hours per day, according to their grade. This rule will be rigidly enforced, and pupils who will not practice will not be retained.

RUDIMENTAL CLASS.

In this class is taught a complete knowledge of all signs and characters used in written music. Practical exercises are given with the above which will enable the pupils to so comprehend the subject that they can read ordinary music at sight within one term's instruction.

HARMONY AND THOROUGH BASE.

The theory department is entirely under the supervision of Prof. J. J. Jelley, who has made the subject a specialty and is prepared to interest all that desire to acquaint themselves with this important branch. The theory of music has been, in the past, sadly neglected not only by amateurs, but the profession has not given it the attention which their profession calls for. Harmony is a delightful study, and when understood so that the pupil can analyze any composition, it then becomes the most interesting subject of the whole realm of music. Harmony teaches the order of intervals found in the different scales; Triads, with their class-
ifications, positions, together with their inversion and the correct figuring of all chords. The following books are used in this work: Dr. Root's Normal hand book, Palmer's Theory, Richter's Manual of Harmony, Marks's Musical Composition and Weitzman's Theory.

**VOCAL CULTURE**

This department is under the direction of Prof. William Miles, late of South Cleveland Conservatory of Music, and who has had a long and wide experience as a voice builder and vocalist.

The full development of the voice is considered one of the rare accomplishments. No other particular branch will interest and please the masses, as the lady or gentleman that sings well. The power of song cannot be estimated. It is God's free gift to all mankind. Although a natural power, it requires development, and can be moulded in a perfectly full, round, clear, symmetrical form. Many voices possess power, force and character to become fine singers, but by improper treatment are injured, and in many cases forever lost, whereas if the proper method had been adopted and pursued, they could have been an ornament to the church, Sabbath School, social circle and the concert hall. The best methods are used in teaching vocal culture, such as will give control and flexibility to the voice, that will lay the foundation for a clear, pure, and artistic style of singing.

In this department especial attention will be given to the following essential points and rules.

A. A correct intonation.
B. A good and easy execution.
C. A clear and distinct pronunciation.
D. An intelligent expression, which embraces all the lights and shades, colorings, and artistic rendition of a piece of music.

In order to carry out the above rules, a thorough knowledge of the voice and how to use it is indispensably necessary. Therefore every person desiring to sing well must know:

1. The proper position of the Body.
2. " " Mouth.
3. " " Tongue.
4. " manner of Breathing.
5. Have a thorough understanding of the registers of the voice, as well as how and where to properly blend them. For the evenness of the tone, and the preservation of the voice, this is of the utmost importance, since many good voices have been injured or ruined owing to a lack of the proper knowledge of the registers.
6. The attack of the tone, or how to neatly slight upon it without gliding into the desired tone.
7. The proper action of the glottis, which makes the tone clear and distinct, and at the same time economizes the breath; also of the diaphragm, which gives power and steadiness to the whole system.

**CABINET ORGAN.**

In this department the standard methods will be used and the course made as systematic as it is possible for us to accomplish with the capacity of the instrument. The instruction comprises technical exercises such as will enable the performer to play church music, easy voluntaries and interludes, preparing the pupil for the study of either piano or church organ.

**VIOLIN AND ORCHESTRAL INSTRUCTION.**

This department is under the supervision of Prof. Griffin and his son, Frank. The latter, although young, is truly an artist; his conception of the violin and its use is certainly marvelous. Under the direction of Mr. Griffin the department has grown beyond the expectation of the most sanguine. However, this can be accounted for in this way:—the gentleman labors assiduously for the improvement of his pupils, coupling with the above fact that he has taught in this field for thirty years, will give us the keynote of his success. Pupils will receive careful instruction as to the correct manner of holding the violin, the use of the bow and how to produce a good tone. There is a regular course laid down which will be pursued in the school, consisting of several grades, beginning with the elementary principle of notation, construction and proper use of the instrument. The exercises, studies and recreations used are those found in the works and methods of Davis, Weiss, Etudes by Wichtel, Cayser, Kreutzer,
Prume, with selections from Rode, Alard, DeBeriot, Sphor and others. The above comprise
the violin studies. The Cornet, Flute, Clarionet, and other orchestral instruments, space will
not admit of giving name of works that will be used. Suffice it to say the best works will be
selected.

MILITARY DEPARTMENT.

Recognizing the fact that more of the masses of the citizens of our country should have a
knowledge of the Science and Art of War and Military Tactics, we requested the government
to detail an officer of the regular army to serve as Professor of that department of instruction.
Maj. Gen. Beard, of the U. S. Army, was sent to inspect the institution, its needs and worthi-
ness. He reported favorably and the President by authority of Congress appointed Second
Lieut. H. L. Roberts of the 19th infantry to serve in that capacity.

No student is compelled to drill, yet each one is expected to take at least one term’s drill
in infantry or artillery tactics. All able-bodied male students who intend to complete any
regular course will be expected to take Tactics one term as the same is made a part of each
course.

Students are not compelled to procure uniforms, but it is desirable that they do, if con-
venient. They can procure uniforms at lower prices generally than citizens’ clothing.

It is recommended to all who intend joining the Military Department to provide them-

selves with uniforms either at home or after arriving here. The uniforms can be worn at all
times, taking the place of a civilian’s suit. Select your own quality of cloth and any tailor can
make it into a uniform from the following description:

SACK COAT: dark blue cloth, single breasted, close fitting, falling collar buttoning up
close in the neck, coat cut straight in front so as to button up throughout, five
brass buttons in front, two (small size) on sleeve, design of button, Ohio State crest.

TROUSERS: dark blue cloth, plain, i. e., without stripe.

VEST: (if desired) dark blue cloth, without collar and single breasted, small size brass
buttons.

FORAGE CAP: dark blue cloth, ornament, white metal crossed rifles, letter “U. C.”
The forage caps can be purchased here.

Patriotism is a principle so noble and exalting, that poets, orators and sages of all ages
have united in exalting its virtues and teaching mankind to celebrate its growth.

GEOGRAPHY.

“Of all the studies of the school-room, Geography ought to be the liveliest and most inter-
esting.” It has the readiest aid in the incidents of travel, history, poetry, local scenes, and
current Literature. Geography is not an accumulation of dry facts without any relation, but
it is a science in the relation of cause and effect.

It is so taught that the whole subject is clothed with a fascination, and the student is led
to relish the study and to acquire a keen desire for more knowledge. Every fact is so presented
that it stands out as a beautiful example of purpose and design.

The geographical position, lakes, rivers, and mountains of a country are made to tell their
influences on the climate, soil, and productions, and on the industries and characteristics of the
inhabitants. The whole subject is presented with a view to a thorough knowledge of the world
we live in, and the methods employed in teaching give vivacity and earnestness in the recita-
tion.
ARITHMETIC.

The subject of Arithmetic, considered by all parties to be of great importance, receives the attention it requires.

From six to eight classes are formed each term so as to accommodate all grades of advancement. Some of the best teachers in the country have been employed to teach classes in this branch.

It is the aim of the proprietors not to have the classes too large for individual drill, nor yet so small that there will not be sufficient competition to awake interest in the recitation. Each subject is presented carefully and critically. In the solution of problems the student is required to observe neatness, clearness, exactness, comprehensiveness, brevity.

Method and system in work are conducive to the same in thought. The student is taught to rely mainly on himself, receiving just the aid that the experienced instructor sees may be needed.

Conciseness and completeness are required in the definitions; new methods of solutions are discussed. In this way students are incited to examine subjects for themselves critically, and they will not rest satisfied until they understand them.

ENGLISH GRAMMAR.

The department of English Grammar and Analysis is under the special charge of Prof. J. G. Park. No one ever studies this subject under his instruction without falling in love with the same. He is a thorough grammarian and a live teacher. His plan of conducting recitations in Grammar calls forth the hearty approval of all his students. Analysis is taught as a separate study and not in connection with the grammar class, thereby giving one hour each day to this important study. From one thousand to two thousand different sentences are analyzed each term by members of the class, an item of great importance to those who desire to be applicants for certificates before a county board of examiners. In his teaching he is not bound by the shackles of any particular text-book, but uses Harvey's Grammar and Green's Analysis as class books. There are usually five classes in grammar, one for the preparatory class, one for those who have studied it to some extent, and a review class for those who are well versed in the science but want a special drill in the technicalities, such as infinitives, participles, relatives, the proper use of propositions, etc., and two in Analysis.

TRAINING CLASSES.

Classes are formed for the special instruction of those who intend to prepare themselves for the teacher's duty. The exercises consist of lectures on the mind, school management, essential qualifications of the teacher, best methods of imparting instruction, the ideal teacher, etc., and real practice in the class room.

BOTANY.

The love of the beautiful when cherished in the heart leads to conceptions of the pure and the good. What Shakespeare has said of him that loves not music, might with equal emphasis be said of him who loves not the flower of the field, the wayside or that hides in the shady nook by the rippling brook. The study of nature leads us to study the great and beneficent Author of the universe.
In the study of plants we find law, order, harmony. In the stamens and pistils we find the prototypes of the classes in animal life. "Male and female created He them." But there is another view to be taken. Is it of any practical use? Is it any benefit to the florist, the horticulturist, the pomologist, and agriculturist?

It teaches us the habits and laws of plant life, their uses, and natural location. First, the technicalities are taught, thus preparing the pupil for investigation and plant analysis. Every pupil is required to prepare an outline of the entire subject and to analyze a number of plants before the class, under the critical eye of the teacher. Besides, the analysis of as many different plants as can be obtained, will be required to be written in a book for that purpose. The systematic study of the subject tends to cultivate—

1. Habit of observation.
2. Admiration of the beautiful in nature.
3. Scientific arrangement of our knowledge.

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**WRITING AND DEBATING EXERCISES.**

As the food which is taken into the human system is of no value, nay, is a positive injury, unless it be properly digested, absorbed and incorporated into the various tissues of the structures, so the different studies and exercises of the school will be taken in vain unless they be made a part of the mental fabric, and worked out through the only two possible outlets of knowledge, viz: *written and oral communication.* To meet these demands, *Letter Writing,* including drills, in all that pertains to communications of *Friendship, Recommendations, Notes of Invitation,* together with abundant exercises in capitals, spelling, punctuation, abbreviations, false syntax, and all the common faults and violations of styles, is introduced at the opening of each term.

After one or two terms’ drill in this work, *composition* is taught in a free, easy and natural manner. Pupils are taught how to prepare and arrange their thoughts on different questions and topics. Grammar is thus made practical, and the student is drilled in a manner which will tell in his power of expression. Following these drills, comes *Rhetoric,* which gives more extensive practice in the higher departments of literary composition.

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**RECITATIONS.**

Each class has a recitation of sixty minutes, giving a short review of the preceding lesson and reciting the lesson of the day. The subjects and topics are assigned at the previous recitation, giving ample time for full investigation and thought, which will be produced the next day in discussion of principles.

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**APPARATUS.**

Apparatus, charts, maps, mineral and zoological specimens, etc., have been procured for illustrating and exemplifying the various sciences. Our students are now able to perform all the more important experiments in the ordinary works on Natural Philosophy. We have two air pumps, several common scales and one very fine balance (sensitive to 1-10 mg.). Also acoustic, optical and electrical apparatus to illustrate the principles and assist in deducing the laws of these subjects; such as sonometer, various musical instruments, mirrors, lenses, polarizers, Porte Lumiere, microscopes, magic lantern, etc., and batteries, magnets, helices, galvanometer, electric machine, electric light, sounders, keys, etc.

During the last year our zoological and mineralogical collections have been largely increased. Some of this has been done by purchase and some by donations of friends.
For our advantages in teaching Chemistry, see article under that head.

For teaching Geography and Astronomy, we have maps, charts, globes, terrestrial and celestial, heliotellus, and a telescope lately manufactured in Paris, to our order. It has a magnifying power of 300 diameters.

We kindly ask our friends and all patrons of institutions of learning to donate mineralogical, geological and zoological specimens, Indian relics, curiosities, etc., etc. We are indebted to Rev. Rowland Mathews, Mr. Moflet, D. B. Black, Mr. Jennings, and others for recent donations.

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CHEMISTRY.

Points of difference and of agreement are the basis of all classification. The discovery of these is dependent upon perception. No study requires a more constant use of this faculty or is better adapted to its development than Chemistry.

As this subject has become better understood its language has been incorporated into general literature, and so searching are its methods that the crucible and retort are now synonyms of absoluteness. Chemistry is now as well systematized as mathematics. We no longer obtain the knowledge in detail as did the alchemists. Since we are able to classify the elements as to their properties we can reason both deductively and inductively upon chemical facts as well as upon any other class of propositions.

While Chemistry was, therefore, deservedly the most dreaded branch, it is now a most delightful study.

Dealing as it does with atoms and molecules it is fundamental to everything in physical science. No proper conception can be had of the composition of the commonest things about us except through a knowledge of Chemistry. So it is that more than double the attention is now given to this subject that it received ten years ago. Another reason for this demand is in the very handsome profit from chemical manufactures, amounting the past year, in this country, to $40,000,000.

