

5

NORTHWESTERN OHIO

Normal School

ADA, OHIO. 1875-76.

ANNUAL CATALOGUE
OF THE
OFFICERS AND STUDENTS
OF THE
NORTHWESTERN OHIO
NORMAL SCHOOL,
FOR THE
SCHOOL YEAR 1874-5,
WITH
ANNOUNCEMENTS
FOR 1875-6.

Owing to great haste in publishing the Catalogue to have it ready for distribution at the Commencement, a number of typographical errors and several omissions occurred, some of which we will here correct:

Page 5, line 7—Moral should read normal.

Same page, classes taught by Principal—Grammar should be German.

Page 6—Many with, should read, many wish.

Page 7—The name of J. M. Reid should have S suffixed, that of G. W. Rutledge, N.

Page 9, Normal School Year—Insert the names of Ella Newcomb, Kenton, and D. W. Williams, Venedocia, Ohio.

Page 14—Total number 359. Green, Greene. Physiology, Hooker.

Page 15—Physiology, Hooker. Green, Greene. Sulliman, Silliman. Elements of Christianity, Elements of Criticism.

BOARD OF TRUSTEES.

H. S. LEHR, A. M., PRESIDENT.
J. G. PARK, SECRETARY.
J. J. WOOD.
LEWIS RUTLEDGE.

BOARD OF INSTRUCTORS.

H. S. LEHR, A. M. PRINCIPAL.
J. G. PARK.
MISS MOLLIE SCHOONOVER, B. S.
A. B. ORR, A. M.
D. S. PENCE.
C. E. ROWLEY.
MRS. HATTIE ROWLEY.
G. W. RUTLEDGE.

ASSISTANT INSTRUCTORS.

MISS LOTTIE BLOOM.
J. M. REID.
G. F. HENRY.
E. W. FOUCHT.
WILL. H. PONTIUS.

CALENDAR FOR 1875-6.

The Normal session of six weeks, commences Monday, June 14, 1875. Vacation two weeks.

Fall session of thirteen weeks, commences Monday, August 9, 1875. Vacation two weeks.

Winter session of fourteen weeks, commences Monday, Nov. 22, 1875. Vacation two weeks.

Spring session of thirteen weeks, commences Monday, March 13, 1876. No vacation.

Normal session of six weeks, commences June 12, 1876.

PUBLIC OCCASIONS.

The Triennial Reunion of the Franklin Literary Society will occupy the whole of the day and evening of June 8, 1876.

Commencement Exercises, June 9, 1876.

Contest between the Literary Societies, Friday evening June 9, 1876.

NORMAL DEPARTMENT—Board of Instructors.

H. S. LEHR, A. M., PRINCIPAL,—

Practical Arithmetic, Moral and Mental Philosophy,
School Government, Theory and Practice of Teaching,
and Natural Sciences.

J. G. PARK,—

English Grammar, Analysis of Sentences, Composition,
Rhetoric, and Botany.

MISS MOLLIE SCHOONOVER,—

Philosophy, Geometry, Algebra, and U. S. History.

D. S. PENCE,—

Book-Keeping, Plain and Ornamental Penmanship,
and Drawing.

G. W. RUTLEDGE,—

Parliamentary Law and Polemics.

C. E. ROWLEY,—

Elocution, Vocal Music, and Voice Culture.

OBJECT OF THIS DEPARTMENT.

The primary object of the Normal Department is to prepare teachers for their all important work.

In every calling in life the first requisites to success, are thorough preparation, adaptation, and earnestness.

But in no other profession are these elements so essential as in teaching. Especially is this the case in the instruction of children.

Here we find no regular train of thoughts, no appreciation of the value of knowledge, hence no inclination to deal with the abstract.

To understand how to instruct these tyros and make them lovers of learning is of no little value.

The mind of the child is pliant and easily moulded. First impressions are lasting, hence how important that he who makes them should understand his work.

If the cabinet-maker spoil a board in making a chair or table, another can be supplied with but little loss; if the slab of marble is ruined by a mis-stroke of the sculptor, the quarry will supply another. But not so with the human soul. Every mistake, every wrong step, every incorrect method leaves a scar on the immortal mind, a defect, perhaps, not to be eradicated by the lapse of eternity. If what is taught is to be retained through eternity; if knowledge is eternal, how important that good impressions be made, and well made.

It is the special object of this department to train the student how to mould, and how to teach naturally. First, the theory will be taught by a course of lectures, and afterwards put to practice in the model classes, where students teach the *children*,

and afterwards are criticised by fellow students and the principal.

There are some persons who are teachers by nature, but most of us need to serve an apprenticeship before entering upon such an important profession. The Normal course will afford such an apprenticeship. All teachers should avail themselves of these privileges.

We would not have only teachers to be moral, but all should be so. In learning how to teach others, students learn how to improve in discipline and study, and pursue their own studies to much better advantage. This is not only beneficial to teachers, but to all, no matter what may be the calling in life.

CLASSICAL DEPARTMENT—Board of Instructors.

H. S. LEHR, A. M., PRINCIPAL,—

Political Economy, Moral and Mental Philosophy, and Grammar.

J. G. PARK,—

English Literature, Natural Sciences, and Latin.

MISS MOLLIE SCHOONOVER, B. S.,—

Mathematics and French.

*A. B. ORR, A. M.,—

Greek and Higher Mathematics.

D. S. PENCE,—

Book-Keeping.

G. W. RUTLEDGE,—

Polemics and Composition.

The Classical course includes the Scientific and Commercial courses; but those completing the Classical course and not intending to make teaching a profession, need not enter the Teachers' Department.

The instruction in this course is intended to awaken thought and make each member of every class efficient and self-reliant, practical as well as theoretical. It is sufficiently extensive for all ordinary purposes. Should any, however, desire a more extensive course in Latin or Greek than is found in our curriculum, arrangements will be made to accommodate them.

SCIENTIFIC DEPARTMENT—Board of Instructors.

