The Northwestern Ohio Normal School
Ada, Ohio.
1874-5
ANNUAL CATALOGUE
OF THE
OFFICERS AND STUDENTS
OF THE
NORTHWESTERN OHIO NORMAL SCHOOL,
FOR THE
SCHOOL YEAR 1873-4,
WITH
ANNOUNCEMENTS FOR 1874-5.

ADA, OHIO.
BENT. L. THOMPSON, PRINTER.
1874.
BOARD OF MANAGERS.

H. S. LEHR, A. M., ......................... President
B. F. NIESZ, B. S., ....................... Vice President
J. G. PARK, .............................. Secretary and Librarian
LEWIS RUTLEDGE ........................... 

TEXT BOOKS AND BOOKS FOR REFERENCE.

Text books and books for reference are rented at from ten to fifteen cents a term. Those who prefer to buy their books can do so at reduced rates. This is a great saving of expense to the student, as by this method he can supply himself with all the books to which he may wish to refer, while preparing his lessons, without incurring extra expense.
CALENDAR FOR 1874—5.

NORMAL SESSION
Of six weeks commences Monday, July 15th, 1874. Vacation two weeks.

FALL SESSION
Of thirteen weeks commences Monday, August 10th, 1874. Vacation two weeks.

WINTER SESSION
Of fifteen weeks commences Monday, November 23d, 1874. Vacation two weeks.

SPRING SESSION
Of twelve weeks commences Monday, March 22d, 1875. No vacation.

PUBLIC OCCASIONS.
Annual Re-Union, Thursday, June 10th, 1875.
Annual Address, Thursday Evening, June 10th, 1875.
Commencement exercises, Friday, June 11th, 1875.
Contest between the Literay Societies, Friday evening, June 11th, 1875.
NORMAL DEPARTMENT.

H. S. LEHR, A. M.,—
Principal and Professor of Theory and Practice of Teaching, Moral and Mental Philosophy.

J. G. PARK,—
Professor of English Grammar, Analysis of Sentences, Composition and Natural Philosophy.

D. S. PENCE,—
Professor of Book-Keeping, Plain and Ornamental Penmanship.

C. E. ROWLEY,—
Professor of Elocution, Vocal Music and Voice Culture.

Object of this Department.

In the present condition of our country and of the world, all appears to be vigor and bustle. "The world is a stage and all are actors." Our success depends upon our training. If education is made a pleasure instead of a task, if students are made to think for themselves, to rely on themselves, to govern themselves, they will then be better fitted for life. We would not only have teachers to be normal, but all would be so. However, the main object of this department is to train teachers for their all important position. If the cabinet-maker spoil a board in making a chair or table, another can be supplied with but little loss; if the slab of marble is ruined by a mis-stroke of the sculptor, the quarry will supply another. But not so with the human soul. Every mistake, every wrong step, every incorrect method, leaves a scar on the immortal mind, a defect, perhaps, not to be eradicated by the lapse of eternity. If what we have is to be retained by us through eternity, if knowledge is eternal, how important that we learn much, and
far more important that we learn that well. The mind of the child is pliant, and easily moulded. It is the special object of this department to train the student how to mould, and how to teach naturally. First the theory will be taught by a course of lectures, and afterward put to practice in the model classes, where students teach the children, and afterward are criticised by fellow students and the principal.

There are a few who are teachers by nature, but most of us need to serve an apprenticeship before entering upon such an important profession. The Normal course will afford such an apprenticeship. All should avail themselves of its privileges.

CLASSICAL DEPARTMENT.

H. S. LEHR, A. M.,—
Principal and Professor of Latin, Mental and Moral Philosophy.

J. G. PARK,—
Professor of Greek and Natural Sciences.

G. W. RUTLEDGE,—
 Teacher of Mathematics.

O. P. WILSON,—
 Teacher of German.

S. P. GRAY,—
 Assistant Teacher of Latin.

The Classical course includes the Scientific and Commercial courses, but those completing the Classical course, and not wishing to make teaching a profession, need not enter the Normal Department.
SCIENTIFIC DEPARTMENT.

H. S. LEHR, A. M.,—
Principal and Professor of Physics, Astronomy and Analytical Geography.

J. G. PARK,—
Teacher of Natural Sciences, Logic and Rhetoric.

J. W. ZELLER,—
Assistant Teacher of Philosophy.

R. C. EASTMAN,—
Assistant Teacher of English Grammar.

D. S. PENCE,—
Teacher of Penmanship and Book-keeping.

MISS ANNIE STAYNER,—
Assistant Teacher of Mathematics.

