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# Students' Current Use of Required Texts and Ways to Get Students to Read Them

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# Students' Current Use of Required Texts and Ways to Get Students to Read Them

Kathleen Baril, Heather Crozier and Joanne Schieltz

# Things We Will Cover:

- Summary of student textbook survey from last spring - Kathleen Baril
- Free academic resources for classes - Heather Crozier
- Finding and using free resources in class - Joanne Schieltz
- Brief discussion about students and reading

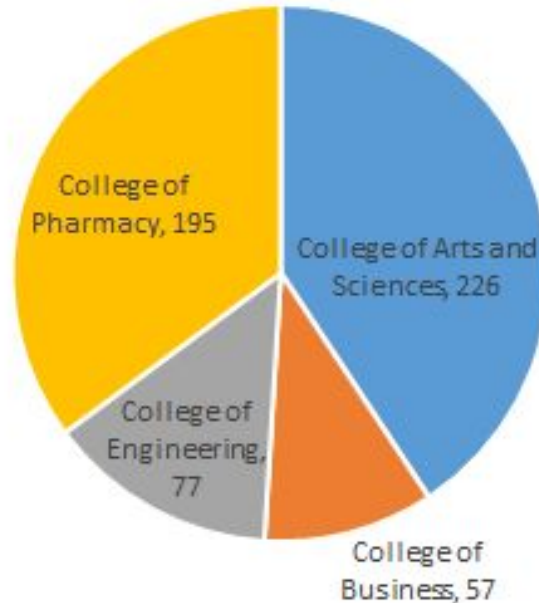
# Think, Pair, Share

Think back to your time as an undergrad:

1. What kinds of texts did you use as a student?
2. Were the texts electronic or print?
3. Did you buy all of the required texts for all of your courses?
4. Did you read all of the required texts?

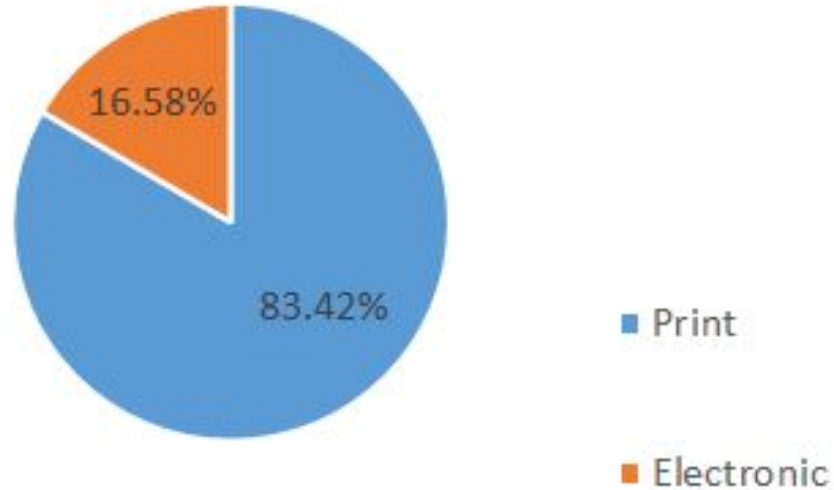
# Student Survey Spring 2019

What College are you in?