H. S. LEHR, A. M., PRINCIPAL,—

Moral and Mental Philosophy, and Natural Sciences.

J. G. PARK,—

Surveying, Engineering, English Grammar and Analysis.

*Vacancy. Successor not yet appointed.

MISS MOLLIE SCHOONOVER, B. S.,—

Algebra, Geometry, and Trigonometry.

*A. B. ORR, A. M.,—

The Higher Mathematics.

D. S. PENCE,—

Book-Keeping and Penmanship.

Many with a practical understanding of the natural sciences and mathematics, who may not feel inclined to study the classics, or who may lack time and means, for all such the scientific course is intended.

BUSINESS DEPARTMENT.

H. S. LEHR, A. M., PRINCIPAL,—

And Professor of Mental and Written Arithmetic.

J. G. PARK,—

Teacher of Surveying and Civil Engineering.

D. S. PENCE,—

Teacher of Book-Keeping, Plain and Ornamental Penmanship.

Those desiring a purely commercial course can complete the same without taking surveying, and those wishing to prepare themselves to become practical surveyors and engineers need not study the commercial part of the above department.

Who will fold his arms in despondency and say he can never become a good writer, or a good anything else, while D. S. Pence, without any hands, teacher of Penmanship and Book-Keeping, has become by energy and perseverance one of the most accomplished and successful teachers of penmanship in the State, if not in the United States. The fact of his losing his hands at an early age, and the manner in which he holds his pen, would make it appear that he could not execute even if he understood the principles perfectly; but any one who has seen him write or seen his work will pronounce him a miracle. He can write the Lord's Prayer so that it can be read with the naked eye on the space covered by a gold dollar. His being handless draws the attention of the pupils, and makes them take an interest in his instructions that no one else can secure. It is the testimony of all, that his pupils make more advancement in penmanship, plain and ornamental, than has ever before been witnessed. Although losing his hands when eighteen months old, he is a matchless penman, a first-class teacher of book-keeping and other branches, can play on the organ or piano, and unequaled in base-ball or croquet. A handsome drawing, containing from thirteen to twenty-four styles of plain and ornamental penmanship valued from \$10 to \$25, executed by Mr. Pence, will be given to the student making the most improvement.

*Vacancy. Will be filled by a thorough teacher.

TUITION.

Common English Branches—Orthography, Descriptive Geography, Elocution, English Grammar, Mental and Practical Arithmetic:

Fall Term, 13 weeks,	\$7.80
Winter Term, 14 weeks,	8.40
Spring Term, 13 weeks,	7.80

Higher Branches—Greek, Latin, German, French, Higher Mathematics, Natural Sciences, etc.:

Fall Term, 13 weeks,	\$ 9.75
Winter Term, 14 weeks,	10.50
Spring Term, 13 weeks,	9.75
Normal Term, 6 weeks,	6.00

Instrumental Music, twenty-four lessons, 10.00

Vocal Music, twenty lessons 2.00

Use of Instruments, two hours per day, for 12 weeks,

Organ, 2.00

Piano, 3.00

Business Penmanship, forty-five lessons 2.00

Book-Keeping and German when studied alone will be at the same rate as higher branches; but when taken in connection with other branches will be \$5.00 extra per term. All tuition must be settled in advance, and those entering for six weeks or less will be charged \$1.00 per week.

GRADUATES.

C. W. BUTLER, S.,	Cochran, Ohio.
LOTTIE BLOOM, N.,	Plymouth, "
OLLIE DOBBINS, N.,	Ada, "
EMMA JOHNSTON, N.,	Lima, "
MOLLIE McNERNY, N.,	Upper Sandusky, O.
U. R. NIESZ, S.,	Kentland, Indiana.
A. C. PIERSON, N.,	Kenton, O.
J. M. REID, N.,	Manchester, Ind.
G. W. RUTLEDGE, S.,	Ada, O.
O. P. WILSON, S.,	Ada, "

COMMERCIAL DEPARTMENT.

R. MILLER,	Bluffton, Ohio.
W. D. WOODARD,	Kenton, "

MUSICAL DEPARTMENT.

H. S. LEHR, A. M., PRINCIPAL.
C. E. ROWLEY,—

Professor of Vocal Music, Voice Culture and Guitar.

MRS. C. E. ROWLEY,—
Teacher of Piano, Organ and Melodeon.

"The man that has no music in himself, nor is not moved with concord of sweet sounds, is fit for treason, stratagems, and spoils. The motions of his spirit are dull as night, and his affections dark as Erebus. Let no such a man be trusted—mark the Music."

The Musical Department of the Northwestern Ohio Normal School, is second to none in the State. As a vocalist, Professor Rowley is rarely equalled, and his thorough training under the best of teachers in the United States, combined with his extensive professional experience as a teacher in conventions and schools, fits him thoroughly for his position. Special attention given to the study of voice culture either by private instruction or in classes. Wonderful improvement in the voice of a pupil is frequently made in a single term of instruction given by Prof. Rowley. The text books used in voice culture are F. W. Root's School of Singing, Bonaldi and Concone.

Mrs. C. E. Rowley as a teacher of Piano and Organ excels in her profession—both as a performer and instructor.

Having been a pupil of some of the most eminent teachers and pianists in the country, together with an experience of twenty-two years as a pupil and teacher of the piano-forte, she is well qualified for the position she occupies in the North Western Ohio Normal School.

CLASSICAL—Third Year.

Lottie E. Bloom,	Plymouth.	Frederick Maglott,	Hastings.
Eliza Davenport,	Ada.	Wm. W. Spangler,	Auburn, Ind.
R. C. Eastman,	West Newton.	A. D. Snively,	Canton.
A. R. Huffman,	Auburn, Ind.	J. W. Zeller,	DeGraff.

CLASSICAL—Second Year.

C. K. Beach,	Rawson.	Jennie Scott,	Ada.
J. H. Kemerer,	Findlay.		

CLASSICAL—First Year.