Many wish a practical understanding of the natural sciences and mathematics, who have neither the time nor money to enter the classical department. For all such the Scientific course is intended.

BUSINESS DEPARTMENT.

H. S. LEHR, A. M.,—
Principal and Professor of Mental and Written Arithmetic.

J. G. PARK,—
Teacher of Surveying and Civil Engineering.

D. S. PENCE,—
Teacher of Book-keeping, Plain and Ornamental Penmanship.

Those desiring a purely commercial course can complete the same without taking surveying, and those wishing to prepare themselves to become practical surveyors and en-
Engineers need not study the commercial part of the above department.

Who will fold their arms in despondency and say he can never become a good writer, or a good anything else, while D. S. Pence, without any hands, teacher of Penmanship and Book-keeping, has become by energy and perseverance one of the most accomplished and successful teachers of penmanship in the State, if not in the United States. The fact of his loosing his hands at an early age, and the manner in which he holds his pen, would make it appear that he could not execute even if he understood the principles perfectly; but any one who has seen him write or seen his work will pronounce him a miracle. He can write the Lord's Prayer so that it can be read with the naked eye on the space covered by a gold dollar. His being handless draws the attention of his pupils, and makes them take an interest in his instructions that no one else can secure. It is the testimony of all, that his pupils make more advancement in penmanship, plain and ornamental, than has ever before been witnessed. Although losing his hands when eighteen months old, he is a matchless penman, a first-class teacher of book-keeping and other branches, can play on the organ or piano, and unequalled in base-ball or croquet. A handsome drawing, containing from thirteen to twenty-four styles of plain and ornamental penmanship, valued from $10 to $25, executed by Mr. Pence, will be given to the student making the most improvement.
MUSICAL DEPARTMENT.

H. S. LEHR, A. M.,—
Principal.

C. E. ROWLEY,—
Professor of Vocal Music, Voice Culture and Guitar.

MRS. C. E. ROWLEY,—
Teacher of Piano, Organ and Melodeon.

"The man that hath no music in himself, nor is not mov'd with concord of sweet sounds, is fit for treason, stratagems, and spoils. The motions of his spirit are dull as night, and his affections dark as Erebus. Let no such man be trusted —mark the Music."

The Musical Department of the North Western Ohio Normal School, is second to none in the State. As a vocalist, Professor Rowley is rarely equalled, and his thorough training under the best of teachers in the United States, combined with his extensive professional experience as a teacher in conventions and schools, fits him thoroughly for his position. Special attention given to the study of voice culture either by private instruction or in classes. Wonderful improvement in the voice of a pupil is frequently made in a single term of instruction given by Prof. Rowley. The text books used in voice culture are F. W. Root's School of Singing, Bonaldi and Concone.

Mrs. C. E. Rowley as a teacher of Piano and Organ excels in her profession—both as a performer and instructor.

Having been a pupil of some of the most eminent teachers and pianists in the country, together with an experience of twenty-one years as pupil and teacher of the piano-forte, she is well qualified for the position she occupies in the North Western Ohio Normal School.
TELEGRAPHIC DEPARTMENT.

H. S. LEHR, A. M.,—
Principal.
ISAAC DIEFENDERFER,—
Superintendent and Instructor.

This is a new feature which has just been added to the institution, and is under the direct supervision of Mr. Isaac Diefenderfer, an old and experienced Operator and Train Dispatcher. His long experience in railroading fits him especially for the duties of teacher, as he knows just what is needed, and hence will be able to make practical operators; and his acquaintance with many of the officers of the different railroads in the country affords him great advantages in recommending students for situations.

There is no calling at present in which young men of ability can engage which is of more certainty of good remuneration, and it is a business which will not be overcrowded for many years to come. Any one wishing to learn the business should not fail to call. Plenty of good instruments will be procured at once, that all may have ample opportunity to practice until prepared to take charge of an office. Students in this department upon payment of their tuition will be given a certificate entitling them to all the privileges of this department at all times.
TUITION.

COMMON ENGLISH BRANCHES.—Orthography, Descriptive Geography, Elocution, English Grammar, Mental and Practical Arithmetic.
Fall Term 13 weeks, ........................................ $ 7 80
Winter Term 15 weeks, ....................................... 9 00
Spring Term 12 weeks, ....................................... 7 20

HIGHER BRANCHES.—Greek, Latin, German, French, Higher Mathematics, Natural Sciences, &c.
Fall Term 13 weeks, ........................................ $ 9 75
Winter Term 15 weeks, ....................................... 11 25
Spring Term 12 weeks, ....................................... 9 00
Normal Term 6 weeks, ....................................... 6 00
Instrumental Music, twenty-four lessons. ............... 10 00
Vocal Music, twenty lessons, ............................... 2 00
Use of Instruments, two hours per day, for twelve weeks, Organ $2 00 Piano $3 00.
Business Penmanship, forty-five lessons ................. 2 00
Book-keeping for one term .................................. 10 00
Telegraphing, complete course, .......................... 25 00
Tuition invariably in advance.
GRADUATING CLASS.