What the student wants is such a knowledge on the subject as will enable him to read intelligently on the subject and to work practically with the principles he has learned. This we aim to give him.

Our method is to acquaint the student with chemical theory and the notation and nomenclature of compounds by lecture and blackboard exercises in about three or four weeks. After this he works daily in the laboratory, thus acquiring manipulative skill, power of perception and reason, at the same time he is gathering a knowledge of the substance engaging his attention. The amount of work that can be done by the earnest student in two terms will be found very satisfactory.

Each student is provided with a table and set of apparatus for individual work at least one of the two terms he is expected to pursue the study. Students who wish to make a specialty of Chemistry have their laboratory privileges extended.

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MEDICAL DEPARTMENT.

This department has been opened to accommodate those who desire to take a preparatory Medical course in connection with other literary studies.

Human subjects are dissected by the class in anatomy, thus making the knowledge both impressive and exact, as well as exciting interest and skill in the hand to follow the mind in the actual operation.

We have a complete osseous system, a set of excellent charts and a special chart of the muscles and one of the nerves, models of the ear and eye (bought in Paris), and some valuable anatomical preparations.

We hope to increase the facilities for work, and with other advantages mentioned, this department will not be surpassed outside the medical colleges.
No extra expense is attached except for providing material. [This has been no greater thus far than elsewhere.]

Those desiring to fit themselves for the profession of medicine are furnished the very best opportunities in the study of Botany and Chemistry, as well as Anatomy and Physiology, and have the additional advantages of pursuing literary and other studies if they wish, also of attending the Literary societies, besides cheap board, cheap rooms, and tuition at the very lowest figures possible.

LIBRARIES.

The Institution is well supplied with reading matter. Each of the three Societies has a large and well selected library to which the respective members have free access. Besides these, there is a reading-room connected with the school, in which will be found school-journals, magazines, dailies, etc.; also books of reference on almost every subject.

The regular text-books used in the classes can be rented at from 10 to 25 cents a volume, per term.

There are three book stores and books and stationery can be purchased as cheap here as elsewhere; yet we advise all to bring along with them whatever text-books they have on the various branches they may desire to study.

LECTURES.

In addition to the lectures on special topics in each department, students have the opportunity of hearing the most distinguished lecturers of this country and Europe.

The lecture course and lyceum is one of the most important factors in the elevation and education of society.

For this reason, only the best veterans in the field, those who have undergone the test of popular approval, can find a date in our course.


Within the last three years nearly every prominent lecturer in the U. S., has lectured here; thus affording our students an opportunity of seeing and hearing the great men and women of America, and even occasionally Europeans of celebrity, have been secured to deliver lectures before our students.

H. C. Jamieson, J. A. Baughman,
L. M. Bowers, E. E. Moore,
J. L. Murphy, F. Jones,
S. J. White, J. L. Newhouse,
L. D. Wisener, Committee on Lecturers.

SCHOOL YEAR.

The school year has been divided so as to accommodate all parties. Both ladies and gentlemen who may want to teach a term can do so and yet get the benefit of four terms a year, as much time as is usually given at colleges for an entire year. The First Fall Term of ten weeks is designed for the especial benefit of common school teachers, whose means and time are limited, and yet who feel the need of a review of what they must teach, and desire to obtain
the best method of imparting instruction. To experienced teachers, a ten weeks term affords ample time for review and drill in arithmetic, grammar, geography, orthography, reading, penmanship and history. Those who intend to continue in school need not be at any expense of remaining here for a vacation, as the Second Fall Term begins at once, and the classes which did not complete their work will continue the next term without reorganization. New classes will be formed to accommodate those requiring them. There is no vacation until the holidays, when a vacation of eight days is granted, which affords ample time for visiting, recreation and rest. Many farmers' sons and daughters will find the Winter Term well adapted to their circumstances. The Spring Term commences just about the time the winter schools close, so that those teachers who wish to attend school can have an opportunity to do so. The Normal Term will hereafter be made a specialty in training teachers.

The services of the best lecturers and teachers in the country will be obtained to assist the present able and efficient Faculty. No pains or expense will be spared to make it both profitable and pleasant. A Teachers' Institute will be formed and the most vital points in school government, school organization, school law, methods, etc., will be fully discussed. Papers will be prepared and read by the students and afterwards discussed. Nor will the social interests be forgotten. Man is a social creature, and that department of his nature needs culture and development as well as any other.

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**DISCIPLINE AND MORAL CULTURE.**

The government is lenient and parental, yet firm. The moral interests of the students receive special attention. Religious influences are so wielded that all inclination to vice and evil are discountenanced. The different Churches and Sabbath Schools are regularly attended by the students. Each student is requested to render cheerful obedience to the few rules that are necessary for the government of the school. Students are not permitted to attend places of public resort which have a tendency to waste their time and money, and corrupt their morals. The teachers are connected with the different religious denominations, which avoids sectarianism, but all work together for the advancement of true Christianity. The students have organized a students' prayer meeting, which has been the instrument of accomplishing much good. The various Churches and Sabbath Schools of town welcome all to their meetings and exercises, and most of the teachers and officers in the Sabbath Schools are students of the Normal School. There are in connection with the institution, a Y. M. C. A., and a Y. W. C. A., which are largely attended. They have been the instruments in God's love, of converting many to Christ. There are also Bible readings in which a few meet to study God's word under supervision of one of the teachers or an advanced Bible student. Moral culture is not neglected.

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**MENTAL CULTURE.**

It has been the object of those engaged in teaching, by new methods of illustration, to awaken interest, to increase energy, to give confidence, to develop comprehensive thought, and thereby to accumulate power to communicate understandingly what has been taught. Every individual should have opportunities equal to his capacity. Each person is morally accountable for his intellectual qualifications. An institution must keep pace with the age in which we live. It should reach beyond the landmarks of a century ago.
LITERARY CULTURE.

No education is complete without a full literary culture. No institution of learning is truly such without ample facilities for literary drill. The young man or young woman who goes out into active life, without a good literary qualification, is like a ship without a compass. No one has a moral right to be destitute of this culture, because it comes within the means of all. There is no department of education that needs more practice to become efficient and practical than the literary. Hence all will be drilled in composition as a regular school exercise. But for the more general exercises of declaiming and debating there have been organized three model literary societies in connection with the institution—Franklin, Philomathean and Adelphian—affording excellent opportunities for culture and composition, punctuation, select and original declamations, debate, criticism and parliamentary usage. Each society has a good library and hall suitable for its meetings. Many of the young students organize private debating clubs for special drills.

EXAMINATIONS.

Regular written examinations are sustained every four weeks. All students whose average for the term exceeds 75 per cent. are promoted to the next higher class. Students or parents who desire a full report of the deportment, scholarship, and class standing, can have the same by calling on the Secretary of the Faculty.

REUNIONS.

About every two or three weeks the students congregate in the Literary Halls for the purpose of getting acquainted with each other, and more especially to cultivate their social nature. They spend about three hours in conversation, declamations, music, etc. These reunions afford opportunities for young men and young ladies to increase their colloquial powers, to study human nature, to appear free and easy in society, and generally to smooth and brighten by mental attrition, in the same manner as "steel sharpeneth steel." These reunions are in charge of one or more members of the Faculty, and are free from low jestings and other vulgar practices, and can be participated in by the most fastidious moralists. Reunions, when well conducted, are elements of success in any school. That man is a social being, is acknowledged by all, and if the young and gay are not allowed to indulge this disposition in a proper way, all the old monastic rules of colleges and convents cannot totally prohibit the indulgence of the same in some way, and in a way which is generally to be deplored, such as is afforded by saloons, card tables, and the ball-room.

REMARKS.

All students are required to be present at Chapel Exercises at 8:30 a. m. every school day, unless excused. The institution is free from all sectarian bias. Religious Services and Sabbath Schools are held at the different Churches, and students are warmly invited to attend. No one is admitted as a member of a class without presenting his receipt. Text-books will be rented by the term at from ten to twenty-five cents. Those desiring to buy can obtain them at low rates. No student is permitted to use tobacco within the school building.
DIPLOMAS.

Beautifully and neatly executed diplomas will be awarded to those who complete any one of the regular courses of study. A fee of $2.00 will be charged for a diploma in the Commercial Course, $3.00 in the Scientific, Teachers', Civil Engineering and Musical, and $5.00 in the Classical and University Courses.

DONATIONS

All persons interested in the cause of education, and especially in building up an institution of learning in North-Western Ohio, are kindly invited to make donations of any specimens, geological, mineralogical, zoological, botanical, historical, Indian relics or any curiosity of any value or kind whatever, they may feel disposed to present to the Institution. The names of all donors are preserved in the archives of the Institution. Label the specimens with name of donor and locality.

OUR TEACHERS.

No school can expect to prosper that does not afford the advantages which its patrons demand. One of the first requisites is a thorough, live corps of teachers. We do not hesitate to say that in this respect we offer as good advantages as any Normal School in the land. Each teacher is prepared for his work, and strives to make his recitations profitable and interesting. No one has so much work allotted that he does not have time to prepare himself with a rich fund of knowledge of all that may pertain to his subject. The school is so well classified that each teacher is assigned his special work.

HISTORY.

The Ohio Normal University was formally opened August 14, 1871, for the instruction and training of teachers in the science of education, the art of teaching and the best method of governing schools. It did not spring into life spontaneously, but was the result of five years' work, (by its founder) in the Union Schools of Ada and a series of terms of select schools. Hence, the Institution is the result of earnest labor, and by the blessing of God it has grown into usefulness, and steadily increased in numbers. It has been in successful operation fourteen years, with increased success, and is receiving students from all parts of the country. The growth has been steady and rapid. Although there has been but little advertising, the school has grown more rapidly than any other in the State.

Our buildings are large, of modern style, well furnished and provided with all the modern conveniences for teaching Chemistry and Physics. The literary halls are large and commodious and beautifully finished. The reading room and art room are both handsomely furnished. Everything is pleasant and attractive, which adds greatly to the comfort of the students. The school has not grown by flooding the country with wild fire advertisements, but it has grown on account of its intrinsic merits.

In the fall of 1875 the North-Western Normal School then located at Fostoria, Seneca County, Ohio, under the management of Prof. J. Fraize Richard, was consolidated and incorporated with the Ohio Normal University.
In the year 1870-71 the first building especially devoted to Normal School purposes was erected. It is a large three story brick. In 1878-79 another large, commodious and beautiful structure was built for the accommodation of the increased patronage. During 1883 we were compelled to build again, which gives us three large, beautiful, well arranged school buildings, and yet we have been compelled to rent six rooms and a hall from private individuals for the accommodation of our school. Another large building is soon to be erected. The growth of the school is constant and uniform.

The last current school year, owing to the request and urging of many of our students, we changed our name from that of the North-Western Ohio Normal School, to that of Ohio Normal University. The plan and management of the school have not been changed in the least, it will still be conducted on Normal principles and methods; and energy, thoroughness and morality shall still be the characteristics of the institution in the future as in the past.

**CHARACTERISTICS.**

1. The Institution is free from sectarian bias, but it is the constant aim of the teachers to recognize God, not only as revealed in his word, but also in his works. To point out to the student, whenever the opportunity occurs, the wisdom and goodness of God as exhibited in nature. To inculcate lessons of morality, both by precept and example.

2. The Institution is self-sustaining. Not having an endowment fund to rely upon, its teachers are made to feel that success and pay depend upon energetic, earnest, systematic labor. The motto is not “How little can be done in the longest time,” but “How much can be well done in the shortest time.”

3. The instructors are very accommodating. Kindness is not assumed, it is real. No scolds are tolerated.

4. The government is peculiar. The teachers accomplish their ends of maintaining the best of order, by putting students upon their own honor and assisting them in their efforts to do right, by parental watchfulness. A student cannot continue in wrong doing and be upheld by his fellow students, or even tolerated in society. The government being based upon reason, and the teachers being kind and accommodating, hazing and other barbaric college tricks are unknown.

5. A leading characteristic is the sociability among the students. True merit, and not wealth and fine clothes, is the pass-word for entering into society.

**SPECIAL ADVANTAGES.**

1. Thoroughness.
2. Cheap, yet good board and rooms.
3. From five to eight classes in arithmetic are formed each term; from four to six in English grammar and analysis; from three to five in geography; from four to eight in algebra; from two to four in geometry; two in natural philosophy: chemistry; physiology; classes are also sustained every term in U.S. history, Latin, Greek, and German grammar, logic, rhetoric, Cicero, Caesar, vocal music, drawing, stenography, several in book-keeping, penmanship, etc. Classes are formed in any other branches if called for by a sufficient number. Having many students and a large corps of teachers, we are enabled to offer these special advantages.
4. Large and pleasant recitation rooms.
5. Plenty of first-class teachers.
6. The sick are cared for both by the school and the citizens.
7. The moral welfare of the student is carefully guarded.
8. Both students and teachers are kind and sociable.
WORTHY OF NOTICE.

