CATALOGUE

OF THE

North-Western Ohio

NORMAL SCHOOL,

ADA, HARDIN CO., OHIO.

1870--71.

KENTON, OHIO:
A. W. MILLER, PRINTER.
1871.
Board of Trustees.

J. H. MUSTARD..........................President.
C. PUGH...............................Vice President.
L. V. VICKERS..........................Secretary.
WM. IRVINE.............................Treasurer.
PROF. H. S. LEHR.

Committee of Visitors and Examiners.

HON. E. E. WHITE........................Columbus, O.
HON. W. T. CESSNA......................Kenton, O.
REV. J. A. MEEKS, A. M................Ada, O.
REV. A. HOLLINGTON, A. M..............Kenton, O.
R. W. STEVENSON, A. M................Norwalk, O.
T. W. HARVEY, A. M.....................Painesville, O.
HON. WM LAWRENCE, A. M..............Bellefontaine.

Contractors of School Edifice.

A. REAM................................Ada, O.
H. P. WYANT............................Canton, O.

Architect,
C. M. PALMER..........................Canton, O.
BOARD OF INSTRUCTORS.

H. S. LEHR,
President and Professor of Ancient Languages, Moral and Mental Philosophy, and Normal Department.

B. F. NIESZ, B. S.,
Professor of Mathematics, Natural Science, Penmanship and Book-Keeping.

J. G. PARK,
Professor of English Branches, Composition, and Assistant in Mathematics and Latin.

J. H. WILLIAMS, M. D.,
Lecturer on Physiology and Hygiene.

Professor of Vocal and Instrumental Music.

Teacher in Sketching and Painting.
<table>
<thead>
<tr>
<th>Names</th>
<th>LADIES</th>
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<tbody>
<tr>
<td>AUSTIN, EMMA</td>
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<td>MELHORN JENNIE</td>
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MATTHEWS, JENNIE ................................. Huntersville.
MATTHEWS, RUUAH ................................. Huntersville.
MARSHALL, LOIS ................................. Bluffton.
MARSHALL, ACHSIE ................................. Bluffton.
McGUIRE, NETTIE ................................. Ada.
OBENOUR, MALVINA M. ............................. Huntersville.
OBENOUR, LYDIA A. ............................... Huntersville.
SCOTT, ALICE ................................. Ada.
SMITH, ALICE ................................. Ada.
SUTTON, SAMANTHA ................................. Ada.
SOMMERVILLE, MAGGIE ............................. Ada.
SMITH, ROSELLA ................................. Ada.
STEINER, HELENA ................................. Kenton.
TREGER, EDITH ................................. Kenton.
THOMPSON, LETITIA E. .............................. Bluffton.
THOMAS, RHODA ................................. Ada.
VORHEES, MARY J. ................................. Maysville.
WORRELL, ARABELLA .......................... Ada.
WILLIAMS, ANNETTA C. ........................ Ada.
WILSON, ELIZA ................................. Huntersville.
WOODS, MARY Z. ................................. Williamstown.

GENTLEMEN.

ANDREWS, F. ................................. Washington.
BIGGER, S. ................................. Hassan.
BOWYER, E. ................................. Westminster.
BATTELS, N. ................................. Bluffton.
BLACK, J. S. ................................. Herring.
BELCH, A. L. ................................. West Cairo.
BROCHERMAN, W. ................................. Ada.
BOWDLE, J. R. ................................. Roundhead.
BURKHART A. ................................. Pendleton.
CLARK, L. G. ................................. Ada.
CLARK, J. W. ................................. Beaver Dam.
CRAWFORD, E. G. ................................. Hassan.
CARMAN, A. ................................. Maysville.
COOK, R. C. ................................. Cranberry.
DEIHL, DENNIS ................................. Hassan.
DELISLE, J. M. ................................. Ada.
DARLING, J. A. ................................. Gilboa.
EWING, M. J. ................................. Bluffton.
EMERY, N. G. ................................. Cedar Valley.
EASTMAN, R. ................................. West Newton.
FRIEDLY, M. ................................. Dunkirk.
PACLER, P. ................................. Beaver Dam.
SMITH, GOULD ................................................................. Huntersville.
SHOCKEY, C ................................................................. Westminster.
STEINER, H ................................................................. Kenton.
SMITH, D. C ................................................................. Kenton.
SOUDER, R. D ................................................................. Ada.
SMICK, J. H ................................................................. Ada.
TIDD, A. M ................................................................. Roundhead.
TURNER, F ................................................................. Ada.
WILSON, O. P ................................................................. Huntersville.
WILSON, S ................................................................. Rockport.
WOODS, M ................................................................. Beaver Dam.
ZELLER, J. W ............................................................... Cannonsburg.