C. W. Butler, Cochranton, Ohio  E. L. Sinclair, Partello, Michigan
R. C. Eastman, West Newton, Ohio  Mollie Schoonover, Kenton, Ohio
Metta Ferrall, Bluffton, Ohio  Annie Stayner, Upper Sandusky, Ohio
Sue Fogle, Columbus, Ohio  A. D. Snively, Canton, Ohio
S. P. Gray, Coloma, Mich  J. W. Zeller, Cory, Ohio
Sallie Lindsey, Upper Sandusky, Ohio

NAMES OF STUDENTS AND THEIR ADDRESSES.

CLASSICAL—FIRST YEAR.

Charles Beach, Rawson  Tillie Hartle, Marseilles
Charles B. Beachner, Plymouth  E. D. Johnson, Maysville
W. H. Christopher, West Newton  L. M. McCrory, Ada
A. M. Davy, Ada  Reuben Miller, Bluffton
Ezra Fouch, Upper Sandusky  Meda Slack, Ada
J. Houser, Hassan  Mattie White, West Newton
W. F. Hufford, Ada  Lizzie White, West Newton
G. F. Henry, Hassan  S. F. Wilson, Cranberry
Sue B. Hartle, Marseilles

TEACHERS—FIRST YEAR.

P. K. Albert, Kenton  W. A. Bowman, Upper Sandusky
Ida Ahlefeld, Ada  Idon M. Burke, Nevada
Alice Adams, Bucyrus  Tryphena M. Cummins, Hassan
Lou Bowers, Upper Sandusky  Addison Custer, Lafayette
E. Buckmaster, West Cairo  Florence Curry, Hassan
John Blosser, New Stark  Sadie A. Cumings, Station 15
O. A. Balcyat, Van Wert  E. H. Charles, West Windsor
C. A. Burke, Nevada  Louisa Cope, Upper Sandusky
Flora Bender, Hassan  F. P. Castanian, Upper Sandusky
Amos Beardsley, Findlay  T. W. Carson, Kenton
A. C. Beiler, Lima  G. L. Cummins, Nevada
B. W. Bowers, Upper Sandusky  T. J. Davison, Waynefield
Henry F. Beery, Belle Vernon  Mollie Davenport, Ada
A. M. Baker, Herring  W. P. Dempster, Hog Creek
Jacob Driver,..............Blue Lick
C. D. Dolbins,.............Ada
Isabel Dawson,.............Waynesfield
Amy Dawson,..............Waynesfield
Hiram Day,................Pendleton
Alice Dick,................Ada
J. B. Early,................Lima
John Joseph Edington,.......Huntsville
Eliza Ewing,..............Bluffton
Wm. E. Fiser,.............Mt. Blanchard
Leah Fouche,..............Upper Sandusky
J. T. Fiston,..............Ada
G. W. Fox,................Marseilles
Candies Ferrall,..........Bluffton
G. W. B. Faurot,..........Kenton
Jacob Fridaker,...........Huntsville
Wm. A. Fouche,............Upper Sandusky
Sue Fogle,................Columbus
Emma Goble,..............Bluffton
Eva Gould,................Huntsville
Jennie Gould,.............North Bass Isle
Nona Gilbert,..............Ada
Alice Gilbert,.............Ada
James Garlinger,..........Hassan
Geo. Guyton,..............Ada
Lois E. Gardner,..........Ada
Alvin Gardner,............Ada
V. Higinbotham,..........Kenton
Emma Huey,..............Kenton
M. M. Hollanshead,........Upper Sandusky
Lucinda E. Hassan,........Hassan
Wm. D. Humphrey,.........Mt. Blanchard
Josephine Hudson,.........Ada
Ella Hertz,................Ada
Alta Hover,................Lima
Eddie Hiestand,...........Kenton
Wm. T. Henderson,.........Upper Sandusky
W. G. Heininger,..........Cannonsburg
Alva Hassan,..............Hassan
F. M. House,..............Hassan
Sallie Jones,..............Dunkirk
W. T. Jacobs,.............Lima
J. M. Johnson,............Greencamp
A. C. Johnson,............Greencamp
A. H. Kyle,................Mantua Station
G. W. Kinsely,............West Cairo
C. D. Kelly,................Rawson
J. Klokenstine,............Kenton
P. A. Kemerer,............Benton Ridge
William Kayler,...........Upper Sandusky
A. J. Kear,................Upper Sandusky
G. W. Kemerer,...........Cannonsburg
Ella Loutzenhirer,.........Ada
Jennie Libby,.............West Alexander, Pa
Elder Lacy,..............Marseilles
Emma Lynch,..............Dunkirk
Henrietta Lippincott,......Cranberry
J. H. Lones,..............Kenton
Edward Lingo,............Mt. Victory
W. C. Looker,.............Kenton
Joseph Linderman,.........Ada
Ida Lehr,................Ada
Cyrus Moray,..............Wapakonetta
Aaron Miller,.............Bluffton
J. M. Myers,..............Upper Sandusky
J. K. Mustain,............West Liberty
B. McReeves,..............Pendleton
Frank Morrison,...........Kenton
Henry Mack,..............Blue Lick
John Mack,.................Blue Lick
Araminta Morrison,........Hassan
James Miller,.............Lima
T. M. McClintock,.........Tappan
Leah McGuffey,...........Ada
Lizzie Mooney,............Ada
Ruah Mathews,.............Huntsville
Jennie Mathews,...........Huntsville
Albert Marshall,..........Rockport
John D. Neely,............Roundhead, Decased
Ella Nye,................Ada
Ella Newcomb,.............Kenton
Belle Newcomb,............Kenton
Charles Newcomb,..........Kenton
Joseph C. Owens,..........Bluffton
Wm. Obenour,..............North Washington
W. S. Patrick,............West Newton
Rachel Park,..............Hassan
W. S. Pontius,............Upper Sandusky
Nathaniel R. Piper,........Kenton
A. Pifer,................New Stark
L. R. Rimer,..............Gomer
M. H. Ridenour,...........Lima
S. J. Reiter,..............Bluffton
George Rockhill,...........Ada
C. M. Rockhill,...........Ada
Anna Sleister,............Ada
Emma Stratton,...........Bluffton
W. J. Smith,..............Upper Sandusky
Andrew T. Steiner,.........Bluffton
Kate Shane,..............Dunkirk
Ruth Stevenson,...........West Minster
T. J. Schug,..............Little Sandusky
FOURTH ANNUAL CATALOGUE OF THE