D. C. Anderson,	Forest.	F. M. Morrison,	Kenton.
Clark Hagerman,	Ada.	Luther McCreery,	Ada.
J. W. McClintock,	Wilmot.	Jane R. Whetstone,	Waynesfield
Sallie McElroy	Ada.	Hester Weyer,	La Fayette.

JUNIOR—Scientific.

Metta Ferrall,	Bluffton.	Harrison Weyer,	La Fayette.
E. W. Foucht,	Upper Sandusky.	S. F. Wilson,	Beaver Dam.
E. L. Sinclair,	Partello, Mich.		
J. H. Shanks,	Ada.	B. F. Weiseman,	Van Wert.

SECOND YEAR.

O. M. Bowman,	Lima.	E. L. Rickart,	Carey.
G. F. Henry,	Hassan,	B. W. Waltermire,	Forest.
J. J. Houser,	Hassan.	Mattie White,	West Newton.
R. Miller,	Bluffton.		
Wilber B. Pool,	Upper Sandusky	J. R. Walton,	Belle Vernon.

NORMAL—Second Year.

Addie Bowman,	Lima.	Lou Bowers,	Upper Sandusky.
H. F. Beery,	Belle Vernon.	Sadie Cummings,	Ada.
A. I. Balyeat,	Van Wert.	F. P. Castanian,	U. Sandusky.
B. W. Bowers,	Upper Sandusky.	I. Conkle,	N. Manchester, Ind.

A. M. Dava,	Ada.	J. K. Mustaine,	West Liberty.
W. P. Dempster,	Hog Creek.	Sarah J. Reeves,	Pendleton.
G. C. Dulebohn,	Welsh Run, Pa.	Frank Stahl,	Auburn, Ind.
B. O. Elliott,	Mt. Victory.	W. A. Smith,	Huntersville.
Emer Elliott,	Zanesfield.	Alice Scott,	Ada.
Carrie Flinn,	N. Manchester, Ind.	U. G. Stringfellow,	Rawson.
Estell Ferrall,	Bluffton.	Kate Shane,	Dunkirk.
M. M. Hollanshed,	U. Sandusky.	U. K. Stringfellow,	Rawson.
W. T. Hughes,	Venedocia.	H. B. Smalley,	Kenton.
Maggie Irvine,	Ada.	K. E. Shuster,	Ada.
W. B. Jones,	Venedocia.	S. G. Smith,	Caledonia.
Maggie Kerr,	Bucyrus.	Frank Thompson,	Ada.
Mattie E. Kiser,	U. Sandusky.	W. D. Woodard,	Kenton.
Ida Lehr,	Ada.	M. H. Woods,	Beaver Dam.
H. E. Lacy,	Upper Sandusky.		

NORMAL—First Year.

A. L. Ahlefeldt,	Ada.	E. R. Davies,	Venedocia.
Edith Allen,	Kenton.	Willie Dobbins,	Ada.
P. K. Albert,	"	Rosa Doling,	"
W. Austin,	Hog Creek.	Hattie S. Earley,	Lima.
J. H. Barrick,	Upper Sandusky.	Lou Eyestone,	Little York.
J. I. Baker,	Herring.	F. Eckleberry,	Nevada.
John Blosser,	New Stark.	W. H. Eastman,	West Newton.
E. Buckmaster,	Lima.	N. I. Ensminger,	U. Sandusky.
Mollie E. Baker,	Rawson.	M. B. Elberson,	Ada.
Robert F. Black,	Ada.	F. A. Eaton,	Bluffton.
Julia A. Bainbridge,	Forest.	J. J. Edgington,	Huntsville.
G. W. Broochie,	Ada.	Candace Ferrall,	Bluffton.
R. R. Bryan,	Ada.	May Ferrall,	"
G. H. Barnes,	Beaver Dam.	J. W. B. Fautot,	Kenton.
L. S. Cheney,	Waynesfield.	W. A. Foucht,	U. Sandusky.
E. B. Conner,	Hog Creek.	Lucinda Freed,	Dunkirk.
Clyde A. Charles,	Ada.	J. E. Ford,	Scott's Crossing.
J. W. Conkle,	Hog Creek.	M. E. Frazier,	Tymochtee.
A. J. Charles,	Ada.	Malcolm Gunn,	Kenton.
E. H. Charles,	West Windsor.	Lou E. Gardner,	Ada.
D. O. Christy,	Cedar Valley.	Agnes Gunn,	Kenton.
W. L. Crouse,	Upper Sandusky.	G. V. Guyton,	Ada.
Florence S. Curry,	Hassan.	Wm. Gilbert,	"
Myron Chamberlain,	Kenton.	Nonie M. Gilbert,	"
Bell Dawson,	Waynesfield.	Allie Gunn,	Kenton.
Amy Dell Dawson,	"	A. T. Gardner,	Ada.
J. A. Dobbins,	Ada.	E. N. Howe,	"
Mary Dobbins,	"	F. M. Houser,	Hassan.
Mattie Drury,	"	Hattie Harris,	Forest.
Charles Dobbins,	"	Jennie Hanna,	"
D. C. De Voe,	Middlepoint.	W. H. Hay,	West Newton.