Number of Ladies in Attendance ........................................ 51
Number of Gentlemen in Attendance .................................. 80
Total Number of Students in Attendance .............................. 131
**NORMAL COURSE.**

It is the aim of the authorities to make this course as thorough as any in the country, to give sufficient attention to the classical languages, and at the same time to devote more time than customary to those branches that are more modern and practical.

## FIRST YEAR.

**First Term.**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>English Grammar</td>
<td>Harvey</td>
</tr>
<tr>
<td>Practical Arithmetic</td>
<td>Ray</td>
</tr>
<tr>
<td>Mental Arithmetic</td>
<td>Stoddard</td>
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<tr>
<td>Geography, Descriptive</td>
<td>Russell and Murdock</td>
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<td>Elocution</td>
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**Second Term.**

<table>
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<th>Course</th>
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<tr>
<td>Orthography</td>
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<tr>
<td>Analysis of Sentences</td>
<td>Greene</td>
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<tr>
<td>Algebra, Part First</td>
<td>Ray</td>
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<tr>
<td>Higher Arithmetic</td>
<td>Ray</td>
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<tr>
<td>Philosophy</td>
<td>Steele</td>
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**Third Term.**

<table>
<thead>
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<tbody>
<tr>
<td>Physical Geography</td>
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<tr>
<td>First Book in Latin</td>
<td>McClintock</td>
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<tr>
<td>Higher Arithmetic, (completed)</td>
<td>Ray</td>
</tr>
<tr>
<td>Algebra, Part First, (completed)</td>
<td>Ray</td>
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## SECOND YEAR.

**First Term.**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Physiology</td>
<td>Cutter</td>
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<tr>
<td>First Book in Latin, (completed)</td>
<td>McClintock</td>
</tr>
<tr>
<td>Algebra, Part Second</td>
<td>Ray</td>
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<tr>
<td>Geometry</td>
<td>Davies</td>
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**Second Term.**

<table>
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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>History of the United States</td>
<td>Quackenbos</td>
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<tr>
<td>Caesar—Prose Compositions</td>
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<tr>
<td>Algebra, Part Second, (completed)</td>
<td>Ray</td>
</tr>
<tr>
<td>Geometry, (completed)</td>
<td>Davies</td>
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**Third Term.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>Science of Government</td>
<td>Alden</td>
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<tr>
<td>Parliamentary Law</td>
<td>Cushing</td>
</tr>
<tr>
<td>Botany</td>
<td>Wood</td>
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<tr>
<td>Cicero’s Orations</td>
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<tr>
<td>Trigonometry</td>
<td>Davies</td>
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</table>
### Third Year

**First Term.**
- Zoology: Tenney.
- Chemistry, Organic: Wells.
- Greek Grammar: Surveying: Gallespie.

**Second Term.**
- Logic: Whately.
- Greek Grammar, (completed): McClintock.
- Astronomy (Descriptive): Brocklesby.
- Virgil — Three Books: 

**Third Term.**
- Moral Philosophy: Wayland.
- Rhetoric: Whately.
- Anabasis — Prose Compositions: 
- Book-Keeping: 
- Calculus (Elective): Davies.