Alice Scott, ............................ Ada Lizzie A. Stemple, ............................ Ada
U. K. Stringfellow, ........................ Rawson Amanda Straw, ............................ Upper Sandusky
Wm. A. Smith, ............................ Huntersville John R. Spacht, ............................ Dunkirk
J. G. Stultz, ............................. Cory Amos Wilson, ............................ Kenton
W. R. Seigle, ............................. Kenton Isaiah W. Walton, ............................ Belle Vernon
J. R. Swain, ............................. Kenton J. M. Waltz, ............................ West Cairo
Jasper Sutton, ............................ Rushsylvania Sue Wilson, ............................ Vause
Ewing Stumm, ............................. Ada Rachael Wagner, ............................ Kenton
M. J. Scott, ............................. Ada C. C. White, ............................ West Newton
E. M. Turner, ............................. Ada Flora Williamson, ............................ Kenton
F. M. Thayer, ............................. Lafayette Allie S. Waittermire, ............................ Forest
James S. Trimble, ........................ York Z. M. Woods, ............................ Williamstown
J. T. Thompson, ............................ Hog Creek Ida J. Williamson, ............................ Kenton
Mary F. Todd, ............................. Williamstown Allen Williams, ............................ Ada
Agnes L. Vanordall, ........................ Marseilles Wm. D. Woodard, ............................ Kenton
C. L. Ward, ............................. West Cairo S. A. Wagoner, ............................ Upper Sandusky
Nannie Whitely, ............................ La Rue Wm. Williamson, ............................ Kenton
Artemas Wilkins, ............................ Lafayette E. H. Wilson, ............................ Kenton
A. W. Waltz, ............................. West Cairo Henry Young, ............................ Ada
J. R. Walton, ............................. Belle Vernon J. W. Yankee, ............................ Herring
D. H. Wentz, ............................. Wellsville, Pa Susie Zeller, ............................ Cory

CLASSICAL—SECOND YEAR.

Ollie Dobbins, ............................. Ada J. H. Kennerer, ............................ Findlay
M. J. Delisle, ............................. Ada R. D. Littlefield, ............................ West Newton
Ira Doling, .............................. Ada Jno. M. Ried, ............................ North Washington

SCIENTIFIC—SECOND YEAR.