1. That many institutions publish very low rates, and in some obscure corner say that students must furnish napkins, towels, carpets, part of bedding, etc., and as they do not say at what rates these can be had, students coming from a distance will be at the mercy of the landlords.

2. Some institutions advertise that they have several thousand students, and yet on a careful examination you find about six regular teachers and three or four auxiliaries. One of two things must be true; either they have "watered" the numbers or have too few teachers for the number of students.

3. Please compare our catalogue with those of other institutions, and then decide for yourselves.

REGULATIONS.

1. Students may enter school at any time.
2. Tuition must be paid in advance.
3. Any one taking the term or year plan can have his board and tuition refunded by paying full rates for time of attendance, but room-rent is not refunded until the room is re-rented.
4. Every student is expected to be a lady or gentleman, and must yield a cheerful obedience to such regulations as may be necessary to protect the morals of the students.
5. Incorrigible students will be dismissed privately, and will forfeit all they have paid in advance.
6. Those renting books must deposit the value of the books, which is paid back when the books are returned.
7. Receipts for tuition are not transferable.

LOCATION.

Ada is located on the great watershed separating the waters of the Mississippi from those flowing into the great lakes. Its elevation above the general level is as high as any other point in the State. The climate is healthy and the water pure. It is a pleasant and thriving village of over 2000 inhabitants, situated on the Pittsburgh, Fort Wayne & Chicago railroad, midway between the intersections of the Dayton & Michigan and Lake Erie & Western roads at Lima, and the Indiana, Bloomington & Western road at Forest. It is comparatively free from the evils of aristocracy, and the vices so common in larger towns and cities. Its people are moral, kind and courteous toward the students, and take great pains in making their stay at the Normal both pleasant and profitable.

LAKE ERIE & WESTERN RAILWAY, the Short Line between the East and the West, making connection at Bloomington, Ill., and Sandusky, O., and at all intermediate points for the Ohio Normal University, at Ada, Ohio, fifteen miles East of Lima, Ohio. Also the most direct route for St. Louis, Kansas City, Omaha, and all Western points. Direct connection made at Fremont or Sandusky for all Eastern points. Chair cars free to all through passengers. Lower rates for Passengers and Freight are not made by any line.

Parties contemplating a trip will do well to call on the local agent, or address,

G. W. SMITH,  
General Passenger Agent,  
Lafayette, Ind.

M. C. BAKER,  
Eastern Traveling Agent,  
Cleveland, Ohio.

JOHN BASTABLE,  
Traveling Passenger Agent,  
Lafayette, Ind.

JOHN G. HIGH,  
Western Traveling Agent,  
Kansas City, Mo.
The PITTSBURGH, FT., WAYNE & CHICAGO RAILWAY is the only line running direct to Ada. Its through trains between Chicago and Pittsburgh and local trains between Ft. Wayne and Crestline all pass through the town. It is the leading Trunk Line between the East and West, and those contemplating a journey will find it to their advantage to avail themselves of the unequaled facilities offered by this popular route. The Celebrated Pullman Palace Drawing Room Sleeping Cars are attached to all Express Trains running through without change between Chicago and Pittsburgh, Baltimore, Washington, Philadelphia and New York, and prompt connections are made in the Magnificent Union Passenger Station at Chicago to and from all points in the West and North-West. Quick time. The fewest changes of cars. The best of accommodations, attention from courteous employees are assured the patrons of the Grand Ft. Wayne Route. Inquiries in regard to time of trains, connections, rates of fare, &c., will receive prompt reply if addressed to

E. A. FORD,        W. W. CROOKS,
Gen'l. Passenger Agent,    Agent,
Pittsburgh, Pa.            Ada, O.

Arrangements have been made with the Lake Erie & Western and the Pittsburgh, Ft. Wayne & Chicago Roads to sell tickets at reduced rates to students attending school who may have to go home on business or to spend vacations. We will endeavor to procure like favors from other roads as soon as possible.

TESTIMONIALS.

We, the seniors, juniors and preparatory students of the Ohio Normal University, having been in attendance a sufficient length of time to test the merits of the Institution in all its departments, do cheerfully subscribe our names to the following testimonial:

The school is as represented, "Thorough, Practical and Economical." The teachers are social, energetic and strong in their respective departments. We do not hesitate to recommend it to all desiring to fit themselves for other vocations of life as well as for teaching, and we further say that what the Institution advertises in regard to the formation of classes, Literary Societies, Reading Rooms, Boarding and Room-Rent will be found strictly true. It is non-sectarian in character, yet it is a truly Christian institution.

L. G. Herbert,        L. A. Smith,        W. W. Poultony,
I. C. Guinther,       I. H. Culp,         Helen F. Barnes,
Anna Seitz,          D. H. Painter,      W. T. Finley,
A. E. Kling,         Millie Friedly,      C. H. Handley,
J. L. Newhouse,       Luella C. Wright,   Ella M. Cline,
L. H. Price,          V. M. Miller,       J. L. Murphy,
E. Jay Teagarden,     May E. Donaldson,   H. G. Woodrow,
C. C. Wentz,          F. S. Toner,        Frank R. Dyer,
L. C. Morgan,         Ed. Dresbach,       Bernard Daly,
D. C. Williams,       J. C. Hershey,      J. S. Adams,
W. H. Meck,           W. L. Merwine,      F. E. Seager,
H. D. Markley,        J. A. Baughman,     H. C. Jameson,
J. L. Nefe,           W. T. S. O'Hara,    R. F. Ewing,
                                 W. D. Porterfield.

Arthur Skeels,
T. A. Edwards,
Epsie Rogers,
Laura Kissell,
W. W. Williamson,
E. W. McDaniel,
Lillie Edwards,
D. B. Love,
G. W. Crile,
Will Miles,
C. I. Biery,
W. J. Miller,
Lester McKenzie,

TELEGRAPHY.

This Department was opened in August, 1881; it has met with good success, its pupils succeeding well. A large proportion of those entering it are now employed in telegraph offices on different railroad lines. It is under the management of an operator of many
years' experience. All strictly temperate and steady young men who attend this Department and desire it will be furnished places in the offices of railroad lines to finish up, so that when they have completed our full course they are competent to fill any ordinary railroad or commercial telegraph office. Railroads are always in need of good, steady operators. We carry out all our promises and guarantee situations, when competent. We clip the following from the *Journal of the Telegraph*, the official paper of the Western Union Telegraph Company, to show you what they think of telegraph schools, and that they are not opposed to them:

**TELEGRAPH SCHOOLS.**

"This subject is ever of importance to telegraph operators as well as to those who contemplate becoming such at some future time. The peculiar education needed for the good qualification of an operator can only be acquired by experience. Offices on regular telegraph lines cannot be bothered by mere learners, and the rules will not permit it."

As our Department connects the two, using the school-room and teacher to start the pupils and the lines and offices to finish them up, *it must be one of the best*. Our school, combining the school-room with the office, makes it as complete as it is possible to have it. *While a mere learner* you are in the school-room where you have classmates and teacher to assist, and watch your progress; then when far enough along so that you can copy from the regular lines you are put on them for the practical part of the course which makes it complete, practical and thorough, saving to the student one-half to two-thirds the time it requires to become an operator by commencing on a line first (as the testimony of many young men who came from offices, after trying there, to the school-room will show,) giving them just the same assurance of employment when competent that they would have by entering an office at first.

**TUITION.**

Scholarship (time unlimited) entitling students to a complete course in Telegraphy, Telegraph Book-Keeping, Monthly Reports, etc., payable in advance.................. $50.00  
Text Book.................................................. 1.50  
School-room Course, including Penmanship one hour a day........... 30.00  
Text Book.................................................. 1.50

Special terms to ladies. For further information address, P. W. REAM.

The Telegraphic Department is under the special management of P. W. Ream and O.W. Ream. They settle the tuition and are responsible for all the contracts with the students in their Department; and all tuition to be refunded in this department must be refunded by them.
## NAMES OF STUDENTS.

(We do not give the Post-Office address, only the County and State.)

### POST GRADUATES.

<table>
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<tr>
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<tr>
<td>Bailey, W. O.</td>
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<td>Eggeman, M. F.</td>
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<td>Gillett, Nonie</td>
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<td>Guinter, I. C.</td>
<td>Delaware</td>
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<tr>
<td>Keyser, C. J.</td>
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<tr>
<td>La Dow, Jesse E. C.</td>
<td>Dodge County, Wis.</td>
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<td>Mustard, W. H. E.</td>
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<td>Smith, Bertie S.</td>
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<td>Schoonover, R. H. C.</td>
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<tr>
<td>Shaw, D. E. T.</td>
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<tr>
<td>Wehmeister, Bertha S.</td>
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### GRADUATES OF 1883.

#### UNIVERSITY COURSE.

<table>
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<tr>
<td>Bowers, L. M.</td>
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<td>Love, D. B.</td>
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#### CLASSICAL.

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#### SCIENTIFIC.

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<td>Lane, Addie M.</td>
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<td>Lafferty, Dora A.</td>
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<td>Nef, J. L.</td>
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<td>Porterfield, W. D.</td>
<td>Belmont</td>
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<td>Pendleton, O. B.</td>
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<td>Price, L. H.</td>
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<td>Rainie, Frank</td>
<td>Guernsey County, Ohio</td>
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<td>Stark, Carrie</td>
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<td>Seitz, Anna B.</td>
<td>Wyandot</td>
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<td>Washburn, Anna</td>
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<td>Weygandt, W. E.</td>
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#### ENGINEERS.

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<tr>
<td>Atkinson, J. W.</td>
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<td>Bachert, A. E.</td>
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<td>Cronley, J. C.</td>
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<td>Eldridge, C. D.</td>
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<td>Ganyard, L. B.</td>
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<td>Wilson, P. H.</td>
<td>Vinton</td>
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<td>Walker, F. R.</td>
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#### MUSICAL.

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<tr>
<td>Lehr Anna</td>
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<td>Regall Anna</td>
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<td>Severcool Nettie</td>
<td>Medina county, Ohio</td>
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<tr>
<td>Deeming Geo</td>
<td>Hardin</td>
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</table>
COMMERCIAL.

Anderson, R. W., Columbiana County, Ohio.  
Apt, E. E.  Fulton County, Ind.  
Ayland, G. H.  Medina County, Ohio.  
Arthur, E. E.  Auglaize  
Brown, H. M.  Knox  
Boone, E. T.  Columbiana  
Beckwith, Helen  Sante Fe County, N. M.  
Brehm, G. R.  Perry County, Ohio.  
Curry, E. W.  Wayne County, Ohio.  
Derr, J. W.  Crawford  
Dolby, Geo. E.  Ross  
Emerson, C. W.  Alpena County, Mich.  
Ely, Walter M.  Miami County, Ohio.  
Gregg, D. S.  Wyandot  
Grosjean, E. A.  Wayne County, Ohio.  
Gatewood, E. L.  Daviess County, Ky.  
Handley, P. K.  Hardin County, Ohio.  
Hankey, E. M.  Wayne  
Huddel, E. K.  Seneca  
Hedges, E. W.  Pickaway  
Hull, O. F.  Montgomery  
Hill, F. A.  Cuyahoga  
Herrick, Alice M.  Lorain  
Horn, F. J.  Sandusky  
Heatlie, Jas.  Chippewa County, Wis.  
Jones, J. A.  Marion County, Ohio.  
Keeny, J. E.  Huntington Co. etc., Pa.  
Martin, C. D.  Miami County, Ohio.  
Mills, Ada  Lorain County, Ohio  
Miller, O. V.  Licking  
McNaun, Thos.  Trumbull  
Partee, H. E.  Defiance  
Proper, S. M.  Steuben County, N. Y.  
Rice, S. W.  Ashland County, Ohio.  
Reiter, Fred. J.  Miami  
Richardson, W. E.  Alpena County, Mich.  
Smith, A. F.  Hardin County, Ohio.  
Shook, C. M.  Portage County, Ohio.  
Soutar, J. E.  Lawrence County, Dak.  
Shull, C. G.  Licking County, Ohio.  
Smith, W. E.  Butler  
Schoemaker, F. C.  Marshall County, Ind.  
Smith, Willie  Allen County, Ohio.  
Tomlinson, W. G.  Williams  
Tower, E. S.  Snyder County, N. Y.  
Ulrich, J. H.  Wyandot County, Ohio.  
Vories, Wm. F.  Shelby County, Ind.  
Wolford, Wm.  Hardin County, Ohio.  
Walsh, J. A.  Cuyahoga  
Wolford, C.  Hancock  
Wiest, E. F.  Northumberland County, Pa.  
Youngs, D. L.  Seneca County, Ohio.

TELEGGRAPHIC.