### Fourth Year

**First Term.**
- Natural Theology: Paley.
- Political Economy: Wayland.
- Mathematical Astronomy: Olmstead.
- Physics: Silliman.
- Herodotus:

**Second Term.**
- Mental Philosophy: Upham.
- Geology: Dana.
- Mineralogy: Dana.
- Physics, (completed): Silliman.

**Third Term.**
- Elements of Criticism: Kames.
- Evidences of Christianity: Paley.
- International Law: Kent.
- Alphabet: Butler.
North Western Ohio Normal School.

ORIGIN.

The Normal is the result of a series of Select Terms held during the autumn months the past three years, where a large number of the teachers of the surrounding counties have received practical ideas of teaching. The patronage exceeded the accommodations. Through the liberality of the citizens of Ada and vicinity a beautiful and attractive building eminence has been donated, upon which a first-class school building is in progress. It will be a commodious brick edifice, three stories above the basement, of modern style and finish, with ample accommodations for at least four hundred students.

OBJECT.

It is the design of the Institution to provide the best practical means of obtaining a thorough and efficient business education—an education that will fit the rising generation to discharge life's duties with credit to themselves, honor to their parents, and benefits to humanity. There are many young men who are now teaching, or who intend to teach at some future time, who wish to qualify themselves for the work, and yet feel unable to attend college at a distance. To such we would say, that the Normal School at Ada offers superior advantages for obtaining a good, thorough education. We do not repress the ardor and zeal of the student who is anxious to make rapid progress, by putting him into classes with those who are indolent, in order to save time and money; but we organize a sufficient number of classes to accommodate all grades of advancement and enterprise.

NORMAL CLASSES.

The School-room, like the Pulpit, the Bar, the Office, must be filled by competent workers—teachers who fear not to advance modern and approved ideas. Since many of our students design to make thorough and practical teachers, we establish each term special classes for such candidates, and drill especially for that profession.

We aim, not only to impart the best instructions and to have our students independent thinkers, but also to assist them in acquiring the best modes of communicating what they know to others. "It is of little moment how pure and cold the water, if there be nothing at hand to draw the sparkling liquid from the fountain." We need more practical common school teachers; more efficient teachers in all classes of schools; more punctual, honest business men; men and women who will both think and act. We strive to combine the practical with the theoretical. In our Normal Classes, students are called upon to take charge of classes and drill them as they would the tyro. It is surprising how soon the novice becomes an adept in the profession and is able to instruct in the various methods.
LOCATION.

Ada, (formerly Johnstown,) containing a population of more than 1,500 inhabitants, is pleasantly situated in a rich, fertile and remarkably healthy country, on the Pittsburg, Fort Wayne & Chicago Railway, midway between the intersections of the Toledo & Dayton Road at Lima, and the Cincinnati, Sandusky & Cleveland at Forest. It is only about two hours ride west from Crestline, east from Fort Wayne, north from Columbus, and south from Toledo and Sandusky, forming a grand center, easy of access from all points of the compass, and destined to become the great educational emporium of North-western Ohio.

BOARDING AND ROOM RENT.

Good boarding, with well furnished rooms, can be obtained of private families for $3.00 to $3.50 per week.

Clubs and Associations will be formed in which a number of students combine, select a steward from their own number—who does the collecting and buying of provisions—engage a matron who prepares the meals. In this manner students get good, substantial boarding at a trifle above the actual cost of provisions. Students who bring their provisions with them and desire to join a Club, will be paid market price for their provisions. Many of the best students, of both sexes, board themselves, thus saving fully one-half of their expenses.

Rooms for self-boarding provided with the requisite furniture, may be rented at a cost of about twenty-five cents per week, and still lower by furnishing their own rooms.

SESSIONS.