Mary McNerney, ............................ Upper Sandusky A. L. Shafter, ............................ Akron Indiana
Mary A. Marsh, ............................ Upper Sandusky K. E. Shuster, ............................ Ada
Wilber B. Pool, ............................ Upper Sandusky H. B. Smalley, ............................ Kenton
Edwin Rickart, ............................. Cory

JUNIORS.

Eliza Davenport, ............................ Ada D. S. Pence, ............................ Ligonier, Ind
G. Smith, ................................. Huntersville O. P. Wilson, ............................ Ada
Mary McNerney, ............................ Upper Sandusky Hester A. Wyer, ............................ Lafayette
Ella Newcomb, ............................. Kenton H. Wyer, ............................ Lafayette

SUMMARY.

LITERARY DEPARTMENT.

Graduates .................................. 11
Juniors .................................. 8
Second Year ................................ 13
First Year ................................ 210
Model Class ................................ 30
Total in Literary Department .......... 262

MUSICAL DEPARTMENT.

Plane and Organ .......................... 63
Vocal Class ............................... 98
Voice Culture ............................. 19
Guitar .................................. 2
Total in Musical Department .......... 178
Number of different students in attendance .... 316
### INSTRUMENTAL MUSIC CLASS.

<table>
<thead>
<tr>
<th>Name</th>
<th>Place</th>
<th>Teacher</th>
<th>Place</th>
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<tr>
<td>Annie Asire</td>
<td>Forest</td>
<td>L. M. McCready</td>
<td>Ada</td>
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<tr>
<td>Ida Ahlefeld</td>
<td>Ada</td>
<td>Achsie Marshall</td>
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<tr>
<td>Mrs. P. Ahlefeld</td>
<td>Ada</td>
<td>Alice Melhorn</td>
<td>Ada</td>
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<td>Hattie Baker</td>
<td>Ada</td>
<td>Jennie Melhorn</td>
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<td>Ida Burke</td>
<td>Nevada</td>
<td>Lillie Munn</td>
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<td>Rena Bosserman</td>
<td>Dunkirk</td>
<td>A. H. Marshall</td>
<td>Ada</td>
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<tr>
<td>Mollie Clark</td>
<td>Ada</td>
<td>Mary A. Marsh,</td>
<td>Upper Sandusky, Ada</td>
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<tr>
<td>Clyde Charles</td>
<td>Ada</td>
<td>John Motter</td>
<td>Ada</td>
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<td>Mrs. D. C. Cloud</td>
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<td>Amanda Newman</td>
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<td>Dora Coffin</td>
<td>West Newton</td>
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<td>Emma Nye</td>
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<td>Frank Castanin</td>
<td>Upper Sandusky</td>
<td>Mrs. Martin Pugh,</td>
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<tr>
<td>Mollie Dobbs</td>
<td>Ada</td>
<td>Sudie Rutledge</td>
<td>Ada</td>
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<tr>
<td>Mina Deeds</td>
<td>Findlay</td>
<td>Lenna Reese</td>
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<tr>
<td>Clara Dickerman</td>
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<td>Fannie Elberson</td>
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<td>Meda Slack</td>
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<td>Lizzie Harmony</td>
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<td>Maggie Irvine</td>
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<td>Frank Thompson,</td>
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<td>Anna Knight</td>
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<td>Allie Linn</td>
<td>Bucyrus</td>
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<td>Mollie McNorny</td>
<td>Upper Sandusky</td>
<td>Susie Zellers,</td>
<td>Bluffton</td>
</tr>
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</table>

### VOCAL MUSIC CLASS.

<table>
<thead>
<tr>
<th>Name</th>
<th>Place</th>
<th>Teacher</th>
<th>Place</th>
</tr>
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<tbody>
<tr>
<td>Albert Ahlefeld</td>
<td>Ada</td>
<td>A. H. Marshall,</td>
<td>Rockport</td>
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<tr>
<td>Amanda Ansbach</td>
<td>Ada</td>
<td>L. M. McCready,</td>
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<tr>
<td>Samuel Ansbach</td>
<td>Ada</td>
<td>Eila Mitchell</td>
<td>Ada</td>
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<tr>
<td>Alice Arbuthnot</td>
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<td>Achsie Marshall,</td>
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<td>Emma Arbuthnot</td>
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<td>Laura McGuffey</td>
<td>Ada</td>
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<td>Mrs. P. Ahlefeld</td>
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<td>Amos Beardsley</td>
<td>Findlay</td>
<td>Minnie Obenour</td>
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<td>Van Wert</td>
<td>W. S. Patrick</td>
<td>West Newton</td>
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<td>W. A. Bowman</td>
<td>Upper Sandusky</td>
<td>Wm. H. Pontius,</td>
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<td>Ida Burke</td>
<td>Nevada</td>
<td>A. Pifer</td>
<td>Dunkirk</td>
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<td>Dora Coffin</td>
<td>West Newton</td>
<td>D. S. Pence</td>
<td>Ada</td>
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<td>L. J. Cope</td>
<td>Upper Sandusky</td>
<td>J. B. Ream,</td>
<td>Ada</td>
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<tr>
<td>Name</td>
<td>Location</td>
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<td>T. M. McClintock</td>
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<td>Susie Zeller</td>
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PRIVATE PUPILS IN VOCAL CULTURE.