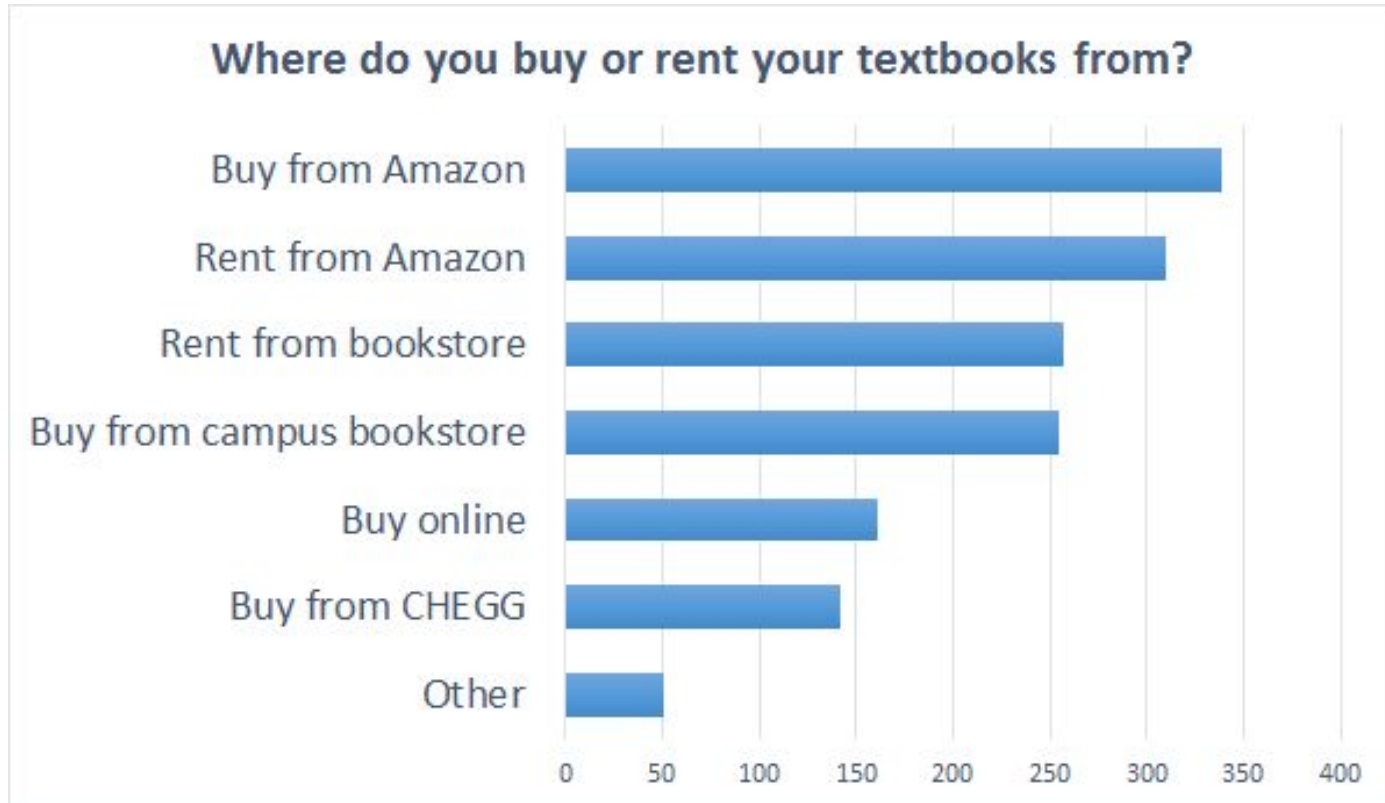


# Student Survey - Spring 2019

What format do you prefer for your textbooks?



# Student Survey - Spring 2019



# Student Survey Spring 2019

Do you buy all of the required books for a course?