Jennie Hollanshed, U. Sand'ky.	Barbara Mankey, Ada.
W. D. Humphry, Mt. Blanchard	Eva Morris, Bluffton.
J. J. Humphry, "	Lizzie McCaslin, Zanesville.
Alva Hassan, Hassan.	J. A. Morrison, Kenton.
Nannie Hagerman, Hunt'rsville.	A. Miller, Bluffton.
Laura Hubbell, Ada.	W. W. Montgomery, "
Peter B. Hilty, Bluffton.	S. Morral, La Rue.
V. M. Higginbotham, Kenton.	Araminta Morrison, Hassan.
J. C. Hesser, Bluffton.	John F. Morris, La Rue.
Frank Henry, "	E. E. Moses, Ada.
Josie Hudson, West Newton.	Wm. McCreery, "
Irvin Harpster, Carey.	Ella Nye, "
W. E. Hill, Adrian.	Enos Neese, Wapakoneta.
Jennie Hitchcock, Huntersville.	L. D. Nelson, Auburn, Ind.
Libbie Hackett, La Porte City, Ia.	Bell Newcomb, Kenton.
Sarah J. Harris, Cory.	A. B. Nicholls, Ada.
A. C. Johnston, Green Camp.	F. M. Owens, Bluffton.
Alice R. Jones, Ada.	Mellie Obenour, Ada.
Rezin W. Johnston, Berwick.	Minnie Obenour, "
Francis A. Jones, Ada.	Nannie A. Owens, Bluffton.
G. H. Jones, Venedocia.	R. E. Owens, Venedocia.
W. D. Kail, Upper Sandusky.	A. M. Orr, Auglaize.
Adda E. Kelly, Lafayette.	R. W. Oldham, Williamstown.
E. A. King, Ada.	*John Ohler, Roundhead.
W. C. Kayler, Upper Sandusky.	O. Poling, West Minster.
G. W. Knisley, West Cairo.	N. R. Piper, Kenton.
L. F. Keller, Upper Sandusky.	M. E. Pease, Nevada.
P. A. Kemerer, Benton Ridge.	L. W. Parkinson, Kenton.
J. Klossenstine, N. Washington.	W. H. Pontius, Upper Sandusky.
C. D. Kelly, Rawson.	C. M. Rockhill, Ada.
Mary A. Kelly, "	A. Rudy, West Minster.
Mary C. Kunkleman, Col. Grove.	W. B. Reeder, West Cairo.
George Long, Ada.	Clarinda Reeves, Pendleton.
Mollie Lindsey, U. Sandusky.	Lillie Ridenour, Lima.
L. A. Larcomb, "	Ettie Robinson, N. Hampshire.
W. C. Looker, Kenton.	J. R. Rowles, Ada.
F. B. Lester, Ada.	M. Ricketts, Upper Sandusky.
Ione Littrick, Rawson.	C. W. Rouse, Nevada.
W. A. Longworth, Van Wert.	W. H. Rouse, Upper Sandusky.
Horace Lyttleton, Kenton.	Lena Reece, Ada.
J. F. McCleary, Huntsville.	R. A. Rutledge, "
West Montgomery, Hassan.	C. H. Rutledge, Roundhead.
J. W. Myers, Auburn, Ind.	Ottamer Ream, Ada.
James McAdams, Ada.	G. L. Rockhill, "
Charles McAdams, "	T. S. Rayle, Green Camp.
Asa Martin, St. Johns.	Josie Rush, Auburn, Ind.
Willie Meyer, Ada.	S. P. Sproul, Waynesfield.
Hala Morrison, Hassan.	S. W. Shockey, Ada.
Cyrus Morey, Wapakoneta.	Ezra Shinn, "
Laura Moore, Forest.	A. C. Smith, Wayne.

*Deceased.

A. T. Steiner,	Bluffton.	William H. Turner,	De Graff.
J. H. Smith,	Ada.	A. F. Turner,	Ada.
Wm. R. Siegle,	Kenton.	S. W. Turner,	"
Lucy Sousley,	Ada.	Ella A. Uline,	Kenton.
Angie N. Straw,	U. Sandusky.	Julia M. Vanorsdoll,	Marseilles.
Sylvia Scoville,	Kenton.	W. A. Vinson,	Lima.
J. G. Stultz,	Cory.	Lizzie White,	West Newton.
Lincoln Sells,	Mansfield.	M. M. Wood,	Bluffton.
J. M. Scott,	Ada.	H. V. Waltermire,	Forest.
Emma Stratton,	Bluffton.	Joe M. Wilcox,	Nevada.
J. H. Shane,	Dunkirk.	L. S. Woods,	Williamstown.
D. W. Stoll,	Wooster.	C. L. Ward,	West Cairo.
J. W. Steiner,	Bluffton.	Nannie Whitely,	Kenton.
Laura Stokes,	Ada.	Mary Wilson,	Van Lue.
L. B. Sells,	Mansfield.	Allie L. Waltermire,	Forest.
G. A. Shane,	Dunkirk.	R. A. Wilson,	Patterson.
S. V. Sproul,	Waynesfield.	Will C. Wilson,	Kenton.
Tiny Steiner,	Bluffton.	T. S. Wilson,	Van Lue.
I. J. Stuck,	Justus.	W. R. Woods,	Beaver Dam.
S. J. Shetler,	"	George Winegardner,	Herring.
J. W. Sommerset,	Middlepoint.	C. P. Ward,	West Windsor.
Bertie Smith,	Ada.	J. O. Walton,	Bell Vernon.
L. C. Scott,	Scott's Crossing.	E. E. Williams,	Ada.
Ruth Stevenson,	West Minster.	G. T. Warstler,	Justus.
Emma Stayner,	U. Sandusky.	Ella Wood,	Ada.
E. M. Turner,	Ada.	J. W. Wood,	"
Eliza J. Turner,	"	E. H. Zininger,	Paris.
James S. Trimble,	York.	C. Zebold,	Ada.
J. C. Treece,	Mt. Blanchard.	A. Zebold,	"
F. P. Traster,	Cedar Valley.	Susie Zeller,	Cory.

TELEGRAPHIC DEPARTMENT.

Clyde Charles,	Ada.	John Lee,	Little Rock, Ark.
A. M. Dava,	"	T. M. McClintock,	Tappan.
I. N. Hoover,	Barryville.	A. C. Smith,	Wooster.
George Long,	Ada.	F. P. Sager,	DeGraff.

MUSICAL DEPARTMENT—Instrumental.