The Academic Year is divided into four Terms—A Fall Term of fourteen weeks, a Winter Term of sixteen weeks, a Spring Term of twelve weeks, and a short Normal Term of six weeks.

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CALENDAR FOR 1871-2.

Fall Term begins...............................................................Monday, August 14th.
Fall Term ends...............................................................Friday, November 17th.
Vacation of nine days.
Winter Term begins......................................................Monday, November 27th.
Winter Term ends.............................................................Friday, March 16th.
Vacation of nine days.
Spring Term begins......................................................Monday, March 26th.
Spring Term ends............................................................Friday, June 15th.
No vacation.
Normal Term begins......................................................Monday, June 18th.
Normal Term ends..........................................................Friday, July 27.
COMMERCIAL SCIENCE.

Especial attention will be given to Book-Keeping and Penmanship, both theoretical and practical. Students will be drilled in the use of the Day-Book, Journal, Ledger, Cash-Book, Sales-Book, &c.; also, Banking, Partnership and Joint Stock. The use of Mercantile Forms and papers is explained and discussed. No pains will be spared to make the Commercial Classes eminently practical and interesting. No extra tuition will be charged for Book-Keeping or Penmanship.

APPARATUS.

A choice selection of articles for Philosophical, Chemical and Mathematical experiments and illustrations, will be procured. Also, Maps, Charts, and Instruments for Geography, Physiology and Astronomy. Everything that is needed in the way of good and thorough instructions, will be provided.

DISCIPLINE.

The government will be mild and parental, though firm. The teachers will pay especial attention to the moral welfare of both sexes. Students will be prohibited from attending those places of public resort which have a tendency to waste time and money and corrupt their morals.

LITERARY SOCIETIES.

A good Literary Society has been in successful operation for the past few years. New Societies will be organized at the opening of the Fall Term. Exercises in Composition, Rhetoric, Debating and Criticisms every two weeks.
TUITION.

<table>
<thead>
<tr>
<th>Common English Branches, Orthography, Local Geography, Elocution, Mental and Practical Arithmetic</th>
<th>First Term, 14 weeks</th>
<th>Second Term, 16 weeks</th>
<th>Third Term, 12 weeks</th>
<th>Fourth Term, 6 weeks</th>
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<tr>
<td></td>
<td>$7.00</td>
<td>$8.00</td>
<td>$6.00</td>
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<tr>
<td>Advanced Branches, Greek, Latin, German, French, Higher Mathematics, Natural Sciences (with experiments and illustrations), Book-Keeping and Penmanship</td>
<td>$8.40, $9.60, $7.20, $3.60</td>
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Incidentals, 50 cents per Term.
Instrumental Music, 24 lessons, $10.
Use of Instruments two hours per day during an entire session—Piano, $3.00; Organ, $2.00.
Vocal Music, Quarter of 24 lessons, $2.00.
Classes will be formed for those wishing to pursue an extensive course in Ancient Languages, also for those desiring to study German, French and Penmanship, without extra charges.
REMARKS.

Lectures upon various interesting topics will be delivered during each term, by practical educators and orators of the day.

No political or sectarian principles will be taught.

Students are expected to be present at Chapel exercises every morning unless excused.

Religious services and Sabbath-Schools will be held at the various churches, at which students are respectfully invited to attend.

Those wishing to reap all the advantages possible, should be present at the commencement of the term and continue to the close.

Tuition must be satisfactorily settled in advance. No tuition will be refunded, except in case of protracted sickness.

Text-books can be obtained here at as low rates as anywhere else. It is advisable that students bring along with them as many different text-books as they conveniently can, for reference.

The Normal Term, continuing six weeks, commencing June, 1872, is intended for those who wish to take a short review, preparatory to teaching, and who do not find it convenient to be in attendance a full term or at any other season of the year. Special attention will be given to the Theory and Practice of Teaching during the short session.

All who complete the course assigned in the curriculum, or its equivalent, will be awarded diplomas.