<table>
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<tr>
<th>Name</th>
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<th>Teacher</th>
<th>Location</th>
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<tbody>
<tr>
<td>Ida Ahiefeld</td>
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<td>Susie Ingalls</td>
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<td>D. S. Pence</td>
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<td>Hassan</td>
<td>E. L. Sinclair</td>
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PUPILS IN GUITAR MUSIC.

<table>
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<th>Name</th>
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<tbody>
<tr>
<td>Frank Castanian</td>
<td>Upper Sandusky</td>
<td>Fred. Shug</td>
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NORMAL COURSE.

FIRST YEAR—FALL TERM.

- Practical Arithmetic, .......... Ray
- Mental Arithmetic, Stoddard
- English Grammar, Harvey
- Descriptive Geography and Map
- Drawing
- Drawing, Lettering, Writing
- Higher Arithmetic
- Analysis of English Sentences, Greene
- Physical Geography, Cornell
- Orthography and Practical Composition
- Elocution and Voice Culture
- Elementary Algebra, Ray
- Philosophy, Steele
- Analysis of English Sentences, Greene
- Higher Arithmetic
- Orthography and Composition
- Algebra, First, Ray
- Physical Geography, Cornell
- Philosophy, Steele
- Algebra, Second, complete, Ray
- Geometry, Davies
- Elocution

SECOND YEAR—FALL TERM.

- Higher Algebra, Ray
- Physiology, Cutter
- United States History, Anderson
- Civil Law, Alden
- Parliamentary Law, Cushing
- Logic, Coppee
- Geometry, Davies
- Descriptive Astronomy, Brocklesby
- Professional Teaching, including, 1st
- Special methods; 2d, School organization and management; 3d, Characteristics of Ideal Teacher
- Model Class
- Mental Philosophy, Steele
- Geometry, completed, Davies
- Chemistry, Steele
- Book-Keeping
- Logic, Coppee
- Chemistry, completed, Wells
- Descriptive Astronomy, Brocklesby
- Trigonometry, Davies
- Rhetoric, Hart
- Moral Philosophy, Wayland
- Zoology, Hooker
- Botany, Gray
- Surveying, Davies

WINTER TERM.

- Ray
- Cutter
- Anderson
- Alden
- Cushing
- Coppee
- Davies
- Brocklesby
- Steele
- Hart
- Davies
- Steele
- Davies
- Coppee
- Wells
- Brocklesby
- Davies
- Hart
- Wayland
- Hooker
- Gray
- Davies

SPRING TERM.

- Ray
- Steele
- Ray
- Cornell
- Ray
- Steele
- Davies
- Hart
- Ray
- Davies

SCIENTIFIC COURSE.

FIRST YEAR—FALL TERM.

- English Grammar, Harvey
- Practical Arithmetic
- Mental Arithmetic, Stoddard
- Descriptive Geography
- Algebra, First
- WINTER TERM.
- Analysis of English Sentences, Greene
- Higher Arithmetic
- Orthography and Composition
- Algebra, Second, Ray
- Physical Geography, Cornell
- Philosophy, Steele
- Algebra, Second, complete, Ray
- Geometry, Davies
- Elocution

SECOND YEAR—FALL TERM.

- Physiology, Cutter
- United States History, Anderson
- Civil Law, Alden
- Parliamentary Law, Cushing
- Chemistry, Steele
- Geometry, completed, Davies
- Logic, Coppee
- Chemistry, completed, Wells
- Descriptive Astronomy, Brocklesby
- Trigonometry, Davies
- Rhetoric, Hart
- Moral Philosophy, Wayland
- Zoology, Hooker
- Botany, Gray
- Surveying, Davies

WINTER TERM.