Ida Ahlefeldt,	Ada.	Kate Bloom,	Plymouth.
Alice Arbuthnot,	"	Julia Bainbridge,	Forest.
Emma Arbuthnot,	"	Hattie Baker,	Rawson.
Jennie Agin,	Hassan.	Allie Conner,	Ada.
Lottie Bloom,	Plymouth	Mason Cunningham,	"
Addie Bowman,	Lima.	Frank Cunningham,	"
Mollie Bookmiller,	Cory.	Emma Clemens,	Up. Sandusky

Frank Castanien, U. Sandusky.	Ida Littrick,	Rawson.
Olie Dransfield, Ada.	Allie Lynn,	Bucyrus.
Mollie Dobbins,	Ida Lehr,	Ada.
Amy Dawson, Waynesfield.	Lillie Munn,	"
Mina Deeds, Findlay.	Augusta Mahan,	Roundhead.
May Davisson, West Newton.	Laura Moore,	Forest.
Fannie Elbersen, Ada.	Ella McCreery,	Ada.
Hattie Early, Lima.	Ella Nye,	"
Metta Ferrall, Bluffton.	Amanda Newman,	"
Linda Faulk, Cory.	N. A. Owens,	Bluffton.
Alice Gunn, Kenton.	W. H. Pontius,	Up. Sandusky.
Agnes Gunn,	Lenna Reece,	Ada.
Lenna Gilbert, Ada.	Ettie R. Robinson,	N. Hampshire.
Ella Hill, Adrian.	Jacob Ream,	Ada.
Sarah Harris, Bluffton.	Bertie Smith,	"
Jennie Hollanshed, U. Sandusky.	Iva Schoonover,	Kenton.
Hattie Harris, Forest.	Frank Stahl,	Auburn, Ind.
Genev. Hagerman, Huntersville.	Jennie Scott,	Ada.
Irvin Harpster, Cory.	Henry Smith,	Huntersville.
M. M. Hollanshed, U. Sandusky.	J. W. Steiner,	Bluffton.
Addie Kelly, Lafayette.	Lizzie Stemple,	Ada.
J. H. Kemerer, Ada.	Laura Thompson,	"
Mary Kelly, Rawson.	Mary Vorhes,	Hog Creek.
Mattie Kiser, Upper Sandusky.	Dora Walters,	Ada.
Mary Lehr, Dunkirk.	Mary Wilson,	Van Lue.
Anna Lehr,	Sadie William,	Ada.

MUSICAL DEPARTMENT—Vocal.

Jennie Agin, Hassan.	B. O. Elliott,	Mt. Victory.
Mollie Bookmiller, Cory.	A. F. Gardner,	Ada.
E. Buckmaster, Lima.	Jennie Hanna,	Forest.
Kate Bloom, Plymouth.	Hattie Harris,	"
A. I. Balyeat, Van Wert.	George Henry,	Hassan.
Mollie Baker, Rawson.	Genev. Hagerman,	Huntersville.
O. M. Bowman, Lima.	Sarah Harris,	Bluffton.
R. F. Black, Ada.	Ella Hill,	Adrian.
Lottie Bloom, Plymouth.	L. N. Hoover,	Ada.
Addie Bowman, Lima.	Addie Kelly,	Lafayette.
E. H. Charles, West Windsor.	W. D. Kail,	Upper Sandusky.
Frank Castanien, U. Sandusky.	W. A. Longworth,	Van Wert.
Mollie Dobbins, Ada.	Mollie Lindsey,	Up. Sandusky.
Eliza Davenport,	Ida Littrick,	Rawson.
Ella Dobbins,	Anna Lester,	Ada.
Mina Deeds, Findlay.	J. F. McLeary,	"
Amy Dawson, Waynesfield.	Asa Martin,	St. Johns.
L. L. Dobbins, Ada.	Laura Moore,	Forest.
G. C. Dulebohn, Welsh Run, Pa.	F. M. Morrison,	Kenton.
F. Eckleberry, Up. Sandusky.	A. Miller,	Bluffton.

Lillie Munn,	Ada,	G. A. Shane,	Dunkirk.
Katie Obenour,	"	Iva Schoonover,	Kenton.
Lydia Obenour,	"	Jennie Scott,	Ada.
R. W. Poling,	"	S. P. Sproul,	Waynesfield.
W. H. Pontius, Up. Sandusky.		Henry Smith,	Huntersville.
Lillie Ridenour,	Lima.	S. V. Sproul,	Waynesfield.
Otta Ream,	Ada.	F. P. Traster,	Wooster.
Ettie R. Robinson, N. Hampshire		Jennie Turner,	Ada.
L. B. Sells,	Mansfield.	Frank Thompson,	Hog Creek.
John Shanks,	Ada.	Ella Uline,	Kenton.
Kate Shane,	Dunkirk.	B. W. Waltermire,	Forest.
Frank Stahl,	Auburn, Ind.	C. P. Ward,	West Windsor.
S. G. Smith,	Caledonia.	S. F. Wilson,	Ada.
A. C. Smith,	Wooster.	A. Zebold,	"
D. W. Stoll,	Wayne.	C. Zebold,	"

VOICE CULTURE.

Mollie Bookmiller,	Cory.	Ida Lehr,	Ada.
Lottie Bloom,	Plymouth.	Allie Linn,	Bucyrus.
Kate Bloom,	"	L. M. McCreery,	Ada.
Emma Clemmens, U. Sandusky.		Laura Moore,	Forest.
E. H. Charles,	Windsor.	W. H. Pontius, Up. Sandusky.	
Frank Castanien, U. Sandusky.		D. S. Pence,	Ligonier, Ind.
Mollie Dobbins,	Ada.	Lenna Reece,	Ada.
Amy Dawson,	Waynesfield.	Wm. Smith,	"
May Davisson,	West Newton.	H. Weyer,	Herring.
Linda Faulk,	Cory.	O. P. Wilson,	Ada.
J. J. Houser,	Hassan.	B. W. Waltermire,	Forest.
Addie Kelly,	Lafayette.	Emma Young,	Ada.

VIOLIN.

M. D. McCoubry,	Ada.	Albert Orr,	Wapakoneta.
E. H. Charles,	West Windsor.	Wm. Looker,	Kenton.

GUITAR.

C. A. Charles,	Ada,	James Smith,	"
V. Mitchell,	"		

SUMMARY.