Knepper, Maggie. Columbiana County, Ohio.  
Kneller, Charles. Van Wert County, Ohio.  
Lovell  Venango County, Pa.  
Lambert, C. H.  Randolph County, Ind.  
McLain A.  Licking County, Ohio.  
Miller, E. J.  Mercer  
McClain, J. J.  Mercer  
Phillips, A. G.  Butler  
Rhodes, A. W.  Knox  
Robinson, J. C.  Van Wert  
Rader, A.  Portage  
Rader, M. F.  Fairfield  
Scott W.  Allen  
Snyder, W. R.  Summit  
Strock, W. W.  Trumbull  
Tiffany, G. W.  Susquehanna County, Pa.  
Taber, B. T.  Hardin County, Ohio.  
Vankeuren, L. S.  Steuben County, N. Y.  
Wagner, J. R.  Paulding County, Ohio.  
Walker, R. S.  Somerset County, Pa.  
Yinger, M. E.  Shelby County, Ohio.  
Yoder, J. H.  Somerset County, Pa.  
Zimmerman, Anna  Wyandot County, Ohio.

UNIVERSITY COURSE.—SENIORS.

Haines, W. R.  Stark County, Ohio.  
Helm, S. E.  Miami  
Poulteny, W. W.  Hardin  
Shay Grace  Wyandot County, Ohio.  
Wisener, L. D.  Van Wert

CLASSICAL COURSE.

Aubert, C. P.  Franklin County, Ohio.  
Aubert, Charles  Franklin County, Ohio.  
Breeze, A. J.  Van Wert  
Bell, A. J.  Van Wert  
Beck, Sherman  Fairfield  
Bennett, D.  Union  
Dyer, E. F.  Hardin  
Dean, W. H.  Tuscarawas  
Gaddis, Mary  Montgomery  
Meck, David  Crawford  
McLaughlin, Libbie  Ross  
Pore, W. M.  Hancock County, Ohio.  
Rose, C. L.  Hardin  
Smith, H.  Hardin  
Spence, G. A.  Fairfield  
Seager, F. E.  Sandusky  
Swallen, W. L.  Stark  
Sarver, J. M.  Stark  
Stringfield, Mrs. K.  Hardin  
Teagarden, W. F.  Hardin  
Thomas, A. R.  Allen  
Virden, J. E.  Marion
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<td>Dak. Terr.</td>
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**TEACHERS.**

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**CIVIL ENGINEERING.**

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**PIANO.**

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**VOICE CULTURE.**

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**VIOLIN.**

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CLASSICAL COURSE.

Adams, David............Fairfield County, Ohio.
Bailey, D. H.............Allen
Baumgardner, Paul..........Adams County, Ind.
Baker, McClellan........Allen County, Ohio.
Barnes, Hattie...........Hardin
Burton, Mabel............Hardin
Brewer, C.................Auglaize
Brown, Phillip...........Defiance
Biery, C. J..............Coshocton
Brenzinger, Will. I.......Summit
Catlin, Belle..............Portage
Chidester, E. W.........Hocking
Crawford, Chas...........Richland
Campbell, H. A...........Guernsey
Converse, Stella..........Hardin
Cotterman, J. B........Montgomery
Collins, Wilford.........Portage
Correll, C. E............Monroe County, Pa.
Curran, Deelya.........Hardin County, Ohio.
Ditte, E. L..............Fulton
Dunlap, S. C.............Logan
Dickson, J. W............Fairfield
Daily, E. T...............Hancock
Dickerson, A. G........Richland
Dean, W. S.............Coshocton
Ernsberger, W. F..........Allen
Foster, W. G.............Vinton
Finley, Milton...........Auglaize
Fisher, Josie............Clearfield County, Pa.
French, E. L.............Crawford County, Ohio.
Frease, J. B.............Somerset County, Pa.
Gann, S. F..............Allen County, Ohio.
Gill, Alf................Hardin
Griner, D. E.............Hardin
Ginther, F................Stark
Gabriel, S. W...........Champaign
Garmann, F. Halverda....Westphalia, Prussia.
Groff, C. W..............Fairfield County, Ohio.
Heilken, R. E...........Crawford
Huggins, W. T...........Preble
Herberts, Frances..........Hardin
Hersch, J. G............Richland
Hunter, I. M..............Marion
Hunter, Fred.............Richland
Hartman, Howard..........Hancock
Haines, W. I.............Somerset County, Pa.
Heckle, C. C............Somerset
Hughes, Josiah...........Roane County, Va.
Hartford, F. C........Columbiana County, Ohio.
Johnson, Cora...........Cass County, Neb.
Klinker, J. W............Stark County, Ohio.
Keller, C. A.............Hancock
Lemmler, A. J..........Stark
Latty, E. A..............Defiance
Long, B. F.................Richland
Loughridge, J. D........Hardin
Main, J. N..............Allen
Moffett, J. C...........Richland
Maurer, G. C...........Tuscarawas County, Ohio.
Millikin, Emma..........Richland
Montgomery, John.........Hancock
Moore, E.................Coshocton
Morris, Ivo..............Hardin
Mclay, Belle............Hardin
Mclain, D. E...........Wayne
Myers, Leath............Hancock
McCullough, A. W........Holmes
Matz, Wm.................Huron
Morris, A. Rose........Portage
Moyer, J. C............Hancock
McNeeley, J. F........Greene County, Pa.
Neeley, E. S............Allen County, Ohio.
Ohi, Harvey..............Seneca
Pett, W. E..............Tuscarawas
Pierce, D. E............Williams
Perky, R. I..............Saunders County, Neb.
Parks, G. W............Pickaway County, Ohio.
Painter, D. H...........Licking
Fafard, E. H............Portage
Rudy, J. M..............Allen
Richards, Frances........Tuscarawas
Royce, Ida..............Stark
Royce, Bina..............Stark
Rudy, W. E..............Allen
Robbins, O. W........Vinton
Ruckman, Belle.........Franklin
Rowland, C..............Lorain
Rowland, S. C........Lorain
Rounds, W. A.............Medina
Shiltz, L. H............Allen
Steiner, E. C...........Allen
Sisler, J. H............Summit
Spear, R. C.............Morrow
Snyder, J. S..........Preble
Stout, Benj..............Preble
Sutton, E. L............Morgan
Smith, J. I..............Marion
Shane, C. N..............Allen
Stull, N. H..............Way
Sunkle, R. H............Huron
Smith, L. C..............Union
Trimble, E. T............Fairfield County, Ohio.
Thomas, C. L.............Madison
Thomas, B. C............Bartholomew County, Ind.
Turner, J. M............Fairfield County, Ohio.
Vanscoy, E. W............Huron
Wollam, J. M...........Cass County, Neb.
Walters, A. E...........Noble
White, K.................Allen
Weber, J. F..............Hardin
Wood, Susan.............Morrow
Williams, D. C...............Yavapai Co., Ar. Ter.
Wildermuth, M. D........Franklin County, Ohio.
Young, W. E.............Stark
Zininger, G. F..........Stark
Akerman, Clyde .......... Allen County, Ohio.
Amstutz, J. J ............ Marion County.
Althoff, Mollie .......... Shelby County.
*Ayres, E. E ............. Seneca County.
Adams, Riley .......... Hardin County, Ohio.
Bayles, E. H ............. Hardin County.
Barber, Dora .......... Auglaize County.
Baer, Chas .......... Marion County.
Bowersmith, H. W ....... Union County.
Beeghly, D. E .......... Montgomery County.
Bundy, H. L ............. Geauga County.
Beem, E. N .......... Licking County.
Bennett, Grant .......... Medina County.
Black, Lula .......... Hardin County.
Borkin, M. Jge ...... Hardin County.
Bazill, D. S .......... Miami County.
*Cooley, G. L .......... Cuyahoga County.
Cooney, Kate .......... Portage County.
Case, Harry .......... Medina County.
Crain, Chas .......... Montgomery County.
Coen, Chas, E .......... Wyandot County.
Camp, A. E .......... Ashland County.
Chapman, Roland .......... Hardin County.
Cunningham, Frank .......... Hardin County.
Cunningham, Florence .......... Hardin County.
Carter, Rose .......... Hardin County.
Campbell, Alice .......... Hardin County.
Ditmer, M. I .......... Darke County.
Dukes, Glenn .......... Hardin County.
Dukes, D. D .......... Hancock County.
DeFord, U. C .......... Carroll County.
Dortemy, Tad .......... Hardin County.
Diel, J. C .......... Columbiana County.
Denison, Dassie .......... Hardin County.
Davidson, I. C .......... Wayne County.
Dillman, O. F .......... Montgomery County.
Ellis, R. J .......... Logan County.
Falconer, J. C .......... Columbiana County.
Fess, S. D .......... Allen County.
Fierstone, N. B .......... Somerset County, Pa.
Gangwer, H. C .......... Seneca County, Ohio.
Gifford, L. M .......... Marion County.
Graham, C. A .......... Allen County.
Gilbert, W. H .......... Darke County.
Gooding, May .......... Marion County.
Hartman, Smith .......... Hardin County, Knox County.
Herr, Mame .......... Crawford County.
Harvey, Effie .......... Crawford County.
Harvey, Minnie .......... Crawford County.
Harris, E. V .......... Seneca County.
Hause, H. M .......... Hancock County.
Haas, J. F .......... Logan County.
Hammons, Myra .......... Clinton County, Iowa.
Hale, H. D .......... Wyandot County, Ohio.
Huber, Jesse .......... Allen County.
Heron, J. W .......... Tuscarawas County, Ind.
Hershey, C. F .......... Wayne County, Ohio.
Herwick, R. A .......... Fayette County, Pa.
Harsh, W. F .......... Stark County, Ohio.
Johnson, W. L .......... Benton County, Ind.
Korns, S. A .......... Holmes County, Ohio.
Kleping, D. W .......... Montgomery County.
Kirkpatrick, W. H .......... Richland County.
Kelly, I. N .......... Hardin County.
Kissell, Laura .......... Hardin County.
Kibler, Etta .......... Hancock County.
Leonard, L. C .......... Coshocton County.
Lemert, Chas .......... Hardin County.
Lee, H. W .......... Mahoning County.
Leonard, Thomas .......... Fairfield County.
Leasure, Harry .......... Union County.
Morrow, John .......... Hardin County.
Mabury, L. W .......... Ross County.
Moore, T. C .......... Union County.
Mowry, Florence .......... Richland County.
## TEACHERS' COURSE.

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</table>

*Deceased.*
TEACHERS' COURSE—Continued.

Bailey Litha............ Allen county, Ohio.
Breitegamm Laura....... Henry
Caman Sat. Union...... "
Chalfant Laura........ Perry
Cliff J. F............ Monroe
Coup Anna............. Ashland
Cory O. J............. Crawford
Chapman A. O........ Allen
Correll Ed. S.......... Stark
Collier James.......... Henry
Cormfan J. C........ Putnam
Carpenter E. F........ Richland
Caverly Nellie........ Summit
Campbell A. F., Columbiana
Chew O. R............. Richland
Corbin J. W........... Hancock
Curry Bertha........... "
Cook F. J.............. Logan
Colville J. N........ Licking
Coon J. M.............. Crawford
Conner Mary........... Hardin
Crum W. A............. Crawford
Cassil Ella........... Knox
Cooper D. C........... Jefferson
Chilcot Edward.......... Licking
Clow Joseph........... Knox
Chambers Dora........ Crawford
Chapman Orp........... Belmont
Cooper Eliza........... Crawford
Carrick A. J........ Wood
Case Elma.............. Medina
Carter R. R........... Richland
Carter Alma........... Richland
Cummings J. W........ Putnam
Credleighough H. S....... Clarke
Cooney A............. Hardin county, Ohio.
Cooney Mungton....... "
Conklin Chas........ Marion
Conklin B. F........ Marion
Chapman F. C........ Lorain
Collins J. F........ Clarke
Campbell W. A........ Guernsey
Carrier C. B........ Lorain
Coleman John.......... Crawford
Crawford O. J........ Hardin
Crum Cinna............ Richland
Carpenter N. C........ Stark
Cessina H............. Hardin
Cessina J. G........ "
Courtad F. A........ Wyandot
Cormfan Martin........ Wyandot
Connolly Wm............ Henry
Case Kate.............. Morrow
Craig Ray.............. Huron
Carey F.............. Wood
Carpenter Anna........ Shelby
Clevery C. E........ Portage
Campbell Homer W........ Portage
Champney C. S........ Erie
Crouse A. J........... Belmont
Crow J. M............. Carroll
Conaway F. H........ Hancock
Chapman S............. Holmes county, Ohio.
Corswell F. H........ Hancock
Costello Wm............ Defiance
Cousins Bradleien..... Defiance
Corn Orrath.......... Pickaway
Copoland Alpha.......... Auglaize
Colwell L. W........ Sangamon county, Ill.
Croghan Annie........ Allen county, Ohio.
Coon J. W.............. Crawford
Cooney Ell. L.......... Portage
Collacott Emily....... Cuyahoga
Cheney Eva.............. Ottawa
Cooperrider Allen..... Perry
Collier J. M........... Huron county, Ohio.
Cliff J. F............. Monroe
Chrysler C............. Monroe
Cupp Iva.............. Preble
Cannon Dell........... Geauga
Copeland J. F........ Auglaize
Clouse Maggie......... Miami
Case G. O.............. Allen
Culp T. E............. Fairfield
Cready Maggie......... Logan
Dake Mame.............. Delaware
Deardth Mollie........ Greene
Derr Frank............ Crawford
Dalrymple Eliza........ Portage
Dill John.............. Richland
Durbin Samuel.......... Richland
Douglas R. F........ Henry
Dorsey W. W........... Hancock
Dickinson Minnie J., Hardin
Diehl C. A............ Columbiana
Draper Emma........... Hancock
Davis Emma........... Putnam
Dush Callie........... Licking
Davis N. P............ Richland county, Wis.
Davis N. J........... Richland
Davis T. A........... Richland
Damon Mary........... Lorain county, Ohio.
Dake Mollie........... Marion
Daniel A. E........... Auglaize
Durr Mary.............. Franklin
Diehl Mervin.......... Hardin
Dukes R. B........... Hancock
Dildine Gustavus........ Erie
Duval Maggie......... Auglaize
Demuth John W......... Lucas
Dorrance E. A........ Hardin
Dukes B. L........... Putnam
Dirlam O. H........ Lorain
Davis Evan............ Allen county, Ind.
Ducat Fillie........ Wood county, Ohio.
Dunn Chas F........ Henry
Demuth Geo........... Lucas
Dumm R. B.............. Wyandotte
Dill J. J............. Richland
DeWitt G. H............ Hardin
Denham J. V........ Belmont
Doorley Hugh.......... Shelby
Denlinger U. F........ Montgomery
Denlinger Mrs. Ella..... "
Dineen Anna........... Madison
Deaton G. W........... Champaign
Denniston Sarah........ Lorain
Davenport Sarah........ Hardin
Drown Maggie.......... "
Drown W. F........... Hardin
Drown Sula........... "
Davies Lizzie......... "
Denney Lizzie.......... Fayette
Donnelly John........ Wood
Drake D.............. Marion
Duvall B. C........ Auglaize
Dolby Duana.......... Ross
Derbyshire M. A........ Putnam
Davis C. C........... Seneca
Dake Mamie........ Delaware
Eash Chas............. Fulton county, Ind.
Everhard J. H........ Summit county, Ohio
Ernsberger Emma....... Defiance
Emmons Wm. S........ Columbiana
Ewing W. C........... Allen
Ewing Deela........... "
Eliott Deela.......... Logan
Eymans S.............. Medina
Evens Lizzie C........ Allen
Edwards Allie......... Licking
Eckert J. E........... Richland
Estelle Frank........ Hardin
TEACHERS' COURSE—Continued.