- Ray
- Cutter
- Anderson
- Alden
- Cushing
- Coppee
- Davies
- Brocklesby
- Steele
- Hart
- Wayland
- Hooker
- Gray
- Davies

SPRING TERM.
THIRD YEAR—FALL TERM.
Political Economy, .......... Wayland
Evidences of Christianity, .... Paley
Natural Theology, .......... Paley
Analytical Geometry, ......... Davies
Physics, .................... Sullivan
Orations, .................... SPRING TERM.
Elements of Criticism, ......... Kames
International Law, ............ Kent
Analogy, ..................... Butler

WINTER TERM.
Mental Philosophy, .......... Upham
Geology and Mineralogy, .... Dana
English Literature, .......... Shaw
Physics, completed, .......... Sulliman
Calculus (Elective), .......... Davies
Orations, .................... TERM.
Mathematical Astronomy, ..... Olmstead
Orations, ....................

CLASSICAL COURSE.

FIRST YEAR—FALL TERM.
English Grammar, 
Practical Arithmetic, 
Mental Arithmetic, 
Descriptive Geography, 
Latin Grammar, .......... McClintock

WINTER TERM.
Analysis of English Sentences, 
Algebra, First, 
Higher Arithmetic, 
Physical Geography, 
Latin Grammar, completed.

SPRING TERM.
Algebra, Higher, 
Cesar and Prose Composition, 
Geometry, 
Philosophy, 
German Grammar, .......... Woodbury

SECOND YEAR—FALL TERM.
Physiology, 
Higher Algebra, 
Geometry, completed, 
Cicero's Orations, 
German Grammar, Completed, 
United States History, 

WINTER TERM.
Logic, 
Virgil, three books, 
Trigonometry, 
Descriptive Astronomy, 
German, .................... Keader

SPRING TERM.
Rhetoric, 
Botany, 
Zoology, 
Surveying, 
Virgil, four books, 
German, .................... Keader

THIRD YEAR—FALL TERM.
Chemistry, 
Analytical Geometry, 
Civil Law, 
Parliamentary Law, 
Greek Grammar, .......... McClintock

WINTER TERM.
Chemistry, completed, 
Calculus (Elective), 
Geology and Mineralogy, 
Book-Keeping, 
Greek Grammar, .......... McClintock
French Grammar, .......... Keetel

SPRING TERM.
Moral Philosophy, 
Mathematical Astronomy, 
Anabasis, 
French Grammar, completed,

FOURTH YEAR—FALL TERM.
Political Economy, 
Evidences of Christianity, 
Natural Theology, 
Physics, 
Herodotus, 
Orations, 

WINTER TERM.
Mental Philosophy, 
English Literature, 
Physics, completed,
Homer's Iliad, 
French, .................... Keader
Orations, ....................

SPRING TERM.
Elements of Criticism, 
International Law, 
Analogy, 
French, .................... Keader
Orations, ....................
REMARKS AND EXPLANATIONS.

HISTORY AND DESIGN.—The Northwestern Ohio Normal School was established August 14th, 1871, for the instruction and training of teachers in the science of education, the art of teaching, the best methods of governing schools, to give a good, practical education. It has been in successful operation for three years, meeting with increasing success, receiving students from all parts of the country. The object of the institution is to provide the best means for obtaining a thorough and practical education; an education that will fit the student to occupy successfully any position of public trust; to fill his true position in life.

LOCATION.—The village of Ada is in the midst of a fertile, healthy country, and is easily accessible from all parts of the country, by means of the great net-work of railroads in the State—situated on the Pittsburgh, Ft. Wayne & Chicago Railroad, midway between the intersections of the Dayton & Michigan road at Lima, and the Cincinnati, Sandusky & Cleveland road at Forest.

DISCIPLINE AND MORAL CULTURE.—The government is lenient and parental, yet firm. The moral interests of the students will receive especial attention. Religious influences are so wielded that all inclination to vice and evil is discredited. The different churches and sabbath schools are regularly attended by the students. Each student is required to render a cheerful obedience to the few rules that are necessary for the government of the school. Students are not permitted to attend places of public resort which have a tendency to waste their time and money and corrupt their morals.

The teachers are connected with different churches which avoids sectarianism, but all work together for the advancement of true christianity. The students have organized a student's prayer-meeting which has been the instrument of accomplishing much good. The various churches and sab-
bath schools of town welcome all to their meetings and exercises and most of the teachers and officers in the Sabbath schools are students of the Normal School. Those wishing to prepare for the ministry have opportunities of filling the pulpits of town and vicinity.

MENTAL CULTURE.—It has been the object of those engaged in teaching, by new methods of illustrations, to awaken interest, to increase energy, to give confidence, to develop comprehensive thought, and thereby to accumulate power to communicate understandingly to others, what has been taught. Every individual should have opportunities equal to his capacities. Each person is morally accountable for his intellectual qualifications. An institution of learning must keep pace with the age in which it lives. It should reach beyond the old landmarks of a century ago.