Graduates,	-	-	-	-	-	12
Classical Third Year,	-	-	-	-	-	8
Classical Second Year,	-	-	-	-	-	3
Classical First Year,	-	-	-	-	-	8
Junior Scientific,	-	-	-	-	-	7
Scientific Second Year,	-	-	-	-	-	9
Normal Second Year,	-	-	-	-	-	38
Normal First Year,	-	-	-	-	-	223
Telegraphic,	-	-	-	-	-	8
Instrumental Music,	-	-	-	-	-	66
Vocal Music,	-	-	-	-	-	40
Voice Culture,	-	-	-	-	-	25
Violin,	-	-	-	-	-	4
Guitar,	-	-	-	-	-	3
Total number of different Students,						357

NORMAL COURSE.

FIRST YEAR—FALL TERM.

Practical Arithmetic, Ray.
 Mental Arithmetic, Stoddard.
 English Grammar, Harvey.
 Descriptive Geography and
 Map Drawing.
 Drawing, Lettering, Writing.

WINTER TERM.

Higher Arith., Ray & Stoddard.
 Analysis of English Sentences,
 Green.
 Physical Geography, Mitchell.
 Orthography and Practical
 Compositions.
 Elocution and Voice Culture.

SPRING TERM.

Elementary Algebra, Ray.
 Philosophy, Steele.
 Analysis of English Sentences,
 Green.
 Professional instructions, includ-
 ing, 1st, Elements of Psy-
 chology; 2d, General Princi-
 ples of Elementary Teaching;
 3d, General Methods and Prac-
 tice of Teaching.
 Model Class.

SECOND YEAR—FALL TERM.

Higher Algebra, Ray.
 Physiology, Cutter.
 United States History, Venable.
 Civil Law, Alden.
 Parliamentary Law, Kinsey.

WINTER TERM.

Logic, Coppee.
 Geometry, Davies.
 Descriptive Astronomy,
 Brocklesby.
 Professional Teaching, includ-
 ing, 1st, Special Methods; 2d,
 School Organization and Man-
 agement; 3d, Characteristics
 of Ideal Teaching.
 Mental Philosophy, Alden.

SPRING TERM.

Rhetoric, Hart.
 Geometry, Davies.
 Botany, Gray.
 Zoology, Hooker.
 Book-Keeping,
 Orations.

SCIENTIFIC COURSE.

FIRST YEAR—FALL TERM.
 English Grammar, Harvey.
 Practical Arithmetic, Ray.
 Mental Arithmetic, Stoddard.
 Descriptive Geography,
 Algebra, First, Ray.

WINTER TERM.
 Anal. of English Sentences,
 Green.
 Higher Arith., Ray & Stoddard.
 Orthography and Composition.
 Algebra, Second, Ray.
 Phys. Geography, Mitchell.

SPRING TERM.
 Philosophy, Steele.
 Algebra, Second, complete, Ray.
 Geometry, Davies.
 Elocution, Kidd.

SECOND YEAR—FALL TERM.
 Physiology, Hitchcock.
 U. S. History, Venable.
 Civil Law, Alden.
 Parliamentary Law, Kinsey.
 Chemistry, Steele.
 Geometry, completed, Davies.

WINTER TERM.
 Logic, Coppee.

Trigonometry, Davies.
 Book-Keeping.

SPRING TERM.
 Rhetoric, Hart.
 Moral Philosophy, Peabody.
 Zoology, Hooker.
 Botany, Gray.
 Surveying, Davies.

THIRD YEAR—FALL TERM.
 Political Economy, Smith.
 Evidences of Christianity, Paley.
 Natural Theology, Paley.
 Analytical Geometry, Davies.
 Physics, Sulliman.
 Orations.

WINTER TERM.
 Mental Philosophy, Alden.
 Geology and Mineralogy, Dana.
 English Literature, Shaw.
 Physics, completed, Sulliman.
 Calculus, (Elective,) Davies.
 Orations.

SPRING TERM.
 Elements of Christianity, Kames.
 Analogy, Butler.
 Math. Astronomy, Olmstead.
 Orations.

CLASSICAL COURSE.

FIRST YEAR—FALL TERM.
 English Grammar,
 Practical Arithmetic,
 Mental Arithmetic,
 Descriptive Geography,
 Latin Grammar, McClintock.

WINTER TERM.
 Analysis of English Sentences,
 Algebra, First,

Higher Arithmetic,
 Physical Geography,
 Latin Grammar, completed,

SPRING TERM.
 Algebra, Higher,
 Cæsar and Prose Composition,
 Geometry,
 Philosophy,
 German Grammar, Woodbury.

SECOND YEAR—FALL TERM.

Physiology,
Higher Algebra,
Geometry, completed,
Cicero's Orations,
German Grammar,
United States History.

WINTER TERM.

Logic,
Virgil, three books,
Trigonometry,
Descriptive Astronomy,
German, Reader.

SPRING TERM.

Rhetoric,
Botany,
Zoology,
Surveying,
Virgil, four books,
German, Reader.

THIRD YEAR—FALL TERM.

Chemistry,
Analytical Geometry,
Civil Law,
Parliamentary Law,
Greek Grammar, McClintock.
De Amicitia.

WINTER TERM.

Chemistry, completed,
Calculus, (Elective,)

Geology and Mineralogy,
Book-Keeping,
Greek Grammar, McClintock.
French Grammar, Keetel.

SPRING TERM.

Moral Philosophy,
Mathematical Astronomy,
Anabasis,
French Grammar, completed.

FOURTH YEAR—FALL TERM.

Political Economy,
Evidences of Christianity,
Natural Theology,
Physics,
Herodotus,
Orations.

WINTER TERM.

Mental Philosophy,
English Literature,
Physics, completed,
Homer's Iliad,
French, Reader.
Orations.

SPRING TERM.

Elements of Criticisms,
International Law,
Analogy,
French, Reader.
Orations.

HISTORY AND DESIGN.