Evans Addie...Muskingum county, Ohio.
Evans, W. B...Van Wert
Eastman, W. H...Morrow
Easton, E. E...Logan
Eby Oscar E...Champaign
Ethel E., Muskingum
Emerick W. H...Miami
Earleywine R. W...Hancock
Eades Jennie...Logan
Forest, Ella...Wood County, Ohio.
Ford, Sara...Hardin
Ferguson, C. E...Wayne
Falconer, Kate...Columbiana
Fultz, Maggie...Hardin
Ford, Florence...Lucas
Frazier, C...Hardin
Furbay, Florence...Morrow
Feasel, Elmer...Seneca
Fellers, M. E...Wood
Pettor, Amos...Henry
Frazer, Alice...Hardin
Flickinger, F. H...Crawford
Friedley, Millie...Hardin
Frank, Joseph...Lucas
Field, Ella H...Lorain
Fisher, Ida...Ashland
Ferrall, Frank...Crawford
Foss, E. B...Wayne
Falter, John...Seneca
Faulkner, C. W...Logan
Faeth, Edward...Allen
Fenner, Wm...Miami
Franks, E. Z...Muskingum
Fobes, Fannie...Knox
Frost, C. A...Wayne
Grant, S. W...Sandusky
Griffis, Jennie...Shelby
Gillam, J. W...Wayne
Gross, D. W...Hardin
Green, Jennie...Shelby
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Guthrie, Fred...Marion
Gossard, Arthur...Sandusky
Glaser, E. J...Putnam
Gay, Bithia...Preble
Gardner, W. H...Logan
Gray, Emma...Pickaway
Gibbs, G. L...Lucas
Gundrum, Lottie...Vinton
Gates, Bertha...Allen
Ganyard, E. M...Medina
Glover, Cynthia...Van Wert
Gates, Gusta...Huron
Golding, Nettie...Huron
Guerin, Ida...Muskingum
Goldsmith, G...Crawford
Gantz, E. H...Sandusky
Gage, Kittie...Hardin
Gangloff, J...Miami
Gunn, Florence...Hardin
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Grable, Harry...Summit
Garrison, G. H...Marion
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Grashis, Ira...Fairfield
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Good, J. B...Putnam
Grande, Effie...Hillsdale
Gearhart, Etta...Miami
Garvin, Lucy...Hardin
Ganyard, C. Z...Medina
Gates, R. H...Union
Gordon, L. E...Paulding
George, William...Putnam
Games, Mrs. Mary...Union
Gray, J. E...Hardin
Giffen, Metta...Miami
Groninger, Thulia...Ross county, Ohio.
Garn, W. J...Seneca
Hockenberger, W. H...Stark
Houston, Julia...Fairfield
Harris, Wm. A...Paulding
Hartman, Howard...Hancock
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Husted Leslie...Darke County, Ohio.
Henderson, A. C...Henry
Hayes, Senna...Henry
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Hicks, Charles...Delaware
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Horr, C. R...Huron
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Haller, Mary...Putnam
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Heatle, James...Chippewa County, Wis.
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Holley, A. T...Richland County, Wis.
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Helwig, R...Stark
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Hively, O. H...Huron
Huber, Delmer...Logan
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Heymann, Theophilus...Huron
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Hursch, H. L...Stark
Hugunin, B. M...Medina
Holcomb Carrie...Summit
Hampshire D. M...Licking
Hale A. E...Hancock
Hampton Cora...Perry
Houston Emma...Fairfield
Froover, J...Huron
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Hugill Clay...Harrison county, W. Va.
Hetrick E. M...Hardin county, Ohio.
Harris W. F...Hardin
Hurst E. E...Miami county, Mich.
Henkle Amy...Logan county, Ohio.
Hogue Letha...Berrien county, Mich.
Hughes Genevra...Union county, Ohio.
Hastings Robert...Auglaize
Haley W. F...Marion
Haley G. E...Marion
Honsaker D...Trumbull
Holleyer J. S...Darke
Horne J. H...Ashland
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Morris, W. S. ....... Van Wert county, Ohio.
Murray, Emma ....... Allen
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Smith E. F...Richland
Sibbett H. H...Huron
Snyder Emma...Van Wert county, Ohio.
Shaffer G. A...Mercer
Schneck, Ada...Adams county, Ind.
Stull W. B...Hardin county, Ohio.
Shaffer C. M...Noble
Southard Callie...Logan
Smith J. H...Lorain
Shuster Ida...Hardin
Schoonberger Wm., Wyandot
Schooedier Adam...
Stoller J. F...Crawford
Storrer, C. W...Crawford
Smith V. E...Hancock
Sternier A. L...Wyandot
Smaltz Ida...Berks county, Pa.
Spidle Carrie...Green county, Ohio.
Suter Nozomi...Putnam
Suff G. I...Van Wert
Sommer A. A...Wayne
Spicer J. M...Allen
Smith J. E...Seneca
Sheesley, F. E...Daviess county, Pa.
Showalter Carrie...Delaware county, Ohio.
Sheller Grant...Preble
Seaman J. C...Holmes
Shinn Alice...Warren
Spitzer G. S...Senecha
Stumm Guy...Hardin
Smith Cloyde...Crawford
Stewart J. T...Indiana county, Pa.
Smith Lorimer...Crawford county, Ohio.
Stine P. H...Greene
Serva A. A...Stark
Sharp Laura...Stark
Smith Elma...Licking
Snyder, I. W...Seneca
Selle, C. W...Crawford
Staind Meri...Lorain
Stewart, S. C...Hardin
Sanderers, W. C...Marion
Smith, G. E...Washington
Sager, W. A...Marion
Sanderson, Allie...Fayette
Smith, Clara...Allen
Sauve, E. S...Wayne
Spidle, Ida...Clark
Shoemaker, Sylvia...Wyandot
Sutton, H. G...Logan
Shie, J. W...Tuscarawas
Tuttle, W. H...Knox
Tomlinson, Chas...Williams
Trumbo, Arthur...Allen
Thudium, M. D...Ashland
Thomas Eva...Fairfield
Thomas, Minnie...Fairfield
Tombia...Richland
Tow, Alfred...Hardin
Thomas, C. H...Allen
Thomas, Delia...Wood
Trinkle, Chas...Crawford
Tracht, Benj...
Terrell, Lucy...Lorain
Taylor, Lou...Richland
Thomas, Hannah...Delaware
Turett, A...Crawford county, Kan.
Trask, J. W...Putnam county, Ohio
Turner, Kate...Allen
Thatcher, Gardner...Mercer
Teagarden, W. W...Darke
Tuttle, O...Richland
Tombaugh, S. S...Hancock
Tinsman, E. D...Wood
Tressler, W...Crawford
Turner, Emma...Preble
Tittle, Mamie...Seneca county, Ohio.
Thursby, Anna...Summit
Teeter, Ella...Miami
Tucker, E. L...Clark
Tressell, Minnie...Hardin
Toman, Elvina...Montgomery
Unger, A. E...Columbiana
Unic, O. B...Hardin
Ulery, W. G...Columbiana
Utterback, W. F...Harrison
Utterback, E. E...Harrison
Valentine, H. E...Crawford
Varner Emma...Putnam
Vanica Samuel...Logan
Van Buren Henry...Wyandot
Vanatta, C. C...Morrow
Van Hee, I. H...Stark
Vanemont, A. E...Van Wert
Vaughn, M. H...Hancock
Vaughn, E. F...Preble
Wilson, J. V...Marion
Withheff, Ross...Greene
Wight, Sylvia...Wood
Wight, Francis...Wood
Wilson, F. S...Licking
Wright, E...Wyandot
Warming, Len...Hardin
White, E. E...Hancock
Watson, W. V...Henry
Weaver, W. D...Henry
Wilson, W. E...Stark
Wilson, Maggie...Coshocton
Walters, Lizzie...Wood
Wood, Metta...Morrow
Walters, J. A...Hancock
Witgen, Ruth...Wood
Wilson, Emma...Wood
Ward, Mary...Lake
Woodson, Valeria...Scioto
Walter, L. K...Wayne
Whitehorne, D. D...Hancock
Wills, L. I...Licking
Williams, Nannie...Hardin
Williams, Kate...Allen
Wilford, D. D...Crawford
Wert, W. S...Crawford
Wagner, Mrs. Anna...Franklin
Workman, Chas...Logan
Welte, L. M...Wyandot
Wright, L. H...Licking
Wolfe, W. N...Richland
Wolford, C. T...Richland
Welsh, C. E...Montgomery
Wagner, A. F...Hancock
Weaver, W. D...Wayne
Weaver, Lewis M...Richland
Wood, Lorena...Morrow
Witter, Alicia...Medina
Wood, Ada...Marion
Williams, R. H...Van Wert
Whillis, J. A...Black Hawk county, Iowa.
Wise, C. S...Stark county, Ohio.
Wells, Wm...Hardin
Williams, L. E...Auglaize
Wolfrom, S. V...Hancock
Winbigler, W. W...Ashland
Waters, J. Q...Brown
Wright, E. E...Mercer
Workman, Chas...Daviess county, Pa.
Wineman, J. M...Indiana county, Pa.
Wineman, S. G...Indiana county, Pa.
White, Emma...Delaware county, Ohio.
Waltz, C. L...Medina
Wiest, E. F...Vinton county, Pa.
Whonsettler, C. B...Wayne county, Ohio.
Wertman, Samuel E...Schuyler county, Pa.
Wiley J. H...Ashland county, Ohio.
### TEACHERS’ COURSE—Continued.

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### PREPARATORY.

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### ENGINEERS’ COURSE.

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### COMMERCIAL COURSE.

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COMMERCIAL COURSE—Continued.

Powers M. M. .......... Licking county, Ohio.
Pool Frank L. .......... Wyandot
Pontius H. A. .......... Ross
Prentiss F. D. .......... Henry
Randall F. H. .......... Lake
Randall G. I. .......... Lake
Robinson Frances .......... Monroe county, Ind.
Rusher Frank .......... Hardin county, Ohio.
Stabler A. K. .......... Butler
Swan H. A. .......... Auglaize
Shank Albert .......... Defiance
Salts W. G. .......... Vinton
Shipley W. R. .......... Knox
Shafer F. R. .......... Holmes
Shreck E. W. .......... Crawford
Stonehill J. W. .......... Hancock
Shafer J. J. .......... Crawford
Stemple J. L. .......... Hardin

Shaffer C. M. .......... Noble county, Ohio.
Shutt E. E. .......... Stark county, Ohio.
Snider S. A. .......... Wyandot
Sheeler D. E. .......... Tuscarawas
Sherard C. C. .......... Putnam
Thomas E. W. .......... Allen
VanOrsdale C. A. .......... Wyandot
Vaughn N. A. .......... Jackson
Ward H. E. .......... Lake
Wood Metta .......... Morrow
Worthington Lizzie .......... Morgan
Welsh C. E. .......... Montgomery
Weaver Mary .......... Wayne
Weygandt W. E. .......... Wayne
Yenney John .......... Miami
Young Harry .......... Hardin
Zinsmaster P. M. .......... Stark

MUSIC DEPARTMENT.