LITERARY CULTURE.—No education is complete without a full literary culture. No institution of learning is truly such without ample facilities for literary drill. The young man, or young woman who goes out into active life, without a good literary qualification, is like a ship without a compass. No one has a moral right to be destitute of this culture, because it comes within the means of all.

There is no department of education that needs more practice to become efficient and practical than the Literary. Hence all will be drilled in composing as a regular school exercise. But for the more general exercises of declaiming and debating there have been organized two model LITERARY SOCIETIES in connection with the institution—the Franklin and Philomathecan, affording excellent opportunities for culture in composition, punctuation, select and original declamations, debate, criticism and parliamentary usage. Each Society has a good library, and hall suitable for its meetings. Many of the young students organize private debating clubs for special drill.

SOCIAL CULTURE.—Man is endowed with four leading na-
tures,—the moral, the intellectual, the physical, and the social. All should be harmoniously cultivated to form a well balanced mind. To this end, in addition to the moral, intellectual and physical culture, social lectures, re-unions and entertainments are given occasionally.

**Commercial Science.**—Let the young learn what they will use when they grow older. A business education will be a benefit to every person, whatever his future occupation may be. To the farmer it will teach business habits and attention to accounts which will give him increased interest and success in business. To the mechanic it will teach order, system, management, the practical value of bookkeeping, and remedy many deficiencies. To the professional man it will afford a clearer insight into practical operations of business affairs and give him facilities in obtaining practice. Many people who claim a liberal education do not know how to "open a set of books," or keep a correct legible cash account, while but few are able to correctly write a promissory note or draft. Students will be drilled in the principle or auxiliary books; also in banking, partnership and joint stock, mercantile forms and commercial papers will be written and critically discussed.

**Special Writing Course.**—This course embraces plain, business and ornamental Penmanship, including more than forty different styles of writing, pen-drawing, card-marking lettering and printing. A separate room, well furnished, is provided for the various writing classes. Mr. D. S. Pence, the writer without hands, has charge of all the writing classes. A fine prize executed by the teacher will be awarded to the one making the most improvement.

**Normal Classes.**—Classes are formed for the special instruction of those who intend to prepare themselves for the teacher's duties. The exercises consist of lectures on the mind, school organization, school management, essential
qualifications of the teacher, best methods of imparting instruction, the ideal teacher, &c.

Model Classes.—Following the instruction in the Normal classes, the model class, composed of a number of pupils from the village, of different ages and stages of advancement, is brought before the Normal class, thus the theories which are given are practically illustrated.

Recitations.—Each class has a daily recitation of from forty-five to sixty minutes, giving a short review of the preceding lesson and reciting the lesson of the day. The subjects and topics are assigned at the previous recitation, giving ample time for full investigation and thought, which will be produced the next day in discussion of principles.

Examinations.—Public examinations are held the last day of each term. Regular written examinations are also sustained every four weeks. All students, whose average for the term exceeds 75 per cent., are promoted to the next higher class. Students, or parents who desire a full report of deportment, scholarship and class standing, can have the same by calling upon the Secretary of the Faculty.

Apparatus, Charts, Maps, Mineral Specimens, &c., have been procured for illustrating and exemplifying the various sciences.

It is the design of the Board of Managers, to add about $500 worth of apparatus to that which is already in possession of the institution. All persons interested in the cause of education and especially of building up an institution of learning in Northwestern Ohio, are kindly invited to make any donation of any specimen, Geological, Mineralogical, Zoological, Botanical, Historical, &c., which they may feel disposed to present to the institution. The names of all donors are preserved in the archives of the school.

Boarding.—Boarding can be obtained in private families at from $2.75 to $3.50 per week. Club boarding, including room-rent, light, fuel, &c., costs about $2.00 per week;
while those boarding themselves reduce it to from $1.00 to $1.50 per week.

Remarks.—All students are expected to be present at Chapel exercises, at 9 o'clock every school day morning, unless excused. The institution is free from all sectarian bias. Religious services and Sabbath schools will be held at the different churches at which students are warmly invited to attend. Classes will be formed at the beginning of each term, in any branch if called for by no less than three. Those desiring to receive the greatest benefit should be present the first day and continue to the last day of the term. Tuition must invariably be settled in advance. No one is admitted as a member of a class without presenting his receipt. No tuition will be refunded, except in case of a protracted sickness of three weeks. Text books will be rented by the term at from 10 to 15 cents. Those desiring to buy can obtain them at low rates. No student is permitted to use tobacco within the school building.