The Northwestern Ohio Normal School was established August 14th, 1871, for the instruction and training of teachers in the science of education, the art of teaching, the best methods of governing schools, to give a good practical education. It has been in successful operation for four years, meeting with increasing success, receiving students from all parts of the country. The object of the institution is to provide the best means for obtaining a thorough and practical education; an education that will fit the student to occupy successfully any position of trust: to fill his true position in life.

LOCATION.

The village of Ada is in the midst of a fertile, healthy country, and is easily accessible from all parts of the country, by means of the great net-work of railroads in the State—situated on the Pittsburgh, Fort Wayne and Chicago Railroad, midway between the intersections of the Dayton and Michigan road at Lima, and the Cincinnati, Sandusky and Cleveland road at Forest.

DISCIPLINE AND MORAL CULTURE.

The government is lenient and parental, yet firm. The moral interests of the students will receive especial attention. Religious influences are so wielded that all inclination to vice and evil is discountenanced. The different churches and Sabbath schools are regularly attended by the students. Each student is required to render a cheerful obedience to the few rules that are necessary for the government of the school. Students are not permitted to attend places of public resort which have a tendency to waste their time and money and corrupt their morals. The teachers are connected with different churches which avoids sectarianism, but all work together for the advancement of true christianity. The students have organized a student's prayer meeting which has been the instrument of accomplishing much good. The various churches and sabbath schools of town welcome all to their meetings and exercises and most of the teachers and officers in the sabbath schools are students of the Normal School. Those wishing to prepare for the ministry have opportunities of filling the pulpits of town and vicinity.

MENTAL CULTURE.

It has been the object of those engaged in teaching, by new methods of illustrations, to awaken interest, to increase energy, to give confidence, to develop comprehensive thought, and thereby to accumulate power to communicate understandingly to others, what has been taught. Every individual should have opportunities equal to his capacities. Each person is morally accountable

for his intellectual qualifications. An institution of learning must keep pace with the age in which it lives. It should reach beyond the landmarks of a century ago.

LITERARY CULTURE.

No education is complete without a full literary culture. No institution of learning is truly such without ample facilities for literary drill. The young man or young woman who goes out into active life, without a good literary qualification, is like a ship without a compass. No one has a moral right to be destitute of this culture, because it comes within the means of all. There is no department of education that needs more practice to become efficient and practical than the literary. Hence all will be drilled in composing as a regular school exercise. But for the more general exercises of declaiming and debating there have been organized two model Literary Societies in connection with the institution—the Franklin and Philomathean—affording excellent opportunities for culture in composition, punctuation, select and original declamations, debate, criticism, and parliamentary usage. Each Society has a good library and hall suitable for its meetings. Many of the young students organize private debating clubs for special drill.

REUNIONS.

About every two or three weeks, the students congregate in Literary Hall for the purpose of getting acquainted with each other, and more especially to cultivate their social natures. They spend about three hours in conversation, declamations, music, &c. These reunions afford opportunities for young men and young ladies to increase their colloquial powers, to study human nature, to appear free and easy in society, and generally, to smooth and brighten by mental attrition, in the same manner as "steel sharpeneth steel." These reunions are in charge of one or more members of the Faculty, and are free of low jestings and other vulgar practices, and can be participated in by the most fastidious moralist. Reunions, when well conducted, are elements of success in any school. That man is a social being is acknowledged by all, and if the young and gay are not allowed to indulge this disposition in a proper way, all the old monastic rules of colleges and convents cannot totally prohibit the indulgence of the same in some way, and in a way which is generally to be deplored, such as afforded by saloons, card-tables and the ball-room.

ENGLISH GRAMMAR, THE BUG-BEAR OF ALMOST EVERY STUDENT.

Many students have come here with a perfect abhorrence of the English language. They look upon it as a dry, uninteresting study; and, indeed, they have reason whereof to complain.

The subject, as presented in many of our schools, becomes very irksome, and they have a right to find fault, not with the subject, but with the method by which it is presented. Here the subject is taken up in the natural way, and everything presented so naturally and made so plain by examples, that all fall in love with the study, and it becomes one of the most interesting classes in the Normal. And to those who have found difficulty with English grammar, we ask your attendance but one term to convince you of the fact.

COMMERCIAL SCIENCE.

Let the young learn what they will use when they grow older. A business education will be a benefit to every person, whatever his future occupation may be. To the farmer it will teach business habits and attention to accounts, which will give him interest and success in business. To the mechanic it will teach order, system, management, the practical value of book-keeping, and remedy many deficiencies. To the professional man it will afford a clearer insight into practical operations of business affairs and give him facilities in obtaining practice. Many people who claim a liberal education, do not know how to "open a set of books," or keep a correct legible cash account, while but few are able to correctly write a promissory note or draft. Students will be drilled in the principle or auxiliary books, also in banking, partnership and joint stock, mercantile forms and commercial papers will be written and critically discussed.

SPECIAL WRITING COURSE.

This course embraces plain, business and ornamental penmanship, including more than *forty* different styles of writing, pen-drawing, card-marking, lettering and printing. Mr. D. S. Pence, the writer without hands, has charge of all the writing classes. A fine prize, executed by the teacher, will be awarded to the one making the most improvement.

NORMAL CLASSES.

Classes are formed for the special instruction of those who intend to prepare themselves for the teacher's duty. The exercises consist of lectures on the mind, school organization, school management, essential qualifications of the teacher, best methods of imparting instruction, the ideal teacher, &c.

MODEL CLASSES.

Following the instruction in the Normal classes, the model class, composed of a number of pupils from the village, of different ages and stages of advancement, is brought before the Normal class, thus the theories which are given are practically illustrated.

RECITATIONS.

Each class has a daily recitation of from forty-five to sixty minutes, giving a short review of the preceding lesson and reciting the lesson of the day. The subjects and topics are assigned at the previous recitation, giving ample time for full investigation and thought, which will be produced the next day in discussion of principles.

EXAMINATIONS.

Public examinations are held the last day of each term. Regular written examinations are sustained every four weeks. All students, whose average for the term exceeds 75 per cent., are promoted to the next higher class. Students or parents who desire a full report of deportment, scholarship and class standing, can have the same by calling upon the Secretary of the Faculty.