PIANO.

Allerton Clara .......... Hardin county, Ohio.
Barnes Hattie .......... Hardin
Brewer Cora .......... Marion
Bacon Emma .......... Putnam
Blaine Elia .......... Seneca
Bear Montrose .......... Hardin
baughman Mrs. John .......... Hardin
Boyer Jennie .......... Van Wert
Bucks Cora .......... Berks county, Pa.
Belt Lucy .......... Union county, Ohio.
Ballard Maud .......... Hardin
Banks Lucy .......... Montgomery county, Mo.
Charles Hope .......... Hardin county, Ohio.
Crooks Ella .......... Van Wert
Chaney Maud .......... Franklin
Deel Lattie .......... Ottawa
Dunn Irene .......... Belmont
Ebersole May .......... Montgomery
Ewing Gertrude .......... Hardin
Gunn Florence .......... Hardin county, Ohio.
Gilpin Wm. .......... Tuscarawas
Gage Kittie .......... Hardin
Grimmonn Elsie .......... Paulding
Gilbert Lillie .......... Coffey county, Kan.
Gregg Clara .......... Lucas county, Iowa.
Gardner Mattie .......... Hardin county, Ohio.
Hebenthal Delia .......... Hardin
Hershey J. C. .......... Wayne
Hampton Cora .......... Perry
Howey Mrs. J. R. .......... Allen
Houstan Emma .......... Fairfield
Holmes Nora .......... Hancock
Herrick Alice .......... Lorain
Jackman Alva .......... Columbiana
Jelley Tillie .......... Hancock county, Ohio.
Kehler Anna .......... Hardin
Kissell Laura .......... Hancock
Lukens Charles .......... Logan
Miller V. M. .......... Hancock
Moffett Cora .......... Hancock
Michael MARY .......... Montgomery
Macbeth Gladys .......... Wyandot
Morrisson Hattie .......... Hardin
Miller Leola .......... Stark
Marquette Louie .......... Hancock
Niles Stella .......... Sandusky
Newman Salia .......... Putnam
Ohlinger Emma .......... Ingham county, Mich.
Park Eva .......... Hardin county, Ohio.
Peckham Ora .......... Miami
Peeck Emma .......... Huron
Preston Jennie .......... Hardin
Poling Anna .......... Hardin
Pardoe Mrs. H. .......... Portage
Rickel Celeste .......... Wayne
Rummel Luella .......... Wyandot
Roberts Ida .......... Crawford
Stumm Nora .......... Hardin
Sterling Mrs. F. .......... Wyandot
Shaner Mattie .......... Wyandot
Smith Georgia .......... Marion
Sisson Ida .......... Vinton
Shinn Alice .......... Warren
Thompson Melissa .......... Hardin
Wilson Mrs. O. P. .......... Hardin
Washburn Anna .......... Marion
Walter Linda .......... Wayne
Woods Blanche .......... Montgomery

ORGAN.

Amstutz, P. D. .......... Allen county, Ohio.
Arter, Lettie .......... Crawford
Alward, Alice .......... Hancock
Bacon, Emma .......... Putnam
Brown, Lida .......... Wyandot
Bohman, Hattie .......... Allen
Clark, Lizzie .......... Van Wert
Carson, Allie .......... Hardin

Kreibbaum Lizzie .......... Miami county, Ohio.
Lewis, Mrs. Ford .......... Van Wert
Lambert, J. I. .......... Montgomery
Livingston, Ollie .......... Hardin
Morris, H. O. .......... Hardin
Meck, David .......... Crawford
McElroy, Belle .......... Hardin
ORGAN.—Continued.

Copeland, A ................. Auglaize county, Ohio.  Montgomery, Belle .... Hardin county, Ohio.
Cooney, Ella ................. Portage " Matheny, Dollie .... Putnam "
Dempster, Ida ............... Hardin " Miles, Wm ........ Allen "
Eicholt, Lizzie ............. Putnam " Mathews, Lora .... Hardin "
Ernsberger, W F .......... Allen " Mustard, Mrs. W H .... Hardin "
Eynan, A S ................. Medina " Newland, Eflsworth .... Vinton "
Edward, Lillie ............. Licking " Newman, E J .... Auglaize "
Friedley, Millie ........... Hardin " Oberholtzer, Mertie Paulding "
Fritz, Dora ................. Hardin " Pugh, F H .... Hancock "
Guinther, Mrs. I C. Crawford " Rusher, Frank .... Hardin "
Haines, Etta ............... Champaign " Reynolds, W R .... Sandusky "
Hershey, Lottie ............ Summit " Stokely, Luella .... Wyandot "
Hershey, Emma ............. Summit " Selleck, Ida .... Hardin "
Hoy, Ora ....................... Hancock " Strawman, Dora .... Marion "
Howey, J R ................. Allen " Stockwell, Mrs. L .... Hardin "
Hedges, A E ............... Allen " Seitz, Elma .... Wyandot "
Herrick, Alice ............. Lorain " Teeter, Ella .... Miami "
Hogue, Letha ............. Berrien county, Mich. " Welty, A D .... Allen "
Harmon, Nina ............. Portage county, Ohio. " Wright, Ella .... Wyandot "
Herbert, Emma ........... Hardin " Welty, Miss .... Wyandot "
Keckler, Tacy ............. Hardin " Wonnell, Inez .... Allen "
Kemp, May ................... Hardin " Walton, Laura .... Wyandot "

VIOLIN.

Allen, G B ................. Lawrence county, Ind.  Lower, G F .... Coshocton county, Ohio.
Aubert, C P ................. Franklin county, Ohio.  Luse, W M .... Cuyahoga "
Amsbach, A ................. Marion " Nye, Grant .... Hardin "
Baer, C B .................... Marion " Phillips, I E .... Hardin "
Burdick, E H ................ New London county, Conn. " Roberts, H L .... Hardin "
Banks, Lucy ................. Montgomery county, Mo. " Rosick, W M .... Crawford "
Carter, Willa .............. Hardin county, Ohio. " Reiter, F J .... Miami "
Corney, Della ............. Hardin " Sutton, Emer .... Hardin "
Camp, A E .................... Ashland " Supffen, C H .... Fairfield "
Disbro, C .................... Williams " Shay, Grace .... Wyandot "
Dimbick, Frank C .......... Erie " Sheeler, D E .... Tuscarawas "
Ewing, A ..................... Fairfield " Shockley, Chat .... Hardin "
Farnsworth, R W .......... Lucas " Saxon, Mrs J ........ Cass county, Neb.
French, S L ............... Crawford " Suter, Noah .... Putnam county, Ohio.
Groff, C W ................... Fairfield " Stone, L .......... Auglaize "
Griffin, Le Pearl ........... Hardin " Tompkins, E E .... Ashland "
Gilpin, Wm ................. Tuscarawas " Wallam, J W .... Hancock "
Green, F ...................... Hardin " Wilson, A S .... Hardin "
Harmin, B .................... Marion " Wonnell, A M .... Allen "
Kinney, P E .................. Jay county, Ind. "

GUITAR.

Bennett Mrs R Z ........... Gage county, Neb. " Miller W H .... Seneca "
Blair Ida M ................. Cuyahoga county, Ohio. " Matson S B .... Van Wert "
Compton Mate E Coshcohton " Page Ross .... Franklin "
Elbroseh May .............. Hardin " Pancost Belle .... Sandusky "
Hubble E H ................. Seneca " Rummell Luella .... Wyandot "
Harriet Clara .............. Hardin " Rinchart Kittie .... Wyandot "
Hunt Opat ................. Franklin " Ruttledge Laurie .... Hardin "
Henry Mrs E ............... Hardin " Sterrett C B .... Mifflin county, Pa."
Lathrop Jennie ............ Wood county, Ohio. 

CLARIONET.

Disbro, C .................... Williams county, Ohio.  Stinson, F I .... Hardin county, Ohio.
Haywood, C .................. Hardin "

FLUTE.


CORNET.

Baer, C B .................... Marion county, Ohio.  Herwick, R A .... Fayette county, Pa.
Cooley, G C .................. Cuyahoga " Koogle, W P .... Van Wert county, Ohio.
Crooks, W W ............... Hardin " Lemert Chas .... Licking "
Davies, H .................... Richland county, Wis. " Leonard F .... Fairfield "
Dukes, B L .................. Putnam county, Ohio. " Morrow, J W .... Hardin "
Griffin, Le Pearl ........... Hardin " Rogers, D M .... Perry "
### CORNET—Continued.

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### TROMBONE.

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### HARMONY.

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### VOICE CULTURE.

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FINE ART STUDENTS.

PORTRAIT.

Cooney, Spencer........ Hardin county, Ohio. | Stringfellow Mrs U G........ Hardin county, Ohio.
Miller Ida................. Hardin county, Ohio.  

LANDSCAPE.

Askew Ella................. Richland county, Ohio. | McElroy Bell................. Hardin county, Ohio.
Andrews Mrs F............. Hardin | Mathews Lora................. Hardin.
Bastable Mrs James........ Hardin | Mathews Clara................. Hardin.
Brown Cora................ Logan | Morris A Rose................. Portage.
Banks Cora................. Montgomery county, Mo. | Maddock Jennie................. Lorain.
Chaney Maud................. Franklin county, Ohio. | O'Bannon Genevieve Licking.
Cooney Valley............. Hardin | Park Eva....................... Hardin.
Deming May................. Hardin | Rickel Celesta................. Wayne.
Elberson May.............. Hardin | Rogers Nellie................. Ashland.
Ganung Nettie............. Huron county, Ohio. | Sheets Nannie................. Putnam.
Hunter Etta................. Ohio. | Thompson Nettie.............. Hardin county, Ohio.
Hapkins May................. Butler county, Pa. | Wright Luella................. Hancock.
Hammons Myra.............. Clinton county, Iowa. | Woodward Kate................ Cook county, Ill,  
Iseburger Ella............ Jay county, Ind. | Wright Ella.................... Knox county, Ohio.
Kimmerle Lou.............. Putnam county, Ohio. | Warwick Mrs Kate............. Hardin.
Lenhart Lulu.............. Putnam | Washburn Anna................. Marion.

CRAYON.

Adamson Mrs N.............. Fulton county, Ohio, Ely Mrs W M............. Miami county, Ohio  
Ayres E E................. Seneca | Haines P W................. Medina.
Becker Mary................. Montgomery | Owens Mattie................. Allen.
Darst Emma................. Montgomery | Sheets Nannie................. Putnam.

ARCHITECTURAL DEPARTMENT.

BRIDGE BUILDING.

Acklin A M................. Greene county, Pa, Bockert A E........ Schuykill county, Ohio,  
Brewer Fred................. Auglaize county, Ohio. Names of those studying drawing published in other departments.

ORNAMENTAL PENMANSHIP.

Biery, C J................. Coshocton county, Ohio. Kelley, Vera......................
Babcock, E H................. Ottawa | Killworth, J H................. Miamia county, Ohio.
Burt, J T..................... Morrow | Lunger, J S................. Marion.
Brehm, W E................. Perry | McLaughlin, Frank........... Lorain county, Da.
Costello, Wm.............. Defiance | McKnight, E E................. Miamia county, Ohio.
ORNAMENTAL PENMANSHIP—Continued.

Curtis, Mrs. Belle...Hardin county, Ohio.
Davis, Thomas A........Richland county, Wis.
Donnally, J..........."...
Derr, Frank........Crawford county, Ohio.
Drake, Charles.....McKean county, Pa.
Derr, J W........Crawford county, Ohio.
Denlinger, U T........Montgomery
Estell, Frank..........Hardin
Ewing, E T........Portage
Evans, W B.............Van Wert
Emmerson, C W........Alpena county, Mich.
Fox, Theo S...........Montgomery county, Ohio.
Fryett, Mrs. Alice....Hardin
Gage, Kittie.........Hardin
Gates, O E.............Allen
Gottfried, Wm........Wyandot
Gangloff...........Miami
Gatewood, E L........Knottsville county, Ken.
Griffis, E J...........Shelby county, Ohio.
Hans, J E..............Hardin
Heeley, A F.............Richland county, Wis.
Huber, D A............Logan county, Ohio.
Harris, E..............Logan
Hull, O F H...........Montgomery
Holmes, E R............Fairfield
Hugill, C..............Cook county, Ill.
Hogue, E..............Berrien county, Mich.
Husted, Leslie......Darke county, Ohio.
Hubble, G A............Logan
Johnson, Will L........Wayne county, Ind.
Jesson, Wm........Richland county, Ohio.
Kibler, O S..............Hancock

STENOGRAPHY.