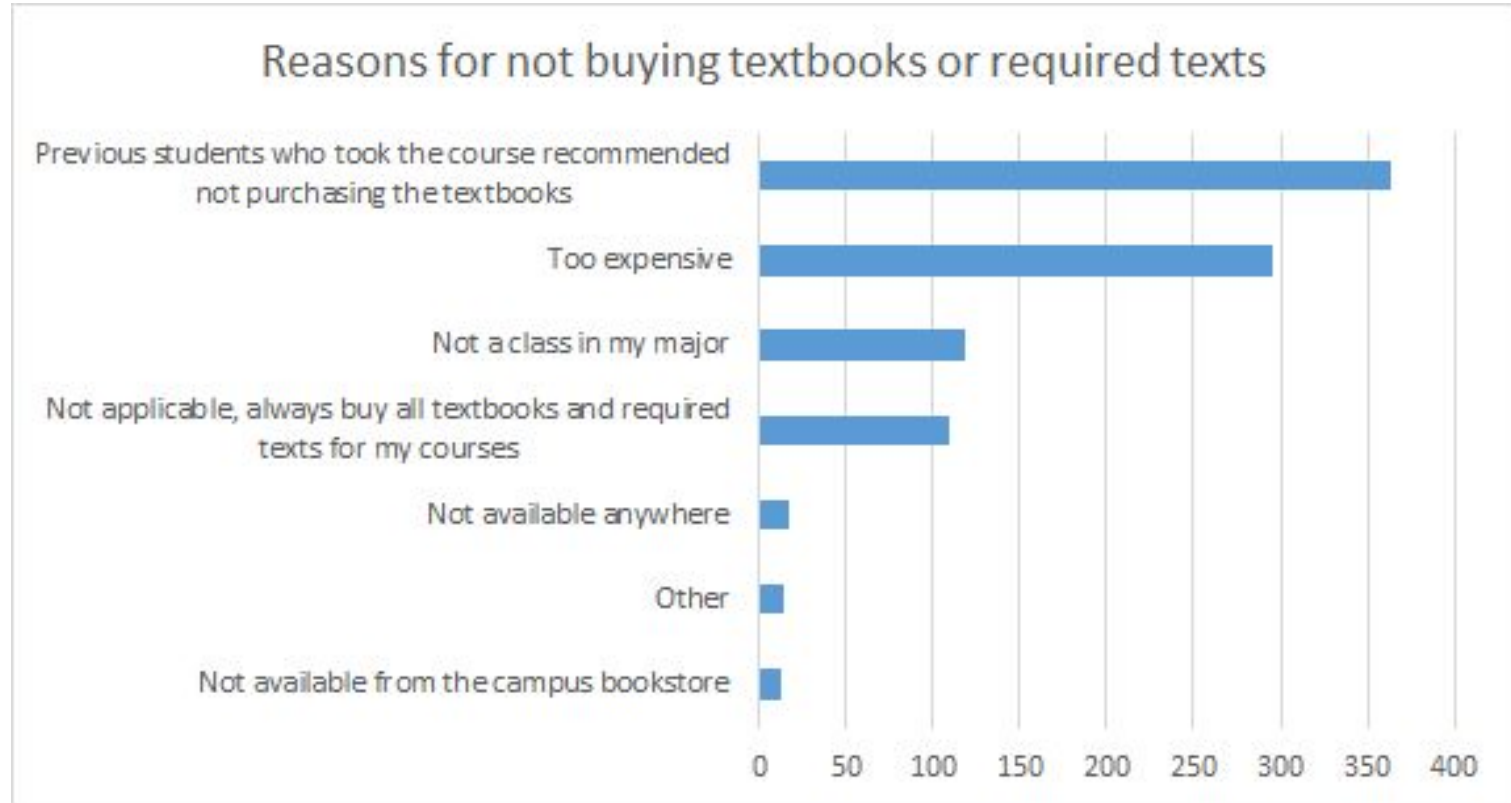
- 33% - Yes
- 23% - No
- 44% - It depends

“If I know the professor will use the books, some do while others don't.”

“If the professor actually uses it”



# Student Survey - Spring 2019



# Student Survey - additional comments

“The xxxxx program just gives powerpoint lectures and everything needed for the exams are on the slides. There is no involvement or need of a textbook.”

“It is very frustrating when textbooks are only used as gateways to required online activities. This forces you to buy a new textbook in order to simple (sic) access homework; in these situations, oftentimes, the textbook content is rarely directly utilized as a portion of the course “

“They are just so expensive. Pls help.”

# Free Resources

- Open Educational Resources
  - May be more than just textbooks
  - Also provide faculty the opportunity to adapt and modify to customize content
- Ohio Open Ed Collaborative
  - Open materials created by Ohio faculty for high enrollment courses
  - Supported by OhioLINK
  - <https://ohiolink.oercommons.org/hubs/OOEC>
- OhioLINK and other organizations may offer grants for adoption

You liaison librarian will gladly help you find additional content.

# Library Resources

- Safari Books Online
  - Ebooks, tutorials, case studies, and videos are available for a wide array of fields with a focus on technology and business.
- University Press Scholarship Online
- Very Short Introductions
  - Concise introductions to topics written by experts
- Database articles

Consult with your liaison librarian for additional ideas!

# Strategies for getting students to read we have covered

- Choose a format that students prefer
- Choose something affordable
- Others???

# Resources

Graduate Student Instructor Teaching and Resource Center Berkeley Graduate Division. (2019). Teaching Critical Reading. Retrieved from <https://gsi.berkeley.edu/gsi-guide-contents/critical-reading-intro/>

Johnson, S. (2019). The Fall, and Rise, of Reading. *Chronicle of Higher Education*. Retrieved from <https://www.chronicle.com/interactives/20190419-Fall-of-Reading>.

Kerr, M.M. and Frese, K.M. (2016). Reading to Learn or Learning to Read? Engaging College Students in Course Readings. *College Teaching*, 65(1), 28-31. <https://doi.org/10.1080/87567555.2016.1222577>