Apparatus, charts, maps, mineral specimens, &c., have been procured for illustrating and exemplifying the various sciences.

It is the design of the Board of Managers, to add about \$500 worth of apparatus to that which is already in possession of the institution. All persons interested in the cause of education and especially of building up an institution of learning in Northwestern Ohio, are kindly invited to make any donation of any specimen, geological, mineralogical, zoological, botanical, historical, &c., which they may feel disposed to present to the institution. The names of all donors are preserved in the archives of the school.

BOARDING.

Boarding can be obtained in private families at from \$2.75 to \$3.50 per week. Club boarding, including room-rent, light, fuel, &c., costs about \$2.00 per week, while those boarding themselves reduce it from \$1.00 to \$1.50 per week.

REMARKS.

All students are expected to be present at Chapel exercises, at nine o'clock every school day morning, unless excused. The institution is free from all sectarian bias. Religious service and Sabbath schools will be held at the different churches at which students are warmly invited to attend. Classes will be formed at the beginning of each term, in any branch if called for by no less than three. Those desiring to receive the greatest benefit should be present at the first day and continue to the last day of the term. Tuition must invariably be settled in advance. No one is admitted as a member of a class without presenting his receipt. No tuition will be refunded, except in case of a protracted sickness of three weeks. Text books will be rented by the term at from ten to fifteen cents. Those desiring to buy can obtain them at low rates. No student is permitted to use tobacco within the school building.

DIPLOMAS.

Beautiful and neatly executed diplomas will be awarded to those who complete any one of the regular courses of study. A fee of two dollars will be charged for a diploma in the Normal and Commercial departments, three dollars in the Scientific, and five dollars in the Classical.

TESTIMONIALS.

Opinions of prominent Ministers of different denominations concerning the Northwestern Ohio Normal School.

Having visited the Northwestern Ohio Normal Institute, located at Ada, Ohio, I take pleasure in recommending it to such as may desire to fit themselves for teaching, or prepare themselves for some of the higher college classes; and having a personal acquaintance with Prof. H. S. Lehr, who has charge of the institution, it is enough for me to say that his energy and acquirements have brought the school to its present prosperous condition, and his continued presence guarantees the continuance of its prosperity.

I. G. HALL.

Rev I. G. Hall has charge of the Presbyterian Church, of Kenton, Ohio.

REASONS WHY THE NORTHWESTERN OHIO NORMAL SCHOOL SHOULD BE LIBERALLY PATRONIZED.—To my mind, one of the first reasons why this institution should be patronized is, God is in it and with it. The Faculty recognize God over all and in all. Bro. H. S. Lehr, the President, is strictly religious. He is constant in business, fervent in spirit serving the Lord. He takes God into partnership in his responsible duties as teacher and superintendent. Hence he has the work at heart, and the moral and intellectual culture of his pupils is sought with a zeal worthy of the cause of human elevation. Having been intimately acquainted with the school for several years, I have always been forcibly impressed with the moral and religious tone of every oration, recitation or address delivered by the students. God in the Faculty, God in the orations, and God in the songs, should give the school pre-eminence in the estimation of all lovers of a pure morality and an exalted faith in God. The morality of her students is as safely guarded in this school as they could possibly be in any school in the land. No parent need hesitate to send his son or daughter to this institution. Though God and morality are the crowning glory of the Northwestern, yet it is not sectarian. Every one enjoys the largest liberty of conscience consistent with practical Godliness.

The Northwestern is situated on one of the leading railroads in the State, affording excellent ingress and egress to students.

Ada itself is a beautiful village of about fifteen hundred inhabitants, with four churches, a fine Union school, with stores and groceries affording every convenience in trade. The citizens of Ada are united, generous and industrious. The morals of the place, like the school, are good. The ladies, with the generous support of the citizens wiped out the last whisky den, during the memorable crusade, and we may hope under the quickened activities and healthy tone of the temperance people of the place, no whisky shop can henceforth live and breathe in the atmosphere.

The Ada Normal should be patronized on the score of gratitude. The whole community owes Bro. Lehr a debt of profound gratitude. Through his indomitable labors and self-sacrificing devotion to the cause of education, the Northwestern has attained an honorable existence. The institution has already achieved a prestige and won a renown which gives her a place among the first institutions in Northwestern Ohio. The Northwestern is no longer an experiment but a fixed fact in history. Give her the patronage which she deserves and a golden future awaits her.

J. W. HILL, Adrian, Ohio.

Rev. J. W. Hill had charge of the M. E. Church of Ada three consecutive years.

The Normal School at Ada, Hardin county, Ohio, H. S. Lehr, Principal, is a monument of industry and perseverance. A few years has witnessed the growth of a large and flourishing school, well disciplined and running in the grooves of modern institutions of the kind. A fine college building, of excellent architecture complete in all its appointments, adorns the fine site chosen by its founders. We take pleasure in bearing this testimony to the worth of the school, and can assure parents who wish to give their sons and daughters a normal education, that a better school, provided with better facilities for instruction in all departments, cannot easily be found. We write from personal observation. The large class of excellent teachers, who have already gone out from its halls, are impeachable witnesses of its value.

G. M. KEMP, Lima, Ohio.

The Northwestern Ohio Normal School, at Ada, Ohio, is one of the best of its kind in the State. For thorough practical drill and healthy moral influence it can scarcely be excelled. It is with great pleasure that we give our influence to extend its well deserved patronage. I. N. SMITH, Pastor M.E. Church, Ada, O.

The Northwestern Ohio Normal School is a practical and enterprising institution, situated at Ada, Hardin county, under the auspices of President Lehr. It is rapidly growing into public favor, and while less pretentious in its advertisements than some other Normal schools of Northern Ohio, it is none the less thorough. WM. DOWLING, Pastor Church of Christ, Kenton.

ERRATA.—Normal Second Year, Ella Newcomb, Kenton, O.