Askew, Ella.............Richland county, Ohio.
Axline, E M...........Hardin
Baldwin, J............."...
Burton, Mabel........"...
Cooper, D C........Jefferson
Campbell, H A........Guernsey
Deming, Mary.........Hardin
Deming, Guy.........."...
Fritz, F Bird........."...
Gibbs, G L.............Lucas
Holes, W L..............Mercer
Haverstick, C R.......Mahoning
Hubler, Elva L........Summit
Hopkins, May........Perry county, Pa.
Johnson, A G........Mercer county, Ohio.
Lindsey, D L........Shelby
Martin, M L...........Marion
McCormick, W F........Clarke
Mauk, P P.............Henry
Mathews, G..............Hardin

McCoy, D.................Hardin county, Ohio.
Moyer, W H..............Huron
O'Hara, Sherman......Onondaga county, N. Y.
Printis, F D...........Henry county, Ohio.
Partner, F E........Mercer
Power, M M...........Licking
Palmer, Mollie.........Harrison
Reynold, A A...........Wyandot
Rieter, F J............Miami
Richardson F L.........Alpena county, Mich.
Roberts, Libb........Harrison county, Ohio.
Round, W A..............Medina
Sproul E V...........Tuscarawas
Sunkle, R H..........Homes
Shroerluke H........Shelby
Seemann, J C...........Homes
Sigrist, Henry.........Tuscarawas
Schuffell, H M........Stark
Simpson, M R.........Henry
Soutar, J E........Lawrence county, Da.
Severn, E C...........Knox county, Ohio.
Smith, A F..............Hardin
Spoonley, J............Allen
Steiner, S C............Allen
Shaffer, C M...........Noble
Teagarden, W W........"...
Utterback, E E........Harrison
Ulrich, J H...........Wyandot
Valentine, H E........Crawford
Wagner, W K...........Hancock
Weaver, L M...........Richland

Miller, Leola..........Stark county, Ohio.
Nogle, Shem...........Hardin
O'Bannon, Genevieve...Licking
Oberlin................"...
Porter, S W............Geauga
Reiter, F J...........Miami
Ramsey, J M........Crawford
Ramsdell, F M........Lake
Reiter, George E........Geauga
Smout, A L............Trumbull
Spence, G A........Fairfield
Stumm, Ewing...........Hardin
Stiler, Oscar........Fairfield
Stauffer, M R...........Hardin
Thwing, E L........Geauga
Trimble, E T........Fairfield
Valle, Jean P........Putnam
Ward, Mary...........Lake
Wilson, Ella...........Hardin
ALUMNI.

UNIVERSITY.

Irvine, E. C. .................. Columbus, Ohio | Priest, W. I. .................. Bryan, Ohio

CLASSICAL.

Grey, S. P. .................. Shelbyville, Tenn  
Hickernell, M. nee Schoonover, Herring, O.  
Reid, J. M. .................. Morrill, Kas  
Galbraith, Fannie .......... Manti, Utah  
Hughman, A. R. ............. Port Townsend, W. T.  
Magott, Fred .................. Ada, Ohio  
Zeller, J. W. .................. Findlay  
Bosworth, E. D. .......... Crawfordsville, Ind.  
Butler, C. W. .................. Defiance, Ohio  
Hall, G. W. .................. Auburn, Ind.  
Jones, Chloe B. ............. Los Angeles, Cal.  
Wylie, D. G. .................. University Place, N. Y.  
Hickernell, C. B. .......... Herring, Ohio  
Miller, R. L. .................. Denver, Col.  
Barron, C. S. .................. Mendon, Ohio  
Ewers, A. E. ................. Fredericktown  
Fimple, J. H. .................. Minerva  
Starr, R. E. .................. West Unity, Ohio  
Steiner, D. W. ............... Ann Arbor, Mich.  
Sturner, Ewing .............. Kenton, Ohio  
Babbitt, R. J. ............... Fleming, Ky.  
Blacksten, R. E. ............. Mo.  
Hampton, J. L. ............... Ada, Ohio

Irish, F. V. .................. Lima, Ohio  
Zimmerman, C. F. .......... Forest, " "  
Fishier, S. P. ............... Ada, " "  
Haskins, C. N. ............... Columbus, Ohio  
O'Farrell, Thos ................ Coldwater  
Winter, A. E. ............... Burbank  
Douglass, Frank ............. Mansfield  
Henry, F. D. .................. Bluffton  
Sniff, L. M. .................. Angola, Ind.  
Kircher, C. E. ............... Logansport  
Magott, John .................. Belleville, Ohio  
Meeck, Benj .................. Bucyrus  
Mitchell, A. R. .......... Belle Center  
Morgan, P. S. ............... Venedocia  
Rayman, Elmer E. ............. Lockbourne  
Cherry, U. S. G. .......... Bellefontaine  
Heyman, J. S. ............... Clarksville  
Jones, J. W. .................. Rio Grande  
LaDon, Jesse ................. Horizon, Wis.  
Poulteney, W. W. .......... Ada, Ohio  
Schoonover, R. H. ......... Kenton, Ohio  
Sisson, Harvey .......... McArthur  
Ward, Nellie B. ............. Rovanna

SCIENTIFIC.

Snively, A. D. .................. Goes Station, Ohio  
Neitz, U. R. .................. Denver, Col.  
Wilson, O. P. ............... Ada, Ohio  
Borman, O. M. ............... Centralia, Kan.  
Loveland, Ollie, nee Dobbins, Gr. Spg, Ohio  
Eastman, R. C. ............... Lima  
Mills, Marjorie .............. Marion  
Tidd, A. M. .................. Kenton  
Waltermine, B. W. .......... Kenton  
Wilson, S. F. .................. Beaver Dam  
Court, S. A. .................. Marion  
Ewing, M. J. .................. Ada  
Dulebohn, Mary, nee Young, Shreve  
Drown, Eva .................. Westport  
Hufford, Frank .............. Ada, " "  
Holewell, Rose D. B. ....... Kenton  
Lacey, H. E. ................. Clay Center, Kas  
Melhorn, C. .................. Kenton, Ohio  
Burt, Lillie, nee Woodruff, Cleveland  
Caldwell, J. W. ............. Toledo  
Cook, J ...................... Geneva  
Gettys, G. F. ................. Minneapolis, Minn.  
Griffin, L. E. ............... Hicksville, Ohio  
Young, Retta, nee Murry, Mitchell, D. T.  
Niver, D. E. ................. Bowling Green, Ohio  
Birches, George U. G. ...... Mexico City, Mex.  
Shefter, S. J. ............... Justus, Ohio  
Ward, F. D. ................. LeRoy  
White, Mattie ............... Green Springs  
Welsh, Cora, nee Hauftsteller, "Ada  
Black, T. B. .................. Kenton  
Colwell, N. H. .......... Ada  
Cook, Allen .................. Canton  
Comrie, Alex .................. Ada

Conley, Geo .................. Mich.  
DeWitt, O. E. .......... North Robinson, Ohio  
Ebersole, A. M. .......... Canton  
Eggerser, M. F. .......... Ada  
Jackson, Will B. .......... Antwerp  
Kelly, C. D. .................. Kenton  
Krebs, Laura ............... Waynesfield  
Dietzler, Emma, nee Morehead, Findlay  
Miller, Flora, nee Teagarden, "Denver, Col.  
Myers, A. J. .................. Ada, Ohio  
Neff, H. E. .................. " "  
Sissen, Isa .................. McArthur  
Stratton, E. F. .......... Burbank  
Stringfellow, U. K. ....... Findlay  
Campbell, H. C. .......... Toledo  
Cookson, W. J. .......... Fremont  
Gilbert, Nome .............. Ada  
Garvin, F. .................. Sidney  
Holtz, Mary E ............... Deerfield  
McElroy, Mary .......... Millersburg  
Rudy, A. S. ......... Herring, Ohio  
Robinson, T. J. .......... Quincy  
Turner, B. H. .......... Col. Grove  
Wagner, H. P. .............. Ada  
Crist, D. W. ................. Moultrie, Ohio  
Beck  " "  
Buchanan, B. T. .......... Bellefontaine, Ohio  
Carlo, C. R. ......... Herring, Ohio  
Culbertson, J. W. ......... Wapakoneta  
Conklin, I. J. .......... Morrill, " "

"Deceased."
SCIENTIFIC—Continued.

McElroy, Emma ........................................ Millersburg, Ohio.
Miller, J. B. ........................................ Piqua, Ohio.
Mooney, W. T. ........................................ Coldwater, Ohio.
Brooks, Ella, nee Nelson ............................. Emporia, Kan.
Palmer, S. S. ........................................ Wooster, Ohio.
Dixon, Regina M ...................................... Ada, Ohio.
Dani, P. H. ............................................ Findlay, Ohio.
Diehl, Ralph .......................................... Bellefontaine, Ohio.
Easton, Lydia ......................................... New Washington, Ohio.
Kimmerling, J. F. ..................................... Bellefontaine, Ohio.
McAdams, J. E. ....................................... Bellefontaine, Ohio.
McAdams, J. E. ....................................... Bellefontaine, Ohio.
Sawyer, R. E. ......................................... Tyro, Ohio.
Dunkin, Gertrude, nee Scott ...................................... London, Ohio.
Smith, Nannie ........................................ Ada, Ohio.
Thomas, Mary C. ..................................... McKinney, Tex.
Torbet, R. S. ......................................... Shreve, Ohio.
Troup, W. H. ......................................... Spencerville, Ohio.
Baily, W. O. .......................................... La Rue, Ohio.
Guotha, I. C. ......................................... Galena, Ohio.
Harshman, W. S. ..................................... Columbus, Ind.
Howard, L. U. ......................................... Ellsworth, Ohio.
Ives, H. E. ............................................ St. Hilaire, Minn.
Keyser, C. J. .......................................... Ada, Ohio.
Price, J. S. ............................................ Ada, Ohio.
Price, Wendell Burr .................................. Leesville, Ohio.
Reed, Eliza P. ........................................ Macedonia, Ohio.
Reed, W. H. ........................................... Nebraska, Ohio.
Stevens, A. S. ......................................... Clifton, Ariz.
Uncapher, Ollie ....................................... Marion, Ohio.
Walton, J. R. ......................................... Huron, Ohio.
Wagner, S. H. ......................................... Ada, Ohio.
Williams, Israel ...................................... Columbus, Ohio.
Williamson, Flora .................................... Marion, Ohio.
Wood, Josie ........................................... Ada, Ohio.
Ball, C. H. ............................................ Akron, Ohio.
Bates, G. W. .......................................... Amherst, Ohio.
Bay, E. L. ............................................. Cambridge, Ohio.
Brown, C. W. ......................................... Auglaize, Ohio.
Carter, W. B. ......................................... Everett, Ohio.
Darst, Lydia ........................................... Dayton, Ohio.
Darby, C. .............................................. Rimer, Ohio.
Fox, H. S. ............................................. Brookville, Ohio.
Halfrill, J. W. ....................................... Bellefontaine, Ohio.
Haller, Jennie ......................................... Lima, Ohio.
Haworth, Essie ....................................... Watseka, Ill.
Hoover, B. F. ......................................... Seville, Ohio.
Laser, J. C. ........................................... Mansfield, Ohio.
Leasure, J. P. ....................................... Col. Grove, Ohio.
Maag, Edward ......................................... Mt. Eaton, Ohio.
Raymond, R. E. ...................................... Lockport, Ohio.
Ringler, S. A. ......................................... Greenview, Ohio.
Schmidt, Geo. W. .................................... Londonville, Ohio.
Smith, Albert .......................................... Bluffton, Ohio.
Templeman, Lizzie ................................... Ada, Ohio.
Wohrman, Bernhard ................................. Burlington, Ohio.
Welsh, S. H. .......................................... Pierce, Ohio.
White, Jessie .......................................... Wickliffe, Ohio.

TEACHERS.

Leslie, Sally, nee Lindsey, Up. S'ndusky, Ohio.
Pooley, Sue, nee Fogle ................................ Columbus, Ohio.
Ritter, Peter, nee Perrall ............................. Findlay, Ohio.
StaYanner, Anna ...................................... Up. Sandusky, Ohio.
Butler, Lottie, nee Bloom ............................. Defiance, Ohio.
De Leal, Mollie, nee McNerny ......................... Mo.
Johnson, Emma ....................................... Tex.
Pierson, A. C. ........................................ Hiram, Ohio.
Rutledge, G. W. ...................................... Kenton, Ohio.
Davenport, Eliza ...................................... Ada, Ohio.

ENGINEERS.

De Ford, J. M. ............................................ Mercer, Ohio.
Churchill, J. A. ...................................... West Minster, Ohio.
Cookston, Cliff. G. ................................... West Liberty, Ohio.
Bromley, C. G. ....................................... Columbus, Ohio.
Harshman, W. S. ..................................... Logan, Ohio.
Ingalls, W. H. ........................................ Fort Worth, Tex.
Boalt, E. E. ........................................... Cleveland, Ohio.

COMMERCIAL.

