

2-26-2020

ONU Faculty Learning Communities: Informational Session

Forrest Clingerman
Ohio Northern University, f-clingerman@onu.edu

Follow this and additional works at: https://digitalcommons.onu.edu/cafe_workshops

Recommended Citation

Clingerman, Forrest. "ONU Faculty Learning Communities: Informational Session." CAFE Workshop Series, 26 Feb 2020, Ohio Northern University, Ada, OH. Presentation.

This Presentation is brought to you for free and open access by the Center for the Advancement of Faculty Excellence at DigitalCommons@ONU. It has been accepted for inclusion in CAFE Workshops by an authorized administrator of DigitalCommons@ONU. For more information, please contact digitalcommons@onu.edu.

ONU FACULTY LEARNING COMMUNITIES

INFORMATIONAL SESSION

26 FEBRUARY 2020

WHAT IS A FACULTY LEARNING COMMUNITY (FLC)?

“...a cross-disciplinary faculty and staff group of six to fifteen members (eight to twelve is the recommended size) who engage in an active, collaborative, yearlong program with a curriculum about enhancing teaching and learning and with frequent seminars and activities that provide learning, development, the scholarship of teaching, and community building.”

Milton D. Cox 2004, p. 8.

An FLC is not:

- A committee or task force
- A brownbag series
- A book club
- A seminar series for disciplinary research
- A social hour
- An informal discussion time

FLCs are sometimes called “Communities of Practice.”

Some key traits:

- Voluntary membership
- A focus on community building
- A long-term, sustained engagement with scholarly teaching and SoTL
- Building measurable impacts on student success and faculty professional engagement
- An intentional intellectual structure focused on a topic or cohort



Topics or cohorts?

POSSIBLE FLC ACTIVITIES

- Seminars
- Group conference attendance
- Faculty retreats
- Prepare and test teaching innovations
- Present and critique of SoTL research
- Social gatherings

FLC PROJECTS

Individual projects are an important part of an FLC. For most FLCs, each participant identifies and works on a SoTL project related to topic. During the FLC, participants will:

- 1) Identify a problem or area of inquiry related to the FLC theme
- 2) Investigate the scholarly literature of the topic
- 3) Propose a solution
- 4) Begin the process of presentation and publication
- 5) Receive feedback from fellow participants

PRACTICAL MATTERS

- The FLC will meet for 90 minutes to 2 hours, at least once monthly throughout the academic year.
- CAFE will allocate a budget, which will include hospitality costs as well as a small amount for individual, project-related development.
- Proposals for topics are due 3 April 2020.
- Topic and facilitator determined by 1 May 2020.
- First meeting during opening week