Hampshire, J. H. ...................................... De Graff, Ohio.
Elliott, A. C. ......................................... Bellefontaine, Ohio.
Fellers, A. B. ......................................... Lancaster, Ohio.
Hesser, J. E. .......................................... Beaver Dam, Ohio.
Richison, Charles ..................................... Roscoe, Ohio.
Cecil, J. F. ............................................ New Carlisle, Ohio.
Kallberg, C. G. ....................................... Toledo, Ohio.
Loveland, E. O. ...................................... Green Spring, Ohio.
Roberts, F. H. ........................................ Bucyrus, Ohio.
Bockelsby, J. E. ....................................... New Caledonia, Ohio.
Banks, R. S. ............................................ Antwerp, Ohio.
Burgo, F. .............................................. Sidney, Ohio.
Loveland, E. O. ...................................... Republic, Ohio.
Baldwin, E. M. ....................................... Montpelier, Ind.
Daniels, J. W. ......................................... Fremont, Ohio.
Ellis, Z. O. ............................................ Ada, Ohio.
Fry, A. C. ............................................. Republic, Ohio.

Poe, R. M. ............................................. Findlay, Ohio.
Phillips, W. A. ........................................ Lock Creek, Ohio.
Robinson, Willis ...................................... Marion, Ohio.
Randles, J. W. ........................................ Roscoe, Ohio.
Randles, C. W. ........................................ Roscoe, Ohio.
Sherman, J. H. ........................................ Wharton, Ohio.
Schoeder, A. P. ....................................... Ballard, Ohio.
Stuber, C. W. ......................................... Killbuck, Ohio.
Siebert, G. C. ........................................ New Washington, Ohio.
Smith, E. E. ............................................ Elmore, Ohio.
Tullis, E. R. ........................................... Columbus, Ohio.
Truesdell, Geo. H. .................................... Ada, Ohio.
Welter, C. F. ........................................... Wharton, Ohio.
Yoakam, E. S. ......................................... Hering, Ohio.
Davies, J. E. ........................................... Thruman, Ohio.
Dunn, W. A. ........................................... Warner, Ohio.
Hougar, W. R. ............... Delta, Ohio.
Hann, E. R. ............... Urbana, Ohio.
Hopfinger, A. A. .......... Port Clinton, Ohio.
Jackson, J. ............... Napoleon, Ohio.
Lock, M. R. ............... Newark, Ohio.
Bell, H. B. ............... West Mansfield, Ohio.
Bettel, G. A. ............... Elmore, Ohio.
Coupland, J. C. .......... Paulding, Ohio.
Daub, P. A. ............... Bucyrus, Ohio.
Flickinger, H. V. .......... Bucyrus, Ohio.
Fields, M. ............... Caledonia, Ohio.
Griffith, R. ................ Gomer, Ohio.
Hiett, E. W. ............... Fremont, Ohio.
Hannah, J. L. .............. Lima, Ohio.
Hargrave, W. .............. Ada, Ohio.
Kendig, S. A. ............. Keystone, Ohio.
Lichenwalter, L. .......... South Whitley, Ind.
Lemon, O. E. ................ Gibsonburg, Ohio.
Ogleviee, Will R. ........ Cassville, Ohio.
Aubert, Charles .......... Lockbourne, Ohio.
Adams, J. S. ............. Caledonia, Ohio.
Breidford, J. C. .......... Kenton, Ohio.
Brinker, M. R. ............. Nebraska, Ohio.
Churchill, C. B. .......... West Minster, Ohio.
Drummond, U. G. .......... Enon, Ohio.
Douchal, G. R. ........... Chillicothe, Ohio.
Dennison, D. L. ............. Greensburg, Ohio.
Kennedy, Lottie .......... North Bass, Ohio.
Kitch, D. A. ............... Chippewa Falls, Wis.
Keller, F. B. ............... Newark, Ohio.
Lindsay, W. H. ............. Fremont, Ohio.
Lorenz, J. M. .......... Mansfield, Ohio.
Murphy, W. A. ............. Uniopolis, Ohio.
McLean, O. B. ........... Magnetic Springs, Ohio.
Mantz, C. C. ............. Chatam, Ohio.
Nelson, D. C. .............. Ada, Ohio.
Ober, C. G. ............. Chagrin Falls, Ohio.
Ohl, C. M. ................. Edna, Minn.
Perry, O. E. ............. Ridgeway, Ohio.
Peters, O. C. ............ East Ringgold, Ohio.
Rounds, W. A. .......... Austin, Ohio.
Ruckman, Columbus ..
Simmons, Florence ....... Tuscarawas, Ohio.
Ransom, K. M. ............. Sandusky, Ohio.
Ransom, J. W. .......... Sandusky, Ohio.
Sillim, C. W. ............. Criderville, Ohio.
McAdams, A. F. .......... Columbus Grove, Ohio.
Moroney, J. H. .......... McCartneyville, Ohio.
Robinson, J. W. .......... Quincy, Ohio.
Smith, J. A. ............... Fremont, Ohio.
Swan, N. R. ............... Wapakoneta, Ohio.
Sweeney, J. ............... Jerome, Ohio.
Wilford, J. A. ............ Copley, Ohio.
Wagner, L. N. ............. New Corrydon, Ind.
Wilson, W. F. ............ North Middleton, Ky.
Minkler, Zona .......... Vermilion, Ohio.
McCall, A. .......... Morgansville, Ohio.
McElroy, F. ................ Greenville, Ohio.
McLaughlin, W. J. ..... Bainbridge, Ohio.
Morrison, J. H. M. ...... Hillgrove, Ohio.
Merwin, W. F. ............ Palmyra, Ohio.
Nagle, S. ................. Ada, Ohio.
O'Farrell, J. ............... Hartline, Ohio.
Patterson, Amelia .......... Patterson, Ohio.
Gretzinger, W. H. ..... Bremen, Ohio.
Hawes, Minnie née Dickinson Ada, Ohio.
Hayes, W. S. .......... West Liberty, Ohio.
Irish, H. E. ............... Hicksville, Ohio.
Izley, Tillie .......... Leesburg, Ohio.
Johnston, J. F. .......... Petersburg, Ohio.
Jones, Gomer ............. Mineral Ridge, Ohio.
Spain, H. H. .......... North Lewisburg, Ohio.
Spragg, H. B. ........... Plainfield, Ohio.
Thomas, J. C. ............. West Austintown, Ohio.
Wilson, J. F. ............. Hartleton, Iowa.
Weible, M. L. ............. Helena, Ohio.
Wanner, C. S. .......... Silver Creek, Ohio.
Waite, J. J. .......... Windsor, Ohio.
Wentz, C. C. .......... Upper Sandusky, Ohio.
Weber, J. F. .............. Grant, Ohio.
White, jessie P. .......... Wycheffe, Ohio.
White, F. E. .............. Wycheffe, Ohio.
Wertz, H. S. ............. Canton, Ohio.
Wyre, J. J. .......... Apple Creek, Ohio.
Wilson, John .......... North Lewisburg, Ohio.
Alford, H. M. ............. Mt. Vernon, Ohio.
Agner, Luella .......... Ottawa, Ohio.
Bourne, E. L. .......... Bucksville, Ohio.
Brown, W. D. .......... East Lynne, Mo.
Byles, E. W. .......... Clyde, Ohio.
Bears, T. T. ............. Medcalf, Pa.
Coe, Florence .......... Hamler, Ohio.
Cooper, D. C. ............. Knoxville, Ohio.
Correll, C. G. .......... Canton, Ohio.
Deal, G. A. ................. Ada, Ohio.
Dunn, W. J. .......... South Bloomfield, Ohio.
Dunn, J. A. .......... Chagrin Falls, Ohio.
Fenton, C. O. ............. Amora, Ohio.
Fast, Anna ............... Lancaster, Ohio.
French, W. B. .......... Clyde, Ohio.
Forrest, Ella .......... New Rochester, Ohio.
Parrington, E. P. ......... Mt. Vernon, Ohio.
Gessling, C. J. .......... Greensville, Ohio.
Gardiner, W. T. .......... Troy, Ohio.
Hall, Emmet .......... Jelloway, Ohio.
Hays, W. D. .......... Bellefontaine, Ohio.
Harris, A. F. .......... New Berlin, Ohio.
Harned, G. S. .......... Bellefontaine, Ohio.
Jennings, Rita .......... Meshoppen, Pa.
Kelly, Ezra ................. Ada, Ohio.
Kull, S. E. .......... Lancaster, Ohio.
Mathers, Lucy .......... Mason City, Ills.
Miller, J. W. ............. Portage, Ohio.
Mills, J. W. .......... Fremont, Ohio.
Miller, Fannie .......... Mansfield, Ohio.
Partee, H. E. .......... Defiance, Ohio.
Reese, W. M. .......... Gomer, Ohio.
Steadman, J. H. .......... Arcanum, Ohio.
Thomas, Etta .............. Sciota, Ohio.
Thomas, Kittie .......... Findlay, Ohio.
Turner, A. F. .......... Lancaster, Ohio.
Van Buskirk, Alice ....... Montpelier, Ohio.
Wilson, C. L. .......... Rentsch, Ohio.
Williams, Allie .......... Utica, Ohio.
TELEGRAPHY.

STUDENTS NOT THROUGH.

Crandall, C B............Orleans county, Vt.        Pratt, E E.............Geauga
Fitzpatrick, W H........Lewis county, W. Va.        Riddle, C J.............Hardin
Gates, M I..............Preble county, Ohio.         Reese, Ada..............Licking
Greenwood, Harry........Hardin                        "                      "
Hockingsmith, E........Huntington county, Ind.       Scott, J A..............Hardin
Harris, J B.............Licking county, Ohio.       Stoudt, Rubin...........Shelby
Isham, M W..............Allen "                      Secrist, J L.............Logan
Meyers, J J.............Henry                        "                      "
McCament, R S...........Knox                        "                      "
Neimeyer, J..............Mercer                       "                      "
Oliver, J B..............Huntington county, Ind.     "                      "
Ogle, J E..............Noble                        "                      "
Wertz, E.................Preble county, Ohio.         Wright, W C............" county, Md.

SUMMARY—LITERARY DEPARTMENT.

POST GRADUATES, 14.

Graduates—University Course .................................................. 3
                       Classical Course ........................................... 12
                       Scientific .................................................. 35
                       Total ...................................................... 50

Seniors—University Course ................................................... 5
                       Classical .................................................. 22
                       Scientific .................................................. 85
                       Teachers ................................................... 7
                       Total ...................................................... 119

Juniors—Classical Course .................................................. 116
                       Scientific .................................................. 155
                       Teachers .................................................. 1115
                       Preparatory .................................................. 10
                       Total ...................................................... 1396

Total in Literary Department ............................................. 1565

CIVIL ENGINEERING.

Graduates .................................................. 13
Seniors .................................................. 16
Juniors .................................................. 13
Total ...................................................... 42
## COMMERCIAL

| Graduates | 58 |
| Under-Graduates | 141 |
| **Total** | **199** |

## MUSICAL DEPARTMENT

| Graduate | 4 |
| Seniors  | 14 |
| Unclassified—Piano | 69 |
| Organ    | 60 |
| Violin   | 39 |
| Guitar   | 21 |
| Cornet   | 18 |
| Flute    | 2 |
| Clarinet | 8 |
| Trombone | 4 |
| Harmony  | 25 |
| Band     | 16 |
| Voice Culture | 87 |
| **Total** | **362** |

## FINE ARTS

| Painting—Portrait | 5 |
| Landscape        | 36 |
| Crayon           | 8 |
| Drawing—Perspective | 45 |
| **Total**         | **94** |

| Stenography     | 39 |
| Ornamental Penmanship | 85 |

## TELEGRAPHY

| Graduates | 46 |
| Under-Graduates | 27 |
| **Total** | **73** |

**Total by Departments:** 2428

**Enrollment by Terms:** 4251

**Whole Number of different Students Enrolled during the Year:** 2019

## ENROLLMENT BY STATES

Ohio, 1839; Penn., 51; Ind., 27; Mich., 13; Ill., 8; N. Y., 7; Wis., 7; Neb., 5; W. Va., 4; Dak. T., 13; Ia., 3; Md., 2; Ara., 2; Ala., 2; Kan., 2; Mo., 2; Vt., 1; Vir., 1; Conn., 1; Del., 1; Ky., 1; N. Mex., 1; Prussia, 1; Ireland, 1; Canada, 1.
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I have heard Prof. F. V. Irish give instruction before a County Institute in language work, with special reference to the use of diagrams in the analysis of sentences. The lesson was clear and instructive, and was presented with a force and vivacity that awoke interest and compelled attention. I should feel confident of good work in all the common branches from Prof. Irish. His published work on Analysis of Sentences is an able and clear exposition of the subject.—Hon. John W. Holcombe, Sup't of Public Instruction of the State of Indiana.

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From Prof. H. B. Brown, President of Valparaiso Normal School: "I have carefully examined your book entitled Grammar and Analysis Made Easy and Attractive by Diagrams, and do not hesitate in saying that it is one of the best works on the subject of grammar now published.

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